

# HEALTH EDUCATION (HED)

## HED 11570 PERSONAL HEALTH 3 Credit Hours

This course examines the leading causes of death and disability in the United States with an emphasis on the application of knowledge and skills to reduce risk and enhance the quality of life.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## HED 11590 COMMUNITY HEALTH EDUCATION 3 Credit Hours

Identification of community health problems and measures for control. Emphasizes principles, objectives and methods of community health education.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## HED 13510 WINNING COMBINATION:HEALTH AND ATHLETES 1

**Credit Hour**

An exploration of strategies for promoting healthy lifestyles for athletes. The course is reserved for varsity athletes.

**Prerequisite:** Special approval.

**Schedule Type:** Lecture

**Contact Hours:** 1 lecture

**Grade Mode:** Standard Letter

## HED 14020 MEDICAL TERMINOLOGY 3 Credit Hours

Identification of the meaning of various roots and terms and combining forms that are components of medical words, including anatomical physiological and pathological therapeutic terminology and implications for health literacy.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**Attributes:** CTAG Medical Terminology, TAG Health

## HED 21030 INTRODUCTION TO HEALTH EDUCATION 3 Credit Hours

This course introduces the student to the health education profession. Roles and responsibilities of health educators in a variety of occupational settings are described.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## HED 21050 HEALTH EDUCATION THEORIES 3 Credit Hours

Application of various attitude and behavior models to health and illness behavior in order to develop a framework for educational intervention.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## HED 30000 TEACHING HEALTH TO YOUNG LEARNERS 3 Credit Hours

Investigate current health issues relevant to children in primary grades, and identify educational strategies to increase student health knowledge, foster positive health attitudes and promote healthy behaviors.

**Prerequisite:** None.

**Schedule Type:** Lecture, Practical Experience

**Contact Hours:** 2.5 lecture, 1.5 other

**Grade Mode:** Standard Letter

## HED 32530 DRUG USE AND MISUSE 3 Credit Hours

Introduction to the study of drug/alcohol abuse. Basic pharmacology of drug actions is reviewed. Common myths misconceptions about drug alcohol use are examined. Current drug problems and related prevention treatment issues are analyzed.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## HED 32542 METHODS AND APPLICATIONS OF HEALTH EDUCATION (WIC) 5 Credit Hours

Analysis observation, demonstration and experience in the teaching-learning process utilizing methods, materials and resources appropriate to the preparation of professional health educators. This course includes 50 field/clinical hours. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/ internship will take place.

**Prerequisite:** HED 11570.

**Schedule Type:** Lecture

**Contact Hours:** 5 lecture

**Grade Mode:** Standard Letter

**Attributes:** Writing Intensive Course

## HED 32544 HUMAN SEXUALITY 3 Credit Hours

A study of the role and meaning of human sexuality throughout the life cycle for self and society.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## HED 32565 MARKETING IN HEALTH EDUCATION 3 Credit Hours

Examines the basic elements of marketing processes as they relate to promoting health in communities. Emphasis on application of marketing planning, concepts and practices for service providers involved with health education.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## HED 32575 CONSUMER HEALTH 3 Credit Hours

An overview of the health marketplace including health products, services, financing, promotional practices and consumer protection laws.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 34050 PROGRAM PLANNING AND EVALUATION IN HEALTH EDUCATION 3 Credit Hours**

Provides students with the knowledge and skills to assess health resources and needs, develop health programs to meet specific needs in particular populations and determine appropriate measures to evaluate the effectiveness of health programs.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 34060 SMALL GROUP PROCESS 2 Credit Hours**

(Cross-listed with CES 37800) Students learn to understand the dynamics of problem solving groups and how to become effective leaders and members. Topics include climate, goals, decision making, communication, leadership, membership. Experience-based learning combined with conceptualizing.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 2 lecture

**Grade Mode:** Standard Letter

**HED 36048 EMERGENCY MEDICAL TRAINING 5 Credit Hours**

Basic immediate care procedures for victims of acute illnesses and accidents. Course does not conform to EMT-B National Standard Curriculum as adopted by the Ohio Department of Public Safety, Division of EMS.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 5 lecture

**Grade Mode:** Standard Letter

**HED 40093 VARIABLE TITLE WORKSHOP IN HEALTH EDUCATION AND PROMOTION 1-3 Credit Hours**

(Repeatable for credit) (Slashed with HED 50093 and 70093) Discussion of major issues in health and safety education. Content emphasis and prerequisites vary depending on workshop.

