

CULTURAL FOUNDATIONS (CULT)

CULT 10001 EXPLORING THE VALUE OF DIVERSITY: FINDING YOURSELF AND APPRECIATING DIFFERENCE IN OTHERS 1 Credit Hour

This course will focus on introducing lower-division students to the concept of self-identity development and how place-, cultural- and self-identity influences one's perceptions and assumptions of others who may not share similar experiences. Students will explore and reflect on their personal identity and how their race/ethnicity, beliefs, personality, expressions and cultural practices influence their perceptions of diverse populations; they will also explore the complexity of diversity in the United States and actively consider their place and role in our diverse society, as adults.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 1 lecture

Grade Mode: Standard Letter

CULT 20091 PREPROFESSIONAL SEMINAR IN EDUCATIONAL STUDIES 2-4 Credit Hours

(Repeatable for credit) Introduction to the nature and scope of educational service delivery across settings, and to the social and cultural foundations of educational policies and programs. Open to any university student and to those considering alternative careers in education.

Prerequisite: None.

Schedule Type: Seminar

Contact Hours: 2-4 other

Grade Mode: Standard Letter

CULT 26001 INTRODUCTION TO DISABILITY STUDIES 3 Credit Hours

Interdisciplinary exploration of conceptual theoretical, philosophical and legal aspects related to inclusion of individuals with disabilities in community life.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 29535 EDUCATION IN A DEMOCRATIC SOCIETY 3 Credit Hours

This introductory course explores the purposes, organizations and outcomes of schooling from the perspectives of the field of social foundations of education. Candidates undertake critical inquiry into teaching as a profession. Licensure requirements, teachers' legal responsibilities and the accountability of public schools are also explored.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: CTAG Education, TAG Education

CULT 39595 SPECIAL TOPICS IN CULTURAL FOUNDATIONS 2-4 Credit Hours

(Repeatable for credit) Directed reading and/or research of special interest or need to small groups of students in cultural foundations. Planned with and directed by a faculty member.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 2-4 lecture

Grade Mode: Standard Letter-IP

CULT 39596 INDIVIDUAL INVESTIGATION IN CULTURAL FOUNDATIONS 1-3 Credit Hours

(Repeatable for credit) Directed independent reading and/or research of special interest or need in student program. Planned with and directed by a faculty member.

Prerequisite: Special approval.

Schedule Type: Individual Investigation

Contact Hours: 1-3 other

Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 40093 VARIABLE TITLE WORKSHOP IN CULTURAL FOUNDATIONS 1-4 Credit Hours

(Repeatable for credit) (Slashed with CULT 50093 and CULT 70093) Variable topics; designed to respond to specialized needs of various groups within the context of trends issues and problems in the educational foundations disciplines.

Prerequisite: Special approval.

Schedule Type: Workshop

Contact Hours: 1-4 other

Grade Mode: Satisfactory/Unsatisfactory

CULT 46001 PRINCIPLES AND METHODS OF COMMUNITY INCLUSION 3 Credit Hours

(Slashed with CULT 56001 and CULT 76001) Interdisciplinary approach to the principles and methods of designing an inclusive environment. Focus is on characteristics of disability groups and societal considerations to making adaptations and accommodations. Students complete a service learning component that focuses on inclusion of people with disabilities in community life.

Prerequisite: CULT 26001.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 49570 SOCIAL FOUNDATIONS OF MULTICULTURAL EDUCATION 3 Credit Hours

Explores the history, social context, and issues in multicultural education (formal PK-12) in the U.S. Students gain an appreciation of the challenges of equalizing opportunity of educational achievement, an understanding that is essential for 21st century educational leadership.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 50093 VARIABLE TITLE WORKSHOP IN CULTURAL FOUNDATIONS 1-4 Credit Hours

(Repeatable for credit) (Slashed with CULT 40093 and CULT 70093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university.

Prerequisite: Graduate standing; and special approval.

