

HIGHER EDUCATION (HIED)

HIED 46525 CAREERS IN HIGHER EDUCATION 3 Credit Hours
Familiarize students with the history of higher education; philosophies of higher education, financial, legal and political issues facing higher education; and the careers available in colleges and universities.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 60093 VARIABLE TOPIC WORKSHOP IN HIGHER EDUCATION ADMINISTRATION 1-6 Credit Hours
(Slashed with HIED 70093) Variable topics; designed to respond to specialized needs of various groups with the contexts of trends, issues and problems in the various higher education disciplines.
Prerequisite: Graduate standing.
Schedule Type: Workshop
Contact Hours: 1-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 66492 INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION 3-6 Credit Hours
(Slashed with HIED 76492)(Repeatable for a maximum of 12 credit hours) Field-based internship, minimum 150 clock hours, as approved by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship.
Prerequisite: Graduate standing.
Schedule Type: Practical Experience
Contact Hours: 10-20 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 66521 EMPLOYMENT LAW 3 Credit Hours
(Slashed with HIED 76521) Study of public and private sector bargaining law and all terms and conditions of employment.
Prerequisite: Higher education administration and student affairs; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66558 ADVANCED EDUCATIONAL LEADERSHIP 3 Credit Hours
(Slashed with HIED 86558) Course provides the opportunity for students to gain additional knowledge and skills in educational leadership, to improve research writing and teaching skills# to share and discuss leadership knowledge and insights with their peers and to defend their work before their peers.
Prerequisite: HIED 66657; and graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66592 INTERNSHIP IN COLLEGE TEACHING 3 Credit Hours
(Repeatable for credit) (Slashed with HIED 76592) Application of course and lesson planning; instructional and evaluation skills under faculty supervision; lecturing, guiding group performance and evaluating performances. Arrangements made on individual basis.
Prerequisite: At least 12 hours in higher education; and graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 66594 INTERNSHIP IN COLLEGE TEACHING 3 Credit Hours
(Repeatable for credit) (Slashed with HIED 76594) Application of course and lesson planning; instructional and evaluation skills under faculty supervision; lecturing, guiding group performance and evaluating performances. Arrangements made on individual basis.
Prerequisite: At least 12 hours in higher education; and graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 66595 SPECIAL TOPICS IN HIGHER EDUCATION ADMINISTRATION 3 Credit Hours
(Slashed with HIED 76595)(Repeatable for credit) Specialized offerings in response to emerging or selected program needs.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66596 INDIVIDUAL INVESTIGATION IN HIGHER EDUCATION ADMINISTRATION 1-3 Credit Hours
(Repeatable for credit) (Slashed with HIED 76596) Individual projects as agreed upon by the instructor and student.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 3-9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 66598 RESEARCH IN HIGHER EDUCATION ADMINISTRATION 2-8 Credit Hours
(Repeatable for credit) Projects as assigned.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 2-8 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 66600 HISTORY OF HIGHER EDUCATION 3 Credit Hours
(Cross-listed with CULT 69567 and CULT 79567)(Slashed with HIED 76600) Overview and exploration of history of higher education in the United States. Survey course covers ancient and medieval European antecedents, but focuses largely on American higher education from the 17th through the 20th century. Students explore changes in student body curricula and purposes of higher education in the United States in the context of American culture.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66601 THE PRIVATE LIBERAL ARTS COLLEGE 3 Credit Hours
(Slashed with HIED 76601) Explores a unique type of institution in American higher education, the private liberal arts college. Identifies common themes and challenges across institutions as well as the nature of specific examples of institutions.
Prerequisite: Higher education administration and student affairs major; and Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66651 STUDENT AFFAIRS FUNCTIONS IN HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 76651) Study of the history, philosophy, practices and organization of student affairs functions in higher education.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66652 LAW AND HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 76652) Provides for the examination of major legal aspects of the administration of institutions of higher learning.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66653 COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE 3 Credit Hours

(Slashed with HIED 76653) Study of theories concerning the development of college students and other adults, and the principles for translating theory into practice. Ed or Ed.S. Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and graduate standing.

Prerequisite: M.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66654 STUDENTS AND THE COLLEGE ENVIRONMENT 3 Credit Hours

(Slashed with HIED 76654) Study of the impact of different types of students and college environments on each other and within the context of a changing society.

