

HISTORY - B.A.

College of Arts and Sciences

Department of History
www.kent.edu/history

About This Program

Gain a comprehensive understanding of history and develop critical thinking, research and communication skills to succeed in a wide range of careers. With experienced faculty, personalized attention and engaging courses, Kent State's History B.A. program provides you with the foundation needed to pursue graduate studies, law school, or careers in education, government, non-profit and many other fields. Read More...

Contact Information

- Program Coordinator: **Ken Bindas** | kbindas@kent.edu | 330-672-8910
- Speak with an Advisor
 - Kent Campus
 - Stark Campus
- Chat with an Admissions Counselor: Kent Campus | Regional Campuses

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus
 - Stark Campus

Admission Requirements

The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students who graduated from high school three or more years ago.

First-Year Students on the Kent Campus: First-year admission policy on the Kent Campus is selective. Admission decisions are based upon cumulative grade point average, strength of high school college preparatory curriculum and grade trends. Students not admissible to the Kent Campus may be administratively referred to one of the seven regional campuses to begin their college coursework. For more information, visit the admissions website for first-year students.

First-Year Students on the Regional Campuses: First-year admission to Kent State's campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Twinsburg Academic Center, is open to anyone with a high school diploma or its equivalent. For more information on admissions, contact the Regional Campuses admissions offices.

International Students: All international students must provide proof of English language proficiency unless they meet specific exceptions. For more information, visit the admissions website for international students.

Transfer Students: Students who have attended any other educational institution after graduating from high school must apply as

undergraduate transfer students. For more information, visit the admissions website for transfer students.

Former Students: Former Kent State students or graduates who have not attended another college or university since Kent State may complete the reenrollment or reinstatement form on the University Registrar's website.

Admission policies for undergraduate students may be found in the University Catalog.

Some programs may require that students meet certain requirements before progressing through the program. For programs with progression requirements, the information is shown on the Coursework tab.

Program Requirements

Major Requirements

| Code | Title | Credit Hours |
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| Major Requirements (courses count in major GPA) | | |
| HIST 32050 | HISTORICAL RESEARCH METHODS | 3 |
| HIST 49091 | SENIOR SEMINAR IN HISTORY (ELR) (WIC) ¹ | 3 |
| History (HIST) Upper-Division Electives (30000 or 40000 level) ² | | 9 |
| History (HIST) Lower-Division Electives (10000 or 20000 level), choose from the following: | | 9 |
| HIST 11050 | WORLD HISTORY: ANCIENT AND MEDIEVAL (DIVG) (KHUM) | |
| HIST 11051 | WORLD HISTORY: MODERN (DIVG) (KHUM) | |
| HIST 12070 | EARLY AMERICA: FROM PRE-COLONIZATION TO CIVIL WAR AND RECONSTRUCTION (DIVD) (KHUM) | |
| HIST 12071 | MODERN AMERICA: FROM INDUSTRIALIZATION TO GLOBALIZATION (DIVD) (KHUM) | |
| Area Studies Electives, choose from the following: | | 6 |
| HIST 31022 | THE GREAT POWERS IN WAR AND PEACE, 1792-1914 | |
| HIST 31023 | THE GREAT POWERS IN WAR AND PEACE, 1914-1945 | |
| HIST 31027 | HISTORY OF ENGLAND TO 1688 | |
| HIST 31028 | ENGLAND SINCE 1688 | |
| HIST 31032 | SEVENTEENTH-CENTURY EUROPE | |
| HIST 31036 | THE TWENTIETH CENTURY WORLD | |
| HIST 31040 | AMERICAN HISTORY THROUGH POPULAR MUSIC | |
| HIST 31055 | POLITICS, CULTURE AND SOCIETY OF 20TH-CENTURY EUROPE | |
| HIST 31053 | MODERN EUROPE, 1815 TO PRESENT | |
| HIST 31056 | EUROPE IN THE RENAISSANCE | |
| HIST 31061 | HISTORY OF OHIO | |
| HIST 31082 | HISTORY OF THE CIVIL RIGHTS AND BLACK POWER MOVEMENTS IN THE UNITED STATES | |
| HIST 31087 | SECTIONAL CONFLICT AND CIVIL WAR | |
| HIST 31100 | RECONSTRUCTION AND THE LATER SOUTH | |
| HIST 31106 | PROGRESSIVE AMERICA: THE UNITED STATES, 1896-1919 | |
| HIST 31107 | NEW ERA THROUGH WORLD WAR: THE UNITED STATES, 1920-1945 | |
| HIST 31108 | RECENT AMERICA: THE UNITED STATES, 1945-PRESENT | |
| HIST 31112 | CHINESE CIVILIZATION | |

