

SCHOOL HEALTH EDUCATION - B.S.E.

College of Education Health and Human Services
 School of Health Sciences
www.kent.edu/ehhs/hs

About This Program

Promote healthy habits and behaviors with the School Health Education B.S.E. program. Learn to design and implement effective health education programs for K-12 students through a blend of classroom instruction and practical experience. Read more...

Contact Information

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- Speak with an Advisor
- Chat with an Admissions Counselor

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Examples of Possible Careers and Salaries*

Education teachers, postsecondary

- 4.8% about as fast as the average
- 77,300 number of jobs
- \$65,440 potential earnings

Middle school teachers, except special and career/technical education

- 3.6% about as fast as the average
- 627,100 number of jobs
- \$60,810 potential earnings

Secondary school teachers, except special and career/technical education

- 3.8% about as fast as the average
- 1,050,800 number of jobs
- \$62,870 potential earnings

Accreditation

Council for the Accreditation of Educator Preparation

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Admission Requirements

Admission to this major is selective. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program, it is required that new freshmen have a 2.750 high school GPA. Students who do not meet the GPA requirement at the time of admission for this major will be admitted to the EHHS General non-degree program until which time they have established a Kent State GPA of 2.750. They may then submit a change of program to declare this major.

Students are accepted into a teacher licensure program by transfer if they have achieved a minimum 2.750 GPA in previous college coursework. They must meet with an academic advisor in 304 White Hall as soon as possible to review specific requirements for admission to advanced study.

International Students: All international students must provide proof of English language proficiency unless they meet specific exceptions. For more information, visit the admissions website for international students.

Current Kent State and Transfer Students: Active Kent State students who wish to change their major must have attempted a minimum 12 credit hours at Kent State and meet all admission criteria listed above to be admitted. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

Program Requirements

| Code | Title | Credit Hours |
|--|---|--------------|
| Major Requirements (courses count in major GPA; minimum C grade in all courses) | | |
| HED 11570 | PERSONAL HEALTH | 3 |
| HED 21030 | INTRODUCTION TO HEALTH EDUCATION | 3 |
| HED 21050 | HEALTH EDUCATION THEORIES | 3 |
| HED 30000 | TEACHING HEALTH TO YOUNG LEARNERS ¹ | 3 |
| HED 32530 | DRUG USE AND MISUSE | 3 |
| HED 32542 | METHODS AND APPLICATIONS OF HEALTH EDUCATION (WIC) ¹ | 5 |
| HED 32544 | HUMAN SEXUALITY | 3 |
| HED 34050 | PROGRAM PLANNING AND EVALUATION IN HEALTH EDUCATION | 3 |
| HED 42041 | HEALTH COACHING | 3 |
| HED 44543 | ADMINISTRATION OF SCHOOL HEALTH PROGRAMS | 3 |
| HED 44544 | SEXUALITY EDUCATION PROGRAMS | 3 |
| HED 44550 | DRUG ABUSE AND VIOLENCE EDUCATION PROGRAMS | 3 |
| Additional Requirements (courses do not count in major GPA) | | |
| CI 47330 | READING AND WRITING IN ADOLESCENCE/ADULTHOOD (min C grade) | 3 |
| COMM 15000 | INTRODUCTION TO HUMAN COMMUNICATION (KADL) (min C grade) | 3 |
| CULT 29535 | EDUCATION IN A DEMOCRATIC SOCIETY (min C grade) | 3 |
| EPSY 29525 | EDUCATIONAL PSYCHOLOGY (min C grade) | 3 |

