## SPANISH - B.A.

College of Arts and Sciences
Department of Modern and Classical Language Studies
www.kent.edu/mcls

## About This Program

Kent State's Bachelor of Arts in Spanish program combines language proficiency with cultural understanding. With experienced faculty and immersive study abroad opportunities, you'll gain the skills needed to communicate effectively with Spanish-speaking populations. Enroll now and expand your cultural horizons with Kent State. Read more...

## Contact Information

- Program Coordinator. Luis Hermosilla | Ihermosi@kent.edu | 330-672-1830
- Speak with an Advisor
- Chat with an Admissions Counselor


## Program Delivery

- Delivery:
- In person
- Location:
- Kent Campus


## Examples of Possible Careers and Salaries*

## Foreign language and literature teachers, postsecondary

- $5.7 \%$ faster than the average
- 30,600 number of jobs
- \$69,920 potential earnings


## Interpreters and translators

- $20.0 \%$ much faster than the average
- 77,400 number of jobs
- \$52,330 potential earnings


## Secondary school teachers, except special and career/ technical education

- $3.8 \%$ about as fast as the average
- 1,050,800 number of jobs
- \$62,870 potential earnings
* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics'

Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

## Admission Requirements

The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special
talents and adult students who graduated from high school three or more years ago.

First-Year Students on the Kent Campus: First-year admission policy on the Kent Campus is selective. Admission decisions are based upon cumulative grade point average, strength of high school college preparatory curriculum and grade trends. Students not admissible to the Kent Campus may be administratively referred to one of the seven regional campuses to begin their college coursework. For more information, visit the admissions website for first-year students.

First-Year Students on the Regional Campuses: First-year admission to Kent State's campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Twinsburg Academic Center, is open to anyone with a high school diploma or its equivalent. For more information on admissions, contact the Regional Campuses admissions offices.

International Students: All international students must provide proof of English language proficiency unless they meet specific exceptions. For more information, visit the admissions website for international students.

Transfer Students: Students who have attended any other educational institution after graduating from high school must apply as undergraduate transfer students. For more information, visit the admissions website for transfer students.

Former Students: Former Kent State students or graduates who have not attended another college or university since Kent State may complete the reenrollment or reinstatement form on the University Registrar's website.

Admission policies for undergraduate students may be found in the University Catalog.

Some programs may require that students meet certain requirements before progressing through the program. For programs with progression requirements, the information is shown on the Coursework tab.

## Program Requirements

## Major Requirements

| Code Title | Credit <br> Hours |
| :--- | :--- |

Prerequisite Requirements ${ }^{1}$

| SPAN 18201 | ELEMENTARY SPANISH I |  |
| :---: | :---: | :---: |
| SPAN 18202 | ELEMENTARY SPANISH II |  |
| SPAN 28201 | INTERMEDIATE SPANISH I |  |
| SPAN 28202 | INTERMEDIATE SPANISH II |  |
| Major Requirements (courses count in major GPA) |  |  |
| SPAN 38211 | SPANISH GRAMMAR AND COMPOSITION | 3 |
| SPAN 38213 | SPANISH READING AND CONVERSATION | 3 |
| SPAN 38421 | CIVILIZATION OF SPAIN | 3 |
| SPAN 38424 | CULTURE AND CIVILIZATION OF LATIN AMERICA | 3 |
| SPAN 48215 | ADVANCED SPANISH COMPOSITION AND CONVERSATION | 3 |
| Spanish (SPAN) Upper-Division Electives (30000 or 40000 level) |  | 6 |
| Spanish (SPAN) Upper-Division Electives (40000 level) |  | 6 |
| Survey Literature Elective, choose from the following: |  | 3 |
| SPAN 38330 | EARLY SPANISH LITERATURE (ELR) (WIC) ${ }^{2}$ |  |
| SPAN 38331 | RECENT SPANISH LITERATURE (ELR) (WIC) ${ }^{2}$ |  |


| SPAN 38334 | EARLY SPANISH-AMERICAN LITERATURE (ELR) $(\text { WIC })^{2}$ |  |
| :---: | :---: | :---: |
| SPAN 38335 | RECENT SPANISH-AMERICAN LITERATURE (ELR) (WIC) ${ }^{2}$ |  |
| Major Elective, choose from the following: |  | 3 |
| Any Modern and Classical Language Studies (MCLS) Upper-Division ( 30000 or 40000 level) course ${ }^{3}$ |  |  |
| Any Spanish (SPAN) Upper-Division (30000 or 40000 level) course |  |  |
| Any Translation Studies (TRST) Upper-Division (30000 or 40000 level) course |  |  |
| Additional Requirements (courses do not count in major GPA) |  |  |
| UC 10001 | FLASHES 101 | 1 |
| Kent Core Composition |  | 6 |
| Kent Core Mathematics and Critical Reasoning |  | 3 |
| Kent Core Humanities and Fine Arts (minimum one course from each) |  | 9 |
| Kent Core Social Sciences (must be from two disciplines) |  | 6 |
| Kent Core Basic Sciences (must include one laboratory) |  | 6-7 |
| Kent Core Additional |  | 6 |
| General Electives (total credit hours depends on earning 120 credit hours, including 39 upper-division credit hours) |  | 50 |