Prerequisite: HIED 66653; and graduate standing; and special approval of instructor.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66655 CASE STUDIES IN HIGHER EDUCATION ADMINISTRATION 3 Credit Hours

(Slashed with HIED 76655) Study of management responsibilities and leadership issues of student affairs administrators.

Prerequisite: HIED 66652 and HIED 66653 and HIED 66657; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66656 HIGHER EDUCATION CURRICULUM 3 Credit Hours

(Slashed with HIED 76656) Introduces perspectives on curriculum development, implementation and assessment in higher education. Course addresses theoretical, historical, political and contemporary perspectives on higher education curriculum.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66657 LEADERSHIP IN EDUCATION ORGANIZATIONS 3 Credit Hours

(Slashed with HIED 76657) By learning to appraise their own leadership styles, students improve their leadership effectiveness and explore the relationship between leadership and college and university effectiveness. Ed or Ed.S. Higher Education Administration and Student Affairs major or Sport Administration major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education.

Prerequisite: M.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66658 THE COMMUNITY COLLEGE 3 Credit Hours

(Slashed with HIED 76658) A study of the foundations, structure, programs and issues of community college education in the United States.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66660 FACULTY ROLES AND RESPONSIBILITIES 3 Credit Hours

(Slashed with HIED 76660) A study of faculty roles and responsibilities in American higher education.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66662 POLITICS AND POWER IN ORGANIZATIONS 3 Credit Hours

(Slashed with HIED 76662) Course is designed to provide a conceptual framework for understanding the multifaceted processes of policy-making that take place in both internal and external settings in organizations.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66663 STATUS OF WOMEN IN HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 76663) Provides a comprehensive overview of the historical, contemporary and scholarly perspectives on women students, faculty, administrators and staff. Students explore why and how women and men experience higher education differently, by drawing on scholarly contributions, feminist theoretical and research perspectives and historical, cultural and psychological contexts. The course considers how the context, recognition of power, other dimensions of identities and desire to change society and the academy have fueled and shaped feminist study of the history and condition of women in higher education. Students explore these issues through various media, and they also have the opportunity to investigate a real-life problem of their choice.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66664 SERVICE LEARNING IN HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 76664) Examines the concepts, debate and principles of practice of service-learning in U.S. higher education. Focus is on developing knowledge about service-learning and enhancing skills and competencies for designing service-learning opportunities in higher education. The course involves an active, experiential component. Additionally, as a class, students investigate problem-based service-learning along a continuum of action to discern how it contributes to individual's civic efficacy.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66665 TECHNOLOGY, SYSTEMS AND DATA IN HIGHER EDUCATION ADMINISTRATION 3 Credit Hours

(Slashed with HIED 76665) Exploration of technology, systems and data analysis essential to the practice of higher education administration. Students examine and apply tools used for the organization, analysis and dissemination of information, including, but not limited to, ERP systems, learning management systems, web applications for data collection and office productivity software. Students perform tasks typically requested of administrators related to budget or workload management, managing lists and or rosters, exploring trend data for decision-making and generating charts, tables and other data for reporting needs. Survey design and construction using online applications are a significant component of this course. It is strongly advised that students taking the course have moderate experience with office productivity software.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66666 FINANCIAL MANAGEMENT IN HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 76666) Course covers financial issues, sources of funds, economics of education, financial roles of professional and academic administrators and the financial management skills as applicable to institutions of higher education.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66667 BUSINESS ADMINISTRATION IN HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 76667) Course introduces students to the administrative and business management of institutions of higher education. Covers topics on institutional planning, space management, insurance matters, personnel administration and purchasing and facility management.

Prerequisite: HIED 66657; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66669 ADMINISTRATION OF STUDENT DISABILITY SERVICES IN HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 76669) Understanding the legal and practical issues regarding the identification, accommodation and matriculation of students with disabilities into colleges and universities.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66670 INTERNATIONALIZATION OF HIGHER EDUCATION INSTITUTIONS 3 Credit Hours

(Slashed with HIED 76670) Students study the historical and current development of the internationalization of higher education institutions. They explore higher education administrative leadership characteristics; social, political and economic factors; and national and international relationships that have affected various countries and regions. They also examine rationales behind internationalization of higher education institutions, its meaning and approaches, and the different strategies and organizational models in different types of higher education institutions. Ed or Ed.S. Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and graduate standing.

