

# SPECIAL EDUCATION TRANSITION-TO-WORK ENDORSEMENT PREPARATION - NON-DEGREE

College of Education Health and Human Services  
School of Lifespan Development and Educational Services  
www.kent.edu/ehhs/ldes

## About This Program

The Special Education Transition to Work Endorsement Preparation program is designed to provide educators with the knowledge and skills they need to support students with disabilities in transitioning from school to work. Read more...

## Contact Information

- Program Coordinator: **Rob Cimera** | rcimera@kent.edu | 330-672-2294
- Connect with an Admissions Counselor: U.S. Student | International Student

## Program Delivery

- **Delivery:**
  - In person
- **Location:**
  - Kent Campus

## Examples of Possible Careers and Salaries\*

### Special education teachers, all other

- 8.5% much faster than the average
- 36,600 number of jobs
- \$62,820 potential earnings

### Special education teachers, kindergarten and elementary school

- 2.9% slower than the average
- 193,000 number of jobs
- \$60,620 potential earnings

### Special education teachers, middle school

- 2.6% slower than the average
- 84,700 number of jobs
- \$61,820 potential earnings

### Special education teachers, secondary school

- 3.2% about as fast as the average
- 143,000 number of jobs
- \$62,320 potential earnings

## Teaching assistants, except postsecondary

- 3.6% about as fast as the average
- 1,395,900 number of jobs
- \$28,900 potential earnings

\* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

## Admission Requirements

- Bachelor's degree from an accredited college or university
- Minimum overall 2.750 GPA on a 4.000 point scale of most recent degree completed
- Official transcript(s)
- Evidence of a current special education teaching license
- Interview with Transition-to-Work program coordinator
- Experience teaching students with moderate-to-intensive disabilities, or the completion of 15 credit hours of moderate-to-intensive coursework

## Application Deadlines

- **Fall Semester**
  - Rolling admissions
- **Spring Semester**
  - Rolling admissions
- **Summer Term**
  - Rolling admissions

## Program Requirements

Code	Title	Credit Hours
<b>Licensure Requirements (minimum C required in all courses)</b>		
CES 67732	OCCUPATIONAL ASPECTS OF DISABILITY	3
SPED 43051	CHARACTERISTICS OF STUDENTS WITH MODERATE/INTENSIVE INTERVENTION NEEDS	3
SPED 53070	PLANNING AND PROGRAMMING FOR TRANSITIONS	3
SPED 64200	CURRICULUM METHODS FOR TRANSITION PLANNING AND COLLABORATION	3
<b>Minimum Total Credit Hours:</b>		<b>12</b>

## Graduation Requirements

### Licensure Information

Prior to program completion, the candidate must demonstrate proficiencies in the following areas (including but not limited to): data literacy and analysis; use of research and assessment data; leadership and collaboration; utilizing and supporting appropriate technology for the discipline; and application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.

## Program Learning Outcomes

Completers of this non-degree program will be able to:

1. Develop an Individual Transition Plan (ITP) that fits the unique needs of an individual with disabilities.
2. Create job development plans.
3. Create community-based curriculum for students with intensive disabilities.
4. Create curricula to teach residential skills to students with intensive disabilities.

state licensing boards at Kent State's website for professional licensure disclosure.

## Residence Requirement Policy for Non-Degree Teacher Education Licensure/Endorsement Preparation Programs

- Non-degree licensure (initial and additional) and endorsement programs that are a total of 15 credits or above: Students must complete 60% of the coursework at Kent State University, including the course that addresses the CAEP A.1.1 Standard as designated by the program area.
- Non-degree licensure (initial and additional) and endorsement programs that are less than 15 total credits: Students must complete 100% of the coursework at Kent State University.
- Students are permitted 6 years to complete licensure programs and 4 years to complete endorsement programs at Kent State University.
- Coursework transferred from another university cannot be more than 6 years old at the time the licensure/endorsement program is completed.
- Students who do not meet the residence requirements will not be recommended for licensure by Kent State University.

## Full Description

The Special Education Transition-to-Work Endorsement Preparation non-degree program is designed for special educators who wish to prepare 4th- through 12th-grade students with disabilities for adult life. In addition to employment, this program also addresses issues related to residential, recreational, continuing education and other outcomes experienced by adults with and without disabilities.

The Kent State Transition-to-Work endorsement leads to a single qualification applicable to all former transition roles (e.g., work study, VOSE, Option IV). For more information regarding the standards governing the endorsement, please visit Ohio's Department of Education.

This program does not culminate in a master's degree. Students interested in obtaining a teaching license and a master's degree from Kent State University must also be fully admitted to a master's degree and complete the prescribed coursework on the master's degree prospectus, in addition to courses that are prescribed here for additional licensure. Coursework from a master's degree in special education may apply towards endorsement requirements.

## Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for