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| NUTR 23511 | SCIENCE OF HUMAN NUTRITION (KBS) (min C grade) | 3 |
| PSYC 11762 | GENERAL PSYCHOLOGY (DIVD) (KSS) (min C grade) | 3 |
| SPED 23000 | INTRODUCTION TO EXCEPTIONALITIES (DIVD) (min C grade) | 3 |
| UC 10001 | FLASHES 101 | 1 |
| Kent Core Composition (minimum C grade) | | 6 |
| Kent Core Mathematics and Critical Reasoning | | 3 |
| Kent Core Humanities and Fine Arts (minimum one course from each) | | 6 |
| Kent Core Social Sciences (must be from two disciplines) | | 3 |
| Additional Requirements or Concentration | | |
| Choose from the following: | | 42-79 |
| Additional Requirements for Students Not Declaring a Concentration | | |
| Health and Physical Education concentration | | |
| Minimum Total Credit Hours: | | 120-157 |

¹ Teacher candidates are only permitted to repeat a field experience course once. Please see Repeating Field Experience Courses in Teacher Education Programs policy for details.

Additional Requirements for Students Not Declaring a Concentration

| Code | Title | Credit Hours |
|--|---|--------------|
| Major Requirements (courses count in major GPA) | | |
| HED 11590 | COMMUNITY HEALTH EDUCATION (min C grade) | 3 |
| HED 42392 | STUDENT TEACHING IN HEALTH EDUCATION (ELR) ¹ | 9 |
| HED 49525 | INQUIRY SEMINAR INTO PROFESSIONAL PRACTICE (min C grade) | 3 |
| PWS 10035 | LIFETIME FITNESS (min C grade) | 2 |
| Health Education Electives, choose from the following (min C grade): | | 8 |
| HED 32575 | CONSUMER HEALTH | |
| HED 34060 | SMALL GROUP PROCESS | |
| HED 42575 | HEALTH AND LEARNING: STRATEGIES FOR STUDENTS AND TEACHERS | |
| HED 44025 | WOMEN'S HEALTH ISSUES | |
| HED 46052 | STRESS: RECOGNITION AND MANAGEMENT | |
| HED 46057 | ADVANCED HUMAN SEXUALITY | |
| HED 47070 | AIDS: ISSUES, EDUCATION AND PREVENTION | |
| Additional Requirements (courses do not count in major GPA) | | |
| BSCI 10001 | HUMAN BIOLOGY (KBS) (min C grade) | 3 |
| ETEC 39525 | EDUCATIONAL TECHNOLOGY (min C grade) | 3 |
| ETEC 47427 | TECHNOLOGY AND LEARNING (min C grade) | 3 |
| or ETEC 47400 | TRENDS IN EDUCATIONAL TECHNOLOGY | |
| PHIL 11001 | INTRODUCTION TO PHILOSOPHY (DIVG) (KHUM) (min C grade) | 3 |
| or PHIL 21001 | INTRODUCTION TO ETHICS (DIVG) (KHUM) | |
| PSYC 20651 | CHILD PSYCHOLOGY (DIVD) (KSS) (min C grade) | 3 |
| Kent Core Basic Sciences Laboratory | | 1 |
| General Elective | | 1 |
| Minimum Total Credit Hours: | | 42 |

¹ Teacher candidates are only permitted to repeat a field experience course once. Please see Repeating Field Experience Courses in Teacher Education Programs policy for details.

