

COLLEGE OF ARTS AND SCIENCES

College of Arts and Sciences

104 Bowman Hall
Kent Campus
www.kent.edu/cas

Academic Advising Office

Undergraduate
105 Bowman Hall
Kent Campus
330-672-2062
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Graduate Affairs

108 Bowman Hall
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The Mission of the College

It is the mission of the College of Arts and Sciences to deliver a first-rate education dedicated to the traditions and values of the liberal arts. These traditions include developing the skills of critical reasoning, writing, reading and deduction and providing a firm grounding in the theories and methodologies of the humanities, social and natural sciences and mathematics. These values include a commitment to rigorous questioning of principles and practices, intellectual integrity, community responsibility and diversity of perspectives in the pursuit of truth and social justice. Fundamental to a liberal education is the acquisition, preservation and transmission of new ideas and knowledge. Study within the College of Arts and Sciences broadens and enriches students' intellectual and cultural background. The College provides a core curriculum for all students whatever their major fields or career goals. With specialized and interdisciplinary programs at the undergraduate and graduate levels, the College strives to offer a wide variety of learning and research opportunities to its students, guided by nationally and internationally renowned faculty—faculty as passionate and intent on adding to human understanding as they are to passing this understanding on to future generations. The liberal arts provide both a rich variety of fields of academic specialization and a vital base for professional, creative and technological study.

Students pursuing degrees in the College of Arts and Sciences are introduced to a variety of disciplinary and intellectual perspectives through the College's General Requirements. These requirements provide a solid foundation in essential communications skills and mathematics; a strong and varied background in the humanities, the social sciences and the natural sciences; and, for most students, study of a foreign language as a tool for approaching another culture. These requirements thus supply a broad acquaintance with the traditional liberal arts and a firm basis for more specialized study.

All students in the College select at least one area of academic specialization. This area of specialization may be within one of the traditional disciplines, it may be interdisciplinary or it may be self-

designed. Students may also pursue a second major area or one or more minor areas of specialization.

In addition to general requirements and the specific requirements within the areas of specialization, students have elective credit hours that may be used to pursue secondary areas of specialization, to explore areas of general interest or to take additional coursework within the area of specialization or in related areas. Elective coursework in the liberal arts provides not only a sound basis for more specialized learning but also intellectual enrichment that is of lasting value to any student in the university.

Study in the liberal arts provides a basis for success in a wide variety of careers. In addition to preparing students for later professional study, it provides communication skills, analytical tools and mental flexibility necessary for success in adapting to changing careers in a changing world. Above all, study in the liberal arts prepares students for a lifetime of learning experiences and for personal and intellectual as well as professional growth.

Departments and Schools

- Center for Comparative and Integrative Programs
- Center for the Study of Gender and Sexuality
- Chemical Physics Interdisciplinary Program
- Department of Anthropology
- Department of Biological Sciences
- Department of Chemistry and Biochemistry
- Department of Computer Science
- Department of English
- Department of Geography
- Department of Geology
- Department of History
- Department of Mathematical Sciences
- Department of Modern and Classical Language Studies
- Department of Pan-African Studies
- Department of Philosophy
- Department of Physics
- Department of Political Science
- Department of Psychological Sciences
- Department of Sociology
- School of Biomedical Sciences
- School of Peace and Conflict Studies

Undergraduate Programs

- American Sign Language - B.A.
- Anthropology - B.A.
- Anthropology - B.S.
- Applied Conflict Management - B.A.
- Applied Mathematics - B.S.
- Biology - B.A.
- Biology - B.S.
- Biotechnology - B.S.
- Botany - B.S.
- Chemistry - B.A.
- Chemistry - B.S.

- Classics - B.A.
- Computer Science - B.A.
- Computer Science - B.S.
- Criminology and Justice Studies - B.A.
- Earth Science - B.A.
- Economics - B.A.
- English - B.A.
- Environmental and Conservation Biology - B.S.
- Environmental Studies - B.A.
- French Literature, Culture and Translation - B.A.
- Geography - B.A.
- Geology - B.A.
- Geology - B.S.
- German Literature, Culture and Translation - B.A.
- History- B.A.
- Integrated Life Sciences - B.S./M.D.
- Integrative Studies - B.I.S.
- International Relations - B.A.
- Mathematics - B.A.
- Mathematics - B.S.
- Medical Technology - B.S.
- Pan-African Studies - B.A.
- Paralegal Studies - B.A.
- Philosophy - B.A.
- Physics - B.A.
- Physics - B.S.
- Political Science - B.A.
- PreDentistry Advising Program
- PreMedicine/PreOsteopathy Advising Program
- PrePharmacy Advising Program
- PreVeterinary Medicine Advising Program
- Psychology - B.A.
- Psychology - B.S.
- Russian Literature, Culture and Translation - B.A.
- Sociology - B.A.
- Spanish - B.A.
- Teaching English as a Second Language - B.A.
- Translation - B.S.
- Zoology - B.S.

Special Programs (non-degree)

- Columbus Program in Intergovernmental Issues
- Washington Program in National Issues

Minors

- African Studies
- American Sign Language
- Ancient, Medieval and Renaissance Studies
- Anthropology
- Applied Conflict Management
- Applied Mathematics
- Arabic

- Biological Sciences
- Business French
- Business German
- Business Russian
- Business Spanish
- Chemistry
- Chinese
- Classics
- Climatology
- Computer Science
- Criminology and Justice Studies
- Creative Writing
- English
- French
- Forensic Anthropology
- Geographic Information Science
- Geography
- Geology
- German
- German Studies
- Greek
- Health Care Ethics
- History
- History and Philosophy of Science
- Italian
- Italian Studies
- Japanese
- Jewish Studies
- Latin
- Latin American Studies
- Lesbian, Gay, Bisexual, Transgender and Queer Studies
- Mathematics
- Pan-African Studies
- Paralegal Studies
- Philosophy
- Physics
- Political Science
- Pre-Law
- Professional And Technical Writing
- Psychology
- Religion Studies
- Russian
- Russian Studies
- Sociology
- Spanish
- Studies in Globalization, Identity and Space
- Urban Studies and Planning
- Women's Studies
- World Literature and Cultures

Graduate Programs

- Anthropology - M.A.

- Applied Geology - Ph.D.
- Applied Mathematics - M.A.
- Applied Mathematics - M.S.
- Applied Mathematics - Ph.D.
- Biological Sciences - Botany - M.S.
- Biological Sciences - Botany - Ph.D.
- Biological Sciences - Cell Biology - M.S.
- Biological Sciences - Cell Biology - Ph.D.
- Biological Sciences - Ecology - M.S.
- Biological Sciences - Ecoology - Ph.D.
- Biological Sciences - Physiology - M.S.
- Biological Sciences - Physiology - Ph.D.
- Biology - M.A.
- Biology - M.S.
- Biomedical Sciences - Biological Anthropology - Ph.D.
- Biomedical Sciences - Biomedical Mathematics - M.S. - suspended
- Biomedical Sciences - Biomedical Mathematics - Ph.D. - suspended
- Biomedical Sciences - Cellular and Molecular Biology - M.S.
- Biomedical Sciences - Cellular and Molecular Biology - Ph.D.
- Biomedical Sciences - Neurosciences - M.S.
- Biomedical Sciences - Neurosciences - Ph.D.
- Biomedical Sciences - Pharmacology - M.S.
- Biomedical Sciences - Pharmacology - Ph.D.
- Biomedical Sciences - Physiology Interdisciplinary - M.S.
- Biomedical Sciences - Physiology Interdisciplinary - Ph.D.
- Chemical Physics - M.S.
- Chemical Physics - Ph.D.
- Chemistry - M.A.
- Chemistry - M.S.
- Chemistry - Ph.D.
- Clinical Psychology - M.A.
- Clinical Psychology - Ph.D.
- Computer Science - M.A.
- Computer Science - M.S.
- Computer Science - Ph.D.
- Creative Writing - M.F.A.
- Criminology and Criminal Justice - M.A.
- English - M.A.
- English - Ph.D.
- English-Rhetoric and Composition - Ph.D.
- French - M.A.
- Geographic Information Science - M.GISC
- Geography - M.A.
- Geography - Ph.D.
- Geology - M.S.
- German - M.A.
- History - M.A.
- History - Ph.D.
- Integrated Life Sciences - B.S./M.D.
- Latin - M.A.
- Liberal Studies - L.S.M.
- Mathematics for Secondary Teachers - M.A.