**Prerequisite:** HED 11590; and special approval.

**Schedule Type:** Workshop

**Contact Hours:** 1-3 other

**Grade Mode:** Satisfactory/Unsatisfactory

**HED 42041 HEALTH COACHING 3 Credit Hours**

(Slashed with HED 52041) Techniques of health coaching and motivational interviewing applied to health education. Individual and group approaches relative to personal, family and societal health issues.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 42222 ADULTING 101: SEVEN DIMENSIONS TO A HEALTHY ADULTHOOD 2 Credit Hours**

The transition from college to post-college life can be uncertain. A design for the initial post-college years can alleviate the anxiety and stress that are often experienced. This course will examine issues related to a 7 dimensional model of health-financial, environmental, emotional, intellectual, physical, social, occupational-and apply those dimensions to a post-college life design process.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 2 lecture

**Grade Mode:** Standard Letter

**HED 42392 STUDENT TEACHING IN HEALTH EDUCATION (ELR) 9 Credit Hours**

Provides a twelve week student teaching experience. See student teaching section of catalog. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/ internship will take place.

**Prerequisite:** Eligibility for admission to student teaching and admission to advanced study; and official valid certification of child safety training, approved basic life support and ALICE training must be presented to the campus office of clinical experience or designated faculty/staff at regional campuses as prerequisite for student teaching.

**Schedule Type:** Practical Experience

**Contact Hours:** 27 other

**Grade Mode:** Satisfactory/Unsatisfactory

**Attributes:** Experiential Learning Requirement

**HED 42575 HEALTH AND LEARNING: STRATEGIES FOR STUDENTS AND TEACHERS 3 Credit Hours**

(Slashed with HED 52575) Focus on health issues/education/ environment policy and practice/community strategies to respond to threats confronting students utilizing a coordinated school/community strategy to promote health to improve academic outcomes. CPR and first aid certification required for completion of course.

**Prerequisite:** Admission to advanced study.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 42779 HAPPINESS AND HEALTH 2 Credit Hours**

(Slashed with HED 52779) Happiness is a common life goal, yet how to achieve or maintain can be a challenge. The things people think should make them happy don't; and the things that have been proven to increase happiness are often a surprise. In this class, students explore proven methods to increase happiness, confront the common myths and misperceptions around it and discover how happiness is defined by cultures outside the United States. Students also explore how happiness is related to academic performance, immune function, diet, stress, heart disease and life expectancy.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 2 lecture

**Grade Mode:** Standard Letter

**HED 44025 WOMEN'S HEALTH ISSUES 3 Credit Hours**

(Slashed with HED 54025) Traditional and feminist analysis of women's health issues and the health educational responses to those issues.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 44030 GAMBLING, GAMING AND HEALTH 3 Credit Hours**  
(Slashed with HED 54030) This course will provide information related to gambling, gaming, and their convergence to facilitate insight into personal decision-making and health outcomes. Emerging gambling and gaming trends will be investigated along with exploration of attitudes toward these activities that influence personal and community health. There is an emphasis on the application of knowledge and skills to assess and reduce personal risk.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 44051 BIOBEHAVIORAL ASPECTS OF DISEASE PREVENTION IN HEALTH EDUCATION AND PROMOTION 3 Credit Hours**

The etiology and pathogenesis of major diseases are studied from a biopsychosocial perspective with an emphasis on implications for disease prevention, health promotion and behavioral intervention.

**Prerequisite:** Junior or senior standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 44091 SCHOOL HEALTH EDUCATION VARIABLE CONTENT SEMINAR 1 Credit Hour**

(Slashed with HED 54091) This course is designed to provide content for the K-12 health education topics required by the Ohio Department of Education to prepare students seeking school health licensure.