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| HIST 31113 | HISTORY OF JAPAN |
| HIST 31115 | INDIA SINCE 1526 |
| HIST 31126 | HISTORY OF THE MIDDLE EAST |
| HIST 31130 | HISTORY OF PRE-COLONIAL AFRICA TO 1880 |
| HIST 31131 | HISTORY OF COLONIAL AFRICA, 1880-1994 |
| HIST 31132 | HISTORY OF POST-COLONIAL AFRICA |
| HIST 31140 | MODERN LATIN AMERICA (DIVG) |
| HIST 31141 | EARLY MODERN LATIN AMERICA (C. 1450-1820) (DIVG) |
| HIST 37001 | FLORENCE THE MYTH OF A CITY |
| HIST 38495 | SPECIAL TOPICS IN AREA STUDIES |
| HIST 41003 | HISTORY OF ANCIENT GREECE |
| HIST 41006 | ROMAN HISTORY |
| HIST 41020 | NINETEENTH-CENTURY EUROPE |
| HIST 41024 | MODERN EUROPEAN HISTORY, 1914-1945 |
| HIST 41025 | MODERN EUROPEAN HISTORY:1945-PRESENT |
| HIST 41041 | HISTORY OF GERMANY, 1871-PRESENT |
| HIST 41056 | HISTORY OF COLONIAL AMERICA:1492-1714 (DIVD) |
| HIST 41057 | EIGHTEENTH-CENTURY AMERICA:1714-1789 (DIVD) |
| HIST 41058 | JEFFERSON-JACKSON ERA, 1789-1848 |
| HIST 41077 | NEW DEAL AMERICA AND BEYOND |
| HIST 41085 | THE SIXTIES IN AMERICA |
| HIST 41112 | HISTORY OF MODERN CHINA |
| HIST 41789 | THE FRENCH REVOLUTION AND NAPOLEON |
| HIST 42297 | COLLOQUIUM: CHINA AND JAPAN |
| HIST 43797 | COLLOQUIUM ON VICTORIAN ENGLAND |
| HIST 48697 | COLLOQUIUM:U.S. MIDDLE PERIOD, 1820-1900 (WIC) ¹ |
| Thematic Studies Electives, choose from the following: 6 | |
| HIST 31020 | POLIS TO METROPOLIS: HISTORY OF THE EUROPEAN CITY |
| HIST 31024 | WORLD WAR II |
| HIST 31031 | REFORMATIONS IN EARLY MODERN CHRISTIANITY |
| HIST 31033 | WITCHES AND EUROPEAN HISTORY, 1500-1800 |
| HIST 31035 | THE GLOBAL COLD WAR |
| HIST 31041 | SPORT HISTORY IN THE UNITED STATES |
| HIST 31045 | A HISTORY OF CRIME IN THE UNITED STATES |
| HIST 31071 | AMERICA AND THE WORLD THROUGH 1898 |
| HIST 31072 | AMERICA AND THE WORLD: 1898-1945 |
| HIST 31073 | AMERICA AND THE WORLD SINCE 1945 |
| HIST 31074 | HISTORY OF ESPIONAGE: FROM JOSHUA TO EDWARD SNOWDEN |
| HIST 31075 | HISTORY OF WOMEN IN THE UNITED STATES |
| HIST 31077 | HISTORY OF SEXUALITY IN THE UNITED STATES |
| HIST 31080 | AFRICAN AMERICAN HISTORY: SLAVERY TO FREEDOM |
| HIST 31083 | THE HISTORY OF WHITENESS IN THE UNITED STATES |
| HIST 31101 | WAR AND SOCIETY IN THE UNITED STATES FROM 1607 THROUGH 1865 |
| HIST 31102 | WAR AND SOCIETY IN THE UNITED STATES FROM 1865 TO THE PRESENT |
| HIST 31104 | MIGRATIONS TO AMERICA, 1607 TO PRESENT (DIVD) |

