

EDUCATIONAL LEADERSHIP K-12 (EDLE)

EDLE 40093 VARIABLE TITLE WORKSHOP IN EDUCATIONAL ADMINISTRATION 1-5 Credit Hours

(Repeatable for credit) (Slashed with EDLE 50093 and EDLE 70093)

Prerequisite: None.

Schedule Type: Workshop

Contact Hours: 1-5 other

Grade Mode: Satisfactory/Unsatisfactory

EDLE 50093 VARIABLE TITLE WORKSHOP IN EDUCATIONAL ADMINISTRATION 1-5 Credit Hours

(Repeatable for credit) (Slashed with EDLE 40093 and EDLE 70093)

Variable title workshop in educational administration.

Prerequisite: Graduate standing.

Schedule Type: Workshop

Contact Hours: 1-5 other

Grade Mode: Satisfactory/Unsatisfactory

EDLE 60199 THESIS I 2-6 Credit Hours

Thesis students must register for a total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.

Prerequisite: Graduate standing.

Schedule Type: Masters Thesis

Contact Hours: 2-6 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 60299 THESIS II 2 Credit Hours

Thesis students must continue registration each semester until all degree requirements are met.

Prerequisite: EDLE 60199; and graduate standing.

Schedule Type: Masters Thesis

Contact Hours: 2 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 66492 INTERNSHIP IN EDUCATIONAL ADMINISTRATION 3-6 Credit Hours

(Repeatable for a maximum of 6 credit hours) (Slashed with EDLE 76492)

A field-based internship utilizing an inquiry-based learning model, requiring projects as designated by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.

Prerequisite: Graduate standing.

Schedule Type: Practical Experience

Contact Hours: 10-20 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 66515 FACILITIES PLANNING AND ADMINISTRATION 3 Credit Hours

(Slashed with EDLE 76515) Overview of facilities planning and administration, including architectural/ construction management, the educational program, restoration and maintenance.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66517 ADMINISTRATION AND SUPERVISION OF SPECIAL EDUCATION 3 Credit Hours

(Slashed with EDLE 76517) Administration of educational programs for exceptional children: improvement of teacher competencies; function of special education supervisors; and special education operations at a local, state and national level.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66518 SCHOOL AND SPECIAL EDUCATION LAW 3 Credit Hours

(Slashed with EDLE 76518) Constitutional, statutory, and case law involving schools, special and regular education students, administrators, parents and others are studied.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66520 SCHOOL LAW FOR TEACHERS AND PRINCIPALS 3 Credit Hours

(Slashed with EDLE 76520) Selected principles of constitutional, statutory case and common law affecting the administration of schools generally and Ohio schools specifically.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66522 PUBLIC SCHOOL FINANCE AND ECONOMICS 3 Credit Hours

(Slashed with EDLE 76522) Analysis of national, state and local problems of collection custody and expenditure of public school funds.

Prerequisite: EDLE 66526; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66525 THE EDUCATIONAL PRINCIPALSHIP 3 Credit Hours

(Slashed with EDLE 76525) Organizing and administering elementary, middle level and secondary schools.

Prerequisite: EDLE 66526 or EDLE 76526; 16 hrs of EDLE; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66526 FUNDAMENTALS OF EDUCATIONAL ADMINISTRATION 3 Credit Hours

(Slashed with EDLE 76526) Examines theory and practice essential for administration. Skills and understanding are developed in theory goal setting staff development.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66527 SCHOOL FINANCE FOR BUILDING ADMINISTRATORS 3**Credit Hours**

(Slashed with EDLE 76527) Identification of the responsibilities of the school building administrator related to all financial operations in the school building; included are the budget process and development, student accounts, the purchase order process and fund raising and school groups.

Prerequisite: Major in Educational Leadership K-12, Higher Education Administration and Student Affairs or Higher Education Administration; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66529 LEADING FOR SOCIAL JUSTICE 3 Credit Hours

(Slashed with EDLE 76529) Centers on investigating a broad research agenda on leading for social justice within educational leadership. Provides a context for candidates to establish strong connections between what it means to lead and the primary concerns for learning and equity, which are associated with increased performance and effectiveness for American education. Candidates engage in concepts such as equity audits, border culture, hegemony, moral transformation and other concepts aligned with leading 21st century schools. Such concepts encourage school leaders to reconsider the influence of wider social, political, cultural and economic contexts in creating transformative and revolutionary schools.

Prerequisite: Graduate standing.

Schedule Type: Lecture, Practical Experience

Contact Hours: 2 lecture, 1 other

Grade Mode: Standard Letter

EDLE 66531 INSTRUCTIONAL LEADERSHIP 3 Credit Hours

(Slashed with EDLE 76531) Focuses on the administrative role pertaining to the leadership, management, and evaluation of quality and effective school classroom instruction. Building administrators are responsible for providing the resource for effective instruction, which result in student learning. The key to effective instruction at any level requires a solid grounding in curriculum theory and design. Designed to provide the tools that administrators need to oversee the development, production, monitoring and evaluation of instructional methods and strategies.

Prerequisite: Graduate standing.

Schedule Type: Lecture, Practical Experience

Contact Hours: 2 lecture, 1 other

Grade Mode: Standard Letter

EDLE 66533 CENTRAL OFFICE ADMINISTRATION: CURRICULUM AND PUPIL SERVICES 3 Credit Hours

(Slashed with EDLE 76533) Analyzes roles and responsibilities of central office personnel with an emphasis on curriculum, pupil, and support services as impacted by current educational policy, and practice and focused on impacting the achievement of all students.

Prerequisite: Graduate standing.

Schedule Type: Lecture, Practical Experience

Contact Hours: 1.75 lecture, 1.25 other

Grade Mode: Standard Letter

EDLE 66534 THE SUPERINTENDENCY 3 Credit Hours

(Slashed with EDLE 76534) Focuses on major responsibilities of board of education and superintendent.

Prerequisite: EDLE 66526 or EDLE 76526; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66536 THE ADMINISTRATOR'S ROLE IN CURRICULUM DEVELOPMENT 3 Credit Hours

(Slashed with EDLE 76536) Focusing on the administrative role pertaining to the development, management and evaluation of a quality and effective district school classroom curriculum.

Prerequisite: Major in Educational Leadership K-12, Higher Education Administration and Student Affairs or Higher Education Administration; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66538 ADMINISTRATION OF SCHOOL CULTURE, POLITICS AND REFORMS 3 Credit Hours

(Slashed with EDLE 76538) Focuses on administrative roles in assessing, leading, developing and reforming school culture. Centers on building and district administrators, who are responsible for providing the cultural frameworks and context of school culture through politics and reform efforts. The key to effective school reform requires a solid understanding of micropolitics as well as policy and practice at a state and national level. Designed to provide educational leaders with tools to assess school and district-wide cultural practices and norms as well as the skill sets to disrupt and change them.

Prerequisite: Graduate standing.

Schedule Type: Lecture, Practical Experience

Contact Hours: 1.75 lecture, 1.25 other

Grade Mode: Standard Letter

EDLE 66540 WOMEN IN LEADERSHIP 3 Credit Hours

(Slashed with EDLE 76540) An interactive study of women's development and its effect on their dispositions toward leadership. Provides theoretical contract to traditional management theory.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66542 PRINCIPLES AND TECHNIQUES OF SUPERVISION AND SPECIAL EDUCATION 3 Credit Hours

(Slashed with EDLE 76542) Principles and techniques needed by administrative specialists and supervisors (curriculum, pupil services, special education) are given. Research findings include changing human relations, change leadership, legal implications, group process, communication, coordination, management, observations, and conferencing skills.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66543 SCHOOL ADMINISTRATION IN URBAN SETTINGS 3 Credit Hours

(Slashed with EDLE 76543) This course is designed to provide students with opportunities to discuss and investigate the unique challenges of leading inner-city schools. Issues of focus include transportation, staffing, extracurricular support for students and more.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66544 COMMUNITY RELATIONS AND COMMUNICATION SKILLS 3 Credit Hours

(Slashed with EDLE 76544) Centers on encouraging school leaders to consider the way in which children's learning is influenced by behaviors and perspectives of family members, school personnel and members of the larger community. Educators and school leaders have much to gain by deepening their understanding of how students learn from their family and cultural backgrounds, which fosters more inclusive school practices. Candidates investigate the influence of such collaborations and their role in upholding the ethical responsibility to promote children's welfare.

Prerequisite: Graduate standing.