**Prerequisite:** None.

**Schedule Type:** Seminar

**Contact Hours:** 1 other

**Grade Mode:** Standard Letter

**HED 44092 INTERNSHIP IN COMMUNITY HEALTH EDUCATION (ELR) 9 Credit Hours**

(Repeatable for credit) Participation for one academic semester in the health education and promotion activities of an approved agency, organization or industry.

**Prerequisite:** Senior standing; and special approval.

**Schedule Type:** Practical Experience

**Contact Hours:** 27 other

**Grade Mode:** Satisfactory/Unsatisfactory

**Attributes:** Experiential Learning Requirement

**HED 44095 SPECIAL TOPICS: HEALTH EDUCATION AND PROMOTION 1-3 Credit Hours**

(Repeatable for credit) (Slashed with HED 54095) Selected topics related to public health issues facing professionals in communities, schools, health care settings and the worksite.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 1-3 lecture

**Grade Mode:** Standard Letter

**HED 44096 INDIVIDUAL INVESTIGATION IN HEALTH EDUCATION AND PROMOTION 1-3 Credit Hours**

(Repeatable for credit) (Slashed with HED 54096 and 74096) Independent reading and/or research directed by a HED faculty member.

**Prerequisite:** Permission.

**Schedule Type:** Individual Investigation

**Contact Hours:** 1-3 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HED 44543 ADMINISTRATION OF SCHOOL HEALTH PROGRAMS 3 Credit Hours**

(Slashed with HED 54543) Organizational design and administration of a comprehensive school health program including health services, instruction and environment. This course includes 25 field/clinical hours. CPR and first aid certification required for completion of course.

**Prerequisite:** Admission to advanced study.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 44544 SEXUALITY EDUCATION PROGRAMS 3 Credit Hours**

(Slashed with HED 54544) This course prepares students to develop, implement, and evaluate sexuality education programs in school and community settings.

**Prerequisite:** HED 32544.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 44550 DRUG ABUSE AND VIOLENCE EDUCATION PROGRAMS 3 Credit Hours**

(Slashed with HED 54550) Drug abuse and violence prevention from theoretical, philosophical, empirical and practical perspectives.

Application of theories to plan, implement, and evaluate drug and violence education programs.

**Prerequisite:** HED 32530.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 46052 STRESS: RECOGNITION AND MANAGEMENT 2 Credit Hours**

(Slashed with HED 56052) An examination of stress, its role as a predisposing factor for various illnesses and diseases, types of stressors, the body's reaction to stress, and techniques for recognizing, preventing and reducing stress.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 2 lecture

**Grade Mode:** Standard Letter

**HED 46057 ADVANCED HUMAN SEXUALITY 3 Credit Hours**

(Slashed with HED 56057) Selected aspects of human sexuality; history, cross-cultural perspectives, medical/surgical conditions and sex therapy and counseling.

**Prerequisite:** HED 32544.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 46070 HEALTH RELATED ASPECTS OF AGING 3 Credit Hours**

(Slashed with HED 56070) Theories of biological aging and identification of major health hazards, age-related diseases and age changes, their prevention and control. The health care delivery system for the elderly.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 47070 AIDS: ISSUES, EDUCATION AND PREVENTION 3 Credit Hours**

(Slashed with HED 57070) This course provides an extensive overview of the human immunodeficiency virus epidemic as it has developed and exists today. A particular emphasis will be given to aids education and prevention issues and strategies.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 47091 CURRENT ISSUES IN HEALTH EDUCATION AND PROMOTION 1-3 Credit Hours**

(Repeatable for credit) (Slashed with HED 57091 and 77091) Public health issues facing professionals in communities, schools, health care settings and the worksite.

**Prerequisite:** Junior or senior standing.

**Schedule Type:** Seminar

**Contact Hours:** 1-3 other

**Grade Mode:** Standard Letter

**HED 49525 INQUIRY SEMINAR INTO PROFESSIONAL PRACTICE 3 Credit Hours**

Interdisciplinary inquiry into teaching as a professional practice in health education; emphasis on teacher as disciplined investigator. Utilization of teaching and learning technology.

**Prerequisite:** School Health Education or Physical Education and Sport Performance majors; and admission to advanced study.