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| HIST 31114 | TRADITION AND REVOLUTION IN SOUTHEAST ASIA (DIVG) |
| HIST 31118 | VIETNAM WAR |
| HIST 31124 | HIGHLIFE HISTORIES: MODERN AFRICAN URBAN EXPERIENCE |
| HIST 31500 | FOUNDATIONS IN THE HISTORY AND PHILOSOPHY OF SCIENCE |
| HIST 31543 | THE SCIENTIFIC REVOLUTION |
| HIST 31550 | MEDICINE IN THE MODERN WORLD SINCE 1500 |
| HIST 38595 | SPECIAL TOPICS IN THEMATIC STUDIES |
| HIST 41000 | INTRODUCTION TO PUBLIC HISTORY |
| HIST 41033 | WOMEN AND GENDER IN MODERN EUROPE |
| HIST 41060 | COMPARATIVE FASCISM |
| HIST 41062 | THE UNITED STATES:THE WESTWARD MOVEMENT |
| HIST 41071 | IDEAS IN ACTION: U.S. INTELLECTUAL HISTORY (DIVD) |
| HIST 41129 | THE HOLOCAUST: THE DESTRUCTION OF EUROPEAN JEWRY, 1938-1945 |
| HIST 48800 | SEMINAR IN MODERN AFRICAN AMERICAN HISTORY |

Additional Requirements (courses do not count in major GPA)

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| UC 10001 | FLASHES 101 | 1 |
| Foreign Language (see Foreign Language College Requirement below) | | 14-16 |
| Kent Core Composition | | 6 |
| Kent Core Mathematics and Critical Reasoning | | 3 |
| Kent Core Fine Arts | | 3 |
| Kent Core Social Sciences (must be from two disciplines) | | 6 |
| Kent Core Basic Sciences (must include one laboratory) | | 6-7 |
| Kent Core Additional | | 3 |
| General Electives (total credit hours depends on earning 120 credits hour, including 39 upper-division credit hours) | | 42 |

Minimum Total Credit Hours: 120¹ A minimum C grade must be earned to fulfill the writing-intensive requirement.² Maximum 3 credit hours of HIST 40092 may be applied towards the degree.

Graduation Requirements

| Minimum Major GPA | Minimum Overall GPA |
|-------------------|---------------------|
| 2.250 | 2.000 |

Foreign Language College Requirement, B.A.

Students pursuing the Bachelor of Arts degree in the College of Arts and Sciences must complete 14-16 credit hours of foreign language.¹ To complete the requirement, students need the equivalent of Elementary I and II in any language, plus one of the following options²:

- Intermediate I and II of the same language
- Elementary I and II of a second language
- Any combination of two courses from the following list:
 - Intermediate I of the same language
 - ARAB 21401
 - ASL 19401
 - CHIN 25421

- MCLS 10001
- MCLS 20001
- MCLS 20091
- MCLS 21417
- MCLS 21420
- MCLS 22217
- MCLS 28403
- MCLS 28404

¹ All students with prior foreign language experience should take the foreign language placement test to determine the appropriate level at which to start. Some students may start beyond the Elementary I level and will complete the requirement with fewer credit hours and fewer courses. This may be accomplished by (1) passing a course beyond Elementary I through Intermediate II level; (2) receiving credit through one of the alternative credit programs offered by Kent State University; or (3) demonstrating language proficiency comparable to Elementary II of a foreign language. When students complete the requirement with fewer than 14 credit hours and four courses, they will complete remaining credit hours with general electives.

² Certain majors, concentrations and minors may require specific languages, limit the languages from which a student may choose or require coursework through Intermediate II. Students who plan to pursue graduate study may need particular language coursework.

Roadmap

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

| Semester | Credits |
|---|----------------|
| Semester One | Credits |
| UC 10001 FLASHES 101 | 1 |
| History (HIST) Lower-Division Electives (10000 or 20000 level) | 6 |
| Foreign Language | 4 |
| Kent Core Requirement | 3 |
| Credit Hours | 14 |
| Semester Two | |
| ! History (HIST) Lower-Division Elective (10000 or 20000 level) | 3 |
| Foreign Language | 4 |
| Kent Core Requirement | 3 |
| Kent Core Requirement | 3 |
| Kent Core Requirement | 3 |
| Credit Hours | 16 |
| Semester Three | |
| ! HIST 32050 HISTORICAL RESEARCH METHODS | 3 |
| Foreign Language | 3 |
| Kent Core Requirement | 3 |
| Kent Core Requirement | 3 |
| Kent Core Requirement | 3 |
| Credit Hours | 15 |
| Semester Four | |
| ! Area Studies Elective | 3 |
| ! Thematic Studies Elective | 3 |
| Foreign Language | 3 |
| Kent Core Requirement | 3 |
| Kent Core Requirement | 3 |
| Credit Hours | 15 |