Health and Physical Education Concentration Requirements

| Code | Title | Credit Hours |
|---|---|--------------|
| Concentration Requirements (courses count in major GPA) | | |
| ATTR/EXSC 25057 | HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB) (min C grade) ¹ | 4 |
| EHHS 49592 | STUDENT TEACHING IN HEALTH AND PHYSICAL EDUCATION (ELR) ² | 10 |
| HED 49525 | INQUIRY SEMINAR INTO PROFESSIONAL PRACTICE (min C grade) | 3 |
| PESP 15010 | INTRODUCTION TO PHYSICAL EDUCATION, FITNESS AND SPORT (min C grade) | 3 |
| PESP 15011 | DEVELOPMENT AND ANALYSIS OF INVASION GAMES (min C grade) | 3 |
| PESP 15015 | DEVELOPMENT AND ANALYSIS OF NET GAMES (min C grade) | 3 |
| PESP 15016 | DEVELOPMENT AND ANALYSIS OF TARGET AND FIELD GAMES (min C grade) | 3 |
| PESP 15020 | FUNDAMENTAL MOVEMENT, GYMNASTICS AND DANCE (min C grade) | 3 |
| PESP 25025 | TEACHING IN PHYSICAL EDUCATION (min C grade) ² | 3 |
| PESP 25026 | OVERVIEW OF OUTDOOR PURSUITS AND ADVENTURE EDUCATION (min C grade) | 3 |
| PESP 25033 | LIFESPAN MOTOR DEVELOPMENT (min C grade) | 3 |
| PESP 25056 | ASSESSMENT OF LEARNING IN PHYSICAL EDUCATION AND SPORT (min C grade) | 3 |
| PESP 35020 | FITNESS EDUCATION (min C grade) | 3 |
| PESP 35084 | MOTOR SKILL ANALYSIS (min C grade) | 3 |
| PESP 45037 | ADAPTED PHYSICAL EDUCATION (min C grade) ² | 3 |
| PESP 45051 | ELEMENTARY SCHOOL PHYSICAL EDUCATION METHODS (min C grade) ² | 3 |
| PESP 45053 | ELEMENTARY SCHOOL PHYSICAL EDUCATION CONTENT (min C grade) ² | 3 |
| PESP 45058 | SECONDARY SCHOOL PHYSICAL EDUCATION METHODS (min C grade) ² | 3 |
| PESP 45059 | SECONDARY SCHOOL PHYSICAL EDUCATION CONTENT (min C grade) ² | 3 |
| PESP 49525 | INQUIRY INTO PROFESSIONAL PRACTICE IN PHYSICAL EDUCATION (min C grade) | 3 |
| SPAD 35065 | HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL ACTIVITY (WIC) (min C grade) | 3 |
| Physical Activity, Wellness and Sport (PWS) Electives, choose from the following (min C grade): | | 2 |
| PWS 10020 | DEVELOPMENT AND CONDITIONING | |
| PWS 10036 | FITNESS WALKING | |
| PWS 10306 | JOGGING | |
| PWS 10403 | BEGINNING BALLROOM DANCE | |
| PWS 10413 | LATIN SOCIAL DANCE | |
| PWS 11426 | VARSITY SPORT TRAINING AND CONDITIONING | |
| PWS 11604 | BEGINNING KARATE | |
| PWS 11633 | JU JITSU | |

| | |
|-----------|-----------------------------|
| PWS 11634 | SELF-DEFENSE |
| PWS 11663 | BEGINNING YOGA |
| PWS 11664 | PILATES |
| PWS 11665 | ZUMBA |
| PWS 11666 | BEGINNING SPINNING |
| PWS 11667 | BOOT CAMP I |
| PWS 11673 | INTERMEDIATE YOGA |
| PWS 11674 | INTERMEDIATE PILATES |
| PWS 11675 | ZUMBA TONING |
| PWS 12324 | WEIGHT TRAINING |
| PWS 12325 | WOMEN'S WEIGHT TRAINING |
| PWS 12424 | EXERCISE AND WEIGHT CONTROL |
| PWS 12425 | NAUTILUS EXERCISES |
| PWS 13003 | DANCE EXERCISE |
| PWS 13010 | JUDO-JUJITSU |
| PWS 13016 | CYCLING |
| PWS 13040 | CARDIO KICKBOXING |

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| Additional Requirements (courses do not count in major GPA) | |
| Kent Core Humanities and Fine Arts (minimum one course from each) | 3 |
| Kent Core Additional | 3 |
| Minimum Total Credit Hours: | 79 |

- ¹ Students who have successfully completed BSCI 11010 may use that course in place of ATTR 25057/EXSC 25057.
- ² Teacher candidates are only permitted to repeat a field experience course once. Please see Repeating Field Experience Courses in Teacher Education Programs policy for details.