**Schedule Type:** Seminar

**Contact Hours:** 3 other

**Grade Mode:** Standard Letter

**HED 50093 VARIABLE TITLE WORKSHOP IN HEALTH EDUCATION AND PROMOTION 1-3 Credit Hours**

(Repeatable for credit) (Slashed with HED 40093 and 70093) Discussion of major issues in health and safety education. Content emphasis vary depending on workshop.

**Prerequisite:** Graduate standing.

**Schedule Type:** Workshop

**Contact Hours:** 1-3 other

**Grade Mode:** Satisfactory/Unsatisfactory

**HED 52041 HEALTH COACHING 3 Credit Hours**

(Slashed with HED 42041) Techniques of health coaching and motivational interviewing applied to health education. Individual and group approaches relative to personal, family and societal health issues.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 52575 HEALTH AND LEARNING: STRATEGIES FOR STUDENTS AND TEACHERS 3 Credit Hours**

(Slashed with HED 42575) Focus on health issues/education/environment policy and practice/community strategies to respond to threats confronting students, utilizing a coordinated school community strategy to promote health and improve academic outcomes. CPR first aid certification required for completion of course.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 52779 HAPPINESS AND HEALTH 2 Credit Hours**

(Slashed with HED 42779) Happiness is a common life goal, yet how to achieve or maintain can be a challenge. The things people think should make them happy don't; and the things that have been proven to increase happiness are often a surprise. In this class, students explore proven methods to increase happiness, confront the common myths and misperceptions around it and discover how happiness is defined by cultures outside the United States. Students also explore how happiness is related to academic performance, immune function, diet, stress, heart disease and life expectancy.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 2 lecture

**Grade Mode:** Standard Letter

**HED 54025 WOMEN'S HEALTH ISSUES 3 Credit Hours**

(Slashed with HED 44025) Traditional and feminist analysis of women's health issues and the health educational responses to those issues.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 54030 GAMBLING, GAMING AND HEALTH 3 Credit Hours**

(Slashed with HED 44030) This course will provide information related to gambling, gaming, and their convergence to facilitate insight into personal decision-making and health outcomes. Emerging gambling and gaming trends will be investigated along with exploration of attitudes toward these activities that influence personal and community health. There is an emphasis on the application of knowledge and skills to assess and reduce personal risk.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 54051 BIOBEHAVIORAL ASPECTS OF DISEASE PREVENTION IN HEALTH EDUCATION AND PROMOTION 3 Credit Hours**

(Slashed with HED 44051) The etiology and pathogenesis of major diseases are studied from a biopsychosocial perspective with an emphasis on implications for disease prevention, health promotion and behavioral intervention.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 54091 SCHOOL HEALTH EDUCATION VARIABLE CONTENT SEMINAR 1 Credit Hour**

(Slashed with HED 44091) This course is designed to provide content for the K-12 health education topics required by the Ohio Department of Education to prepare students seeking school health licensure.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 1 other

**Grade Mode:** Standard Letter

**HED 54095 SPECIAL TOPICS:HEALTH EDUCATION AND PROMOTION 1-3 Credit Hours**

(Repeatable for credit) (Slashed with HED 44095) Selected topics related to public health issues facing professionals in communities, schools, health care settings and the worksite.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 1-3 lecture

**Grade Mode:** Standard Letter

**HED 54096 INDIVIDUAL INVESTIGATION IN HEALTH EDUCATION AND PROMOTION 1-3 Credit Hours**

(Repeatable for credit) (Slashed with HED 44096 and 74096) Independent reading and/or research directed by a graduate faculty member.

Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/ internship will take place.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Individual Investigation

**Contact Hours:** 1-3 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HED 54543 ADMINISTRATION OF SCHOOL HEALTH PROGRAMS 3 Credit Hours**

(Slashed with HED 44543) Organizational design and administration of a comprehensive school health program including health services, instruction and environment. This course includes 25 field/clinical hours. CPR and first aid certification required for completion of course.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 54544 SEXUALITY EDUCATION PROGRAMS 3 Credit Hours**

(Slashed with HED 44544) This course prepares students to develop, implement, and evaluate sexuality education programs in school and community settings.