Prerequisite: M.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66671 THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 76671) Course covers racial, ethnic and inclusive diversity and multiculturalism in U.S. higher education settings. Diversity is discussed from a historical perspective, providing a context for contemporary experiences described by and about students, staff, faculty and administrators. Main topics include multiculturalism in higher education in light of inclusive education; racial and ethnic diversity in higher education history; benefits of diversity; faculty issues; student issues; curriculum and pedagogy matters; research issues; law and policy issues; and strategic planning for institution diversity in higher education.

Prerequisite: Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66672 INTERNATIONAL STUDENTS AND AMERICAN COLLEGES
3 Credit Hours

(Slashed with HIED 76672) Course bridges theory and application with an emphasis on the latter. The course begins with a national perspective and then concentrates on the various aspects and best practices of recruiting and supporting international students at the institutional level.

Prerequisite: Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66673 RESEARCH IN ADMINISTRATION OF INTERNATIONAL HIGHER EDUCATION
3 Credit Hours

(Slashed with HIED 76673) Examines and analyzes research related to higher education administration in the field of international and global education. Implications for application of findings for improvement of colleges and universities at home and abroad is discussed thoroughly.

Prerequisite: Higher education administration and student affairs major; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66674 COMPARATIVE HIGHER EDUCATION
3 Credit Hours

(Slashed with HIED 76674) Students learn the differences between comparative, international and cross-border education. They reflect on how the U.S. higher education system grew out of specific historical, cultural and socio-economic contexts and analyze the higher education systems and structures of other selected countries and regions, focusing on the contexts which have influenced their development. Students examine emerging trends in the globalization of qualifications frameworks and quality assessment standards, and define their own positions in aspects of the universal criteria/local contexts debate.

Prerequisite: Higher education administration and student affairs major; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66675 DESIGN AND DELIVERY OF EDUCATION ABROAD PROGRAMS
3 Credit Hours

(Slashed with HIED 76675) Students examine the many critical aspects of designing, planning and implementing an education abroad program. Students analyze components an education abroad program and, with others, design a new program. Students also consider the institutional contexts in which the program design occurs, on a campus or third-party organizational level, including design decisions about curriculum content and program delivery mechanisms, co-curricular activities and safety issues. Students also develop skills in conducting needs assessments and program evaluations.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66676 INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS
3 Credit Hours

(Slashed with HIED 76676) Students examine both classic and evolving intercultural communication theories, with an emphasis on the practical application of those theories to working in intercultural environments in higher education. Students analyze cultural influences on individuals, through the reading of cultural biographies and reflection on cultural influences in their own lives. Definitions of intercultural competence and strategies for intercultural learning (particularly in higher education contexts) are reviewed, with implications for program design in education abroad, work with international students and other international education contexts.

Prerequisite: Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66677 WORKFORCE, ECONOMIC AND COMMUNITY DEVELOPMENT IN COMMUNITY COLLEGES
3 Credit Hours

(Slashed with HIED 76677) Course examines the role of the community college in workforce, economic and community development and within the context of social, economic and technology shifts.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66678 ISSUES AND TRENDS IN COMMUNITY COLLEGE ADMINISTRATION
3 Credit Hours

(Slashed with HIED 76678) Course addresses current salient issues in community college administration. A variety of topics are examined as related to challenges for community college leaders arising from social, economic and political shifts.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66679 CAREER ADVISING: THEORY AND PRACTICE
3 Credit Hours

(Slashed with HIED 76679) Develop practical skills in providing developmentally appropriate theory based academic and career advising to assist individuals in adding meaningful and purposeful work into their lives.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 other

Grade Mode: Standard Letter

HIED 66680 ADMINISTRATION OF CAREER AND ADVISING SERVICES
1 Credit Hour

(Slashed with HIED 76680) Examines contemporary issues in administration of career and academic advising services. Challenges students to rethink the models and methods used to prepare individuals to enter the workforce and navigate their careers.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 1 other

Grade Mode: Standard Letter

HIED 66681 ADMINISTRATION OF ADVISING SERVICES 3 Credit Hours

(Slashed with HIED 76681) Examines contemporary issues in administration of academic advising services. Challenges students to rethink models and methods used to prepare individuals to enter the workforce and navigate their careers.