Schedule Type: Lecture, Practical Experience

Contact Hours: 1.75 lecture, 1.25 other

Grade Mode: Standard Letter

EDLE 66591 SEMINAR IN EDUCATIONAL ADMINISTRATION 1-4 Credit Hours

(Repeatable for credit) Seminar in educational administration.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 1-4 other

Grade Mode: Standard Letter

EDLE 66595 SPECIAL TOPICS IN EDUCATIONAL ADMINISTRATION 1-3 Credit Hours

(Repeatable for credit) (Slashed with EDLE 76595) Specialized offerings in response to emerging or selected program needs.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 1-3 lecture

Grade Mode: Standard Letter

EDLE 66596 INDIVIDUAL INVESTIGATION IN EDUCATIONAL ADMINISTRATION 2-4 Credit Hours

(Repeatable for credit) (Slashed with EDLE 76596) Projects as assigned.

Prerequisite: Graduate standing; and special approval.

Schedule Type: Individual Investigation

Contact Hours: 2-4 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 66598 RESEARCH IN EDUCATIONAL ADMINISTRATION 2-8 Credit Hours

(Repeatable for credit) Projects as assigned.

Prerequisite: Graduate standing; and special approval.

Schedule Type: Research

Contact Hours: 2-8 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 66602 TECHNOLOGY LEADERSHIP IN EDUCATION 3 Credit Hours

(Slashed with EDLE 76602) Prepares educational administrators to be leaders in the advancement of the appropriate integration of technology. Current and prospective administrators increase their understanding of how technology can be used as a tools for teaching, learning, assessment, management, planning and communications. The development and implementations of vision for educational technology is addressed, as well as social and ethical issues.

Prerequisite: Graduate standing.

Schedule Type: Lecture, Practical Experience

Contact Hours: 2.25 lecture, .75 other

Grade Mode: Standard Letter

EDLE 66747 PERSONNEL 3 Credit Hours

(Slashed with EDLE 76747) Administration of education staff at building and central office levels; scope and depth of supervisory responsibilities and development of evaluation techniques.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66750 COACHING AND MENTORING FOR TEACHER LEADERS 3 Credit Hours

Focuses on developing the knowledge, skills, and dispositions necessary for teacher leaders to provide high levels of effective coaching and mentoring for improving teaching practices and learning for all students. Specific approaches related to mentoring, coaching and per assistance will be examined and practiced.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66751 INSTRUCTIONAL LEADERSHIP FOR TEACHER LEADERS 3 Credit Hours

This course provides the tools that teacher leaders need to engage in the development, production, monitoring and evaluation of instructional methods and strategies.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 70093 VARIABLE TITLE WORKSHOP IN EDUCATIONAL ADMINISTRATION 1-5 Credit Hours

(Repeatable for credit) (Slashed with EDLE 40093 and EDLE 50093) Variable title workshop in EDAD.

Prerequisite: Doctoral standing.

Schedule Type: Workshop

Contact Hours: 1-5 other

Grade Mode: Satisfactory/Unsatisfactory

EDLE 76492 INTERNSHIP IN EDUCATIONAL ADMINISTRATION 3-6 Credit Hours

(Repeatable for a maximum of 6 credit hours) (Slashed with EDLE 76492) A field-based internship utilizing an inquiry-based learning model, requiring projects as designated by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.

Prerequisite: Doctoral standing.

Schedule Type: Practical Experience

Contact Hours: 10-20 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 76515 FACILITIES PLANNING AND ADMINISTRATION 3 Credit Hours

(Slashed with EDLE 66515) Overview of facilities planning and administration, including architectural/ construction management, the educational program, restoration and maintenance.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76517 ADMINISTRATION AND SUPERVISION OF SPECIAL EDUCATION 3 Credit Hours

(Slashed with EDLE 66517) Administration of educational programs for exceptional children: improvement of teacher competencies; function of special education supervisors; and special education operations at a local, state, and national level.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76518 SCHOOL AND SPECIAL EDUCATION LAW 3 Credit Hours

(Slashed with EDLE 66518) Constitutional, statutory, and case law involving schools, special and regular education students, administrators, parents and others are studied.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76520 SCHOOL LAW FOR TEACHERS AND PRINCIPALS 3 Credit Hours

(Slashed with EDLE 66520) Selected principles of constitutional, statutory, case and common law affecting the administration of schools generally and Ohio schools specifically.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76522 PUBLIC SCHOOL FINANCE AND ECONOMICS 3 Credit Hours

(Slashed with EDLE 66522) Analysis of national, state and local problems of collection custody and expenditure of public school funds.