**Prerequisite:** HED 64063; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 54550 DRUG ABUSE AND VIOLENCE EDUCATION PROGRAMS 3 Credit Hours**

(Slashed with HED 44550) Drug abuse and violence prevention from theoretical, philosophical, empirical, and practical perspectives. Application of theories to plan, implement, and evaluate drug and violence education programs.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 56052 STRESS: RECOGNITION AND MANAGEMENT 2 Credit Hours**

(Slashed with HED 46052) An examination of stress, its role as a predisposing factor for various illnesses and diseases, types of stressors, the body's reaction to stress, and techniques for recognizing, preventing and reducing stress.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 2 lecture

**Grade Mode:** Standard Letter

**HED 56057 ADVANCED HUMAN SEXUALITY 3 Credit Hours**

(Slashed with HED 46057) Selected aspects of human sexuality: history, cross-cultural perspectives, medical/surgical therapy and counseling.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 56070 HEALTH RELATED ASPECTS OF AGING 3 Credit Hours**

(Slashed with HED 46070) Theories of biological aging and identification of major health hazards, age-related diseases and age changes, their prevention and control. The health care delivery system for the elderly.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 57070 AIDS:ISSUES, EDUCATION AND PREVENTION 3 Credit Hours**

(Slashed with HED 47070) This course provides an extensive overview of the human immunodeficiency virus epidemic as it has developed and exists today. A particular emphasis will be given to AIDS education and prevention issues and strategies.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 57091 CURRENT ISSUES IN HEALTH EDUCATION AND PROMOTION 1-3 Credit Hours**

(Repeatable for credit) (Slashed with HED 47091 and 77091) Public health issues facing professionals in communities, schools, health care settings and the worksite.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 1-3 other

**Grade Mode:** Standard Letter

**HED 60199 THESIS I 2-6 Credit Hours**

Thesis students must register for a total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.

**Prerequisite:** Graduate standing.

**Schedule Type:** Masters Thesis

**Contact Hours:** 2-6 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HED 60299 THESIS II 2 Credit Hours**

Thesis students must continue registration each semester until all degree requirements are met.

**Prerequisite:** HED 60199; and graduate standing.

**Schedule Type:** Masters Thesis

**Contact Hours:** 2 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HED 64030 INTRODUCTION TO RESEARCH AND DATA ANALYSIS IN HEALTH EDUCATION AND PROMOTION 3 Credit Hours**

Introduction of research methods in the field of health education and health promotion. Includes basic knowledge and skills in research design and concepts of descriptive and inferential statistics.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 64050 HEALTH BEHAVIOR 3 Credit Hours**

(Slashed with HED 84050) Analysis of a broad range of theoretical and empirical models of health and illness behavior.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 64055 NEEDS ASSESSMENT AND EVALUATION IN HEALTH PROMOTION 3 Credit Hours**

(Slashed with HED 84055) Students will assess individual and community needs for health promotion programs based on multiple sources of health data. Students will develop a rational plan to meet identified needs.

**Prerequisite:** HED 64050; and HED 64061; and HED 64063; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 64057 PROGRAM PLANNING AND IMPLEMENTATION IN HEALTH PROMOTION 3 Credit Hours**

(Slashed with HED 84057) Students will develop, implement, and evaluate a health education and promotion program plan specific to a target audience and health issue.

**Prerequisite:** HED 64050 and HED 64055 and HED 64061 and HED 64063; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 64059 COMMUNICATION AND MARKETING IN HEALTH EDUCATION AND PROMOTION 3 Credit Hours**

(Slashed with HED 84059) Introduction to the theory and practice of planning, implementing, and evaluating marketing and communication programs in health promotion.

**Prerequisite:** HED 64050 and HED 64061; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 64061 FOUNDATIONS OF HEALTH EDUCATION AND PROMOTION 3 Credit Hours**

(Slashed with HED 84061) Historical, sociological and philosophical factors that have influenced definitions and the practice of health education and promotion are studied. Professional associations/ leadership, government initiatives, standards of practice and accreditations are examined.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 64062 ADMINISTRATION AND GRANT WRITING IN HEALTH PROMOTION 3 Credit Hours**

(Slashed with HED 84062) Basic concepts in the administration of health education promotion programs and grant writing. Coordination of program services, consultative relationships, management of human and fiscal resources, and organizational leadership are addressed as well as grant writing skills.