Schedule Type: Workshop

Contact Hours: 1-4 other

Grade Mode: Satisfactory/Unsatisfactory

CULT 56001 PRINCIPLES AND METHODS OF COMMUNITY INCLUSION
3 Credit Hours

(Slashed with CULT 46001 and CULT 76001) Interdisciplinary approach to the principles and methods of designing an inclusive environment. Focus is on characteristics of disability groups and societal consideration to making adaptations and accommodations. Students complete a service learning component that focuses on inclusion of people with disabilities in community life.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 59570 SOCIAL FOUNDATIONS OF MULTICULTURAL EDUCATION
3 Credit Hours

Explores the history, social context, and issues in multicultural education (formal PK-12) in the U.S. Students gain an appreciation of the challenges of equalizing opportunity of educational achievement, an understanding that is essential for 21st century educational leadership.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 60011 SEMINAR IN EDUCATIONAL FOUNDATIONS: PRINCIPLES AND PRACTICES **3 Credit Hours**

Through this course, students will learn about the field of social foundations of education and about the program. Students will be introduced to university and college resources that will help them find success in the program. They will also begin using perspectives from the field of social foundations of education to identify and explore problems of practice in their communities and their educational and cultural organizations.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 60030 SOCIAL CONTEXTS OF EDUCATION: CONTEMPORARY ISSUES AND THEORY **3 Credit Hours**

(Slashed with CULT 80030) The course will explore contemporary social contexts of education through the lenses of major sociological perspectives, including seminal theoretical works and emerging contemporary scholarship. Students will become familiar with the uses of classic and current sociological theories in order to understand contemporary educational issues.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 60040 APPROACHES TO COMMUNITY ENGAGED INQUIRY **3 Credit Hours**

(Slashed with CULT 80040) This course will focus on methods, tools and practices to engage in collaborative research/inquiry with communities, including non-profits, schools, families and/or practice settings (i.e., research with communities rather than about communities). Discussions and assignments will prompt students to identify research questions and appropriate methods to answer the questions. Students will also address issues of ethics, relationship-building and trust.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 60050 HUMANITIES-ORIENTED RESEARCH IN EDUCATION **3 Credit Hours**

(Slashed with CULT 80050) Course is designed to give students an understanding of humanities-oriented approaches to research in education. This includes disciplinary approaches to the study of education (philosophy, history, literary theory) as well as humanities oriented theoretical work in the social sciences. Students will develop facility with key concepts as well as approaches to method and research design within these approaches.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 60199 THESIS I **2-6 Credit Hours**

Thesis student must register for total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.

Prerequisite: Graduate standing; and special approval.

Schedule Type: Masters Thesis

Contact Hours: 2-6 other

Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 60299 THESIS II **2 Credit Hours**

Thesis students must continue registration each semester until all degree requirements are met. Graduate standing.

Prerequisite: CULT 60199.

Schedule Type: Masters Thesis

Contact Hours: 2 other

Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 65530 FOUNDATIONS OF EDUCATION AND HUMAN SERVICES
3 Credit Hours

Inquiry into the assumptions and implications of educational policies and practices in education and human service settings through the application of historical, philosophical and sociological perspectives.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 67015 DISABILITY, SOCIETY AND CULTURE **3 Credit Hours**

(Slashed with CULT 77015) Provides students with the learning outcomes related to the cultural, political and social perspectives of disability. It will prepare students to have an in-depth global understanding of the nature, meaning and consequences of disability as it relates to social and environmental justice and barriers they experience. Perspectives will be examined through several theoretical lenses for greater understanding of the breadth of marginalization experienced by persons with disabilities. The course will culminate in identifying steps to address barriers in multiple contexts, decrease stigmas and promote greater societal inclusion.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69510 CLASSICS IN PHILOSOPHY OF EDUCATION 3 Credit Hours

(Repeatable for a maximum of 6 credit hours) (Slashed with CULT 79510) Philosophical exploration of the relationship between education and society and the dynamics of education through close reading and discussion of a selection of influential philosophical texts.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69521 MULTICULTURAL EDUCATIONAL PRACTICE AND POLICY 3 Credit Hours

Interdisciplinary inquiry into issues of pluralism and its influence on professional practice in education and human service settings. Cross-cultural interaction will be analyzed; reflection on developing culturally responsive professional practice.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69522 ETHICS IN PROFESSIONAL PRACTICE 3 Credit Hours

(Slashed with CULT 89522) An examination of ethics in schooling and other educational settings through foundational study and issue analysis; strong case study and professional application emphasis.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69530 MULTICULTURAL THEORIES AND SCHOLARSHIP IN EDUCATION 3 Credit Hours