Licensure Information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

Students must apply for State of Ohio Licensure (defined by completion of all licensure program requirements) within 12 months of program completion. After 12 months, applicants must meet State approved program/licensure requirements that are in effect at the time of application. This means that students who apply after the 12 month deadline may have to take additional coursework if the content, methods courses, program requirements, or licensure requirements have changed from the catalog in force.

Progression Requirements

Students must meet all professional requirements for admission to advanced study.

To manage enrollment and deliver high-quality programs, the faculty will select the most qualified applicants for admission based upon evaluation of academic success (overall GPA¹) at Kent State University; non-academic criteria; and other specific program criteria.

Please be aware that reapplication may be necessary if postponing advanced study coursework or if withdrawn for one year or more.

¹ Undergraduate students who have not completed a minimum of 12 Kent State University credit hours will be evaluated for advanced

study and professional phase based on their high school GPA for new freshmen or transfer GPA for transfer students.

Graduation Requirements

| | |
|--------------------------|----------------------------|
| Minimum Major GPA | Minimum Overall GPA |
| 2.750 | 2.750 |

- Students in the Health Physical Education concentration must provide evidence of certification in First Aid, CPR, and minimum equivalence to level 5 competency in Red Cross Swimming.

Roadmaps

School Health Education (No Concentration)

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

| Semester One | | Credits |
|---|---|-----------|
| ! | COMM 15000 INTRODUCTION TO HUMAN COMMUNICATION (KADL) | 3 |
| ! | HED 11590 COMMUNITY HEALTH EDUCATION | 3 |
| | UC 10001 FLASHES 101 | 1 |
| | Kent Core Requirement | 3 |
| | Kent Core Requirement | 3 |
| | Kent Core Requirement | 3 |
| Credit Hours | | 16 |
| Semester Two | | |
| ! | CULT 29535 EDUCATION IN A DEMOCRATIC SOCIETY | 3 |
| ! | HED 11570 PERSONAL HEALTH | 3 |
| ! | PHIL 11001 INTRODUCTION TO PHILOSOPHY (DIVG) (KHUM) or PHIL 21001 or INTRODUCTION TO ETHICS (DIVG) (KHUM) | 3 |
| ! | PSYC 11762 GENERAL PSYCHOLOGY (DIVD) (KSS) | 3 |
| | PWS 10035 LIFETIME FITNESS | 2 |
| | Kent Core Requirement | 3 |
| Credit Hours | | 17 |
| Semester Three | | |
| Requirement: minimum 2.750 overall GPA by the end of term; minimum 2.750 major GPA | | |
| ! | BSCI 10001 HUMAN BIOLOGY (KBS) | 3 |
| | HED 21030 INTRODUCTION TO HEALTH EDUCATION | 3 |
| ! | PSYC 20651 CHILD PSYCHOLOGY (DIVD) (KSS) | 3 |
| | Kent Core Requirement | 3 |
| | Kent Core Requirement | 3 |
| Credit Hours | | 15 |
| Semester Four | | |
| Requirement: apply online for Advanced Study by the second Friday of the term; 2.750 minimum overall GPA; minimum 2.750 major GPA | | |
| ! | EPSY 29525 EDUCATIONAL PSYCHOLOGY | 3 |
| | HED 32530 DRUG USE AND MISUSE | 3 |
| | HED 32544 HUMAN SEXUALITY | 3 |
| | SPED 23000 INTRODUCTION TO EXCEPTIONALITIES (DIVD) | 3 |
| | Kent Core Requirement | 1 |
| | General Elective | 1 |
| Credit Hours | | 14 |

