DEPARTMENT OF ENGLISH

College of Arts and Sciences
Department of English
113 Satterfield Hall
Kent Campus
330-672-2676
english@kent.edu
www.kent.edu/english

Undergraduate Programs
• English - B.A.
• Teaching English as a Second Language - B.A.

Minors
• Creative Writing
• English
• Professional and Technical Writing

Graduate Programs
• Creative Writing - M.F.A.
• English - M.A.
• English - Ph.D.
• English-Rhetoric and Composition - Ph.D.
• Teaching English as Second Language - M.A.

Certificates
Undergraduate Certificates
• Teaching English as a Foreign Language

Graduate Certificates
• Teaching English as a Second/Foreign Language

Special Programs (non-degree)
Undergraduate Certificates
• Teaching English as a Second Language Endorsement Preparation - undergraduate

Graduate Certificates
• Teaching English as a Second Language Endorsement Preparation - graduate

Department of English Faculty
• Abuzeid, Ayham (2007), Associate Lecturer, B.A., Kent State University, 2008
• Baker, Charles R. (2002), Assistant Professor, Ph.D., Indiana University of Pennsylvania, 1997
• Bice, Deborah M. (1997), Associate Professor, Ph.D., Case Western Reserve University, 1995
• Bowers, Abigail L. (2011), Assistant Professor
• Bowles, Noelle K. (2001), Associate Professor, Ph.D., University of Miami, 1996
• Bracher, Mark F. (1985), Professor, Ph.D., Vanderbilt University, 1981
• Brodsky, Adam H. (2008), Associate Lecturer, M.A., Kent State University, 2011
• Byrne, Peter M. (2008), Associate Professor, Ph.D., University of California-Irvine, 2004
• Camden, Vera J. (1984), Professor, Ph.D., University of Virginia, 1986
• Canacci, James E. (1995), Associate Lecturer, M.A., Youngstown State University, 1995
• Christen-Syed, Shannon L. (2010), Lecturer, M.A., Kent State University, 2004
• Ciuba, Gary M. (1986), Professor, Ph.D., Fordham University, 1986
• Clewell, Tammy (2000), Professor, Ph.D., Florida State University, 2000
• Culleton, Claire A. (1990), Professor, Ph.D., University of Miami, 1989
• Cunningham, Jennifer M. (2009), Associate Professor, Ph.D., Kent State University, 2012
• Daniels, Martha E. (2010), Lecturer, Ed.D., Walden University, 2008
• Dauterich, Edward (1997), Professor, Ph.D., Kent State University, 2006
• Davis Patterson, Kathy S. (2000), Associate Professor, Ph.D., The Ohio State University, 1999
• Delaney, Laurie E. (1995), Assistant Professor, M.A., Youngstown State University, 1991
• Devoe, Elizabeth E. (2010), Lecturer, M.A., New Mexico Highlands University, 2009
• Dugas, Don-John (2005), Professor, Ph.D., Pennsylvania State University, 1999
• Dunmire, Patricia L. (1995), Professor, Ph.D., Carnegie Mellon University, 1995
• Elder, Dolores M. (2009), Lecturer, M.A., Kent State University, 2010
• Ellis, Marnie K. (2003), Associate Lecturer, M.F.A., Bowling Green State University, 1999
• Erritouni, Ali (2005), Associate Professor, Ph.D., University of Miami, 2004
• Fein, Susanna G. (1985), Professor, Ph.D., Harvard College, 1985
• Floyd, Kevin R. (1998), Professor, University of Iowa, 1998
• Hakutani, Yoshinobu (1968), Professor, Ph.D., University of California-Irvine, 1965
• Hamrick, Phillip M. (2013), Associate Professor, Ph.D., Georgetown University, 2013
• Harrison, Denise A. (2005), Associate Lecturer, M.A., Georgetown University, 2001
• Hediger, Ryan R. (2011), Associate Professor, Ph.D., University of Oregon, 2005
• Hendrickx, Jessy A. (2015), Lecturer, M.A., Kent State University, 2002
• Howard, Elizabeth A. (2000), Professor, B.A., Kent State University, 1987
• Hoit, Brian A. (2004), Professor, Ph.D., Indiana University of Pennsylvania, 1988
• Judge, Jeffrey W. (2013), Assistant Professor, Ph.D., Walden University, 2010
• King, Robert J. (1998), Associate Professor, M.F.A., Indiana University-Bloomington, 1999
• Krishnan, Uma S. (2001), Professor, Ph.D., Kent State University, 2014
• Li, Hua (2011), Lecturer, M.A., Kent State University, 2013
• Lieske, Pamela J. (1997), Professor, Ph.D., University of Massachusetts-Amherst, 1996
• Lloyd, Keith S. (2002), Professor, Ph.D., University of Louisville, 1996
• Lyons, Janet L. (2010), Associate Lecturer, M.A., Kent State University, 2011
• Lyons, Jo-Leigh (1991), Senior Lecturer, M.A., Kent State University, 1996
• M’Baye, Babacar (2006), Professor, Ph.D., Bowling Green State University, 2002
• MacLure, Jennifer (2017), Assistant Professor, Ph.D., University of Wisconsin-Madison, 2017
• Martinez, Ann M. (2014), Assistant Professor, Ph.D., University of Kansas, 2014
• McVay, Christina M. (1981), Senior Lecturer, M.A., Kent State University, 1984
• Mechenbier, Mahli X. (1996), Associate Lecturer, J.D., University of Akron, 2002
• Metz, John (2010), Associate Lecturer, M.A., University of Toledo, 1985
• Miller, Ryan T. (2014), Associate Professor, Ph.D., Carnegie Mellon University, 2013
• Mokros, Molly M. (2009), Lecturer
• Moneysmith, Jayne A. (1996), Associate Professor
• Neaderhiser, Stephen E. (2009), Assistant Professor, M.A., University of Kansas, 2004
• Neiderman, Beverly A. (1990), Senior Lecturer, M.A., Bowling Green State University, 1980
• Orr, Katherine M. (1990), Professor, Ph.D., Kent State University, 2010
• Pfrenger, Wendy (2010), Lecturer, M.A., University of Connecticut, 2003
• Piccirillo-Smith, Linda A. (1983), Senior Lecturer, M.A., Kent State University, 1980
• Prescott-Renate W. (1993), Associate Professor, Ph.D., Bowling Green State University, 1990
• Raabe, Wesley (2008), Associate Professor, Ph.D., University of Virginia, 2006
• Remley, Dirk R. (1990), Professor, Ph.D., Kent State University, 2010
• Rilling, Sarah E. (2002), Professor, Ph.D., Northern Arizona University, 1998
• Rivers, J.L. (2006), Assistant Professor, Ph.D., Southern Illinois University-Carbondale, 2000
• Robinson, Carol L. (2000), Associate Professor, Ph.D., University of Georgia, 1994
• Roman, Christopher M. (1997), Associate Professor, Ph.D., University of Alabama, 2004
• Rooks, Mary Ann (2005), Assistant Professor
• Rozner, Debora L. (2010), Senior Lecturer, M.Ed., George Washington University, 2004
• Sainato, Susan M. (1987), Associate Professor, Ph.D., Kent State University, 2002
• Sanders, Michael T. (1995), Associate Professor, Ph.D., Kent State University, 2006
• Saylor, Derek J. (2012), Lecturer, M.A., University of Akron, 2012
• Schauffler, Charlene M. (1991), Senior Lecturer, M.A., Kent State University, 1994
• Shaker, Bonnie (2013), Assistant Professor
• Shank, Matthew A. (1983), Associate Lecturer, M.A., University of Akron, 1982
• Simpson, Barry H. (2009), Lecturer, M.Ed., Cleveland State University, 2001
• Sloan, Jay D. (2000), Associate Professor, Ph.D., Marquette University, 1999
• Smith, Jeanne R. (1985), Associate Lecturer, M.A., State University of New York-Binghamton, 1986
• Stewart, Matthew R. (1998), Associate Lecturer, M.A., Kent State University, 1980
• Sturr, Robert D. (1997), Associate Professor
• Takayoshi, Pamela D. (2004), Professor, Ph.D., Indiana University-Purdue University Indianapolis, 1995
• Trojdon, Robert W. (1997), Professor and Department Chair, Ph.D., University of South Carolina-Columbia, 1996
• Uhrig, Mindy D. (2006), Associate Lecturer, M.A., University of Indiana-Bloomington, 1994
• Van Ittersum, Derek (2008), Associate Professor, M.A., Kent State University, 2003
• Vogel, Lauren A. (2001), Associate Lecturer, M.A., Kent State University, 2005
• Walker, Cynthia A. (2015), Lecturer
• Wetzel, Ana M. (2007), Associate Professor, Ph.D., Indiana University of Pennsylvania, 2011
• Willey, Nicole L. (1997), Associate Professor, Ph.D., University of Alabama, 2003
• Winebrenner, Kimberly C. (1982), Professor, Ph.D., Kent State University, 1991
• Wing, Catherine (2010), Associate Professor, M.F.A., University of Washington, 2004
• Winter, James P. (2008), Associate Lecturer, M.F.A., Kent State University, 2012
• Wollenzien, Michele M. (2005), Lecturer, M.A.T., Kent State University, 2003
• Yoder, Kimberly A. (1988), Senior Lecturer, M.A., Kent State University, 1995