## Minimum Total Credit Hours:

1 Many students begin their university studies with substantial proficiency in Spanish and therefore, should begin their program of study with the first course in the Spanish major, SPAN 38211. Other students may need to complete one or more of the prerequisite courses: SPAN 18201, SPAN 18202, SPAN 28201, SPAN 28202. Starting Spanish studies in the appropriate courses(s) is critical to ontime graduation. All students intending to major in Spanish should contact a Spanish faculty advisor in the Department of Modern and Classical Language Studies for individualized placement and advising information prior to enrolling in their first Spanish course. Students entering the university with substantial knowledge of Spanish should consider taking the College-Level Examination Program (CLEP) through which they may receive up to 14 credit hours of university credit. Students wishing to earn credit through CLEP should take the exam several weeks prior to enrolling in their first Spanish course to ensure eligibility, timely granting of credits and timely placement into the correct Spanish courses(s).
${ }^{2}$ A minimum C grade must be earned to fulfill the writing-intensive requirement.
${ }^{3}$ It is recommended that students who have declared the Education minor and students interested in declaring a double major with Translation take MCLS 30420.

## Graduation Requirements

| Minimum Major GPA | Minimum Overall GPA |
| :--- | :--- |
| 2.000 | 2.000 |

- All students in the Spanish major are required to complete the American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview, ACTFL Writing Proficiency Test and the Spanish Outcomes Assessment Test, prior to being cleared for graduation. Information about the exams can be found on the ACTFL website and the Language Testing International (LTI) website, the exclusive licensee of ACTFL.


## Program Note

- Some courses in the Department of Modern and Classical Language Studies are offered on a rotating basis, and course availability may
change at any time. Please see the program coordinator or your academic advisor for course planning.


## Foreign Language College Requirement, B.A.

Students pursuing the Bachelor of Arts degree in the College of Arts and Sciences must complete 14-16 credit hours of foreign language. ${ }^{1}$
To complete the requirement, students need the equivalent of Elementary I and II in any language, plus one of the following options ${ }^{2}$ :

1. Intermediate I and II of the same language
2. Elementary I and II of a second language
3. Any combination of two courses from the following list:

- Intermediate I of the same language
- ARAB 21401
- ASL 19401
- CHIN 25421
- MCLS 10001
- MCLS 20001
- MCLS 20091
- MCLS 21417
- MCLS 21420
- MCLS 22217
- MCLS 28403
- MCLS 28404
${ }^{1}$ All students with prior foreign language experience should take the foreign language placement test to determine the appropriate level at which to start. Some students may start beyond the Elementary I level and will complete the requirement with fewer credit hours and fewer courses. This may be accomplished by (1) passing a course beyond Elementary I through Intermediate II level; (2) receiving credit through one of the alternative credit programs offered by Kent State University; or (3) demonstrating language proficiency comparable to Elementary II of a foreign language. When students complete the requirement with fewer than 14 credit hours and four courses, they will complete remaining credit hours with general electives.
${ }^{2}$ Certain majors, concentrations and minors may require specific languages, limit the languages from which a student may choose or require coursework through Intermediate II. Students who plan to pursue graduate study may need particular language coursework.


## Roadmap

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

| Semester One |  | Credits |
| :--- | :--- | ---: |
| SPAN $\mathbf{3 8 2 1 1}$ | SPANISH GRAMMAR AND COMPOSITION | 3 |
| UC 10001 | FLASHES 101 | 1 |
| Kent Core Requirement | 3 |  |
| Kent Core Requirement | 3 |  |
| Kent Core Requirement | 3 |  |
| General Elective | Credit Hours | $\mathbf{3}$ |
| Semester Two |  |  |
| SPAN 38213 | SPANISH READING AND CONVERSATION | $\mathbf{1 6}$ |
| Kent Core Requirement | 3 |  |