Semester Five

Requirement: minimum 2.750 major GPA; minimum 2.750 overall GPA

| | | |
|---------------------------------|--|-----------|
| HED 21050 | HEALTH EDUCATION THEORIES | 3 |
| ! HED 32542 | METHODS AND APPLICATIONS OF HEALTH EDUCATION (WIC) | 5 |
| ETEC 39525 | EDUCATIONAL TECHNOLOGY | 3 |
| NUTR 23511 | SCIENCE OF HUMAN NUTRITION (KBS) | 3 |
| Health Education (HED) Elective | | 2 |
| Credit Hours | | 16 |

Semester Six

Requirement: apply for student teaching; minimum 2.750 major GPA; minimum 2.750 overall GPA

| | | |
|---------------------|---|-----------|
| HED 30000 | TEACHING HEALTH TO YOUNG LEARNERS | 3 |
| HED 34050 | PROGRAM PLANNING AND EVALUATION IN HEALTH EDUCATION | 3 |
| HED 44543 | ADMINISTRATION OF SCHOOL HEALTH PROGRAMS | 3 |
| HED 44544 | SEXUALITY EDUCATION PROGRAMS | 3 |
| HED 44550 | DRUG ABUSE AND VIOLENCE EDUCATION PROGRAMS | 3 |
| Credit Hours | | 15 |

Semester Seven

Requirement: minimum 2.750 major GPA; minimum 2.750 overall GPA

| | | |
|----------------------------------|---|-----------|
| CI 47330 | READING AND WRITING IN ADOLESCENCE/ ADULTHOOD | 3 |
| HED 42041 | HEALTH COACHING | 3 |
| ETEC 47427 | TECHNOLOGY AND LEARNING | 3 |
| or ETEC 47400 | or TRENDS IN EDUCATIONAL TECHNOLOGY | |
| Health Education (HED) Electives | | 6 |
| Credit Hours | | 15 |

Semester Eight

Requirement: minimum 2.750 major GPA; minimum 2.750 overall GPA

| | | |
|------------------------------------|--|------------|
| HED 42392 | STUDENT TEACHING IN HEALTH EDUCATION (ELR) | 9 |
| ! HED 49525 | INQUIRY SEMINAR INTO PROFESSIONAL PRACTICE | 3 |
| Credit Hours | | 12 |
| Minimum Total Credit Hours: | | 120 |

Health and Physical Education Concentration

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

| Semester One | | Credits |
|---|--|-----------|
| ! | HED 11570 PERSONAL HEALTH | 3 |
| | PESP 15010 INTRODUCTION TO PHYSICAL EDUCATION, FITNESS AND SPORT | 3 |
| | PESP 15020 FUNDAMENTAL MOVEMENT, GYMNASTICS AND DANCE | 3 |
| | UC 10001 FLASHES 101 | 1 |
| | Kent Core Requirement | 3 |
| | Kent Core Requirement | 3 |
| Credit Hours | | 16 |
| Semester Two | | Credits |
| | COMM 15000 INTRODUCTION TO HUMAN COMMUNICATION (KADL) | 3 |
| ! | CULT 29535 EDUCATION IN A DEMOCRATIC SOCIETY | 3 |
| | PESP 15015 DEVELOPMENT AND ANALYSIS OF NET GAMES | 3 |
| | PESP 25026 OVERVIEW OF OUTDOOR PURSUITS AND ADVENTURE EDUCATION | 3 |
| ! | Physical Activity, Wellness and Sport (PWS) Elective | 1 |
| | Kent Core Requirement | 3 |
| Credit Hours | | 16 |
| Semester Three | | Credits |
| | HED 21030 INTRODUCTION TO HEALTH EDUCATION | 3 |
| | PESP 15011 DEVELOPMENT AND ANALYSIS OF INVASION GAMES | 3 |
| | PESP 15016 DEVELOPMENT AND ANALYSIS OF TARGET AND FIELD GAMES | 3 |
| | Kent Core Requirement | 3 |
| | Kent Core Requirement | 3 |
| Credit Hours | | 15 |
| Semester Four | | Credits |
| ! | EPSY 29525 EDUCATIONAL PSYCHOLOGY | 3 |
| | HED 32530 DRUG USE AND MISUSE | 3 |
| | PESP 25056 ASSESSMENT OF LEARNING IN PHYSICAL EDUCATION AND SPORT | 3 |
| | PSYC 11762 GENERAL PSYCHOLOGY (DIVD) (KSS) | 3 |
| | Physical Activity, Wellness and Sport (PWS) Electives | 1 |
| | Kent Core Requirement | 3 |
| Credit Hours | | 16 |
| Semester Five | | Credits |
| Requirement: minimum 2.750 overall GPA by the end of term; minimum 2.750 major GPA | | |
| | ATTR 25057 HUMAN ANATOMY AND PHYSIOLOGY I (KBS) or EXSC 25057 or HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB) | 4 |
| | HED 21050 HEALTH EDUCATION THEORIES | 3 |
| | PESP 25033 LIFESPAN MOTOR DEVELOPMENT | 3 |
| | SPED 23000 INTRODUCTION TO EXCEPTIONALITIES (DIVD) | 3 |
| | Kent Core Requirement | 3 |
| Credit Hours | | 16 |
| Semester Six | | Credits |
| Requirement: apply online for Advanced Study by the second Friday of the term; 2.750 minimum overall GPA; minimum 2.750 major GPA | | |