English (ENG)

ENG 01001 INTRODUCTION TO COLLEGE WRITING-STRETCH 3 Credit Hours
Introduces the instruction and experiences necessary for students to acquire college-level literacy, with an emphasis on reading and writing college level texts. Course does not count toward graduation.
Prerequisite: ACT English score of 0-17; or SAT Evidence Based Reading and Writing score of 200-240; or WritePlacer score of 0-3; or Accuplacer Reading Comprehension score of 0-79 and WritePlacer score of 4.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 02001 ESL WRITING LEVEL I 2 Credit Hours
Introduction to the writing process. Review of basic syntactic and morphological patterns and sentence and paragraph organization. Support of vocabulary development. Students are placed in appropriate course based on test score. Course does not count toward graduation.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 2.33 lecture
Grade Mode: Standard Letter
ENG 02002  ESL WRITING LEVEL II  2 Credit Hours
Introduction to basic knowledge of sentence structure and development of ability to write with more sentence variety. Practice of standard paragraph format. Course does not count toward graduation.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 2.33 lecture
Grade Mode: Standard Letter

ENG 02003  ESL WRITING LEVEL III  2 Credit Hours
Review and practice of writing narrative and descriptive paragraphs. Analysis and self-correction; support of vocabulary expansion and practice of syntax of statements in paragraphs through relevant topics. Course does not count toward graduation.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 2.33 lecture
Grade Mode: Standard Letter

ENG 02004  ESL WRITING LEVEL IV  2 Credit Hours
Development of narrative, descriptive and explanatory paragraphs into essays; practice of prewriting activities. Support of vocabulary expansion and focus on transitioning from simple to complex sentences in paragraphs. Course does not count toward graduation.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 2.33 lecture
Grade Mode: Standard Letter

ENG 02005  ESL WRITING LEVEL V  2 Credit Hours
Introduction to the purpose, format and structure of an essay. Practice of narrative and explanatory essays. Course does not count toward graduation.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 2.33 lecture
Grade Mode: Standard Letter

ENG 02006  ESL WRITING LEVEL VI  2 Credit Hours
Review and practice of the purpose, format and structure of an essay. Focus on response essays; practice of parallel constructions, quotations, and the use of outside sources. Course does not count toward graduation.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 2.33 lecture
Grade Mode: Standard Letter

ENG 02007  ESL WRITING LEVEL VII  2 Credit Hours
Review of formatting and structuring essays. Practice of explanatory essays; focus on outlining, summarizing and citations; review of selected text-type specific grammatical features. Course does not count toward graduation.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 2.33 lecture
Grade Mode: Standard Letter
ENG 02107    ESL READING LEVEL VII    2 Credit Hours
Practice identifying communicative functions of texts; reading strategies such as recognizing and differentiating between main and supporting ideas; skimming and scanning. Support of vocabulary development. Course does not count toward graduation.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 2.33 lecture
Grade Mode: Standard Letter

ENG 02201    ESL LISTENING LEVEL I    2 Credit Hours
Practice in basic listening strategies, including listening for detail and gist, key words, names, formal and informal forms of address, greetings and conversation endings, acceptance and refusals, etc. Students are placed in the appropriate course based on test scores. Course does not count toward graduation.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 2.33 lecture
Grade Mode: Standard Letter

ENG 02202    ESL LISTENING LEVEL II    2 Credit Hours
Practice in basic listening strategies, including listening for detail and gist, key words, locations, numbers, acceptances and refusals, opinions, etc. as appropriate to level. Course does not count toward graduation.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 2.33 lecture
Grade Mode: Standard Letter

ENG 02203    ESL LISTENING LEVEL III    2 Credit Hours
Practice in listening strategies through predicting, using background knowledge and contextual information in order to listen for detail and gist, key words, connecting themes; comparing and summarizing as well as note-taking as appropriate to level. Course does not count toward graduation.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 2.33 lecture
Grade Mode: Standard Letter

ENG 02204    ESL LISTENING LEVEL IV    2 Credit Hours
Practice in listening strategies through predicting, using background knowledge and contextual information in order to listen for detail and gist, key words, emphasis, stance and speaker’s feelings; comparing and summarizing as well as note-taking as appropriate to level. Course does not count toward graduation.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 2.33 lecture
Grade Mode: Standard Letter

ENG 02205    ESL LISTENING LEVEL V    2 Credit Hours
Practice in listening strategies through predicting, using background knowledge and contextual information in order to listen for detail and gist, key words; comparing and summarizing as well as note-taking as appropriate to level. Course does not count toward graduation.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 2.33 lecture
Grade Mode: Standard Letter

ENG 02206    ESL LISTENING LEVEL VI    2 Credit Hours
Practice in listening strategies through predicting, using background knowledge and contextual information; focus on detail and gist, key words, and meanings from stress, rhythm and intonation. Includes colloquial English. Course does not count toward graduation.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 2.33 lecture
Grade Mode: Standard Letter

ENG 02207    ESL LISTENING LEVEL VII    2 Credit Hours
Practice in listening strategies through predicting, using background knowledge and contextual information; focus on detail and gist, key words, stance and speaker’s feelings; comparing and summarizing as well as note-taking as appropriate to level. Course does not count toward graduation.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 2.33 lecture
Grade Mode: Standard Letter

ENG 02301    ESL SPEAKING LEVEL I    1 Credit Hour
Development of basic speaking skills while processing verbal and nonverbal information in both formal and informal contexts. Focus on fluency building using simple sentences. Support of vocabulary building when receiving and producing oral messages. Students are enrolled in the appropriate course based on test score. Course does not count toward graduation.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 1.4 lecture
Grade Mode: Standard Letter

ENG 02302    ESL SPEAKING LEVEL II    1 Credit Hour
Practice of basic speaking skills while processing verbal and nonverbal information in both formal and informal contexts. Focus on fluency building using simple sentences. Support of vocabulary building when receiving and producing oral messages as appropriate to level. Course does not count toward graduation.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 1.4 lecture
Grade Mode: Standard Letter

ENG 02303    ESL SPEAKING LEVEL III    1 Credit Hour
Practises basic speaking skills while processing verbal and nonverbal information in both formal and informal contexts. Focus on fluency building using more complex sentences. Support of vocabulary building when receiving and producing oral messages as appropriate to level. Course does not count toward graduation.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 1.4 lecture
Grade Mode: Standard Letter

ENG 02304    ESL SPEAKING LEVEL IV    1 Credit Hour
Practice of speaking skills while processing verbal and nonverbal information in both formal and informal contexts. Focus on fluency building using more complex sentences. Support of vocabulary building when receiving and producing oral messages as appropriate to level. Course does not count toward graduation.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 1.4 lecture
Grade Mode: Standard Letter
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 02305</td>
<td>ESL SPEAKING LEVEL V</td>
<td>1</td>
<td>Practice of speaking skills while processing verbal and nonverbal information in both formal and informal contexts. Focus on fluency building using more complex sentences and improvement in accuracy. Support of vocabulary building when receiving and producing oral messages as appropriate to level. Course does not count toward graduation. Prerequisite: None (placement and registration done by the department).</td>
</tr>
<tr>
<td>ENG 02306</td>
<td>ESL SPEAKING LEVEL VI</td>
<td>1</td>
<td>Practice of speaking skills while processing verbal and nonverbal information in both formal and informal contexts. Focus on fluency building using more complex sentences and improvement in accuracy. Support of vocabulary building when receiving and producing oral messages as appropriate to level. Course does not count toward graduation. Prerequisite: None (placement and registration done by the department).</td>
</tr>
<tr>
<td>ENG 02307</td>
<td>ESL SPEAKING LEVEL VII</td>
<td>1</td>
<td>Practice of speaking skills while processing verbal and nonverbal information in both formal and informal contexts. Focus on fluency building using more complex sentences and improvement in accuracy. Support of vocabulary building when receiving and producing oral messages as appropriate to level. Course does not count toward graduation. Prerequisite: None (placement and registration done by the department).</td>
</tr>
<tr>
<td>ENG 02401</td>
<td>ESL GRAMMAR LEVEL I</td>
<td>2</td>
<td>Introduction to word classes, especially verbs (including regular and irregular forms, tense and aspect, imperative), statement and question syntax, positive and negative clauses. Students are placed in appropriate course based on test score. Course does not count toward graduation. Prerequisite: None (placement and registration done by the department).</td>
</tr>
<tr>
<td>ENG 02402</td>
<td>ESL GRAMMAR LEVEL II</td>
<td>2</td>
<td>Application of word classes, especially verbs (including tense and aspect), modal verbs, gerunds and infinitives, nouns (count and non-count), adjectives and adverbs (comparison), statement and question syntax, positive and negative clauses. Course does not count toward graduation. Prerequisite: None (placement and registration done by the department).</td>
</tr>
<tr>
<td>ENG 02403</td>
<td>ESL GRAMMAR LEVEL III</td>
<td>2</td>
<td>Application of word classes, especially verbs and phrasal verbs (tense and aspect), present and future modal verbs, nouns and pronouns, as well as statement and question syntax, positive and negative clauses at appropriate level. Course does not count toward graduation. Prerequisite: None (placement and registration done by the department).</td>
</tr>
<tr>
<td>ENG 02404</td>
<td>ESL GRAMMAR LEVEL IV</td>
<td>2</td>
<td>Application of word classes, especially verbs and phrasal verbs (tense and aspect), gerunds and infinitives, nouns, articles, adjectives, adverbs, statement and question syntax, positive and negative clauses at appropriate level. Course does not count toward graduation. Prerequisite: None (placement and registration done by the department).</td>
</tr>
<tr>
<td>ENG 02405</td>
<td>ESL GRAMMAR LEVEL V</td>
<td>2</td>
<td>Application of word classes, especially verbs (tense and aspect), causal and phrasal verb syntax, verbal nouns, conjoiners, as well as statement and question syntax, positive and negative clauses and question tags as appropriate to level. Course does not count toward graduation. Prerequisite: None (placement and registration done by the department).</td>
</tr>
<tr>
<td>ENG 02406</td>
<td>ESL GRAMMAR LEVEL VI</td>
<td>2</td>
<td>Application of verb tenses and aspects, modality and passive voice, as well as clause structures and functions (noun clauses, adjective clauses) as appropriate to level. Course does not count toward graduation. Prerequisite: None (placement and registration done by the department).</td>
</tr>
<tr>
<td>ENG 02407</td>
<td>ESL GRAMMAR LEVEL VII</td>
<td>2</td>
<td>Application of verb tenses and aspects, passive voice, modal verbs, noun phrases, subject-verb agreement, clause structures and functions (interrogative clauses, noun clauses, adjective clauses) as appropriate to level. Course does not count toward graduation. Prerequisite: None (placement and registration done by the department).</td>
</tr>
<tr>
<td>ENG 02500</td>
<td>ESL PRONUNCIATION</td>
<td>1</td>
<td>(Repeatable for a maximum of 2 credit hours) Study of English pronunciation with practice in segmental and suprasegmental features (sounds, sound combinations, syllables, stress, rhythm, and intonation). Students are placed in the appropriate course based on test score. Course does not count toward graduation. Prerequisite: None (placement and registration done by the department).</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Description</td>
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</tr>
<tr>
<td>ENG 11002</td>
<td>COLLEGE WRITING I-STRETCH (KCMP)</td>
<td>3</td>
<td>Continues the instruction and practice necessary to write for college, with emphasis on the reading, thinking, writing and technological skills necessary for writing college level texts.</td>
</tr>
<tr>
<td>ENG 11011</td>
<td>COLLEGE WRITING I (KCMP)</td>
<td>3</td>
<td>The study and practice of academic writing, including an introduction to rhetorical principles, the writing process, critical reading, research, and technology. Students with a GED Reasoning Through Language Arts score of 165 or higher need to contact the department for approval.</td>
</tr>
<tr>
<td>ENG 12008</td>
<td>ESL WRITING LEVEL VIII</td>
<td>2</td>
<td>Review and practice of formatting and structuring essays depending on varying content and audience. Focus on persuasive and response essays; practice of outlining, summarizing and citation; review of selected text-type specific grammatical features.</td>
</tr>
<tr>
<td>ENG 12009</td>
<td>ESL WRITING LEVEL IX</td>
<td>2</td>
<td>Review and practice of formatting and structuring essays for academic vs. non-academic purposes. Practice of paraphrasing, summarizing and citation; review of selected text-type specific grammatical features.</td>
</tr>
<tr>
<td>ENG 12010</td>
<td>ESL WRITING LEVEL X</td>
<td>2</td>
<td>Review and practice of formatting and structuring essays for academic vs. non-academic purposes. Practice with cause and effect, compare and contrast and argumentation. Practice of paraphrasing, summarizing and citation and review of selected text-type specific grammatical features.</td>
</tr>
<tr>
<td>ENG 12095</td>
<td>SPECIAL TOPICS IN ENGLISH AS SECOND LANGUAGE</td>
<td>1-2</td>
<td>(Repeatable for credit) Overview of skills related to a special topic in second language learning.</td>
</tr>
<tr>
<td>ENG 12108</td>
<td>ESL READING LEVEL VIII</td>
<td>2</td>
<td>Practice identifying communicative functions of texts; practice reading strategies. Support of vocabulary development and extensive reading.</td>
</tr>
<tr>
<td>ENG 12109</td>
<td>ESL READING LEVEL IX</td>
<td>2</td>
<td>Identifying communicative functions of texts; reading strategies; skimming and scanning. Support of vocabulary development and extensive reading.</td>
</tr>
<tr>
<td>ENG 12110</td>
<td>ESL READING LEVEL X</td>
<td>2</td>
<td>Practice with communicative functions of texts; strategies for academic reading. Support of vocabulary development and extensive reading.</td>
</tr>
<tr>
<td>ENG 12208</td>
<td>ESL LISTENING LEVEL VIII</td>
<td>2</td>
<td>Practice in listening strategies through predicting, using background knowledge and contextual information; focus on detail and gist, key words, stance and schemata. Emphasis on listening for academic purposes; practice in note-taking.</td>
</tr>
<tr>
<td>ENG 12209</td>
<td>ESL LISTENING LEVEL IX</td>
<td>2</td>
<td>Practice in listening strategies through predicting, using background knowledge and contextual information; focus on detail and gist, key words, stance and schemata. Emphasis on listening for academic purposes; practice in note-taking.</td>
</tr>
<tr>
<td>ENG 12210</td>
<td>ESL LISTENING LEVEL X</td>
<td>2</td>
<td>Practice in listening strategies through predicting, using background knowledge and contextual information; focus on detail and gist, key words, stance and schemata. Emphasis on listening for academic purposes; practice in note-taking.</td>
</tr>
</tbody>
</table>

Department of English
ENG 12308 ESL SPEAKING LEVEL VIII 1 Credit Hour
Practice of speaking skills while processing verbal and nonverbal information in both formal and informal contexts. Focus on natural fluency and accuracy as well as pragmatic appropriateness. Support of vocabulary building when receiving and producing oral messages as appropriate to level.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 1.4 lecture
Grade Mode: Standard Letter

ENG 12309 ESL SPEAKING LEVEL IX 1 Credit Hour
Practice of speaking skills while processing verbal and nonverbal information in both formal and informal contexts. Focus on natural fluency and accuracy as well as pragmatic appropriateness. Support of vocabulary building when receiving and producing oral messages as appropriate to level.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 1.4 lecture
Grade Mode: Standard Letter

ENG 12310 ESL SPEAKING LEVEL X 1 Credit Hour
Practice of speaking skills while processing verbal and nonverbal information in both formal and informal contexts. Focus on natural fluency and accuracy as well as pragmatic appropriateness. Support of vocabulary building when receiving and producing oral messages as appropriate to level.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 1.4 lecture
Grade Mode: Standard Letter

ENG 12408 ESL GRAMMAR LEVEL VIII 2 Credit Hours
Application of verb tenses and aspects, passive voice, modal verbs, gerunds and infinitives, coordinating conjunctions as well as clause structures and functions (noun clauses, adjective clauses, adverbial clauses) as appropriate to level.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 2.33 lecture
Grade Mode: Standard Letter

ENG 12409 ESL GRAMMAR LEVEL IX 2 Credit Hours
Application of verb tenses and aspects, passive voice, nominals, interrogative syntax as well as clause structures and functions (dependent vs. independent clauses; reducing dependent clauses; conditional clauses) as appropriate to level.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 2.33 lecture
Grade Mode: Standard Letter

ENG 12410 ESL GRAMMAR LEVEL X 2 Credit Hours
Application of verb tenses and aspects, passive voice, nominals, adverbials, interrogative syntax as well as clause structures and functions (dependent vs. independent clauses; clause reductions; conditional clauses) as appropriate to level.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 2.33 lecture
Grade Mode: Standard Letter

ENG 12507 ESL DEBATE 1 Credit Hour
(Repeatable for a maximum of 2 credit hours) Practice of skills for persuasive speaking, making effective arguments and active listening. Engagement in formal and informal debates and presentations. Must score minimum level 7 on proficiency test.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 1.4 lecture
Grade Mode: Standard Letter

ENG 12508 ESL PUBLIC SPEAKING 1 Credit Hour
(Repeatable for a maximum of 2 credit hours) Preparation for continued academic study and professional advancement, including effective techniques for speaking in public. Design and analysis of speeches and presentations. Must score minimum level 8 on proficiency test.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 1.4 lecture
Grade Mode: Standard Letter

ENG 12605 ESL AMERICAN CULTURE I 2 Credit Hours
Overview of basic American values and beliefs related to history, immigration, diversity, and geography. Must score minimum level 5 on proficiency test.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 2.33 lecture
Grade Mode: Standard Letter

ENG 12606 ESL AMERICAN CULTURE II 2 Credit Hours
Overview of basic American values and beliefs related to education, holidays, government and politics, the criminal justice system, America in the 21st century, etc. Must score minimum level 6 on proficiency test.
Prerequisite: None (placement and registration done by the department).
Schedule Type: Lecture
Contact Hours: 2.33 lecture
Grade Mode: Standard Letter

ENG 12707 ESL BUSINESS ENGLISH I 2 Credit Hours
Overview of business communication, business writing strategies, and computer skills in the workplace. Must score minimum level 7 on proficiency test.
Prerequisite: Special approval.
Schedule Type: Lecture
Contact Hours: 5 lecture
Grade Mode: Standard Letter

ENG 12708 ESL BUSINESS ENGLISH II 2 Credit Hours
Development of oral and written business communication skills.
Prerequisite: ENG 12707 with a minimum C- grade; and special approval.
Schedule Type: Lecture
Contact Hours: 5 lecture
Grade Mode: Standard Letter

ENG 12801 ESL ACADEMIC SUCCESS 1 Credit Hour
This class will provide transitional support for students preparing to enter an undergraduate or graduate course of study from the ESL Center. Students will focus on the social, cultural, and academic skills needed to be competent and successful in an American university setting including understanding university policies, academic expectations, and cultural norms.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter
ENG 20002  INTRODUCTION TO TECHNICAL WRITING  3 Credit Hours
Introduction to communication practices within technical communities. Planning, drafting, revising and editing. Process descriptions, object descriptions, instructional texts, technical correspondence, problem reports, critical reflection.
Prerequisite: ACT English score of 26 or higher; or SAT Evidence Based Reading and Writing score of 600 or higher; or minimum C- grade in ENG 11002, ENG 11011 or HONR 10197.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 20021  INTRODUCTION TO CREATIVE WRITING  3 Credit Hours
Practice in various forms of creative writing with some emphasis on student interests and on sources of creativity.
Prerequisite: Minimum 26 ACT combined English/writing score; or minimum 600 SAT writing score; or ENG 11002, or ENG 11011 or HONR 10197.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 20001  INTRODUCTION TO ETHNIC LITERATURE OF THE UNITED STATES (DIVD)  3 Credit Hours
Study of selected ethnic American writers; may include works by African, Asian, Hispanic, Jewish, Native Americans and other groups.
Prerequisite: Minimum 26 ACT combined English/writing score; or minimum 600 SAT writing score; or ENG 11002 or ENG 11011 or HONR 10197.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Domestic

ENG 21002  INTRODUCTION TO WOMEN'S LITERATURE (DIVD)  3 Credit Hours
Introduction to works by women writing in English, and to literary and gender issues they raise.
Prerequisite: Minimum 26 ACT combined English/writing score; or minimum 600 SAT writing score; or ENG 11002 or ENG 11011 or HONR 10197.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Domestic

ENG 21003  INTRODUCTION TO LGBT LITERATURE (DIVD)  3 Credit Hours
Introduction to lesbian, gay, bisexual and transgender literature in English and to issues of gender, sexuality and culture raised by this literature.
Prerequisite: ACT English score of 26 or higher; or SAT Evidence Based Reading and Writing score of 600 or higher; or ENG 11002, ENG 11011, or HONR 10197.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Domestic