- Philosophy - M.A.
- Physics - M.A.
- Physics - M.S.
- Physics - Ph.D.
- Political Science - M.A.
- Political Science - Ph.D.
- Psychological Science - M.A.
- Psychological Sciences - Ph.D.
- Public Administration - M.P.A.
- Pure Mathematics - M.A.
- Pure Mathematics - M.S.
- Pure Mathematics - Ph.D.
- Sociology - M.A.
- Sociology - Ph.D.
- Spanish - M.A.
- Teaching English as a Second Language - M.A.
- Translation - M.A.
- Translation - M.A./M.B.A.
- Translation Studies - Ph.D.

Certificates

Undergraduate Certificates

- Paralegal Studies
- Teaching English as a Foreign Language

Graduate Certificates

- Cyber Geographic Information Science
- Environmental Geographic Information Science
- Geographic Information Science
- Teaching English as a Second/Foreign Language

- B.A. College General Requirements
- B.S. College General Requirements
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B.A. College General Requirements

Students complete the university's Kent Core and diversity course requirements. Additional courses must be completed in the College General Requirements. Students should consult the College Office if they have questions concerning the applicability of specific coursework to the General Requirements. None of the courses listed as part of the College's General Requirements may be taken pass/fail.

For the purposes of the General Requirements, students' major departments are defined as the departments that house the major, field of concentration or interdisciplinary program. For students in double major and dual degree programs, the restrictions on the applicability of major coursework toward the General Requirements are applied to only one of their majors (generally the primary major).

Social Sciences

One additional course taken from the Kent Core Social Sciences courses in the following Arts and Sciences disciplines:

- Anthropology (ANTH),
- Applied Conflict Management (CACM)
- Geography (GEOG)
- Criminology and Justice Studies (CRIM)
- Political Science (POL)
- Psychology (PSYC)
- Sociology (SOC)

This course may not be from the student's major.

Basic Sciences

One additional course taken from the Kent Core Natural Sciences courses in the following Arts and Sciences disciplines:

- Anthropology (ANTH)
- Biological Sciences (BSCI)
- Chemistry (CHEM)
- Geography (GEOG)
- Geology (GEOL)
- Physics (PHY)

This course may not be from the student's major.

Mathematics and Critical Reasoning

MATH 14002 may be used to meet the requirement provided MATH 14001 and MATH 14002 were completed while students were enrolled in another college.

Foreign Language College Requirement

Students pursuing the Bachelor of Arts degree in the College of Arts and Sciences must complete 14-16 credit hours of foreign language.¹

To complete the requirement, students have the equivalent of Elementary I and II in any language, plus one of the following options:

1. Intermediate I and II of the same language²
2. Elementary I and II of a second language
3. Any combination of two courses from the following list:
 - MCLS 10001 INTRODUCTION TO STRUCTURAL CONCEPTS FOR LANGUAGE STUDENTS
 - MCLS 20000 GLOBAL LITERACY AND CULTURAL AWARENESS
 - MCLS 20091 VARIABLE CONTENT SEMINAR IN GLOBAL LITERACY: CASE STUDIES
 - MCLS 21417 MULTICULTURALISM IN TODAY'S GERMANY (DIVG)
 - MCLS 22217 DIVERSITY IN TODAY'S RUSSIA (DIVG)
 - MCLS 23217 THE FRANCOPHONE EXPERIENCE (DIVG)
 - MCLS 28404 THE LATIN AMERICAN EXPERIENCE (DIVG)
 - MCLS 28405 THE SPANISH EXPERIENCE (DIVG)

¹ All students with prior foreign language experience should take the foreign language placement test to determine the appropriate level at which to start. Some students may begin beyond the Elementary I level and will complete the requirement with fewer credit hours and fewer courses. This may be accomplished by (1) passing a course beyond Elementary I through Intermediate II level; (2) receiving credit through Credit by Exam (CBE), Advanced Placement (AP), International Baccalaureate (IB) or College Level Examination Program (CLEP); or (3) being designated a "native speaker" of a non-English language (consult with the College of Arts and Sciences Advising Office for additional information). When students complete the requirement with fewer than 14 credit hours and four courses, they will complete remaining credit hours with general electives.