Prerequisite: HIED 66653; and graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66733 INTERPERSONAL AND GROUP DYNAMICS IN EDUCATIONAL ORGANIZATIONS 3 Credit Hours

(Slashed with HIED 76733) Students working in task groups learn about interpersonal, group and inter-group dynamics in organizations through lectures, discussions and analysis of their in-group experiences.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66745 EQUITY, JUSTICE AND U.S. HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 76745) Examines issues of equity and justice in the U.S. higher education, including historical origins, access to higher education, students' experiences within colleges and universities and outcomes of higher education. Course also focuses on the role of higher education as a social institution, including higher education as a public good and the intersection of higher education with current social issues such as labor and free speech.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66749 ASSESSMENT AND ACCREDITATION IN HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 76749) Course provides an understanding of current assessment and evaluation methods in higher education settings.

Topics span from individual course assessment through institutional accreditation processes.

Prerequisite: Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, Internationalization of Higher Education or Institutional Research and Assessment.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66755 ADMINISTRATION OF INTERCOLLEGIATE ATHLETICS 3 Credit Hours

(Slashed with HIED 86755) The purpose of this course is to analyze the various administrative roles in intercollegiate athletics within the context of higher education and examine the theory and practice associated with academic integrity and student-athlete wellbeing. In addition, this course will provide an overview of "best practices" pertaining to institutional control as governed by national, conference and institutional regulations.

Prerequisite: Higher Education Administration and Student Affairs major; and graduate standing.

Schedule Type: Lecture, Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66789 PLANNING AND IMPLEMENTING STUDY ABROAD WHILE STUDYING ABROAD 3 Credit Hours

Students learn the principles and practice of designing and delivering effective study- abroad programs through Kent State location in Florence, Italy. Students observe summer programs; study the principles of developing effective study abroad experiences; and meet with university program officials, faculty, facility support staff, private third-party providers of study abroad and the community, in addition to such onsite support services as legal advisors, health professionals and housing offices.

Prerequisite: Graduate standing.

Schedule Type: International Experience, Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter-IP

HIED 70093 VARIABLE TOPIC WORKSHOP IN HIGHER EDUCATION ADMINISTRATION 1-6 Credit Hours

(Slashed with HIED 60093) Variable topics# designed to respond to specialized needs of various groups with the contexts of trends, issues and problems in the various higher education disciplines.

Prerequisite: Doctoral standing.

Schedule Type: Workshop

Contact Hours: 1-6 other

Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 76492 INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION 3-6 Credit Hours

(Repeatable for a maximum of 12 credit hours) (Slashed with HIED 66492) Field-based internship of at least 150 clock hours, as approved by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship.

Prerequisite: Doctoral standing.

Schedule Type: Practical Experience

Contact Hours: 10-20 other

Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 76521 EMPLOYMENT LAW 3 Credit Hours

(Slashed with HIED 66521) Study of public and private sector bargaining law and all terms of employment.

Prerequisite: Higher education administration major; and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76592 INTERNSHIP IN COLLEGE TEACHING 3 Credit Hours

(Repeatable for credit) (Slashed with HIED 66592) Application of course and lesson planning; instructional and evaluation skills under faculty supervision; lecturing, guiding group performance and evaluating performances. Arrangements made on individual basis.

Prerequisite: At least 12 hours in higher education; and doctoral standing; and special approval.

Schedule Type: Practical Experience

Contact Hours: 9 other

Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 76595 SPECIAL TOPICS IN HIGHER EDUCATION ADMINISTRATION 3 Credit Hours

(Slashed with HIED 66595) (Repeatable for credit) Specialized offerings in response to emerging or selected program needs.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76596 INDIVIDUAL INVESTIGATION IN HIGHER EDUCATION ADMINISTRATION 1-3 Credit Hours

(Repeatable for credit) (Slashed with HIED 66596) Individual projects as agreed upon by the instructor and student.

Prerequisite: Doctoral standing; and special approval.

Schedule Type: Individual Investigation

Contact Hours: 3-9 other

Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 76598 RESEARCH IN HIGHER EDUCATION ADMINISTRATION 2-8 Credit Hours

(Repeatable for credit) Projects as assigned.

Prerequisite: Doctoral standing; and special approval.