(Slashed with CULT 79530) An investigation of multicultural theories in education, the social sciences and humanities as articulated in the works of major scholars. Approaches to research and scholarship and contemporary issues in public discourse is explored.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69560 CONTEMPORARY PHILOSOPHY OF EDUCATION 3 Credit Hours

(Repeatable for credit) (Slashed with CULT 79560) Explores a range of contemporary philosophical perspectives on the moral and political dimensions of education. Students will be introduced to the philosophical frameworks through which these questions are discussed within the field of philosophy of education and they will have opportunity to engage these debates in the course of carefully structured writing assignments.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69564 HISTORY OF AMERICAN EDUCATION 3 Credit Hours

(Cross-listed with CULT 79564) European origins and American innovations in colonial education, rise of common school, completion of education ladder. Emphasis is on present status and recent developments.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69567 HISTORY OF HIGHER EDUCATION 3 Credit Hours

(Slashed with CULT 79567) (Cross-listed with HIED 66600 and HIED 76600) Overview and exploration of history of higher education in the United States. Survey course covers ancient and medieval European antecedents but focuses largely on American Higher Education from the seventeenth through the 20th century. Students explore changes in student body, curricula and purposes of higher education in the U.S. in the context of American culture.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69569 INTERNATIONAL EDUCATION: FOUNDATIONAL ISSUES 3 Credit Hours

(Slashed with CULT 79569) An introductory seminar to explore current foundational issues and challenges in education worldwide (nonformal, formal PK-advanced post-secondary education). Students gain an understanding of the socio-political, historical context of education worldwide and implications for local policy formation. An international-comparative approach connects and integrates cross-cultural literature, theoretical and research scholarship, on the impact of world dynamics on education. Students also explore the impact of education on economies and social compacts worldwide, with attention to inequalities or marginalities based on region, social status, ethnicity, race, religion, gender and disability.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69570 MULTICULTURAL EDUCATION: THEORY AND POLICY 3 Credit Hours

(Slashed with CULT 79570) Theoretical foundations of cultural pluralism, structural marginalization processes, knowledge construction, equity pedagogy and praxis in intercultural relations, democratic change processes and policy addressing inequities in institutional practices.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69571 GLOBALIZATION AND EDUCATION 3 Credit Hours

(Slashed with CULT 79571) A multi-disciplinary exploration of the impact of globalization/localization on the delivery and uses of education and the dynamics of power and resistance in globalized education.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69575 ANTHROPOLOGY AND EDUCATION 3 Credit Hours
(Slashed with CULT 79575) Students explore the contributions that cultural and social anthropologists have made to the study of education broadly conceived, focusing particularly on studies addressing the interrelationships among education, culture and forms of social inequity. Through engaging in critical readings of classic and contemporary educational ethnographies, students explore the myriad ways in which "culture" has been theoretically conceptualized as well as the implications of those conceptualizations for educational inquiry and practice.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69582 SOCIAL THEORIES IN EDUCATION 3 Credit Hours
(Slashed with CULT 89582) This course examines both classic and contemporary social theories in education. Students will become familiar with different social theories, specifically focusing on strengths and limitations of various theoretical approaches. Students will also analyze the role social theories have had upon educational research, and examine different conceptual issues within various social theoretical traditions.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69591 SEMINAR IN CULTURAL FOUNDATIONS 1-5 Credit Hours

(Repeatable for credit) (Slashed with CULT 89591) Variable topic seminar for advanced study of specialized topics and areas; in cultural foundations; emphasis on theory and research findings as related to educational practice.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 1-5 other

Grade Mode: Standard Letter

CULT 69592 ADVANCED PRACTICUM AND INTERNSHIP IN CULTURAL FOUNDATIONS 2-6 Credit Hours

(Repeatable for credit) (Slashed with CULT 89592) Supervised program in field setting involving application of theories, principles and methodology in cultural foundations of education; planned with and supervised by graduate faculty member.

Prerequisite: Graduate standing; and special approval.

Schedule Type: Practical Experience

Contact Hours: 6-18 other

Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 69595 SPECIAL TOPICS IN CULTURAL FOUNDATIONS 1-3 Credit Hours

(Repeatable for credit) (Slashed with CULT 89595) Specific topic course offering in response to emerging student or program needs in cultural foundations of education.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 1-3 lecture

Grade Mode: Standard Letter

CULT 69596 INDIVIDUAL INVESTIGATION IN CULTURAL FOUNDATIONS 1-3 Credit Hours

(Repeatable for credit) (Slashed with CULT 89596) Students pursue an individual project on a specific topic in cultural foundations of education with approval and under direction of instructor.

Prerequisite: Graduate standing; and special approval.

Schedule Type: Individual Investigation

Contact Hours: 1-3 other

Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 69598 RESEARCH IN CULTURAL FOUNDATIONS 1-6 Credit Hours

(Repeatable for credit) (Slashed with CULT 89598) Students pursue an individual research project on a specific topic in cultural foundations of education with approval and under direction of instructor.

Prerequisite: Graduate standing; and special approval.

Schedule Type: Research

Contact Hours: 3-18 other

Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 69691 VARIABLE CONTENT SEMINAR: GREAT IDEAS IN EDUCATION 3 Credit Hours

(Repeatable for credit) (Slashed with CULT 89691) This course explores a great idea in education from multiple disciplinary perspectives (philosophical, sociological, historical) and looks at the ways in which the idea in question has shaped or could transform educational practice at multiple levels.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69999 CAPSTONE 3 Credit Hours

In this course, students complete a culminating project for their M.Ed. degree. Each student's project will address a problem of practice within a cultural or educational organization that they have investigated in partnership with stakeholders.

Prerequisite: Graduate standing.

Schedule Type: Project or Capstone

Contact Hours: 3 lecture

Grade Mode: Satisfactory/Unsatisfactory

CULT 70093 VARIABLE TOPIC WORKSHOP IN CULTURAL FOUNDATIONS 1-4 Credit Hours

(Repeatable for credit) (Slashed with CULT 40093 and CULT 50093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university. May be repeated once for total maximum credit of six hours.

Prerequisite: Doctoral standing; and special approval.

Schedule Type: Workshop

Contact Hours: 1-4 other

Grade Mode: Satisfactory/Unsatisfactory

CULT 76001 PRINCIPLES AND METHODS OF COMMUNITY INCLUSION 3 Credit Hours

(Slashed with CULT 46001 and CULT 56001) Interdisciplinary approach to the principles and methods of designing an inclusive environment. Focus is on characteristics of disability groups and societal consideration to making adaptations and accommodations. Students complete a service-learning component that focuses on inclusion of people with disabilities in community life.

Prerequisite: CULT 77015; and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 77015 DISABILITY, SOCIETY AND CULTURE 3 Credit Hours

(Slashed with CULT 67015) To provide students with the learning outcomes related to the cultural, political, and social perspectives of disability. It will prepare students to have an in-depth global understanding of the nature, meaning and consequences of disability as it relates to social and environmental justice and barriers they experience. Perspectives will be examined through several theoretical lenses for greater understanding of the breadth of marginalization experienced by persons with disabilities. The course will culminate in identifying steps to address barriers in multiple contexts, decrease stigmas and promote greater societal inclusion.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 79510 CLASSICS IN PHILOSOPHY OF EDUCATION 3 Credit Hours

(Repeatable for a maximum of 6 credit hours) (Slashed with CULT 69510) Philosophical exploration of the relationship between education and society and the dynamics of education through close reading and discussion of a selection of influential philosophical texts.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 79530 MULTICULTURAL THEORIES AND SCHOLARSHIP IN EDUCATION 3 Credit Hours

(Slashed with CULT 69530) An investigation of multicultural theories in education, the social sciences and humanities as articulated in the works of major scholars. Approaches to research and scholarship and contemporary issues in public discourse is explored.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 79560 CONTEMPORARY PHILOSOPHY OF EDUCATION 3 Credit Hours

(Repeatable for credit) (Slashed with CULT 69560) Explores a range of contemporary philosophical perspectives on the moral and political dimensions of education. Students will be introduced to the philosophical frameworks through which these questions are discussed within the field of philosophy of education and they will have opportunity to engage these debates in the course of carefully structured writing assignments.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 79564 HISTORY OF AMERICAN EDUCATION 3 Credit Hours

(Slashed with CULT 69564) European origins and American innovations in colonial education, rise of common school, completion of education ladder. Emphasis is on present status and recent developments.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 79567 HISTORY OF HIGHER EDUCATION 3 Credit Hours

(Slashed with CULT 69567) (Cross-listed with HIED 66600 and HIED 76600) Overview and exploration of history of higher education in the United States. Survey course covers ancient and medieval European antecedents but focuses largely on American Higher Education from the seventeenth through the 20th century. Students explore changes in student body, curricula and purposes of higher education in the U.S. in the context of American culture.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 79569 INTERNATIONAL EDUCATION: FOUNDATIONAL ISSUES 3 Credit Hours

(Slashed with CULT 69569) An introductory seminar to explore current foundational issues and challenges in education worldwide (nonformal, formal PK-advanced post-secondary education). Students gain an understanding of the socio-political, historical context of education worldwide and implications for local policy formation. An international-comparative approach connects and integrates cross-cultural literature, theoretical and research scholarship, on the impact of world dynamics on education. Students also explore the impact of education on economies and social compacts worldwide, with attention to inequalities or marginalities based on region, social status, ethnicity, race, religion, gender and disability. Gaining a broad understanding of the place of education in a rapidly changing world is essential for 21st century educational leadership and the formation of constructive policies for the future of both developed and developing countries.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 79570 MULTICULTURAL EDUCATION: THEORY AND POLICY 3 Credit Hours

(Slashed with CULT 69570) Theoretical foundations of cultural pluralism, structural marginalization processes, knowledge construction, equity pedagogy and praxis in intercultural relations, democratic change processes and policy addressing inequities in institutional practices.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 79571 GLOBALIZATION AND EDUCATION 3 Credit Hours

(Slashed with CULT 69571) A multi-disciplinary exploration of the impact of globalization/localization on the delivery and uses of education and the dynamics of power and resistance in globalized education.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 79575 ANTHROPOLOGY AND EDUCATION 3 Credit Hours
(Slashed with CULT 69575) Students explore the contributions that cultural and social anthropologists have made to the study of education broadly conceived, focusing particularly on studies addressing the interrelationships among education, culture and forms of social inequity. Through engaging in critical readings of classic and contemporary educational ethnographies, students explore the myriad ways in which "culture" had been theoretically conceptualized, as well as the implications of those conceptualizations for educational inquiry and practice.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 80030 SOCIAL CONTEXTS OF EDUCATION: CONTEMPORARY ISSUES AND THEORY 3 Credit Hours

(Slashed with CULT 80030) The course will explore contemporary social contexts of education through the lenses of major sociological perspectives, including seminal theoretical works and emerging contemporary scholarship. Students will become familiar with the uses of classic and current sociological theories in order to understand contemporary educational issues.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 80040 APPROACHES TO COMMUNITY ENGAGED INQUIRY 3 Credit Hours

(Slashed with CULT 60040) This course will focus on methods, tools and practices to engage in collaborative research/inquiry with communities, including non-profits, schools, families and/or practice settings (i.e., research with communities rather than about communities). Discussions and assignments will prompt students to identify research questions and appropriate methods to answer the questions. Students will also address issues of ethics, relationship-building and trust.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 80050 HUMANITIES-ORIENTED RESEARCH IN EDUCATION 3 Credit Hours

(Slashed with CULT 60050) Course is designed to give students an understanding of humanities-oriented approaches to research in education. This includes disciplinary approaches to the study of education (philosophy, history, literary theory) as well as humanities oriented theoretical work in the social sciences. Students will develop facility with key concepts as well as approaches to method and research design within these approaches.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 80090 DOCTORAL RESIDENCY SEMINAR 3 Credit Hours

Advanced doctoral residency seminar for students in all areas of educational foundations. Focus on current and emergent issues research and trends in education in multiple settings.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 other

Grade Mode: Standard Letter

CULT 80091 SEMINAR: GREAT ISSUES IN EDUCATION 1-3 Credit Hours

(Repeatable for credit) Interdisciplinary review of current great issues in education that are catalogs for presentation after discussion with membership of the course.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 1-3 other

Grade Mode: Standard Letter

CULT 80199 DISSERTATION I 15 Credit Hours

(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.

Prerequisite: Doctoral standing; and special approval.

Schedule Type: Dissertation

Contact Hours: 15 other

Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 80299 DISSERTATION II 15 Credit Hours

(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met.

Prerequisite: CULT 80199; and doctoral standing.

Schedule Type: Dissertation

Contact Hours: 15 other

Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 85535 INTERPROFESSIONAL STUDIES 3 Credit Hours

Comprehensive analysis of issues affecting professional practice in education and human service resource settings. Examination of questions related to interprofessional collaboration on policy, research and practice.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 89521 MULTICULTURAL EDUCATIONAL PRACTICE AND POLICY 3 Credit Hours

Interdisciplinary inquiry into issues of pluralism and its influence on professional practice in education and human service settings. Cross-cultural interaction will be analyzed; reflection on developing culturally responsive professional practice.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 89522 ETHICS IN PROFESSIONAL PRACTICE 3 Credit Hours

(Slashed with CULT 69522) An examination of ethics in schooling and other educational settings through foundational study and issue analysis; strong case study and professional application emphasis.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 89571 COMPARATIVE AND INTERNATIONAL EDUCATION 3 Credit Hours

Comparative analysis of contemporary educational policies and structures in large-and small scale societies throughout the world.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 89581 PROSEMINAR IN CULTURAL FOUNDATIONS 3 Credit Hours

Doctoral seminar to familiarize Ph.D. students with cultural and social foundations of education as a field of study so that they may locate their inquiry within the relevant knowledge base and academic disciplines that comprise the cultural foundations of education.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 89582 SOCIAL THEORIES IN EDUCATION 3 Credit Hours

(Slashed with CULT 69582) This course examines both classic and contemporary social theories in education. Students will become familiar with different social theories, specifically focusing on strengths and limitations of various theoretical approaches. Students will also analyze the role social theories have had upon educational research, and examine different conceptual issues within various social theoretical traditions.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 89591 SEMINAR IN CULTURAL FOUNDATIONS 1-5 Credit Hours

(Repeatable for credit) (Slashed with CULT 69591) Variable topic seminar for advanced study of specialized topics and areas in cultural foundations; emphasis on theory and research findings as related to educational practice.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 1-5 other

Grade Mode: Standard Letter

CULT 89592 ADVANCED PRACTICUM AND INTERNSHIP IN CULTURAL FOUNDATIONS 2-6 Credit Hours

(Repeatable for credit) (Slashed with CULT 69592) Supervised program in field setting involving application of theories, principles and methodology in cultural foundations of education; planned with and supervised by graduate faculty member.

Prerequisite: Doctoral standing; and special approval.

Schedule Type: Practical Experience

Contact Hours: 6-18 other

Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 89595 SPECIAL TOPICS IN CULTURAL FOUNDATIONS 1-3 Credit Hours

(Repeatable for credit) (Slashed with CULT 69595) Specific topic course offering in response to emerging student or program needs in cultural foundations of education.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 1-3 lecture

Grade Mode: Standard Letter

CULT 89596 INDIVIDUAL INVESTIGATION IN CULTURAL FOUNDATIONS 1-3 Credit Hours

(Repeatable for credit) (Slashed with CULT 69596) Students pursue an individual project on a specific topic in cultural foundations of education with approval and under direction of instructor.

Prerequisite: Doctoral standing; and special approval.

Schedule Type: Individual Investigation

Contact Hours: 1-3 other

Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 89598 RESEARCH IN CULTURAL FOUNDATIONS 1-6 Credit Hours

(Repeatable for credit) (Slashed with CULT 69598) Students pursue an individual research project on a specific topic in cultural foundations of education with approval and under direction of instructor.

Prerequisite: Doctoral standing; and special approval.

Schedule Type: Research

Contact Hours: 3-18 other

Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 89691 VARIABLE CONTENT SEMINAR: GREAT IDEAS IN EDUCATION 3 Credit Hours

(Repeatable for credit) (Slashed with CULT 69691) This course explores a great idea in education from multiple disciplinary perspectives (philosophical, sociological, historical) and looks at the ways in which the idea in question has shaped or could transform educational practice at multiple levels.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter