URBAN DESIGN - M.U.D.

College of Architecture and Environmental Design
www.kent.edu/caed

Examples of Possible Careers*
Architectural and engineering managers
- 2.6% slower than the average
- 198,100 number of jobs
- $149,530 potential earnings

Architecture teachers, postsecondary
- 5.1% faster than the average
- 8,500 number of jobs
- $90,880 potential earnings

Designers, all other
- -1.9% decline
- 13,600 number of jobs
- $63,750 potential earnings

Urban and regional planners
- 11.0% much faster than the average
- 39,700 number of jobs
- $75,950 potential earnings

Contact Information
- Program Director: Ivan Bernal | ibernal@kent.edu | 330-672-0934
- Chat with an Admissions Counselor

Fully Offered
- Cleveland

Admission Terms
- Fall

Admission Requirements
- Bachelor's degree from an accredited college or university for unconditional admission
- Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
- Official transcript(s)
- GRE scores
- Goal statement (include intent and background information)
- Portfolio (design work should clearly indicate role in group projects)
- Three letters of recommendation, with one letter from a non-academic source
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  - Minimum 550 TOEFL PBT score (paper-based version)
  - Minimum 79 TOEFL IBT score (Internet-based version)
  - Minimum 77 MELAB score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score
  - Minimum 110 Duolingo test score

For more information about graduate admissions, please visit the Graduate Studies website. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes

Graduates of this program will be able to:
- Demonstrate the ability to build abstract relationships and understand the impact of ideas based on research and analysis of multiple theoretical, social, political, economic, cultural and environmental contexts. This includes the wider range of media used to think about urban and regional design, including writing, investigative skills, speaking, drawing and model making.
- Develop an ability to utilize the technical instruments of the urban design field including: legal instruments, urban systems and their organization, the role of these varied elements in the implementation of design and their impact on the environment. This is inclusive of understanding and abilities at a range of scales from local to regional design and the implications of policy and design decision making at these ranges of scale.

Faculty work in close collaboration with students through rigorous curricula focused on the application of research in the design of layered and mutually reinforcing systems and public spaces.

Projects range from neighborhood plans to large scale urban and regional initiatives engaging cultural and environmental concerns. Project locations are often in Cleveland and similar regional cities, but they address far-reaching global concerns. Students can engage in applied research in the re-design of "Cities Growing Smaller," systemic approaches to the development of urban environments, considerations of place and identity and the place-making potential of infrastructure. Further directions include the design of cities and neighborhoods that promote physical and mental health, studies of sustainable infrastructures that support sustainable ecological systems, the adaptation of traditional models of urbanism to changing conditions, and the future of urban economies as it relates to physical place-making.

Description

The Master of Urban Design degree expands on traditional architectural, landscape architecture and planning education with an understanding of the processes of urban development, and with the skills required to the physical shaping of urban places. The degree seeks to develop knowledgeable specialists who possess significant ability to identify opportunities in the urban environment and the sensibility to provide for design solutions to the most complex problems encountered.

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.
• Manage, advocate and act legally, ethically and critically for the good of society and the public. This includes collaborative, professional and leadership skills, especially in the public arena.

### Program Requirements

#### Major Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ARCH 65001</td>
<td>PROFESSIONAL PRACTICE: REAL ESTATE AND DEVELOPMENT</td>
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<tr>
<td>UD 55705</td>
<td>FORCES THAT SHAPE CITIES</td>
<td>3</td>
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<td>UD 60703</td>
<td>URBAN DESIGN STUDIO III</td>
<td>6</td>
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<td>UD 60705</td>
<td>MASTER PROJECT IN URBAN DESIGN PREPARATION</td>
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<td>UD 60798</td>
<td>MASTERS PROJECT IN URBAN DESIGN</td>
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<td>UD 65101</td>
<td>COMMUNITY DEVELOPMENT PROCESS</td>
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<td>UD 65102</td>
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<td>UD 65632</td>
<td>URBAN ECOLOGICAL SYSTEMS</td>
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<td>UD 66995</td>
<td>SPECIAL TOPICS IN URBAN DESIGN</td>
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<tr>
<td>Electives</td>
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**Minimum Total Credit Hours:** 34

1 Elective credits may be taken from the offerings in the College of Architecture and Environmental Design, or from other Kent State colleges, schools or departments or from at the Levin College of Urban Affairs at Cleveland State University.

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#### Dual Degree with M.Arch. degree in Architecture

Student have the opportunity to complete a dual degree program with the M.U.D. degree in Urban Design and the M.Arch. degree in Architecture. A separate application must be submitted for each program. Students can view admission requirements for each program on their respective catalog page.

This dual degree program prepares students to enter the profession of architecture by stimulating the growth of technical knowledge and design creativity. It fosters the refinement of design skills acquired in undergraduate programs and offers a broad exposure to professional issues and knowledge related to urban design.

### Dual Degree Requirements

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<tr>
<td>ARCH 60101</td>
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<td>ARCH 60102</td>
<td>GRADUATE DESIGN STUDIO II</td>
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<td>ARCH 60103</td>
<td>GRADUATE DESIGN STUDIO III</td>
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<tr>
<td>ARCH 60150</td>
<td>PROJECT PROGRAMMING</td>
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<tr>
<td>ARCH 60301</td>
<td>THEORIES OF ARCHITECTURE</td>
<td>3</td>
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<tr>
<td>ARCH 60922</td>
<td>METHODS OF INQUIRY IN ARCHITECTURAL STUDIES</td>
<td>2</td>
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<tr>
<td>ARCH 65001</td>
<td>PROFESSIONAL PRACTICE: REAL ESTATE AND DEVELOPMENT</td>
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<tr>
<td>ARCH 65002</td>
<td>PROFESSIONAL PRACTICE: CONTRACT AND PLANNING LAW</td>
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1 Special topics course in professional practice.
2 This course is offered at the Levin College of Urban Affairs at Cleveland State University.
3 These credits may be taken from the offerings in the College of Architecture and Environmental Design offerings, or from other Kent State college, school or department or from at the Levin College of Urban Affairs at Cleveland State University.