| | HED 30000 TEACHING HEALTH TO YOUNG LEARNERS | 3 |
|---|--|------------|
| | HED 32544 HUMAN SEXUALITY | 3 |
| | HED 34050 PROGRAM PLANNING AND EVALUATION IN HEALTH EDUCATION | 3 |
| | PESP 25025 TEACHING IN PHYSICAL EDUCATION | 3 |
| | PESP 35084 MOTOR SKILL ANALYSIS | 3 |
| Credit Hours | | 15 |
| Semester Seven | | Credits |
| Requirement: minimum 2.750 major GPA; minimum 2.750 overall GPA | | |
| ! | HED 32542 METHODS AND APPLICATIONS OF HEALTH EDUCATION (WIC) | 5 |
| | HED 42041 HEALTH COACHING | 3 |
| | PESP 35020 FITNESS EDUCATION | 3 |
| | SPAD 35065 HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL ACTIVITY (WIC) | 3 |
| | Kent Core Requirement | 3 |
| Credit Hours | | 17 |
| Semester Eight | | Credits |
| Requirement: apply for student teaching; minimum 2.750 major GPA; minimum 2.750 overall GPA | | |
| | HED 44543 ADMINISTRATION OF SCHOOL HEALTH PROGRAMS | 3 |
| | HED 44544 SEXUALITY EDUCATION PROGRAMS | 3 |
| | HED 44550 DRUG ABUSE AND VIOLENCE EDUCATION PROGRAMS | 3 |
| | PESP 45058 SECONDARY SCHOOL PHYSICAL EDUCATION METHODS | 3 |
| | PESP 45059 SECONDARY SCHOOL PHYSICAL EDUCATION CONTENT | 3 |
| Credit Hours | | 15 |
| Semester Nine | | Credits |
| Requirement: minimum 2.750 major GPA; minimum 2.750 overall GPA | | |
| | CI 47330 READING AND WRITING IN ADOLESCENCE/ADULTHOOD | 3 |
| | NUTR 23511 SCIENCE OF HUMAN NUTRITION (KBS) | 3 |
| | PESP 45037 ADAPTED PHYSICAL EDUCATION | 3 |
| ! | PESP 45051 ELEMENTARY SCHOOL PHYSICAL EDUCATION METHODS | 3 |
| ! | PESP 45053 ELEMENTARY SCHOOL PHYSICAL EDUCATION CONTENT | 3 |
| Credit Hours | | 15 |
| Semester Ten | | Credits |
| Requirement: minimum 2.750 major GPA; minimum 2.750 overall GPA | | |
| | EHHS 49592 STUDENT TEACHING IN HEALTH AND PHYSICAL EDUCATION (ELR) | 10 |
| ! | HED 49525 INQUIRY SEMINAR INTO PROFESSIONAL PRACTICE | 3 |
| ! | PESP 49525 INQUIRY INTO PROFESSIONAL PRACTICE IN PHYSICAL EDUCATION | 3 |
| Credit Hours | | 16 |
| Minimum Total Credit Hours: | | 157 |

University Requirements

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

| | |
|--|-------------------------|
| Flashes 101 (UC 10001) | 1 credit hour |
| Course is not required for students with 30+ transfer credits (excluding College Credit Plus) or age 21+ at time of admission. | |
| Diversity Domestic/Global (DIVD/DIVG) | 2 courses |
| Students must successfully complete one domestic and one global course, of which one must be from the Kent Core. | |
| Experiential Learning Requirement (ELR) | varies |
| Students must successfully complete one course or approved experience. | |
| Kent Core (see table below) | 36-37 credit hours |
| Writing-Intensive Course (WIC) | 1 course |
| Students must earn a minimum C grade in the course. | |
| Upper-Division Requirement | 39 credit hours |
| Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate. | |
| Total Credit Hour Requirement | 120 credit hours |

Kent Core Requirements

| | |
|---|--------------|
| Kent Core Composition (KCOMP) | 6 |
| Kent Core Mathematics and Critical Reasoning (KMCR) | 3 |
| Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each) | 9 |
| Kent Core Social Sciences (KSS) (must be from two disciplines) | 6 |
| Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory) | 6-7 |
| Kent Core Additional (KADL) | 6 |
| Total Credit Hours: | 36-37 |

Program Learning Outcomes

Graduates of the program will be able to:

1. Analyze factors affecting the successful implementation of health education and Coordinated School Health (CSH); select media and resources best suited to implement plans for diverse learners; exhibit competence in carrying out planned programs; and monitor educational programs, adjusting objectives and instructional strategies as necessary.
2. Evaluate the effectiveness of CSH; develop plans to assess student achievement of program objectives; carry out evaluation plans; interpret results of program evaluation; and infer implications of evaluation findings for future programs.
3. Coordinate provision of health education programs and services and develop a plan for comprehensive school health education with other components of a school health program; demonstrate the dispositions and skills to facilitate cooperation among health educators, other teachers, and appropriate school staff; formulate practical modes of collaboration among health educators in all settings and other school and community health professionals; and organize professional development programs for teachers, other school personnel, community members, and other interested individuals.
4. Utilize computerized health information retrieval systems effectively; establish effective consultative relationships with those requesting

assistance in solving health-related problems; interpret and respond to requests for health information; and select effective educational resource materials for dissemination.

5. Communicate health information needs, concerns, and resources; interpret concepts, purposes, and theories of health education; predict the impact of social value systems on health education programs; select a variety of communication methods and techniques in providing health information; and foster communication between health care providers and consumers.
6. Obtain health-related data about social and cultural environments, growth and development factors, and needs and interests of students; distinguish between the behaviors that foster and those that hinder well-being; and determine health education needs based on observed and obtained data.
7. Recruit school and community representatives to support and assist in program planning; develop a logical scope and sequence plan for a health education program; formulate appropriate and measurable learner objectives; and design educational strategies consistent with specified learner objectives.
8. Communicate and advocate for health and school health education by analyzing and responding to factors that impact current and future needs in comprehensive school health education, applying a variety of communication methods and techniques, advocating for school health education, and demonstrating professionalism.

Full Description

The Bachelor of Science in Education degree in School Health Education prepares individuals to teach health education in the schools. Graduates are eligible to pursue the state's multi-age licensure. Students complete a variety of field experiences and a culminating student teaching experience.

The Health and Physical Education optional concentration allows students to seek Ohio teacher licensure in both health education and physical education. The program is designed to be completed in five years, and can allow students to satisfy up to 12 credit hours of program requirements with graduate courses.

Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.