Schedule Type: Research

Contact Hours: 2-8 other

Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 76600 HISTORY OF HIGHER EDUCATION 3 Credit Hours

(Cross-listed with CULT 69567 and CULT 79567)(Slashed with HIED 66600) Overview and exploration of history of higher education in the United States. Survey course covers ancient and medieval European antecedents, but focuses largely on American higher education from the 17th through the 20th century. Students explore changes in student body curricula and purposes of higher education in the United States in the context of American culture.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76601 THE PRIVATE LIBERAL ARTS COLLEGE 3 Credit Hours

(Slashed with HIED 66601) Explores a unique type of institution in American higher education, the private liberal arts college. Identifies common themes and challenges across institutions as well as the nature of specific examples of institutions.

Prerequisite: Higher education administration major; and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76651 STUDENT AFFAIRS FUNCTIONS IN HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 66651) Study of the history, philosophy, practices and organization of student affairs functions in higher education.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76652 LAW AND HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 66652) Provides for the examination of major legal aspects of the administration of institutions of higher learning.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76653 COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE 3 Credit Hours

(Slashed with HIED 66653) Study of theories concerning the development of college students and other adults, and the principles for translating theory into practice.

Prerequisite: PhD in Higher Education Administration major or EDD in Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76654 STUDENTS AND THE COLLEGE ENVIRONMENT 3 Credit Hours

(Slashed with HIED 66654) Study of the impact of different types of students and college environments on each other and within the context of a changing society.

Prerequisite: HIED 76653; and doctoral standing; and special approval of the instructor.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76655 CASE STUDIES IN HIGHER EDUCATION ADMINISTRATION 3 Credit Hours

(Slashed with HIED 66655) Study of management responsibilities and leadership issues of student affairs administrators.

Prerequisite: HIED 76652 and 76653 and 76657; and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76656 HIGHER EDUCATION CURRICULUM 3 Credit Hours

(Slashed with HIED 66656) Introduces perspectives on curriculum development, implementation and assessment in higher education and addresses theoretical, historical, political and contemporary perspectives on higher education curriculum.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76657 LEADERSHIP IN EDUCATION ORGANIZATIONS 3 Credit Hours

(Slashed with HIED 66657) By learning to appraise their own leadership styles, students improve their leadership effectiveness and explore the relationship between leadership and college and university effectiveness.

Prerequisite: PHD in Higher Education Administration major or EDD in Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, Internationalization of Higher Education, or Institutional Research and Assessment; and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76658 THE COMMUNITY COLLEGE 3 Credit Hours

(Slashed with HIED 66658) A study of the foundations, structure, programs and issues of community college education in the United States.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76660 FACULTY ROLES AND RESPONSIBILITIES 3 Credit Hours

(Slashed with HIED 66660) A study of faculty roles and responsibilities in American higher education.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76662 POLITICS AND POWER IN ORGANIZATIONS 3 Credit Hours

(Slashed with HIED 66662) Course is designed to provide a conceptual framework for understanding the multifaceted processes of policy-making that take place in both internal and external settings in organizations.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76663 STATUS OF WOMEN IN HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 66663) Provides a comprehensive overview of the historical, contemporary and scholarly perspectives on women students, faculty, administrators and staff. Students explore why and how women and men experience higher education differently, by drawing on scholarly contributions, feminist theoretical and research perspectives and historical, cultural and psychological contexts. The course considers how the context, recognition of power, other dimensions of identities and desire to change society and the academy have fueled and shaped feminist study of the history and condition of women in higher education. Students explore these issues through various media, and they also have the opportunity to investigate a real-life problem of their choice.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76664 SERVICE LEARNING IN HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 66664) Examines the concepts, debate and principles of practice of service-learning in U.S. higher education. Focus is on developing knowledge about service-learning and enhancing skills and competencies for designing service-learning opportunities in higher education. The course involves an active, experiential component. Additionally, as a class, students investigate problem-based service-learning along a continuum of action to discern how it contributes to individual's civic efficacy.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76665 TECHNOLOGY, SYSTEMS AND DATA IN HIGHER EDUCATION ADMINISTRATION 3 Credit Hours

(Slashed with HIED 66665) Exploration of technology, systems and data analysis essential to the practice of higher education administration. Students examine and apply tools used for the organization, analysis and dissemination of information, including, but not limited to, ERP systems, learning management systems, web applications for data collection and office productivity software. Students perform tasks typically requested of administrators related to budget or workload management, managing lists and or rosters, exploring trend data for decision-making and generating charts, tables and other data for reporting needs. Survey design and construction using online applications are a significant component of this course. It is strongly advised that students taking the course have moderate experience with office productivity software.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76666 FINANCIAL MANAGEMENT IN HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 66666) Course covers financial issues, sources of funds, economics of education, financial roles of professional and academic administrators and the financial management skills as applicable to institutions of higher education.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76667 BUSINESS ADMINISTRATION IN HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 66667) Course introduces students to the administrative and business management of institutions of higher education. Covers topics on institutional planning, space management, insurance matters, personnel administration and purchasing and facility management.

