

# SPECIAL EDUCATION DEAF EDUCATION INITIAL LICENSURE PREPARATION - NON-DEGREE

College of Education Health and Human Services  
School of Lifespan Development and Educational Services  
www.kent.edu/ehhs/ldes

## About This Program

The Special Education Deaf Education Initial Licensure Preparation program is designed to prepare you for licensure in Ohio, this program provides you with the knowledge and skills needed to teach deaf and hard-of-hearing students. You'll learn to create and implement individualized education plans, use assistive technology and collaborate with families and professionals to create a supportive learning environment. Read more...

## Contact Information

- Program Coordinator: **Karen Kritzer** | ;kkritzer@kent.edu | 330-672-0608
- Connect with an Admissions Counselor: U.S. Student | International Student

## Program Delivery

- **Delivery:**
  - In person
- **Location:**
  - Kent Campus

## Examples of Possible Careers and Salaries\*

### Special education teachers, all other

- 8.5% much faster than the average
- 36,600 number of jobs
- \$62,820 potential earnings

### Special education teachers, kindergarten and elementary school

- 2.9% slower than the average
- 193,000 number of jobs
- \$60,620 potential earnings

### Special education teachers, middle school

- 2.6% slower than the average
- 84,700 number of jobs
- \$61,820 potential earnings

### Special education teachers, preschool

- 8.3% much faster than the average
- 23,000 number of jobs
- \$61,400 potential earnings

### Special education teachers, secondary school

- 3.2% about as fast as the average
- 143,000 number of jobs
- \$62,320 potential earnings

\* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

## Admission Requirements

- Bachelor's degree from an accredited college or university
- Minimum 2.750 GPA on a 4.000 point scale
- Official transcript(s)
- Goal statement
- Two letters of recommendation
- Questions in Anticipation of Licensure form

Applicants are assessed holistically, considering academic credentials, academic or professional references, non-academic criteria and other specific program criteria.

## Application Deadlines

- **Fall Semester**
  - Priority deadline: July 1
- **Spring Semester**
  - Priority deadline: December 1
- **Summer Term**
  - Priority deadline: April 1

*Applications submitted by these deadlines will receive the strongest consideration for admission.*

## Program Requirements

### Endorsement Requirements

Code	Title	Credit Hours
<b>Prerequisites</b>		
ASL 19201	ELEMENTARY AMERICAN SIGN LANGUAGE I	
ASL 19202	ELEMENTARY AMERICAN SIGN LANGUAGE II	
<b>Licensure Requirements (min C/S grade required in all courses)</b>		
ASL 29201	INTERMEDIATE AMERICAN SIGN LANGUAGE I	3
ASL 29202	INTERMEDIATE AMERICAN SIGN LANGUAGE II	3
CI 57501	TEACHING MATHEMATICS IN EARLY AND MIDDLE GRADES	3
CI 57504	TEACHING READING AND WRITING IN MIDDLE GRADES	3

or CI 67310	THEORY AND PRACTICE IN THE TEACHING OF READING	
CI 57505	INTEGRATED SOCIAL STUDIES AND SCIENCE	3
SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD)	3
SPED 53010	FAMILY AND PROFESSIONAL COLLABORATION	3
SPED 53030	APPLIED BEHAVIOR ANALYSIS I: THEORY AND TECHNIQUES	3
SPED 53306	FUNDAMENTALS OF AUDIOLOGY FOR STUDENTS WITH HEARING LOSS	3
SPED 53307	LISTENING, LANGUAGE AND PHONEMIC DEVELOPMENT FOR INDIVIDUALS WITH HEARING LOSS	3
SPED 53309	INTRODUCTION TO DEAF STUDIES	3
SPED 53310	LANGUAGE DEVELOPMENT FOR DEAF AND HARD-OF-HEARING STUDENTS	3
SPED 53311	INSTRUCTION OF DEAF/HARD-OF-HEARING STUDENTS WITH SPECIAL NEEDS	3
SPED 53313	LITERACY ASSESSMENT AND INTERVENTION FOR DEAF/HARD-OF-HEARING STUDENTS	6
SPED 53324	CURRICULUM METHODS AND MATERIALS FOR DEAF/HARD OF HEARING STUDENTS	3
SPED 58880	DEAF EDUCATION TEACHING LABORATORY (taken three times for 3 credit hours total)	3
SPED 63392	PRACTICUM IN DEAF EDUCATION (taken twice for 2 credit hours total)	2
SPED 63992	STUDENT TEACHING IN SPECIAL EDUCATION <sup>1</sup>	8
SPED 69525	INQUIRY PROFESSIONAL PRACTICE	3
<b>Minimum Total Credit Hours:</b>		<b>64</b>

<sup>1</sup> Student teaching is taken after completion of all licensure coursework and in conjunction with SPED 69525. Teacher candidates are only permitted to repeat a field experience course once. Please see Repeating Field Experience Courses in Teacher Education Programs policy for details.

## Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
3.000	3.000

- Successful completion of the Sign Language Proficiency Interview (SLPI) at the Intermediate level (or above) or the American Sign Language Proficiency Interview (ASCP) at a level of 2 (or above).

### Licensure Information

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult the Special Education Department for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.

## Residence Requirement Policy for Non-Degree Teacher Education Licensure/Endorsement Preparation Programs

- Non-degree licensure (initial and additional) and endorsement programs that are a total of 15 credits or above: Students must complete 60% of the coursework at Kent State University, including the course that addresses the CAEP A.1.1 Standard as designated by the program area.

- Non-degree licensure (initial and additional) and endorsement programs that are less than 15 total credits: Students must complete 100% of the coursework at Kent State University.
- Students are permitted 6 years to complete licensure programs and 4 years to complete endorsement programs at Kent State University.
- Coursework transferred from another university cannot be more than 6 years old at the time the licensure/endorsement program is completed.
- Students who do not meet the residence requirements will not be recommended for licensure by Kent State University.

## Program Learning Outcomes

Completers of this non-degree program will be able to:

1. Demonstrate knowledge of
  - a. learner development and individual learning differences;
  - b. the learning environment;
  - c. curricular content knowledge;
  - d. assessment;
  - e. instructional planning and strategies; and
  - f. professional practice and collaboration.
2. Demonstrate the dispositions necessary to be a successful special education teacher/professional.
3. Demonstrate preparation for the profession by successfully completing the Ohio Assessment for Educators (OAE) Special Education Assessment.

## Full Description

The Special Education Deaf Education Initial Licensure Preparation non-degree program is designed for individuals who have a bachelor's degree and want to teach deaf and hard-of-hearing students, ages 3-21 (pre-kindergarten to grade 12).

Completion of the coursework is a prerequisite to being recommended by Kent State University for an initial teaching license in Special Education Deaf Education (Ohio Intervention Specialist Hearing Impaired), with a license granted by the Ohio Department of Education.

This program does not culminate in a master's degree. Students interested in obtaining a teaching license and a master's degree from Kent State University must also be fully admitted to a master's degree and complete the prescribed coursework on the master's degree prospectus, in addition to the courses that are prescribed here for licensure. Completing a master's degree in special education and the initial licensure requirements will, in most cases, require an additional 15-18 credit hours.

## Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.