**Prerequisite:** HED 64061 and Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 64063 STRATEGIES IN HEALTH EDUCATION AND PROMOTION 3 Credit Hours**

(Slashed with HED 84063) Health education and promotion methods and strategies are presented to develop programs and lesson plans for a variety of audiences, learning environments, and intervention levels.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 64070 WORKSITE HEALTH PROMOTION 3 Credit Hours**

(Slashed with HED 84070) Program planning and evaluation of health promotion programs in business and industry with an emphasis on the role of health educators.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 64080 ADVOCACY AND POLICY ISSUES IN HEALTH EDUCATION AND PROMOTION 3 Credit Hours**

(Slashed with HED 84080) Emphasizes the advocacy role of health educators. Includes use of research results to develop, analyze and influence health policy.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 64094 COLLEGE TEACHING OF HEALTH EDUCATION AND PROMOTION 2 Credit Hours**

(Repeatable for credit) (Cross-listed with HED 84094) Guided experiences in teaching selected undergraduate courses.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Lecture

**Contact Hours:** 2 other

**Grade Mode:** Satisfactory/Unsatisfactory

**HED 64096 INDIVIDUAL INVESTIGATION: READINGS IN HEALTH EDUCATION AND PROMOTION 1-3 Credit Hours**

(Slashed with HED 84096) Independent study of approved topics in health and safety education related to the student's special interests. Adviser's permission required to repeat registration one time.

**Prerequisite:** Health Education or Public Health major; and graduate standing; and special approval.

**Schedule Type:** Individual Investigation

**Contact Hours:** 3-9 other

**Grade Mode:** Standard Letter-S/U

**HED 64098 PROJECT IN HEALTH EDUCATION AND PROMOTION 1-3 Credit Hours**

(Repeatable for credit) (Slashed with HED 84098) Research or individual investigation for master's level graduate students.

**Prerequisite:** Grading standing; and special approval.

**Schedule Type:** Research

**Contact Hours:** 1-3 other

**Grade Mode:** Standard Letter

**HED 68092 DEVELOPMENTAL APPROACHES IN TEACHING SCHOOL HEALTH EDUCATION 3 Credit Hours**

Develop and implement standards based, culturally sensitive, developmentally appropriate, and ability centered health education unit and lesson plans with K-12 school populations. Students complete ODHE required field experience hours in this course for additional licensure in school health.

**Prerequisite:** HED 54544 and HED 64063; and graduate standing.

**Schedule Type:** Practical Experience

**Contact Hours:** 9 other

**Grade Mode:** Standard Letter

**HED 70093 VARIABLE TITLE WORKSHOP IN HEALTH EDUCATION AND PROMOTION 1-3 Credit Hours**

(Repeatable for credit) (Slashed with HED 40093 and 50093) Discussion of major issues in health and safety education. Content emphasis and prerequisites vary depending on workshop.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Workshop

**Contact Hours:** 1-3 other

**Grade Mode:** Satisfactory/Unsatisfactory

**HED 74096 INDIVIDUAL INVESTIGATION IN HEALTH EDUCATION AND PROMOTION 1-3 Credit Hours**

(Repeatable for credit) (Slashed with HED 44096 and 54096) Independent reading and/or research directed by a graduate faculty member.

Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/ internship will take place.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Individual Investigation

**Contact Hours:** 1-3 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HED 77091 CURRENT ISSUES IN HEALTH EDUCATION AND PROMOTION 1-3 Credit Hours**

(Repeatable for credit) (Slashed with HED 47091 and 57091) Public health issues facing professionals in communities, schools, health care settings and the worksite.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 1-3 other

**Grade Mode:** Standard Letter

**HED 80199 DISSERTATION I 15 Credit Hours**

(Repeatable for credit) Registration for two semesters required, first semester dissertation work begins and continues until completion of 30 hours.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Dissertation

**Contact Hours:** 15 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HED 80292 PRACTICUM IN HEALTH EDUCATION AND PROMOTION 3 Credit Hours**