ENG 21011  COLLEGE WRITING II (KCMP)  3 Credit Hours
Continuation of college-level writing instruction with emphasis on research and inquiry, culminating in a lengthy written and/or multi-modal project.
Prerequisite: ACT English score of 26 or higher; or SAT Evidence Based Reading and Writing score of 600 or higher; or minimum C- grade in ENG 11002, ENG 11011, or HONR 10197.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Kent Core Composition, Transfer Module Composition

ENG 21054  INTRODUCTION TO SHAKESPEARE (KHUM)  3 Credit Hours
Study of representative plays and poems in the context of Shakespeare's age, his language and his cultural influence.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Kent Core Humanities, Transfer Module Humanities

ENG 22071  GREAT BOOKS TO 1700 (KHUM)  3 Credit Hours
Great works of world literature read in English, from ancient world to 1700, covering a wide range of ethnic and national voices, genres and traditions.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Kent Core Humanities, Transfer Module Humanities

ENG 22072  GREAT BOOKS SINCE 1700 (KHUM)  3 Credit Hours
Great works of world literature read in English, from 1700 to today, covering a wide range of ethnic and national voices, genres and traditions.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Kent Core Humanities, Transfer Module Humanities

ENG 22073  MAJOR MODERN WRITERS: BRITISH AND UNITED STATES (KHUM)  3 Credit Hours
Introduction to British and U.S. writers of the 20th and 21st centuries; study of their works in their literary and cultural contexts.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Kent Core Humanities, Transfer Module Humanities

ENG 24001  INTRODUCTION TO LITERARY STUDY  3 Credit Hours
Introduction to techniques for reading and writing about literature, with emphasis on reading strategies for prose, poetry and drama. Literary terms, composition of interpretive essays, and literary research is also studied.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

Attributes: Kent Core Humanities, Transfer Module Humanities
ENG 24002 INTRODUCTION TO COMPOSITION THEORY 3 Credit Hours
Provides an introduction to composition theory, research in writing studies and pedagogical practices for academic writing. Students learn different methods of teaching writing by producing essays and projects within different genres and by applying different approaches to composition to their own work. Students examine writing, as well as research and teaching about writing, as socially, politically and historically situated activities.
Prerequisite: ACT English score of 26 or higher; or SAT Evidence based Reading and Writing score of 600 or higher; or ENG 11002, ENG 11011 or HONR 10197.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 25001 LITERATURE IN ENGLISH I 3 Credit Hours
British literature written before 1800 studied within a broad historical context. Comprehensive introduction to knowledge and skills that serve as a foundation for further study in literature.
Prerequisite: ACT English score of 26 or higher; or SAT Evidence Based Reading and Writing score of 600 or higher; or ENG 11002, ENG 11011, or HONR 10197.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: TAG Arts and Humanities

ENG 25002 LITERATURE IN ENGLISH II 3 Credit Hours
British literature written since 1800 studied within a broad historical context. Comprehensive introduction to knowledge and skills that serve as a foundation for further study in literature.
Prerequisite: ACT English score of 26 or higher; or SAT Evidence Based Reading and Writing score of 600 or higher; or ENG 11002, ENG 11011, or HONR 10197.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: TAG Arts and Humanities

ENG 25004 LITERATURE IN THE UNITED STATES I 3 Credit Hours
U.S. literature from the colonial period until 1865 studies within a broad historical context. Comprehensive introduction to knowledge and skills that serve as a foundation for further study in literature.
Prerequisite: ACT English score of 26 or higher; or SAT Evidence Based Reading and Writing score of 600 or higher; or ENG 11002, ENG 11011, or HONR 10197.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: TAG Arts and Humanities

ENG 25005 LITERATURE IN THE UNITED STATES II 3 Credit Hours
U.S. literature from 1865 to the present studied within a broad historical context. Comprehensive introduction to knowledge and skills that serve as a foundation for further study in literature.
Prerequisite: ACT English score of 26 or higher; or SAT Evidence Based Reading and Writing score of 600 or higher; or ENG 11002, ENG 11011, or HONR 10197.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: TAG Arts and Humanities

ENG 26001 POPULAR FORMS OF LITERATURE 3 Credit Hours
Introduction to popular forms of literature such as the western, the detective story, science fiction, fantasy, the war story and others.
Prerequisite: Minimum 26 ACT English score; or minimum ACT English score; or minimum 600 SAT combined English/reading score; or ENG 11002; or ENG 11011; or HONR 10197.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 26005 SOPHOMORE SPECIAL TOPICS 3 Credit Hours
(Repeatable for credit) In-depth study of a particular writer, theme or literary movement, such as literature and film, gothic novels.
Prerequisite: ACT English score of 26 or higher; or SAT Evidence Based Reading and Writing score of 600 or higher; or ENG 11002, ENG 11011, or HONR 10197.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 30001 ENGLISH STUDIES (WIC) 3 Credit Hours
Writing about and reading in a variety of texts and critical modes as an introduction to critical thinking and writing. Emphasis on the application of principles and methods of literary study to selected texts.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

ENG 30050 WRITING AND RHETORIC IN A DIGITAL AGE 3 Credit Hours
Writing course with a focus on learning and using a variety of tools available within contemporary digital composing environments.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 30051 WRITING, RHETORIC AND NEW MEDIA 3 Credit Hours
Rhetorical principles for multimodal writing to produce rhetorically effective professional, scholarly, personal, and civic texts that integrate some blend of written word, visuals, images, audio and video.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 30052 MEDICAL AND SCIENTIFIC WRITING 3 Credit Hours
Explores the communication principles and practices which occur in medical, health scientific, and scientific contexts. Students gain extensive individual and collaborative practice in writing about medicine and science for diverse audiences.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ENG 30061 WRITING IN BUSINESS 2 Credit Hours
Introduces students to writing practices in business settings, helping students to understand several of the ways that business writing differs from academic writing. Students learn practical skills related to addressing audience expectations relative to the purpose of the message, applying appropriate formats to business documents, integrating graphics commonly used in business documents, and using principles of rhetoric to convey a message effectively and concisely.
Prerequisite: ENG 21011 and COMM 15000 and BUS 10123; and special approval.
Corequisite: BUS 30061.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

ENG 30062 PRINCIPLES OF TECHNICAL WRITING 3 Credit Hours
Introduces theoretical principles of technical communication. Extensive practice in the use, evaluation and production of complex technical documents including research reports/research proposals. Emphasis on oral, written and electronic communication.
Prerequisite: Minimum C- grade in ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 30063 PROFESSIONAL WRITING 3 Credit Hours
Practice norms and strategies of effective workplace communication.
Prerequisite: Minimum C- grade in ENG 21011 or HONR 10297; and junior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: TAG Business

ENG 30064 ARGUMENTATIVE PROSE WRITING 3 Credit Hours
Practice in writing argumentative essays, with emphasis on discussion of student work.
Prerequisite: Minimum C- grade in ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 30065 EXPOSITORY PROSE WRITING 3 Credit Hours
Practice in prose composition with emphasis on exposition and discussion of student work.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 30066 WRITING IN THE PUBLIC SPHERE (ELR) 3 Credit Hours
Writing course focusing on a multimodal service-learning project collaborating with peer and community partners in an online, hybrid or face-to-face delivery system.
Prerequisite: Minimum C- grade in ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