Prerequisite: HIED 76657; and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76669 ADMINISTRATION OF STUDENT DISABILITY SERVICES IN HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 66669) Understanding the legal and practical issues regarding the identification, accommodation and matriculation of students with disabilities into colleges and universities.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76670 INTERNATIONALIZATION OF HIGHER EDUCATION INSTITUTIONS 3 Credit Hours

(Slashed with HIED 66670) Students study the historical and current development of the internationalization of higher education institutions. They explore higher education administrative leadership characteristics; social, political and economic factors; and national and international relationships that have affected various countries and regions. They also examine rationales behind internationalization of higher education institutions, its meaning and approaches, and the different strategies and organizational models in different types of higher education institutions.

Prerequisite: PHD in Higher Education Administration major or EDD in Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and doctoral standing.

Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76671 THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 66671) Course covers racial, ethnic and inclusive diversity and multiculturalism in U.S higher education settings. Diversity is discussed from a historical perspective providing a context for contemporary experiences described by and about students, staff, faculty and administrators. Main topics include multiculturalism in higher education in light of inclusive education; racial and ethnic diversity in higher education history; benefits of diversity; faculty issues; student issues; administrator and leadership issues; curriculum and pedagogy matters; research issues; law and policy issues and strategic planning for institutional diversity in higher education.

Prerequisite: PHD in Higher Education Administration major or EDD in Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and doctoral standing.

Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76672 INTERNATIONAL STUDENTS AND AMERICAN COLLEGES 3 Credit Hours

(Slashed with HIED 66672) Course bridges theory and application with an emphasis on the latter. The course begins with a national perspective and then concentrates on the various aspects and best practices of recruiting and supporting international students at the institutional level.

Prerequisite: PHD in Higher Education Administration major or EDD in Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and doctoral standing.

Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76673 RESEARCH IN ADMINISTRATION OF INTERNATIONAL HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 66673) Examines and analyzes research related to higher education administration in the field of international and global education. Implications for application of findings for improvement of colleges and universities at home and abroad is discussed thoroughly.

Prerequisite: Higher education administration major; and doctoral standing.

Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76674 COMPARATIVE HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 66674) Students learn the differences between comparative, international and cross-border education. They reflect on how the United States higher education system grew out of specific historical, cultural and socio-economic contexts and analyze the higher education systems and structures of other selected countries and regions, focusing on the contexts which have influenced their development. Students examine emerging trends in the globalization of qualifications frameworks and quality assessment standards, and define their own positions in aspects of the universal criteria/local contexts debate.

Prerequisite: Higher education administration major; and doctoral standing.

Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76675 DESIGN AND DELIVERY OF EDUCATION ABROAD PROGRAMS 3 Credit Hours

(Slashed with HIED 66675) Students examine the many critical aspects of designing, planning and implementing an education abroad program. Students analyze components an education abroad program and, with others, design a new program. Students also consider the institutional contexts in which the program design occurs, on a campus or third-party organizational level, including design decisions about curriculum content and program delivery mechanisms, co-curricular activities and safety issues. Students also develop skills in conducting needs assessments and program evaluations.

Prerequisite: Doctoral standing.

Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76676 INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS 3 Credit Hours

(Slashed with HIED 66676) Students examine both classic and evolving intercultural communication theories, with an emphasis on the practical application of those theories to working in intercultural environments in higher education. Students analyze cultural influences on individuals, through the reading of cultural biographies and reflection on cultural influences in their own lives. Definitions of intercultural competence and strategies for intercultural learning (particularly in higher education contexts) are reviewed, with implications for program design in education abroad, work with international students and other international education contexts.