(Repeatable for credit) In this course, students obtain permission to work with an individual faculty member on research, community projects, or other professional activities in various health education settings (school, community, medical care, worksite). Assignments are individualized to meet the needs of the practicum experience.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Practical Experience

**Contact Hours:** 9 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HED 80299 DISSERTATION II 15 Credit Hours**

(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until degree requirements are met.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Dissertation

**Contact Hours:** 15 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HED 81100 RESIDENCY SEMINAR: SYNTHESIS OF LITERATURE IN HEALTH EDUCATION AND PROMOTION 3 Credit Hours**

Exploration of philosophical, theoretical and empirical issues in health education and promotion. Students synthesize courses, research and practice in preparation for comprehensive examinations.

**Prerequisite:** Doctoral standing; and special approval of instructor.

**Schedule Type:** Seminar

**Contact Hours:** 3 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HED 81150 SEMINAR: PROFESSIONAL DEVELOPMENT IN HEALTH EDUCATION AND PROMOTION 3 Credit Hours**

Focuses on the process, practice and documentation of professional development in health education and promotion in the areas of instruction, program development, research and evaluation.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Satisfactory/Unsatisfactory

**HED 81200 RESIDENCY SEMINAR: RESEARCH PROPOSAL, DEVELOPMENT AND PRESENTATION 3 Credit Hours**

Review of the role of research and scholarly pursuits in the professorate, the professional health education literature, and in the development and dissemination of a range of scholarly products. Identification of requisite elements of a dissertation in health education and promotion. Refinement of a professional vita, updating of doctoral program prospectus, specification of dissertation topic, identification of potential dissertation committee members, development and presentation of draft dissertation proposal.

**Prerequisite:** Doctoral standing; and special approval of instructor.

**Schedule Type:** Seminar

**Contact Hours:** 3 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HED 81300 HEALTH EDUCATION PRACTICE 3 Credit Hours**

Investigation of various health education settings including analysis of agency programming efforts and comparison to evidence-based practice. Application of community assessment, socioecological model, and community-based participatory research principles. Analysis of how health education theory and research are implemented in various practice settings.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 81400 RESEARCH DISSEMINATION AND TECHNICAL WRITING IN HEALTH EDUCATION AND PROMOTION 3 Credit Hours**

Examination and practice of technical writing for research proposals, technical reports, and journal publications in health education and promotion. Other methods of disseminating research such as preparation and submission of conference presentation applications and writing as part of consultative relationships with community agencies is explored.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 81450 ADVANCED PROGRAM EVALUATION IN HEALTH EDUCATION AND PROMOTION 3 Credit Hours**

A review of evaluation methods used in health education programs. Emphasis is placed on data collection procedures, linking program activities to outcomes, participant attrition and reporting of the results.

**Prerequisite:** HED 64055 and HED 64057; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 81550 APPLIED THEORY IN HEALTH EDUCATION RESEARCH AND PRACTICE 3 Credit Hours**

Examination of theory/models/hypotheses applied to specific health behaviors. Emphasis on operationalization of theoretical constructs.

**Prerequisite:** HED 64050 or HED 74050.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 84030 INTRODUCTION TO RESEARCH AND DATA ANALYSIS IN HEALTH EDUCATION AND PROMOTION 3 Credit Hours**

Introduction of research methods in the field of health education and health promotion. Includes basic knowledge and skills in research design and concepts of descriptive and inferential statistics.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 84050 HEALTH BEHAVIOR 3 Credit Hours**

(Slashed with HED 64050) Analysis of a broad range of theoretical and empirical models of health and illness behavior.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 84051 BIOBEHAVIORAL ASPECTS OF DISEASE PREVENTION IN HEALTH EDUCATION AND PROMOTION 3 Credit Hours**

The etiology and pathogenesis of major diseases are studied from a biopsychosocial perspective with an emphasis on implications for disease prevention, health promotion and behavioral intervention.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 84055 NEEDS ASSESSMENT AND EVALUATION IN HEALTH PROMOTION 3 Credit Hours**

(Slashed with HED 64055) Students will assess individual and community needs for health promotion programs based on multiple sources of health data. Students will develop a rational plan to meet identified needs.

**Prerequisite:** HED 64050 or 84050; and HED 64061 or 84061; and HED 64063 or 84063; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 84057 PROGRAM PLANNING AND IMPLEMENTATION IN HEALTH PROMOTION 3 Credit Hours**

(Slashed with HED 64057) Students will develop, implement, and evaluate a health education and promotion program plan specific to a target audience and health issue.

**Prerequisite:** HED 64050 or 84050; and HED 64055 or 84055; and HED 64061 or 84061; and HED 64063 or 84063; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 84059 COMMUNICATION AND MARKETING IN HEALTH EDUCATION AND PROMOTION 3 Credit Hours**

(Slashed with HED 64059) Introduction to the theory and practice of planning, implementing, and evaluating marketing and communication programs in health promotion.

**Prerequisite:** HED 64050 or 84050; and HED 64061 or 84061; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 84061 FOUNDATIONS OF HEALTH EDUCATION AND PROMOTION 3 Credit Hours**

(Slashed with HED 64061) Historical, sociological and philosophical factors that have influenced definitions and the practice of health education and promotion are studied. Professional associations/ leadership, government initiatives, standards of practice and accreditations are examined.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter



**HED 84062 ADMINISTRATION AND GRANT WRITING IN HEALTH PROMOTION 3 Credit Hours**

(Slashed with HED 64062) Basic concepts in the administration of health education promotion programs and grant writing. Coordination of program services, consultative relationships, management of human and fiscal resources, and organizational leadership are addressed as well as grant writing skills.

**Prerequisite:** HED 64061 or 84061; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 84063 STRATEGIES IN HEALTH EDUCATION AND PROMOTION 3 Credit Hours**

(Slashed with HED 64063) Health education and promotion methods and strategies are presented to develop programs and lesson plans for a variety of audiences, learning environments, and intervention levels.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 84066 HEALTH IN THE DEVELOPING NATIONS 3 Credit Hours**

Overview of national development, review of problems process and strategy of health development.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 84070 WORKSITE HEALTH PROMOTION 3 Credit Hours**

(Slashed with HED 64070) Program planning and evaluation of health promotion programs in business and industry with an emphasis on the role of health educators.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 84080 ADVOCACY AND POLICY ISSUES IN HEALTH EDUCATION AND PROMOTION 3 Credit Hours**

(Slashed with HED 64080) Emphasizes the advocacy role of health educators. Includes use of research results to develop analyze and influence health policy.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HED 84094 COLLEGE TEACHING OF HEALTH EDUCATION AND PROMOTION 2 Credit Hours**

(Repeatable for credit) (Slashed with HED 64094) Guided experiences in teaching selected undergraduate courses.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Lecture

**Contact Hours:** 2 other

**Grade Mode:** Satisfactory/Unsatisfactory

**HED 84096 INDIVIDUAL INVESTIGATION: READINGS IN HEALTH EDUCATION AND PROMOTION 1-3 Credit Hours**

(Slashed with HED 64096) Independent study of approved topics in health and safety education related to the student's special interests. Adviser's permission required to repeat registration one time.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Individual Investigation

**Contact Hours:** 3-9 other

**Grade Mode:** Standard Letter-S/U

**HED 84098 PROJECT IN HEALTH EDUCATION AND PROMOTION 1-3 Credit Hours**

(Repeatable for credit) (Slashed with HED 64098) Research or individual investigation for doctoral level graduate students.

**Prerequisite:** Doctoral standing and special approval.

**Schedule Type:** Research

**Contact Hours:** 1-3 other

**Grade Mode:** Standard Letter

**HED 88092 DEVELOPMENTAL APPROACHES IN TEACHING SCHOOL HEALTH EDUCATION 3 Credit Hours**

Develop and implement standards based, culturally sensitive, developmentally appropriate, and ability centered health education unit and lesson plans with K-12 school populations. Students complete ODHE required field experience hours in this course for additional licensure in school health.

**Prerequisite:** HED 54544 and HED 84063; and doctoral standing.

**Schedule Type:** Practical Experience

**Contact Hours:** 9 other

**Grade Mode:** Standard Letter