| Kent Core Requirement | 3 |
| :---: | :---: |
| Kent Core Requirement | 3 |
| Kent Core Requirement | 3 |
| Credit Hours | 15 |
| Semester Three |  |
| SPAN 38421 CIVILIZATION OF SPAIN | 3 |
| Kent Core Requirement | 3 |
| Kent Core Requirement | 3 |
| General Electives | 6 |
| Credit Hours | 15 |
| Semester Four |  |
| SPAN 38424 CULTURE AND CIVILIZATION OF LATIN AMERICA | 3 |
| Major Elective or Survey Literature Elective or Spanish (SPAN) Upper-Division Elective (30000 or 40000 level) | 3 |
| General Electives | 9 |
| Credit Hours | 15 |
| Semester Five |  |
| SPAN 48215 ADVANCED SPANISH COMPOSITION AND CONVERSATION | 3 |
| Major Elective or Survey Literature Elective or Spanish (SPAN) Upper-Division Elective (30000 or 40000 level) | 3 |
| Kent Core Requirement | 3 |
| General Electives | 6 |
| Credit Hours | 15 |
| Semester Six |  |
| Major Elective or Survey Literature Elective or Spanish (SPAN) Upper-Division Elective (30000 or 40000 level) | 3 |
| Kent Core Requirement | 3 |
| Kent Core Requirement | 3 |
| General Electives | 6 |
| Credit Hours | 15 |
| Semester Seven |  |
| Major Electives or Survey Literature Electives or Spanish (SPAN) Upper-Division Electives (30000 or 40000 level) | 6 |
| General Electives | 9 |
| Credit Hours | 15 |
| Semester Eight |  |
| Major Elective or Survey Literature Elective or Spanish (SPAN) Upper-Division Elective (30000 or 40000 level) | 3 |
| General Electives | 11 |
| Credit Hours | 14 |
| Minimum Total Credit Hours: | 120 |

## University Requirements

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

| Flashes 101 (UC 10001) | 1 credit <br> hour |
| :--- | :--- |
| Course is not required for students with 30+ transfer credits <br> (excluding College Credit Plus) or age 21+ at time of admission. | 2 courses |
| Diversity Domestic/Global (DIVD/DIVG) |  |
| Students must successfully complete one domestic and one global <br> course, of which one must be from the Kent Core. |  |
| Experiential Learning Requirement (ELR) | varies |


| Students must successfully complete one course or approved <br> experience. |  |
| :--- | :--- |
| Kent Core (see table below) | $36-37$ credit <br> hours |
| Writing-Intensive Course (WIC) | 1 course | | Students must earn a minimum C grade in the course. | 39 credit |
| :--- | :--- |
| Upper-Division Requirement | hours |
| Students must successfully complete 39 upper-division (numbered <br> 30000 to 49999) credit hours to graduate. |  |
| Total Credit Hour Requirement | 120 credit <br> hours |

## Kent Core Requirements

Kent Core Composition (KCMP) 6
Kent Core Mathematics and Critical Reasoning (KMCR) 3
Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course 9 each)
Kent Core Social Sciences (KSS) (must be from two disciplines) 6
Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory) 6-7
Kent Core Additional (KADL) 6
Total Credit Hours: 36-37

## Program Learning 0utcomes

Graduates of this program will be able to:

1. Perform tasks at Intermediate High and Advanced Low levels of proficiency as described by the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines. Proficiency, in ACTFL terms, is understood to describe a range of qualities rather than an absolute norm and will vary according to task type, language function, topic, skill (listening, speaking, reading, writing), \and so forth.
2. Contribute to most informal and some formal conversations with sufficient accuracy, clarity and precision to convey their intended message without misrepresentation or confusion. They will for the most part be understood by native speakers unaccustomed to dealing with non-native speakers.
3. Vary the register (formality level) of their speech.
4. Talk about personal interests, topics of general interest, literature and culture and so forth in the target language.
5. Listen to extended discourse on a variety of topics and understand main ideas and most details.
6. Read texts written for native speakers and not edited or adapted for students. They will read a wide variety of text types such as poems, plays, novels, magazine articles, newspaper articles, brochures, pamphlets, menus, letters written for native speakers of Spanish.
7. Compose routine social correspondence, take notes, write cohesive summaries and resumes, as well as narratives and descriptions of a factual nature in the target language.
8. Demonstrate a historical knowledge of Spanish history and culture and understand the diverse nature of culture throughout the ages.
9. Discuss cultural differences, distinguishing between fact, opinion and stereotypes.
10. Learn to recognize and esteem diversity as they gain the skills necessary for sensitive, effective interpersonal and intercultural interaction.
11. Learn to view concepts, issues, events and themes from the perspectives of diverse ethnic and cultural groups and to esteem diversity as they gain the skills necessary for sensitive, effective interpersonal and intercultural communication.
12. Maintain an ongoing assessment of their own cultural values and behaviors.

## Full Description

The Bachelor of Arts degree in Spanish provides students with opportunities to explore the rich diversity of Spanish cultures, develop reading, writing, listening and speaking skills in the Spanish language. Students will also acquire an in-depth knowledge and critical perspective on history and culture of the Spanish-speaking world through the analysis of literary and non literary texts.

Successful completion of the program will foster in students a lifetime commitment and desire to continue learning about languages, literatures and cultures different from their own.