² Certain majors, concentrations and minors may require specific languages, limit the languages from which a student may choose or require coursework through Intermediate II. Students who plan to pursue graduate study may need particular language coursework.

B.S. College General Requirements

Students complete the university's Kent Core and diversity course requirements. Additional courses must be completed in the College General Requirements. Students should consult the College Office if they have questions concerning the applicability of specific coursework to the General Requirements. None of the courses listed as part of the College's General Requirements may be taken pass/fail.

For the purposes of the General Requirements, students' major departments are defined as the departments that house the major, field of concentration or interdisciplinary program. For students in double major and dual degree programs, the restrictions on the applicability of major coursework toward the General Requirements are applied to only one of their majors (generally the primary major).

Mathematics and Critical Reasoning

MATH 14002 may be used to meet the requirement provided MATH 14001 and MATH 14002 were completed while students were enrolled in another college.

Foreign Language College Requirement:

(8-10 credit hours)¹

Elementary I and II of the same language

¹ All students with prior foreign language experience should take the foreign language placement test to determine the appropriate level at which to start. Some students may begin their university foreign language experience beyond the Elementary I level and will complete the requirement with fewer credit hours and fewer courses. This may be accomplished by:

1. passing a course beyond the Elementary I through Intermediate II level or
2. receiving credit through Credit by Exam (CBE), the College Level Examination Program (CLEP), the Advanced Placement (AP) exam or credit through the International Baccalaureate (IB) program; or
3. being designated a "native speaker" of a non-English language (consult with the College of Arts and Sciences Advising Office for additional information).

When students complete the requirement with fewer than 8-10 credit hours and two courses, they will complete the remaining credit hours with general electives.

Dual Degrees

A program that combines two major fields of study in the same degree program is referred to as a double major program. An example of a double major program would be the combination of the English and history majors in the B.A. program in arts and sciences. Completion of a double major requires that students complete a minimum of 120 credit hours.

A program combining two majors in distinct degree programs is referred to as a dual degree program. An example of a dual degree program would be the combination of a philosophy major in the B.A. program with a chemistry major in the B.S. program in arts and sciences. Any combination involving degree programs in more than one college is considered to be a dual degree program even if both degrees bear the same title. For example, the combination of an English major in the B.A. program in arts and sciences with an art history major in the B.A. program in the arts is considered a dual degree program. Completion of a dual degree program requires that students complete a minimum of 140 total credit hours.

The College of Arts and Sciences generally will approve double majors and dual degrees within the college as long as there are at least 21 credit hours of coursework exclusively applied to each major or field of concentration. Certain major and degree combinations are specifically prohibited based upon departmental recommendations.

The option to pursue double majors and dual degrees continues subsequent to earning a B.A. or B.S. degree in the College of Arts and Sciences. For example, students who have earned a B.A. degree with an English major at Kent State University can have the completion of a second major such as sociology added to their transcript at a later time.

Requests for dual degrees between arts and sciences programs and programs in other colleges are considered on a case-by-case basis by the college office in consultation with the departmental units involved. Combinations involving programs in arts and sciences with related programs in the College of Education, Health, and Human Services generally are restricted.

Foreign Language Requirements

In general, students may elect any foreign language taught through the Department of Modern and Classical Language Studies or the Department of Pan-African Studies. However, certain majors, fields of concentration and minors require specific languages or limit the languages from which students may choose. In addition, students who plan to pursue graduate study may need particular languages for that study. In such cases, the students should seek the advice of the appropriate department before selecting a language.

The Department of Modern and Classical Language Studies offers courses of study beyond the minimum needed to meet the foreign language requirement in Arabic, Chinese, Greek (classical), Italian and Japanese; however no major is available for them at this time.