Prerequisite: PHD in Higher Education Administration major or EDD in Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76677 WORKFORCE, ECONOMIC AND COMMUNITY DEVELOPMENT IN COMMUNITY COLLEGES 3 Credit Hours

(Slashed with HIED 66677) Course examines the role of the community college in workforce, economic and community development and within the context of social, economic and technology shifts.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76678 ISSUES AND TRENDS IN COMMUNITY COLLEGE ADMINISTRATION 3 Credit Hours

(Slashed with HIED 66678) Course addresses current salient issues in community college administration. A variety of topics are examined as related to challenges for community college leaders arising from social, economic and political shifts.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76679 CAREER ADVISING: THEORY AND PRACTICE 3 Credit Hours

(Slashed with HIED 66679) Develop practical skills in providing developmentally appropriate theory based academic and career advising to assist individuals in adding meaningful and purposeful work into their lives.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 other

Grade Mode: Standard Letter

HIED 76680 ADMINISTRATION OF CAREER AND ADVISING SERVICES 1 Credit Hour

(Slashed with HIED 66680) Examines contemporary issues in administration of career and academic advising services. Challenges students to rethink the models and methods used to prepare individuals to enter the workforce and navigate their careers.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 1 other

Grade Mode: Standard Letter

HIED 76681 ADMINISTRATION OF ADVISING SERVICES 3 Credit Hours

(Slashed with HIED 66681) Examines contemporary issues in administration of academic advising services. Challenges students to rethink models and methods used to prepare individuals to enter the workforce and navigate their careers.

Prerequisite: HIED 76653; and doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76733 INTERPERSONAL AND GROUP DYNAMICS IN EDUCATIONAL ORGANIZATIONS 3 Credit Hours

(Slashed with HIED 66733) Students working in task groups learn about interpersonal, group and inter-group dynamics in organizations through lectures, discussions and analysis of their in-group experiences.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76745 EQUITY, JUSTICE AND U.S. HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 66745) Examines issues of equity and justice in U.S. higher education, including historical origins, access to higher education, students' experiences within colleges and universities, and outcomes of higher education. Course also focuses on the role of higher education as a social institution, including higher education as a public good and the intersection of higher education with current social issues such as labor and free speech.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76749 ASSESSMENT AND ACCREDITATION IN HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 66749) This course is designed to provide an understanding of current assessment and evaluation methods in higher education settings. Topics will span from course assessment through institutional accreditation processes.

Prerequisite: Higher Education Administration major or Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, Internationalization of Higher Education or Institutional Research and Assessment.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 80080 DISSERTATION PREPARATION SEMINAR 3 Credit Hours

Students gain an in-depth understanding of the dissertation writing process to complete their dissertation proposal.

Prerequisite: PHD in Higher Education Administration major; and doctoral standing; and special approval.

Schedule Type: Seminar

Contact Hours: 3 other

Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 80199 DISSERTATION I 15 Credit Hours

(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, the first of which is a semester in which dissertation work is begun and continuation of 30 hours.

Prerequisite: PHD in Higher Education Administration major; and doctoral standing; and special approval.

Schedule Type: Dissertation

Contact Hours: 15 other

Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 80299 DISSERTATION II 15 Credit Hours

(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met. D. in higher education administration major; and doctoral Standing.

Prerequisite: HIED 80199; and Ph.

Schedule Type: Dissertation

Contact Hours: 15 other

Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 86558 ADVANCED EDUCATIONAL LEADERSHIP 3 Credit Hours

(Slashed with HIED 66558) Course provides the opportunity for students to gain additional knowledge and skills in educational leadership, to improve research writing and teaching skills# to share and discuss leadership knowledge and insights with their peers and to defend their work before their peers.

Prerequisite: HIED 76657; and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 86559 ADVANCED STUDENT AND ADULT DEVELOPMENT 3 Credit Hours

Students develop an in-depth understanding of one or more current theories of student or adult development. They gain additional knowledge in student development theory and theory creation.

Prerequisite: Higher education administration major; and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 86755 ADMINISTRATION OF INTERCOLLEGIATE ATHLETICS 3 Credit Hours

(Slashed with HIED 66755) The purpose of this course is to analyze the various administrative roles in intercollegiate athletics within the context of higher education and examine the theory and practice associated with academic integrity and student-athlete wellbeing. In addition, this course will provide an overview of "best practices" pertaining to institutional control as governed by national, conference and institutional regulations.

Prerequisite: Higher Education Administration and Student Affairs major or Higher Education Administration major; and doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter