

CAREER AND COMMUNITY STUDIES-COLLEGE PREPARATION - NON-DEGREE

College of Education Health and Human Services
 School of Lifespan Development and Educational Sciences
www.kent.edu/ehhs/ldes

About This Program

The Community Studies College Preparation program provides you with the tools and resources needed to excel in college, from study skills and time management to career exploration and personal development. With supportive faculty and a welcoming community, you'll be prepared to thrive in higher education and beyond. Read more...

Contact Information

- Program Director: **Vonnie Michali** | yhale@kent.edu | 330-672-0725
- Speak with an Advisor
- Chat with an Admissions Counselor

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Admission Requirements

The program is limited to 10-12 students each fall. Students participating in the program experience intellectual and developmental disabilities that may affect some intellectual functioning and adaptive behavior. Other qualifications include documentation of past successful work, academic, leadership, and community participation. Also required for admission are a completed application, reference letters, and an in-person interview with the CCS admission committee.

Program Requirements

Code	Title	Credit Hours
Major Requirements (courses count in major GPA)		
CCS 00005	COLLEGE ORIENTATION	1
CCS 00010	PERSONAL EXPLORATION I: NUTRITION AND PHYSICAL FITNESS	3
CCS 00015	ACADEMIC EXPERIENCE I: DISABILITY AWARENESS	3
CCS 00020	TECHNOLOGY LABORATORY I	1
CCS 00025	FINANCIAL LITERACY I: BUDGETING PERSONAL EXPENSES IN COLLEGE	1
CCS 00030	PHYSICAL EDUCATION I	1
CCS 00035	HEALTH AND WELLNESS I: PERSONAL SOCIAL SKILLS	3
CCS 00040	GET OUT OF YOUR COMFORT ZONE I: PREPARING FOR SUCCESS	3
CCS 00105	INTRODUCTION TO CAREER EXPLORATION	1

CCS 00115	ACADEMIC EXPERIENCE II: SELF-DETERMINATION	3
CCS 00120	TECHNOLOGY LABORATORY II	1
CCS 00135	HEALTH AND WELLNESS II: HUMAN SEXUALITY	3
CCS 00140	GET OUT OF YOUR COMFORT ZONE II: VOLUNTEERING	3
CCS 00205	CAREER EXPLORATION I	3
CCS 00210	ACADEMIC SUCCESS I	3
CCS 00235	HEALTH AND WELLNESS III: INJURY PREVENTION	3
CCS 00305	CAREER EXPLORATION II	3
CCS 00310	ACADEMIC SUCCESS II	3
CCS 00335	HEALTH AND WELLNESS IV: HEALTHY LIVING AND SUBSTANCE ABUSE	3
Additional Requirements (courses do not count in major GPA)		
CCS 00395	SPECIAL TOPICS	3
CCS 00495	SPECIAL TOPICS	6
CCS 00595	SPECIAL TOPICS	6
Minimum Total Credit Hours:		60

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
2.000	2.000

Program Learning Outcomes

Graduates of this program will be able to:

1. Become more self-determined persons who are better prepared for independent living and the achievement of career goals.
2. Gain confidence in critical and independent thinking and use their own voice and vision in order to be active and informed citizens.
3. Understand basic concepts of the academic disciplines and apply imagination and creativity as they begin a lifelong pursuit of knowledge.
4. Demonstrate awareness of ethical implications of their own actions and be positive role models who contribute to societal views concerning inclusion, community, and tolerance for diversity.

Full Description

Career and Community Studies-College Preparation is a college-based, transition, non-degree program to prepare students with intellectual and developmental disabilities, traumatic brain injury and autism (ages 18 and older) for adult life through academic pursuits, peer socialization, and career discovery and preparation. The program integrates inclusive classes, a typical college experience, and a transition curriculum to prepare students who have the goal to enter a degree major but who benefit from a supportive intermediate program to best prepare for academic success.

The first year of the program is designed as a foundation with courses covering disability issues, personal development, health and wellness, and inclusive KSU courses. Year two allows students to extend their knowledge and skills by participating in supported college-level courses and other campus environments to increase awareness and success in academic and social skill development.