

# SPECIAL EDUCATION EARLY CHILDHOOD (PK-5) INITIAL LICENSURE PREPARATION - NON-DEGREE

College of Education Health and Human Services  
 School of Lifespan Development and Educational Services  
[www.kent.edu/ehhs/ldes](http://www.kent.edu/ehhs/ldes)

## About This Program

The Special Education Early Childhood (PK-5) Initial Licensure Preparation program prepares students to become licensed special education teachers for young children, providing the knowledge and skills necessary to create effective learning environments for all students. With a combination of coursework and field experiences, students will develop a deep understanding of how to address the unique needs of children with disabilities and promote their academic and social success. Read more...

## Contact Information

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- Chat with an Admissions Counselor

## Program Delivery

- **Delivery:**
  - In person
- **Location:**
  - Kent Campus

## Examples of Possible Careers and Salaries\*

### Special education teachers, preschool

- 8.3% much faster than the average
- 23,000 number of jobs
- \$61,400 potential earnings

\* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics'

Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

## Admission Requirements

- Bachelor's degree from an accredited college or university
- Minimum 2.750 GPA on a 4.000 point scale
- Official transcript(s)

- Goal statement
- Two letters of recommendation
- Questions in Anticipation of Licensure form

Applicants are assessed holistically, considering academic credentials, academic or professional references, non-academic criteria and other specific program criteria.

## Application Deadlines

- **Fall Semester**
  - Priority deadline: July 1
- **Spring Semester**
  - Priority deadline: December 1
- **Summer Term**
  - Priority deadline: April 1

*Applications submitted by these deadlines will receive the strongest consideration for admission.*

## Program Requirements

Code	Title	Credit Hours
<b>Licensure Requirements (min C/S grade required in all courses)</b>		
ASL 19201	ELEMENTARY AMERICAN SIGN LANGUAGE I	4
CI 57501	TEACHING MATHEMATICS IN EARLY AND MIDDLE GRADES	3
ECED 50302	TEACHING PHONICS AND WORD STUDY	3
MCED 30002	INTEGRATED SOCIAL STUDIES AND SCIENCE IN MIDDLE CHILDHOOD	3
SPED 24000	INCLUSIVE PRACTICES	3
SPED 53040	LANGUAGE AND READING IN SPECIAL EDUCATION	3
SPED 53062	CURRICULUM METHODS MILD/MODERATE INTERVENTION	3
SPED 63950	CURRICULUM AND INTERVENTION IN EARLY CHILDHOOD SERVICES	3
SPED 63952	FAMILY AND PROFESSIONAL COLLABORATION IN EARLY CHILDHOOD	3
SPED 63954	PRACTICAL APPLICATIONS: TEAMING	3
SPED 63955	TYPICAL AND ATYPICAL DEVELOPMENT IN YOUNG CHILDREN	3
SPED 63956	FOUNDATIONS IN EARLY CHILDHOOD SERVICES	3
SPED 63957	ASSESSMENT AND EVALUATION OF EARLY CHILDHOOD SERVICES	3
SPED 63992	STUDENT TEACHING IN SPECIAL EDUCATION <sup>1</sup>	8
SPED 64892	ADVANCED PRACTICUM	3
SPED 64951	DEVELOPING AN INDIVIDUALIZED FAMILY SERVICE PLAN AND INDIVIDUALIZED EDUCATION PROGRAM	3
SPED 69525	INQUIRY PROFESSIONAL PRACTICE	3
Program Electives, choose from the following:		6
CI 57504	TEACHING READING AND WRITING IN MIDDLE GRADES	
CI 67315	SURVEY OF CHILDREN'S LITERATURE	
ECED 50105	APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN	
or ECED 50302	TEACHING PHONICS AND WORD STUDY	

ECED 50126	DEVELOPMENTAL READING AND WRITING: THE EARLY YEARS
or ECED 50402	TEACHING READERS IN THE ELEMENTARY YEARS
MCED 50007	TEACHING READING WITH LITERATURE IN MIDDLE CHILDHOOD

Minimum Total Credit Hours:

63

<sup>1</sup> Student teaching is taken after completion of all licensure coursework and in conjunction with SPED 69525. Teacher candidates are only permitted to repeat a field experience course once. Please see Repeating Field Experience Courses in Teacher Education Programs policy for details.

## Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
3.000	3.000

### Licensure Information

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult the Special Education Department for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.

## Residence Requirement Policy for Non-Degree Teacher Education Licensure/Endorsement Preparation Programs

- Non-degree licensure (initial and additional) and endorsement programs that are a total of 15 credits or above: Students must complete 60% of the coursework at Kent State University, including the course that addresses the CAEP A.1.1 Standard as designated by the program area.
- Non-degree licensure (initial and additional) and endorsement programs that are less than 15 total credits: Students must complete 100% of the coursework at Kent State University.
- Students are permitted 6 years to complete licensure programs and 4 years to complete endorsement programs at Kent State University.
- Coursework transferred from another university cannot be more than 6 years old at the time the licensure/endorsement program is completed.
- Students who do not meet the residence requirements will not be recommended for licensure by Kent State University.

## Program Learning Outcomes

Completers of this non-degree program will be able to:

1. Demonstrate knowledge of
  - a. learner development and individual learning differences;
  - b. the learning environment;
  - c. curricular content knowledge;
  - d. assessment; instructional planning and strategies;
  - e. and professional practice and collaboration.
2. Demonstrate the dispositions necessary to be a successful special education teacher/professional.

3. Demonstrate preparation for the profession by successfully completing the Ohio Assessment for Educators (OAE) Special Education Assessment.

## Full Description

The Special Education Early Childhood (PK-5) Initial Licensure Preparation non-degree program is designed for individuals who hold a bachelor's degree and want to work with young children with diverse learning abilities in a variety of special education settings, from pre-kindergarten through grade 5.

Completion of the coursework is a prerequisite to being recommended by Kent State University for an initial teaching license in Ohio Early Childhood Intervention Specialist (PK-5), which is granted by the Ohio Department of Education.

This program does not culminate in a master's degree. Students interested in obtaining a teaching license and a master's degree from Kent State University must also be fully admitted to a master's degree and complete the prescribed coursework on the master's degree prospectus, in addition to the courses that are prescribed here for licensure.

## Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.