

# EDUCATIONAL PSYCHOLOGY - M.ED.

College of Education Health and Human Services  
 School of Lifespan Development and Educational Sciences  
[www.kent.edu/ehhs/ldes](http://www.kent.edu/ehhs/ldes)

## About This Program

Explore the Educational Psychology M.Ed. program at Kent State University! Learn how to apply psychological principles to teaching and learning in a supportive and engaging environment. Read more...

## Contact Information

- Program Coordinator: **Bradley Morris** | [bmorri20@kent.edu](mailto:bmorri20@kent.edu) | 330-672-2294
- Connect with an Admissions Counselor: U.S. Student | International Student

## Program Delivery

- **Delivery:**
  - Fully online

## Examples of Possible Careers

- K-12 teacher
- Data analyst
- Curriculum specialist
- Academic counseling
- Assessment specialist
- Educational research
- Program evaluation

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

## Admission Requirements

- Bachelor's degree from an accredited college or university
- Minimum 2.750 undergraduate GPA on a 4.000 point scale
- Official transcript(s)
- Goal statement
- Two letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  - Minimum 550 TOEFL PBT score (paper-based version)
  - Minimum 79 TOEFL IBT score (Internet-based version)
  - Minimum 77 MELAB score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score
  - Minimum 110 Duolingo English Test score

Additional admission requirements for the Gifted Education optional concentration:

- A valid standard teaching certificate or provisional or professional teaching license from the State of Ohio

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## Application Deadlines

- **Fall Semester**
  - Priority deadline: January 1  
*Applications submitted by this deadline will receive the strongest consideration for admission.*
- **Spring Semester**
  - Rolling admissions
- **Summer Term**
  - Rolling admissions

## Program Requirements

Code	Title	Credit Hours
<b>Major Requirements</b>		
EPSY 65520	CHILD AND ADOLESCENT DEVELOPMENT	3
EPSY 65524	LEARNING THEORIES	3
EPSY 65529	EDUCATIONAL MOTIVATION	3
EPSY 68901	PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	3
EPSY 68905	EDUCATIONAL PSYCHOLOGY	3
<b>Additional Requirements or Concentrations</b>		
Choose from the following:		15-18
Additional Requirements for Students Not Declaring a Concentration		
Gifted Education Concentration		
<b>Minimum Total Credit Hours:</b>		<b>30-33</b>

## Additional Requirements for Students Not Declaring a Concentration

Code	Title	Credit Hours
<b>Major Requirements</b>		
Specialty Area Electives, choose from the following:		15
ETEC 57403	INSTRUCTIONAL DESIGN	
ETEC 57427	TECHNOLOGY AND LEARNING	
RMS 55610	CLASSROOM ASSESSMENT	
RMS 65510	STATISTICS I FOR EDUCATIONAL SERVICES	
RMS 65511	RESEARCH IN EDUCATIONAL SERVICES	
RMS 65515	QUANTITATIVE RESEARCH DESIGN AND ANALYSIS	
Advisor-Approved Electives		
<b>Minimum Total Credit Hours:</b>		<b>15</b>

## Gifted Education Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
EPSY 63531	CURRICULUM DEVELOPMENT FOR GIFTED LEARNERS	3
EPSY 63532	GIFTED PROGRAM DESIGN, ASSESSMENT AND ADMINISTRATION	3

EPSY 63535	SOCIAL AND EMOTIONAL ASPECTS OF THE GIFTED AND SPECIAL SUBPOPULATIONS	3
EPSY 63540	NATURE AND NEEDS OF GIFTED	3
EPSY 63545	INSTRUCTIONAL PROCESSES FOR GIFTED CHILDREN	3
EPSY 64892	ADVANCED PRACTICUM: GIFTED AND TALENTED EDUCATION	3

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**Minimum Total Credit Hours:** 18

## Graduation Requirements

- The M.Ed. degree requires a minimum of 30 credit hours of graduate coursework.
- No more than one-half of a graduate student's coursework may be taken in 50000 level courses.
- Students have six years from the term of first enrollment to complete the program.

## Program Learning Outcomes

Graduates of this program will be able to:

1. Describe the various schools of learning theory that have informed educators.
2. Conduct literature reviews and design empirical research to examine issues associated with how individuals learn.
3. Apply principles of human development and learning when developing and selecting educational approaches.
4. Identify best practices for maximizing student learning.
5. Demonstrate knowledge of theories and principles of learner motivation.

## Full Description

The Master of Education degree in Educational Psychology provides advanced study for students interested in the application of psychological principles to learning and instruction. It encompasses a variety of different disciplines, including cognitive psychology, human development and learning theory. Students are exposed to the latest research findings regarding how people learn most effectively and efficiently. They also apply these principles to the design of instruction, and study how to most accurately assess different types of learning.

The M.Ed. degree program is appropriate for classroom teachers, professionals in a variety of settings and students wishing to pursue graduate-level training in educational psychology.

The Educational Psychology major includes the following optional concentration:

- The **Gifted Education** concentration focuses on gifted learners, their unique needs and the application of educational psychological principles to the education of gifted learners.