

CURRICULUM AND INSTRUCTION - ED.S.

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehhs/tlcs

About This Program

The Educational Specialist degree in Curriculum and Instruction provides a wide range of graduate study opportunities in progressive, research-based curriculum and teaching practices. The program provides educators with advanced professional development beyond the master's degree for those who wish to become university educators or to hold leadership positions in areas of curriculum, supervision and teacher education.

Contact Information

- Program Coordinator: **Scott Courtney** | scourt5@kent.edu | 330-672-2580
- Connect with an Admissions Counselor: U.S. Student | International Student

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Examples of Possible Careers and Salaries*

Education teachers, postsecondary

- 4.8% about as fast as the average
- 77,300 number of jobs
- \$65,440 potential earnings

Instructional coordinators

- 5.9% faster than the average
- 192,900 number of jobs
- \$66,970 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics'

Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements

- Master's degree from an accredited college or university
- Minimum 2.750 graduate GPA on a 4.000 point scale (minimum 3.250 graduate GPA is recommended)
- Official transcript(s)
- Résumé or vita
- Application essay
- Two letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
 - Minimum 550 TOEFL PBT score (paper-based version)
 - Minimum 79 TOEFL IBT score (Internet-based version)
 - Minimum 77 MELAB score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score
 - Minimum 110 Duolingo English Test score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Application Deadlines

- **Fall Semester**
 - Application Deadline: July 15
- **Spring Semester**
 - Application Deadline: November 15
- **Summer Term**
 - Application Deadline: April 15 (domestic students only)

Applications submitted after these deadlines will be considered on a space-available basis.

Program Requirements

Code	Title	Credit Hours
Major Requirements		
CI 77001	FUNDAMENTALS OF CURRICULUM ¹	3
	Research Elective	3
	Foundation Elective	3
	Additional Courses ²	21
Minimum Total Credit Hours:		30

¹ Students who completed CI 67001 as part of their master's degree do not need to retake the course (as CI 77001). However, the students will still need to meet the minimum 30 credit hours for the Ed.S. degree.

² It is recommended that Ed.S. students complete an internship as part of their course work, in consultation with their advisor(s). If CI 77001 is included in the student's prospectus, a minimum of seven additional courses must be taken. If CI 77001 is not included in this prospectus, a minimum of eight additional courses must be taken.

Program Learning Outcomes

Graduates of the program will be able to:

1. Educate in multicultural settings.
2. Function as professional leaders for curriculum reform and renewal.
3. Demonstrate the disposition and skills for continuing professional development.