

SCHOOL PSYCHOLOGY - M.ED.

College of Education Health and Human Services
 School of Lifespan Development and Educational Sciences
www.kent.edu/ehhs/ldes

- Minimum 550 TOEFL PBT score (paper-based version)
- Minimum 79 TOEFL IBT score (Internet-based version)
- Minimum 77 MELAB score
- Minimum 6.5 IELTS score
- Minimum 58 PTE score
- Minimum 110 Duolingo English Test score

About This Program

Our School Psychology programs equip you with the knowledge and skills needed to make a positive impact on the lives of Pre-Kindergarten through 12th grade students. With experienced faculty, applied learning opportunities, and a focus on evidence-based practices, you'll be prepared to address the social-emotional, behavioral and academic needs of diverse student populations. Read more...

Contact Information

- Program Coordinator: **Richard Cowan** | rcowan1@kent.edu | 330-672-4450
- Connect with an Admissions Counselor: U.S. Student | International Student

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Examples of Possible Careers and Salaries*

Clinical, counseling, and school psychologists

- 3.1% about as fast as the average
- 171,500 number of jobs
- \$79,820 potential earnings

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements

- Bachelor's degree from an accredited college or university
- Minimum 3.000 undergraduate GPA on a 4.000 point scale
- Official transcript(s)
- Résumé or vita
- Goal statement
- Sample of written work
- School Psychology Supplemental Data form (online document)
- Questions in Anticipation of Licensure form
- Two letters of recommendation
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:

Application Deadlines

- **Fall Semester**
 - Priority deadlines: January 15 and June 1
Applications submitted by January 15 will be considered for interviews taking place during the spring semester. If admitted, students may begin coursework during either the summer or fall semester.
Applications submitted by June 1 will be considered for interviews taking place during the summer. If admitted, students may begin coursework during the fall semester.
- **Spring Semester**
 - Priority deadline: October 1
Applications submitted by October 1 will be considered for interviews taking place during the fall semester. If admitted, students may begin coursework during the spring semester.
- **Summer Term**
 - Priority deadline: January 15
Applications submitted by January 15 will be considered for interviews taking place during the spring semester. If admitted, students may begin coursework during either the summer or fall semester.

Program Requirements

Code	Title	Credit Hours
Major Requirements		
SPSY 67692	PRACTICUM I IN SCHOOL PSYCHOLOGY ¹	6
SPSY 67920	DIAGNOSIS OF CHILDHOOD DISORDERS IN SCHOOLS	3
SPSY 67929	INDIVIDUAL COUNSELING TECHNIQUES FOR REHABILITATION COUNSELORS AND SCHOOL PSYCHOLOGISTS	3
SPSY 67951	COGNITIVE ASSESSMENT OF CHILDREN IN SCHOOLS	3
SPSY 67955	INSTRUCTIONAL ASSESSMENT FOR SCHOOL PSYCHOLOGISTS	3
SPSY 67960	INTERVENTIONS WITH CULTURALLY DIVERSE STUDENTS	3
SPSY 67972	SOCIAL-EMOTIONAL ASSESSMENT FOR SCHOOL PSYCHOLOGISTS	3
SPSY 67974	SOCIAL-EMOTIONAL INTERVENTIONS IN SCHOOL PSYCHOLOGY	3
Major Elective, choose from the following: 3		
EPSY 65520	CHILD AND ADOLESCENT DEVELOPMENT	
or EPSY 65523	LIFE SPAN DEVELOPMENT	
RMS 65510	STATISTICS I FOR EDUCATIONAL SERVICES	
SPSY 67912	ROLE OF THE SCHOOL PSYCHOLOGIST	

Minimum Total Credit Hours: 30

¹ Students must complete SPSY 67692 in two semesters, 3 credit hours each for a total of 6 credit hours. Annual State/Federal background checks are required for all field-based experiences.

Graduation Requirements

- Minimum 30 credit hours of graduate coursework required for the M.Ed. degree.
- Depending on students' background/experience, students may be required to complete additional coursework in the first and second years of the program.

Program Learning Outcomes

Graduates of this program will be able to:

1. Demonstrate knowledge and skills associated with the National Association of School Psychologists' Domains of School Psychology Training and Practice.

Full Description

The Master of Education degree in School Psychology provides a focus on the core principles and foundations of the practice of school psychology. The M.Ed. degree is not considered a terminal degree and is not sufficient for earning the Ohio state license in school psychology.

Additional training beyond the M.Ed. (e.g., an Ed.S. or Ph.D.) is required in order to gain the credential of 'school psychologist' at the state (i.e., Ohio Department of Education) and national (i.e., through the National Association of School Psychologists national certification program) levels as well as for licensure and practice in most states.