| | | |
|---|--|------------|
| Semester Five | | |
| ! Area Studies Elective | | 3 |
| ! Thematic Studies Elective | | 3 |
| General Electives | | 9 |
| Credit Hours | | 15 |
| Semester Six | | |
| ! History (HIST) Upper-Division Elective (30000 or 40000 level) | | 3 |
| General Electives | | 12 |
| Credit Hours | | 15 |
| Semester Seven | | |
| ! HIST 49091 SENIOR SEMINAR IN HISTORY (ELR) (WIC) | | 3 |
| General Electives | | 12 |
| Credit Hours | | 15 |
| Semester Eight | | |
| History (HIST) Upper-Division Electives (30000 or 40000 level) | | 6 |
| General Electives | | 9 |
| Credit Hours | | 15 |
| Minimum Total Credit Hours: | | 120 |

University Requirements

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

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| Flashes 101 (UC 10001) | 1 credit hour |
| Course is not required for students with 30+ transfer credits (excluding College Credit Plus) or age 21+ at time of admission. | |
| Diversity Domestic/Global (DIVD/DIVG) | 2 courses |
| Students must successfully complete one domestic and one global course, of which one must be from the Kent Core. | |
| Experiential Learning Requirement (ELR) | varies |
| Students must successfully complete one course or approved experience. | |
| Kent Core (see table below) | 36-37 credit hours |
| Writing-Intensive Course (WIC) | 1 course |
| Students must earn a minimum C grade in the course. | |
| Upper-Division Requirement | 39 credit hours |
| Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate. | |
| Total Credit Hour Requirement | 120 credit hours |

Kent Core Requirements

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| Kent Core Composition (KCMP) | 6 |
| Kent Core Mathematics and Critical Reasoning (KMCR) | 3 |
| Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each) | 9 |
| Kent Core Social Sciences (KSS) (must be from two disciplines) | 6 |
| Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory) | 6-7 |
| Kent Core Additional (KADL) | 6 |
| Total Credit Hours: | 36-37 |

Program Learning Outcomes

Graduates of this program will be able to:

1. Understand and apply a variety of basic historical methods.
2. Find, use and analyze historical evidence and communicate their findings in an effective manner.
3. Obtain historical content knowledge and understand the connectedness of historical events and the wide varieties of human experiences.
4. Understand history as a discipline based on interpretation with historical questions constantly being reframed and investigated.

Full Description

The Bachelor of Arts degree in History provides a well-rounded educational experience in which students have the independence and flexibility to explore and develop their individual interests while getting a solid grounding in different approaches to historical research, writing and analysis.

The study of history offers insight into the complexity of the human experience by exploring the political, cultural, social, economic and environmental factors that have shaped the past and the present. The study of history also offers training in a range of skills, including how to find, evaluate, manage and synthesize multiple sources of information; how to think critically and analyze complex evidence; how to undertake independent research and manage time effectively; how to develop and present reasoned arguments supported by evidence; how to present information and arguments effectively in writing; and how to develop and deliver effective oral presentations. The skills and experiences gained through the study of history provide preparation for a variety of career tracks.

The History major is comprised of several elements. *Lower-Division History Electives* provide history majors with an overview of the major themes and developments in world history from human origins to the present and in the history of the United States from pre-colonization to the present. The required *Historical Research Methods* course introduces students to the main tools and techniques of doing history, while providing them with the opportunity to develop and refine the skills of historical research, writing and analysis to do well in their upper-division coursework. The History major also includes distribution requirements in two categories of upper-division courses. *Area Studies Electives* are a group of upper-division history courses in which the history of a place (state, nation or region) is the primary focus of the courses. *Thematic Studies Electives* are a group of upper-division history courses in which a specific topic or theme is the primary focus of the courses while the place and time period are secondary. The required *Senior Seminar in History* course is a capstone experience in which students develop, design and execute their own original historical research project that utilizes primary sources and engages with current historical scholarship.

Students in the History major are encouraged to undertake an internship for course credit to gain job experience and further strengthen their profile for their career after graduation.