Progress Toward Fulfillment

Arts and sciences students are required to begin meeting the foreign language requirement by their third semester of full-time enrollment (that is, no later than upon completing 30 credit hours) and are required to continue to enroll for foreign language courses until the requirement has been completed. Students who transfer to the College of Arts and Sciences from other universities or from other programs at Kent State University with sophomore status are required to begin meeting the foreign language requirement by their second semester of full-time

enrollment in the college and must continue to enroll for foreign language courses until the requirement has been completed. Students who fail to meet these stipulations risk unnecessary delays in the completion of their degree programs. The stipulation that arts and sciences students begin meeting the foreign language requirement by their third semester of full-time study applies not only to students with declared majors but also to undeclared students. This includes those students seeking admission to selective programs in other colleges who do not achieve admission to the selective program at the time they achieve sophomore status.

Limitations on Applicability of Credits

The following policies impose restrictions on the applicability of credit earned in certain categories of coursework toward meeting graduation requirements for arts and sciences students. Credit hours restricted under these policies will not be counted toward the 120 total credit hours or 42 upper-division credit hours graduation requirements.

Variable Title Courses

Students may earn credit toward graduation through special topics courses, Honors colloquia, seminars and other variable title courses. Such coursework may not be applied toward the general requirements of the college's degree programs. Variable title coursework may not be counted toward major, field of concentration or minor program requirements unless specifically and formally allowed by the academic unit responsible for the program.

Physical Education and ROTC

No more than 4 credit hours of physical education activity (PEB) courses or lower-division ROTC (ASTU and MSC1) coursework, or of the two combined, may be counted toward the 120 credit hours required for graduation. A maximum of 12 upper-division credit hours in ROTC (ASTU and MSC1) may be counted toward the 120 credit hours required for graduation by students actively pursuing the university's Army and Air Force ROTC programs. These 12 upper-division credit hours may be counted in addition to the 4 lower-division credit hours permitted for ROTC/PEB courses.

Applied Music and Music Ensembles

A maximum of 8 credit hours in Applied Music and Music Ensembles (MUS courses with a second digit of 5, 6 or 7) combined may be counted toward the 120 total credit hours or 42 upper-division credit hours graduation requirement. There is no limit on other music coursework.

Nontraditional Coursework

A maximum of 16 total credit hours of coursework from the following categories may be applied toward the 120 total credit hours and 42 upper-division credit hours graduation requirements. Moreover, no more than 8 credit hours of workshop credit may be applied toward this 16 credit hours limit. Credit hours earned in HONR 40099 are not included within this 16 credit hours limit.

Internships, Field Placements, Practica

Credit earned in internships, field placements, practica or courses with a similar experiential/applied nature is included within this 16 credit hours limitation. Such coursework may not be applied toward the General Requirements of the college's degree programs. The year of clinical training required in the medical technology program, similar training in other Three-Plus-One programs, student teaching and other experiential components of the education minor, and study-abroad programs are exempted from this limitation.

Individual Study

Credit earned in individual study and research coursework is included within this 16 credit hours limitation. Individual study and research credits may not be applied to major, field of concentration or minor program requirements unless specifically and formally allowed by the department responsible for the major, field of concentration or minor.

Workshops

Credit earned in workshop courses (course numbers ending in XXX93) is limited to no more than 8 credit hours and is included within this 16 credit hours limitation. Workshop credit may not be applied to major, field of concentration or minor program requirements unless specifically and formally allowed by the academic unit responsible for the program.

Mandatory Outcomes Assessment

In addition to the other General Requirements of the college, candidates for an undergraduate degree in the College of Arts and Sciences are required, as a condition of graduation, to participate in an outcomes assessment. These outcomes assessments are conducted by each undergraduate degree program in the College of Arts and Sciences.

Residence Requirements for Minors

Students must complete at least two upper-division courses in the minor at Kent State on a graded basis (A-F). For information on the major Residence Requirements please visit the University Residence Requirements policy.

Three-Plus-One Programs

Students who choose to pursue Three-Plus-One programs take three years of preprofessional study at Kent State University, followed by a year or more of intensive professional training at an accredited professional school or clinical facility. Upon the satisfactory completion of this professional training, the B.S. degree from the College of Arts and Sciences at Kent State University is awarded. Students must earn 97 credit hours in a university. Appropriate transfer credit from other institutions may be included in these 97 credit hours, but the students must complete at least 42 credit hours in-residence at Kent State University, including the last 32 credit hours of the 97 credit hours requirement.

Students must have a minimum 2.000 GPA in all work taken at Kent State University. They must also complete with at least a 2.000 average all off-campus work taken to fulfill fourth-year requirements. In some fields, students may also be required to present other evidence of the satisfactory completion of the off-campus professional training.

Students must satisfy all degree requirements, including the B.S. General Requirements and field of concentration requirements, by a combination of credits earned at Kent State University and the professional school. The only exception is that the college's foreign language requirement is waived for students who successfully complete a Three-Plus-One program.

Three-Plus-One programs are designed for students with a well-defined, specific, professional career goal. Currently, the College of Arts and Sciences offers a Three-Plus-One program in Medical Technology. Because of the intensive, professional focus of these programs, students pursuing them should work closely with their faculty advisors. Students who are interested in this program should consult the Department of Biological Sciences, 256 Cunningham Hall, for further information.

Please see the program requirements for the Medical Technology program offered under the College of Arts and Sciences.

Upper-Division Coursework Policy

Most undergraduate specialization is pursued through upper-division coursework. Upper-division courses are numbered 30000-49999. These courses require both greater familiarity with the subject matter and greater intellectual sophistication. Students are required to have completed the appropriate prerequisites in specified lower-division courses before entering upper-division courses. All degree programs in the College of Arts and Sciences require the successful completion of at least 42 upper-division credit hours of coursework.

College of Arts and Sciences Faculty

Center for Applied Conflict Management Faculty

- Bleak, Jaquelyn K., Lecturer, M.S., George Mason University, 2012

Center for Comparative and Integrative Programs Faculty

- Kessler, Chaya (2009), Lecturer, M.A., Youngstown State University, 2005
- Parr, Amanda M. (2013), Assistant Professor, B.A., Kent State University, 2002
- Parr Conroy, Amanda M. (2013), Assistant Professor, B.A., Kent State University, 2002

Center for the Study of Gender and Sexuality Faculty

- Holt, Suzanne L. (1984), Professor, Ph.D., Kent State University, 1987
- Merryman, Molly B. (1996), Associate Professor, Ph.D., Bowling Green State University, 1995
- Vachon, Lauren (2012), Assistant Professor, M.F.A., Kent State University, 2013

Chemical Physics Interdisciplinary Program Faculty

- Bos, Philip J. (1994), Professor, Ph.D., Kent State University, 1978
- Chien, Liang-Chy (1988), Professor, Ph.D., University of Southern Mississippi, 1988
- Hegmann, Torsten (2011), Associate Professor, Ph.D., Martin Luther University, 2001
- Hegmann, Elda (2011), Assistant Professor, Ph.D., Laval University, 2003
- Jakli, Antal I. (1989), Professor, Ph.D., University of Budapest, 1986
- Lavrentovich, Oleg D. (1992), Trustees Research Professor, Kiev University, 1990
- Palfy-Muhoray, Peter (1987), Professor
- Selinger, Jonathan V. (2005), Professor, Ph.D., Harvard College, 1989
- Selinger, Robin L.B. (2005), Professor, Ph.D., Harvard College, 1989
- Wei, Qi-Huo (2006), Associate Professor
- West, John L. (1984), Trustees Research Professor
- Yang, Deng-Ke (1989), Professor, Ph.D., University of Hawaii at Manoa, 1989
- Yokoyama, Hiroshi (2009), Professor, Ph.D., Tokyo International University, 1987

Department of Anthropology Faculty

- Feinberg, Richard (1974), Professor, Ph.D, University of Chicago, 1974

- Fotiou, Evgenia (2014), Assistant Professor, Ph.D, University of Wisconsin-Madison, 2010
- Lovejoy, Claude Owen (1968), Distinguished Professor, Ph.D., University of Massachusetts-Amherst, 1970
- Manahan, Thomas K. (2006), Associate Professor, Ph.D., Vanderbilt University, 2003
- Meindl, Richard (1979), Professor, Ph.D., University of Massachusetts-Amherst, 1979
- Perusek, David J. (1998), Associate Professor, L.S.M., Kent State University, 1989
- Raghanti, Mary Ann (2000), Associate Professor, Ph.D., Kent State University, 2007
- Spurlock, Linda B. (1993), Assistant Professor, Ph.D., Kent State University, 2001
- Stumpf-Carome, Jeanne M. (1994), Associate Professor, Ph.D., University of California-Berkeley, 1992
- Tosi, Anthony J. (2014), Assistant Professor, Ph.D., Columbia University, 2000

Department of Biological Sciences Faculty

- Bade, Darren L. (2006), Associate Professor, Ph.D., University of Wisconsin, 2004
- Bagavandoss, Paul (1993), Associate Professor, Ph.D., University of Michigan-Ann Arbor, 1986
- Bailey, Erin L. (2012), Assistant Professor, Ph.D., Kent State University, 2001
- Blackwood, Christopher B (2006), Associate Professor, Ph.D., Michigan State University, 2001
- Blank, James L. (1986), Professor and College Dean, Ph.D., Indiana University, 1982
- Breidenbaugh, Caralisa (2010), Lecturer, M.S., Youngstown State University, 2008
- Brennen, Michael J. (2004), Associate Lecturer, M.Ed., Edinboro University of Pennsylvania, 1985
- Caldwell, Heather (2007), Associate Professor, Ph.D., Georgia State University, 2004
- Carlson, Chris R. (1991), Associate Professor, M.S., Michigan State University, 1981
- Casadesus Smith, Gemma (2014), Associate Professor, Ph.D., Tufts University, 2003
- Case, Andrea L. (2005), Associate Professor, Ph.D., University of Toronto, 2000
- Chen, Yijing (2014), Assistant Professor, Ph.D., University of Wisconsin-Madison, 1997
- Chung, Wilson (2011), Assistant Professor, Ph.D., University of Amsterdam, 2003
- Clements, Robert J. (1997), Assistant Professor, Ph.D., Kent State University, 2004
- Costello, David M. (2014), Assistant Professor, Ph.D., University of Notre Dame, 2010
- Damron, Derek S. (2007), Professor, Ph.D., Kent State University, 1991
- Delorme, Thierry A. (2004), Associate Professor, Ph.D., University of Lyon, 1997
- De Szalay, Ferenc A. (1997), Associate Professor, Ph.D., University of California-Berkeley, 1995
- Ding, Qunxing (2007), Associate Professor
- Engohang-Ndong, Jean (2010), Assistant Professor
- Finer, Kim R. (1993), Professor, Ph.D., Texas A&M University, 1984
- Fraizer, Gail C. (2001), Associate Professor, Ph.D., University of California-Berkeley, 1983
- Freeman, Ernest J. (1990), Associate Professor and School Director, Ph.D., Kent State University, 1991
- Gerbig, Donald G. (1996), Associate Professor, Ph.D., University of Tennessee-Knoxville, 1991
- Glass, David J. (1984), Professor
- Grafton, Brian W. (1994), Associate Professor, Ph.D., Kent State University, 2004
- Groff, Chi-Hua (2009), Assistant Professor, Ph.D., Wayne State University, 1997
- Gupta, Sanhita (2009), Assistant Professor, Ph.D., Case Western Reserve University, 1998
- Hamilton, Robert IV (2005), Associate Professor, Ph.D., Rutgers, State University of New Jersey, 2006
- Hoeh, Walter R. (1998), Associate Professor, Ph.D., University of Michigan-Ann Arbor, 1991
- Huang, Songping D. (1998), Professor, Ph.D., Michigan State University, 1993
- Johnson, John D. (2007), Associate Professor, Ph.D., University of Colorado-Boulder, 2002
- Kershner, Mark W. (1999), Associate Professor, Ph.D., The Ohio State University, 1998
- Kim, Min Ho (2012), Assistant Professor, Ph.D., University of Toledo, 2002
- Kline, Douglas W. (1990), Professor, Ph.D., University of California-Davis, 1985
- Kooijman, Edgar (1998), Associate Professor, Ph.D., Utrecht University, 2006
- Koski, Gary K. (2010), Associate Professor, Ph.D., Johns Hopkins University, 1995
- Leff, Adam A. (1994), Associate Professor, D.V.M., University of Georgia, 1991
- Leff, Laura G. (1994), Professor, Ph.D., University of Georgia, 1992
- Lehnert, Matthew S. (2012), Assistant Professor, Ph.D., University of Florida, 2010
- Lovell, John A. (1995), Associate Professor, Ph.D., Kent State University, 1993
- Marcinkiewicz, Jennifer L. (1995), Associate Professor
- McDonough, Jennifer A. (2006), Assistant Professor
- Meek, Leah M. (1995), Associate Lecturer
- Mintz, Eric M. (2002), Professor, Ph.D., University of California-Santa Cruz, 1995
- Model, Michael A. (2002), Assistant Professor, Ph.D., University of Michigan-Ann Arbor, 1995
- Mou, Xiaozhen (2008), Associate Professor, Ph.D., University of Georgia, 2006
- Naji, Josephine W. (1988), Associate Professor, Ph.D., Kent State University, 1994
- Novak Barnett, Colleen M. (2009), Associate Professor, Ph.D., Michigan State University, 1999
- Piontkivska, Olena (2005), Associate Professor, Ph.D., Pennsylvania State University, 2003
- Popescu, Daniela C. (2013), Assistant Professor, Ph.D., Vanderbilt University, 2006

- Proffer, Tyre J. (1991), Professor, Ph.D., Michigan State University, 1985
- Rocha, Oscar J. (2004), Associate Professor, Ph.D., Pennsylvania State University, 1990
- Russell, Mary A. (2003), Associate Professor, Ph.D., The Ohio State University, 1996
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- Steele, Louise (2012), Assistant Professor, Ph.D., Case Western Reserve University, 2002
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- Veney, Sean L. (2004), Associate Professor, Ph.D., University of Virginia, 2000
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- Gregory, Roger B. (1984), Professor, Ph.D., Sheffield University, 1980
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- Pal Chaudhuri, Urmila (2008), Associate Professor, Ph.D., Indian Institute of Technology Madras, 2004
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- Lee, Jay (1991), Professor, Ph.D., University of Western Ontario, 1989
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- Munro-Stasiuk, Mandy (1999), Professor, Ph.D., University of Alberta, 1999
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- Rowan, Christopher (2013), Assistant Professor, Ph.D., University of Southampton, 2006
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- Singer, David M. (2012), Assistant Professor, Ph.D., Stanford University, 2008
- Smith, Alison J. (1990), Professor, Ph.D., Brown University, 1991
- Taylor, Eric S. (2012), Assistant Professor, Ph.D., The Ohio State University, 2012
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- Crawford, Matthew J. (2009), Assistant Professor, Ph.D., University of California-San Diego, 2009
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- Gruenwald, Kim M. (1995), Associate Professor, Ph.D., University of Colorado-Boulder, 1994
- Heaphy, Leslie Anne (1995), Associate Professor, Ph.D., University of Toledo, 1995
- Heiss, Mary Ann (1992), Associate Professor, Ph.D., The Ohio State University, 1991
- Hudson, Leonne M. (1983), Associate Professor, Ph.D., Kent State University, 1990
- Keefer, Bradley S. (1987), Associate Professor, Ph.D., Kent State University, 2006
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- Pino, Julio Cesar (1992), Associate Professor, Ph.D., University of California-Los Angeles, 1991
- Scarnecchia, Timothy L. (2007), Associate Professor, Ph.D., University of Michigan, 1994
- Seelye, James E. (2010), Assistant Professor, Ph.D., University of Toledo, 2010
- Sergi, Molly M. (1991), Professor, Ph.D., Kent State University, 2015
- Smith, Elizabeth M. (2001), Associate Professor, Ph.D., Rutgers, The State University of New Jersey, 2001
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- Steigmann-Gall, Richard A. (2000), Associate Professor, Ph.D., University of Toronto, 1999
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- Odell-Scott, David W. (1990), Professor and Associate College Dean, Ph.D., Vanderbilt University, 1989
- Palmer, Daniel E. (2001), Associate Professor, Ph.D., Purdue University, 2000
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- Smith, Deborah C. (1997), Associate Professor, Ph.D., University of Washington, 2003
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