Prerequisite: EDLE 76526; and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76525 THE EDUCATIONAL PRINCIPALSHIP 3 Credit Hours

(Slashed with EDLE 66525) Organizing and administering elementary, middle level and secondary schools.

Prerequisite: EDLE 66526 or EDLE 76526; 16 credit hours of EDLE; and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76526 FUNDAMENTALS OF EDUCATIONAL ADMINISTRATION 3 Credit Hours

(Slashed with EDLE 66526) Examines theory and practice essential for administration. Skills and understanding are developed in theory goal setting staff development.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76527 SCHOOL FINANCE FOR BUILDING ADMINISTRATORS 3 Credit Hours

(Slashed with EDLE 66527) Identification of the responsibilities of the school building administrator related to all financial operations in the school building; included are the budget process and development, student accounts, the purchase order process, and fund raising and school groups.

Prerequisite: Major in Educational Leadership K-12 or Higher Education Administration; and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76529 LEADING FOR SOCIAL JUSTICE 3 Credit Hours

(Slashed with EDLE 66529) Centers on investigating a broad research agenda on leading for social justice within educational leadership. Provides a context for candidates to establish strong connections between what it means to lead and the primary concerns for learning and equity, which are associated with increased performance and effectiveness for American education. Candidates engage in concepts such as equity audits, border culture, hegemony, moral transformation and other concepts aligned with leading 21st century schools. Such concepts encourage school leaders to reconsider the influence of wider social, political, cultural and economic contexts in creating transformative and revolutionary schools.

Prerequisite: Doctoral standing.

Schedule Type: Lecture, Practical Experience

Contact Hours: 2 lecture, 1 other

Grade Mode: Standard Letter

EDLE 76531 INSTRUCTIONAL LEADERSHIP 3 Credit Hours

(Slashed with EDLE 66531) Focuses on the administrative role pertaining to the leadership, management, and evaluation of quality and effective school classroom instruction. Building administrators are responsible for providing the resource for effective instruction, which result in student learning. The key to effective instruction at any level requires a solid grounding in curriculum theory and design. Designed to provide the tools that administrators need to oversee the development, production, monitoring and evaluation of instructional methods and strategies.

Prerequisite: Doctoral standing.

Schedule Type: Lecture, Practical Experience

Contact Hours: 2 lecture, 1 other

Grade Mode: Standard Letter

EDLE 76533 CENTRAL OFFICE ADMINISTRATION 3 Credit Hours

(Slashed with EDLE 66533) Analyzes roles and responsibilities of central office personnel with an emphasis on curriculum, pupil, and support services as impacted by current educational policy, and practice and focused on impacting the achievement of all students.

Prerequisite: Doctoral standing.

Schedule Type: Lecture, Practical Experience

Contact Hours: 1.75 lecture, 1.25 other

Grade Mode: Standard Letter

EDLE 76534 THE SUPERINTENDENCY 3 Credit Hours

(Slashed with EDLE 66534) Focuses on major responsibilities of board of education and superintendent.

Prerequisite: EDLE 66526 or EDLE 76526; and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76536 THE ADMINISTRATOR'S ROLE IN CURRICULUM DEVELOPMENT 3 Credit Hours

(Slashed with EDLE 66536) Focusing on the administrative role pertaining to the development, management and evaluation of a quality and effective district/school/classroom curriculum.

Prerequisite: Major in Educational Leadership K-12; and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76538 ADMINISTRATION OF SCHOOL CULTURE, POLITICS AND REFORM 3 Credit Hours

(Slashed with EDLE 66538) Focuses on administrative roles in assessing, leading, developing and reforming school culture. Centers on building and district administrators, who are responsible for providing the cultural frameworks and context of school culture through politics and reform efforts. The key to effective school reform requires a solid understanding of micropolitics as well as policy and practice at a state and national level. Designed to provide educational leaders with tools to assess school and district-wide cultural practices and norms as well as the skill sets to disrupt and change them.

Prerequisite: Doctoral standing.

Schedule Type: Lecture, Practical Experience

Contact Hours: 1.75 lecture, 1.25 other

Grade Mode: Standard Letter

EDLE 76540 WOMEN IN LEADERSHIP 3 Credit Hours

(Slashed with EDLE 66540) An interactive study of women's development and its effect on their dispositions toward leadership. Provides theoretical contract to traditional management theory.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76542 PRINCIPLES AND TECHNIQUES OF SUPERVISION AND SPECIAL EDUCATION 3 Credit Hours

(Slashed with EDLE 66542) Principles and techniques needed by administrative specialists and supervisors (curriculum, pupil services, special education) are given. Research findings include changing human relations, change leadership, legal implications, group process, communication, coordination, management, observations, and conferencing skills.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76543 SCHOOL ADMINISTRATION IN URBAN SETTINGS 3 Credit Hours

(Slashed with EDLE 66543) This course is designed to provide students with opportunities to discuss and investigate the unique challenges of leading inner-city schools. Issues of focus include transportation, staffing, extracurricular support for students and more.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76544 COMMUNITY RELATIONS AND COMMUNICATION SKILLS 3 Credit Hours

(Slashed with EDLE 66544) Centers on encouraging school leaders to consider the way in which children's learning is influenced by behaviors and perspectives of family members, school personnel and members of the larger community. Educators and school leaders have much to gain by deepening their understanding of how students learn from their family and cultural backgrounds, which fosters more inclusive school practices. Candidates investigate the influence of such collaborations and their role in upholding the ethical responsibility to promote children's welfare.

Prerequisite: Doctoral standing.

Schedule Type: Lecture, Practical Experience

Contact Hours: 1.75 lecture, 1.25 other

Grade Mode: Standard Letter

EDLE 76595 SPECIAL TOPICS IN EDUCATIONAL ADMINISTRATION 1-3 Credit Hours

(Repeatable for credit) (Slashed with EDLE 66595) Specialized offerings in response to emerging or selected program needs.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 1-3 lecture

Grade Mode: Standard Letter

EDLE 76596 INDIVIDUAL INVESTIGATION IN EDUCATIONAL ADMINISTRATION 2-4 Credit Hours

(Repeatable for credit) (Slashed with EDLE 66596) Projects as assigned.

Prerequisite: Doctoral standing; and special approval.

Schedule Type: Individual Investigation

Contact Hours: 2-4 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 76602 TECHNOLOGY LEADERSHIP IN EDUCATION 3 Credit Hours

(Slashed with EDLE 66602) Prepares educational administrators to be leaders in the advancement of the appropriate integration of technology. Current and prospective administrators increase their understanding of how technology can be used as a tools for teaching, learning, assessment, management, planning and communications. The development and implementations of vision for educational technology is addressed, as well as social and ethical issues.

Prerequisite: Doctoral standing.

Schedule Type: Lecture, Practical Experience

Contact Hours: 2.25 lecture, .75 other

Grade Mode: Standard Letter

EDLE 76747 PERSONNEL 3 Credit Hours

(Slashed with EDLE 66747) Administration of education staff at building and central office levels; scope and depth of supervisory responsibilities and development of evaluation techniques.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 80080 DISSERTATION PREPARATION SEMINAR 3 Credit Hours

Gain an in-depth understanding of the dissertation-writing process.

Complete a dissertation proposal.

Prerequisite: Doctoral standing; and special approval.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 80199 DISSERTATION I 15 Credit Hours

(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.

Prerequisite: Doctoral standing.

Schedule Type: Dissertation

Contact Hours: 15 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 80299 DISSERTATION II 15 Credit Hours

(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met.

Prerequisite: EDLE 80199; and doctoral standing.

Schedule Type: Dissertation

Contact Hours: 15 other

Grade Mode: Satisfactory/Unsatisfactory-IP

**EDLE 86591 SEMINAR IN EDUCATIONAL ADMINISTRATION 1-4
Credit Hours**

(Repeatable for credit) Seminar in EDAD.

Prerequisite: Doctoral standing; and special approval.

Schedule Type: Seminar

Contact Hours: 1-4 other

Grade Mode: Standard Letter

**EDLE 86598 RESEARCH IN EDUCATIONAL ADMINISTRATION 2-8
Credit Hours**

(Repeatable for credit) Projects as assigned.

Prerequisite: Doctoral standing; and special approval.

Schedule Type: Research

Contact Hours: 2-8 other

Grade Mode: Satisfactory/Unsatisfactory-IP