ENG 30067 FICTION WRITING I 3 Credit Hours
Instruction and practice in writing fiction with specific models and discussions of student work on a weekly basis.
Prerequisite: ENG 20021.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 30068 FICTION WRITING II 3 Credit Hours
Continued instruction and practice in writing of fiction with specific models and discussion of student work on a weekly basis.
Prerequisite: ENG 30067.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 30069 POETRY WRITING I 3 Credit Hours
Instruction in and practice of writing poetry with specific models and discussion of student work on a weekly basis.
Prerequisite: ENG 20021.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 30070 POETRY WRITING II 3 Credit Hours
Continued practice in writing of poetry with specific models and discussion of student work on a weekly basis.
Prerequisite: ENG 30069.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 30071 CREATIVE NONFICTION 3 Credit Hours
Instruction and practice in writing creative nonfiction with specific models and discussions of student work on a weekly basis.
Prerequisite: Minimum C grade in ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 30072 EDITING AND PUBLISHING I 3 Credit Hours
Provides students with an overview of the editing and publishing industry. Provides practice, instruction, and feedback on document editing and book production and publishing.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 30073 EDITING AND PUBLISHING II 3 Credit Hours
Builds on the skills acquired in ENG 30072 through proofreading and copyediting exercises based on the Chicago Manual of Style. Emphasis on topics such as document design and production, fact-checking, working within social media, and editing work written by others.
Prerequisite: ENG 30072.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Schedule Type</th>
<th>Contact Hours</th>
<th>Grade Mode</th>
<th>Attributes</th>
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</thead>
<tbody>
<tr>
<td>ENG 30074</td>
<td>GRAMMAR FOR EDITING</td>
<td>3</td>
<td>Course focuses on editing practices that require knowledge of the rules of</td>
<td>ENG 21011 or HONR 10297.</td>
<td>Lecture</td>
<td>3 lecture</td>
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<td>grammar, usage, and stylistic conventions in a variety of professional</td>
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<td><strong>Prerequisite:</strong> ENG 21011 or HONR 10297.</td>
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<td>ENG 30095</td>
<td>JUNIOR SPECIAL TOPICS</td>
<td>3</td>
<td>(Repeatable for credit) An opportunity to focus on important issues in</td>
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<td>Lecture</td>
<td>3 lecture</td>
<td>Standard Letter</td>
<td>Diversity Global, Writing Intensive Course</td>
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<td>literature, writing, criticism or cultural studies.</td>
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<td><strong>Prerequisite:</strong> Junior standing.</td>
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<td>ENG 31001</td>
<td>FUNDAMENTAL ENGLISH GRAMMAR</td>
<td>3</td>
<td>Study of grammatical structures and matters of usage and style in edited U.</td>
<td>None.</td>
<td>Lecture</td>
<td>3 lecture</td>
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<td>English.</td>
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<td><strong>Prerequisite:</strong> None.</td>
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<td>ENG 31002</td>
<td>HISTORY OF THE ENGLISH LANGUAGE</td>
<td>3</td>
<td>Study of the development of the English language from the Indo-European</td>
<td>None.</td>
<td>Lecture</td>
<td>3 lecture</td>
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<td>period to the present.</td>
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<td><strong>Prerequisite:</strong> None.</td>
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<td>ENG 31003</td>
<td>LINGUISTICS</td>
<td>3</td>
<td>Survey of language study including linguistic tools of analysis such as</td>
<td>None.</td>
<td>Lecture</td>
<td>3 lecture</td>
<td>Standard Letter</td>
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<td>phonetics, morphology and syntax, and selected topics in applied</td>
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<td>linguistics.</td>
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<td><strong>Prerequisite:</strong> None.</td>
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<td>ENG 31004</td>
<td>LEXICOLOGY/LEXICOGRAPHY</td>
<td>3</td>
<td>In-depth study of the lexicon in language use and the reasons for its</td>
<td>ENG 31003.</td>
<td>Lecture</td>
<td>3 lecture</td>
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<td>expansion and continuous change. Study of tools in lexicography and</td>
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<td>analysis of the role of lexicography in language education.</td>
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<td><strong>Prerequisite:</strong> ENG 31003.</td>
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<td>ENG 31005</td>
<td>CHILD SECOND LANGUAGE ACQUISITION</td>
<td>3</td>
<td>Explores theory, research and teaching/learning applications of second</td>
<td>None.</td>
<td>Lecture</td>
<td>3 lecture</td>
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<td>language acquisition in children.</td>
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<td><strong>Prerequisite:</strong> None.</td>
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<td>ENG 31006</td>
<td>WORLD ENGLISHES (DIVG) (WIC)</td>
<td>3</td>
<td>Explores English varieties in the context of world languages, examining</td>
<td>ENG 21011 or HONR 10297.</td>
<td>Lecture</td>
<td>3 lecture</td>
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<td>language politics with a focus on first/second language education and</td>
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<td>literacy in an electronic age.</td>
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<td><strong>Prerequisite:</strong> ENG 21011 or HONR 10297.</td>
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<td>ENG 31007</td>
<td>PEDAGOGY FOR TEACHING ENGLISH AS A SECOND</td>
<td>3</td>
<td>Theoretical bases, approaches, techniques of second language pedagogy</td>
<td>None.</td>
<td>Lecture</td>
<td>3 lecture</td>
<td>Standard Letter</td>
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<td>LANGUAGE</td>
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<td>at the elementary and secondary levels. Inquiry into English as a Second</td>
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<td>Language methods, materials and lesson planning.</td>
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<td><strong>Prerequisite:</strong> None.</td>
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<td>ENG 31008</td>
<td>GRAMMAR FOR TEACHING ENGLISH AS A SECOND/</td>
<td>3</td>
<td>Introduces students to grammars of spoken and written English and</td>
<td>None.</td>
<td>Lecture</td>
<td>3 lecture</td>
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<td></td>
<td>FOREIGN LANGUAGE</td>
<td></td>
<td>pedagogical grammar. Topics include parts of speech, tense and aspect,</td>
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<td>clause and phrase types, grammar in genre and pedagogical applications</td>
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<td>relevant to the English as a second/foreign language profession.</td>
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<td><strong>Prerequisite:</strong> ENG 31001.</td>
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<td>ENG 31009</td>
<td>ADULT SECOND LANGUAGE ACQUISITION</td>
<td>3</td>
<td>Explores theory, research, teaching, and learning applications of second</td>
<td>None.</td>
<td>Lecture</td>
<td>3 lecture</td>
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<td>language acquisition in adult populations.</td>
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<td><strong>Prerequisite:</strong> None.</td>
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<td>ENG 31012</td>
<td>GENDER AND LANGUAGE</td>
<td>3</td>
<td>This course applies linguistic concepts to examine gendered language in</td>
<td>ENG 21011 or HONR 10297.</td>
<td>Lecture</td>
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<td>written and oral discourse, focusing on the definition of gender and how</td>
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<td>we experience it in our lives.</td>
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<td><strong>Prerequisite:</strong> ENG 21011 or HONR 10297.</td>
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<td>ENG 31095</td>
<td>SPECIAL TOPICS IN LINGUISTICS</td>
<td>3</td>
<td>(Repeatable for credit) Study of specific topics in linguistics such as</td>
<td>ENG 21011 or HONR 10297.</td>
<td>Lecture</td>
<td>3 lecture</td>
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<td>sociolinguistics, phonetics and phonology or bi- and multi-lingualism.</td>
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<td><strong>Prerequisite:</strong> ENG 21011 or HONR 10297.</td>
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ENG 32001 CHILDREN'S LITERATURE 3 Credit Hours
Survey of children's literature from Mother Goose rhymes and picture books through modern realistic fiction.
Prerequisite: ACT English score of 26 or higher; or SAT Evidence based Reading and Writing score of 600 or higher; or ENG 11002, ENG 11011, or HONR 10197.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 32002 LITERATURE FOR YOUNG ADULTS 3 Credit Hours
Study of literature appropriate to young adults.
Prerequisite: ACT English score of 26 or higher; or SAT Evidence based Reading and Writing score of 600 or higher; or ENG 11002, ENG 11011, or HONR 10197.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 33001 U.S. LITERATURE TO 1865 3 Credit Hours
U.S. literary themes, genres and authors studied in their historical and cultural contexts. Selections from the Colonial period through the Civil War.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 33002 U.S. LITERATURE FROM 1865 TO 1945 3 Credit Hours
U.S. literary themes, genres and authors studied in their historical and cultural contexts. Selections from the close of the Civil War through World War II.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 33003 U.S. LITERATURE FROM 1945 TO PRESENT 3 Credit Hours
U.S. literary themes, genres and authors studied in their historical and cultural contexts. Selections from the close of World War II to the present.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 33010 AFRICAN-AMERICAN LITERATURE TO 1900 3 Credit Hours
(Cross-listed with PAS 32001) Study of African-American literature from its beginning to 1900, including such writers as Wheatley, J. Hammon, Terry, B. Hammon, Jones, Marrant, Allen, Hall, Walker, Truth, Garnet, Douglass, Delany, Harper, Stewart, Turner, Jacobs, Keckley, Brown, Wilson, Griggs, Chesnutt and Dunbar.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 33012 MODERN AFRICAN-AMERICAN LITERATURE 3 Credit Hours
(Cross-listed with PAS 32002) Study of African-American literature from the early twentieth century to the present. The authors include Toomer, Hughes, Larse, Wright, Baldwin, Hansberry, Jones, Lorde, Walker, Morrison, Mosley, Youngblood and Carter.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 33013 PAN-AFRICAN WOMEN'S LITERATURE (DIVG) 3 Credit Hours
(Cross-listed with PAS 37100) Introduces students to literary works by African and Caribbean women.
Prerequisite: ENG 11011.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Global

ENG 33014 AFRICAN-AMERICAN WOMEN'S LITERATURE 3 Credit Hours
(Cross-listed with PAS 37200) Introduces students to literary works by African-American women.
Prerequisite: ENG 11011.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 33015 AFRICAN LITERATURES (DIVG) 3 Credit Hours
(Cross-listed with PAS 32050) Examines works of major 20th-century African, African American and Caribbean writers and intellectuals. Authors include Niane, Achebe, Emecheta, Prince, Hurston, Hughes, Cesaire, Senghor, Soyinka and many others.
Prerequisite: ENG 11011 or HONR 10197.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Global

ENG 34001 MEDIEVAL LITERATURE 3 Credit Hours
Medieval literary themes, genres, and authors studied in their historical and cultural contexts. Selections from Anglo-Saxon and Middle English literature.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 34002 BRITISH LITERATURE, 1500-1660 3 Credit Hours
British literary themes, genres and authors studied in their historical and cultural contexts. Selections from Renaissance and Reformation literature through the English Civil War.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ENG 34003  BRITISH LITERATURE, 1660-1800  3 Credit Hours  
British literary themes, genres and authors studied in their historical and cultural contexts. Selections from Restoration, Augustan and early Romantic literature.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 34004  BRITISH LITERATURE, 1800-1900  3 Credit Hours  
British literary themes, genres and authors studied in their historical and cultural contexts. Selections from Romantic and Victorian literature.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 34005  BRITISH AND IRISH LITERATURE, 1900-PRESENT  3 Credit Hours  
British and Irish literary themes, genres and authors studied in their historical and cultural contexts. Selections from modern and post modern literature.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 34011  WORLD LITERATURE IN ENGLISH (DIVG)  3 Credit Hours  
An examination of selected writings in English by postcolonial authors from Africa, Asia, the Caribbean and other parts of the world.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Domestic

ENG 34021  WOMEN'S LITERATURE (DIVD)  3 Credit Hours  
Critical and theoretical consideration of gender issues concerning British and U.S. women writers studied in their historical and cultural contexts.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Domestic

ENG 34031  SHORT STORY  3 Credit Hours  
Critical analysis of short stories written by important world authors. Selections include stories originally written in English and stories translated into English.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 34041  FAIRY TALES  3 Credit Hours  
Study of classic fairy tales by Perrault, Grimms, Andersen and others as fundamental texts of Western culture worthy of literary criticism.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 34055  SHAKESPEARE  3 Credit Hours  
Study of plays representing Shakespeare's entire career, including Henry IV parts I and II, The Merchant of Venice, Measure for Measure, Hamlet, Othello and The Tempest.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 34065  CHAUCER  3 Credit Hours  
Close study of Chaucer's Canterbury Tales, with some attention to courtly poems and/or selected lyrics.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 34090  SHAKESPEARE IN PERFORMANCE  3 Credit Hours  
Course is designed around a field-trip to the American Shakespeare Center in Staunton, Va., during which students attend performances of plays and participate in workshops. Students also attend at least one performance of an early modern play staged in Northeastern Ohio. Students formally study all the plays before attending performances of them.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 34095  SPECIAL TOPICS:MAJOR AUTHOR STUDIES  3 Credit Hours  
(Repeatable for credit when topics varies) Intensive study of one or more authors from the English-speaking world.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 35101  LITERATURE AND OTHER DISCIPLINES  3 Credit Hours  
Study of literature in relation to, or from the standpoint of, another discipline such as psychoanalysis, psychology, religion, theology, music and painting.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 35301  LESBIAN, GAY, BISEXUAL AND TRANSGENDER: CRITICAL PERSPECTIVES (DIVD)  3 Credit Hours  
Study of theory, language and other aspects of lesbian, gay, bisexual and transgendered literature and culture.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Domestic
ENG 35401 SCIENCE FICTION  3 Credit Hours
Study of the origins, history, themes and major works of science fiction
drawn from a variety of national literatures, as well as the adaptation of
literary works into film, television, graphic novels, video games, and other
forms.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 36001 APPLIED LITERARY CRITICISM  3 Credit Hours
Advanced, reading-intensive course in the reading and interpretation
of literary scholarship, with emphasis on published scholarly analysis.
Primary and secondary texts vary, depending on the specialization of the
instructor.
Prerequisite: ENG 21011 or HONR 10297; and junior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 37101 CRITICAL RHETORICAL STUDIES OF TEXTS IN CONTEXT
3 Credit Hours
Students learn critical annalistic methods and apply them to written
texts, examining the rhetorical function of their linguistic elements and
their relationship to rhetorical contexts.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 37001 CLASSICAL RHETORIC  3 Credit Hours
Ancient approaches to rhetoric studied in their historical and cultural
contexts. Selections from Greek and Roman thinkers such as the
Sophists, Plato, Aristotle, Cicero and Quintilian.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 38001 CRITICAL THEORY AND READING  3 Credit Hours
Introduction to major interpretive paradigms in literary studies, from
American New Criticism to the present, with emphasis on strategies for
analyzing poetry, drama and narrative fiction.
Prerequisite: ENG 21011 or HONR 10297; and ENG 24001.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 38002 RHETORIC AND WRITING STUDIES  3 Credit Hours
Introduction to theories and scholarship that have shaped the disciplinary
study of rhetoric and writing, including key figures and concepts from
classical and modern rhetoric that continue to influence contemporary
writing scholarship and pedagogy.
Prerequisite: ENG 21011 or HONR 10297; and ENG 24001.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 38895 SPECIAL TOPICS IN WRITING  3 Credit Hours
(Repeatable for credit) Topics vary with an emphasis on writing may.
Topics include editing, publishing and grammar.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 39095 SPECIAL TOPICS IN LITERARY HISTORY  3 Credit Hours
(Repeatable for credit) Topics vary in the study of selected literary
histories such as the travel narrative, the fairy tale, the detective story
and postcolonial literature.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 39195 SPECIAL TOPICS IN DRAMA  3 Credit Hours
(Repeatable for credit) Study of selected topics, themes, or periods in
drama such as gender construction, obsession or medieval drama.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 39295 SPECIAL TOPICS IN POETRY  3 Credit Hours
(Repeatable for credit) Study of selected topics in poetry such as poetic
form, historical and cultural contexts and artistic movements.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 39395 SPECIAL TOPICS IN FICTION  3 Credit Hours
(Repeatable for credit) Study of selected topics in fiction such as the
autobiographical novel, the novella and the short story.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 39495 SPECIAL TOPICS IN COMPARATIVE LITERATURE  3 Credit Hours
(Repeatable for credit) Study of selected topics in comparative
literature such as movements and genres in world literature and the
interrelationships of the arts.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 39595 SPECIAL TOPICS IN LITERARY CRITICISM  3 Credit Hours
(Repeatable for credit) Study of selected topics in literary criticism such
as reader response criticism, psychoanalytic methodologies or Marxist
approaches.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 39695 SPECIAL TOPICS IN ETHNIC LITERATURE OF THE UNITED
STATES  3 Credit Hours
(Repeatable for credit) Study of selected topics in ethnic literature such
as the literature of one ethnic group, race and ethnicity in U.S. culture.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ENG 39795 SPECIFIC TOPICS IN WOMEN'S LITERATURE 3 Credit Hours
(Repeatable for credit) Study of selected topics in women's literature organized around literary, historical and theoretical issues.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 39895 SPECIAL TOPICS IN RHETORIC, COMPOSITION AND WRITING 3 Credit Hours
(Repeatable for credit) Study of selected topics in rhetoric, composition and writing such as historical and contemporary studies of political and professional discourse.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 40099 WRITING PORTFOLIO (ELR) 2 Credit Hours
Directed practice in constructing a portfolio of original writing, which may be creative, expository, technical, or preprofessional in nature.
Prerequisite: Creative Writing minor or Professional and Technical Writing minor, and junior standing.
Schedule Type: Senior Project/Honors Thesis
Contact Hours: 2 lecture
Grade Mode: Standard Letter-IP
Attributes: Experiential Learning Requirement

ENG 41001 SOCIOLINGUISTICS IN SCHOOLING (DIVD) (WIC) 3 Credit Hours
Examines the interactions between society and language. Explores pedagogical implications of language variation.
Prerequisite: ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Domestic, Writing Intensive Course

ENG 41002 COMPUTERS IN SECOND LANGUAGE TEACHING 3 Credit Hours
(Cross-listed with MCLS 40654) (Slashed with ENG 51002 and MCLS 50654) Designed for teachers of language and culture, this course explores the availability of technology, its implementation in the classroom and its integration with second language skills.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 41003 LANGUAGE CURRICULUM, MATERIALS AND ASSESSMENT 3 Credit Hours
Advanced inquiry into English as a Second Language teaching methods, curriculum design, and materials selection, use and design. Assessment of learners in a student-centered ESL or language curriculum.
Prerequisite: ENG 31007.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 41009 STUDENT TEACHING (ELR) 9 Credit Hours
(Slashed with ENG 51009) Full-time student teaching over 13 weeks in English as a Second Language in grades P-12. Background check by the Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) required to be presented to authorized personnel at the assigned school-agency before the first day of student teaching. To be enrolled in the course, students must have official valid certification of child safety training, approved basic life support and ALICE training presented to the campus office of clinical experience.
Prerequisite: CULT 29535 and EPSY 29525 and ETEC 39525; and eligibility for student teaching and special approval.
Corequisite: ENG 41525.
Schedule Type: Practicum or Internship
Contact Hours: 27.733 other
Grade Mode: Satisfactory/Unsatisfactory
Attributes: Experiential Learning Requirement

ENG 41092 ESL PRACTICUM IN INTENSIVE ENGLISH PROGRAMS (ELR) 3 Credit Hours
(Repeatable for credit) Provides opportunities for students to observe, assist, and or teach English as a second language in the ESL Center, including 70 fieldwork hours. Participating ESL Center classes are held Monday through Friday.
Pre/corequisite: ENG 31007.
Schedule Type: Lecture, Practicum or Internship
Contact Hours: 2 lecture, 5 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

ENG 41093 VARIABLE TITLE WORKSHOP IN ENGLISH 1-6 Credit Hours
(Repeatable for credit) An opportunity to focus on concerns of the discipline and on new developments in writing, criticism, literature and career opportunities.
Prerequisite: Junior standing.
Schedule Type: Workshop
Contact Hours: 1-6 other
Grade Mode: Satisfactory/Unsatisfactory

ENG 41094 COLLEGE TEACHING ASSISTANT (ELR) 1-3 Credit Hours
(Repeatable for maximum 6 credit hours) An opportunity to assist in the development and delivery of a college course in English. Expectations may include group and class leadership, selection of materials, development of classroom inquiry techniques, and multimedia support.
Prerequisite: Senior standing; and special approval.
Schedule Type: Field Experience, Practicum or Internship
Contact Hours: 1-3 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement
ENG 41096  INDIVIDUAL INVESTIGATION  1-3 Credit Hours
(Repeatable for credit) Open to advanced undergraduate students in
English or TESL. Only 3 hours of individual investigation count toward the
English major.
Prerequisite: Junior standing; and special approval of instructor and
department.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Standard Letter/IP

ENG 41098  GUIDED RESEARCH IN ENGLISH (ELR)  1-3 Credit Hours
(Repeatable for a maximum of 6 credit hours) Independent student
research with faculty guidance.
Prerequisite: Junior standing; and special approval.
Schedule Type: Research
Contact Hours: 1-3 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

ENG 41192  ESL PRACTICUM IN A P-12 SETTING (ELR)  3 Credit
Hours
(Repeatable for credit) Provides students seeking educational licensure
opportunities to observe, assist, and or teach English as a second
language in P-12 schools, including 70 field-clinical hours. Students must
complete the Bureau of Criminal Investigation and Identification (BCII)
and Federal Bureau of Investigation (FBI) background checks and submit
results to authorized personnel at the assigned school-agency before the
first day of Practicum.
Prerequisite: ENG 31005.
Pre/corequisite: ENG 31007.
Schedule Type: Lecture, Practicum or Internship
Contact Hours: 2 lecture, 5 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

ENG 41194  TUTORING OF WRITING  3 Credit Hours
Provides training and professional development for writing center tutors.
Course covers writing center theory and practice, the history writing
centers, composition pedagogy, writing across the curriculum, tutoring
ESL students, assessing writing center services, and the development of
outreach programming.
Prerequisite: Minimum C grade in ENG 21011 or HONR 10297.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

ENG 41198  RESEARCH ASSISTANT IN ENGLISH (ELR)  1-3 Credit
Hours
(Repeatable for a maximum of 6 credit hours) An opportunity to assist
a faculty member on faculty initiated research in criticism and literary
analysis, rhetoric and composition, or applied language acquisition and
Teaching.
Prerequisite: Junior standing; and special approval.
Schedule Type: Research
Contact Hours: 1-3 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

ENG 41292  TEACHING ENGLISH AS A FOREIGN LANGUAGE
PRACTICUM (ELR)  3,6 Credit Hours
(Repeatable for a maximum of 12 credits) Students observe, participate
and teach in a number of school contexts in Florence, Italy, from primary
to secondary, community and higher education. Course gives students
authentic practice teaching English in the foreign language context.
Pre/corequisite: ENG 31007.
Schedule Type: Practicum or Internship
Contact Hours: 5-10 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

ENG 41525  INQUIRY INTO PROFESSIONAL PRACTICE  3 Credit
Hours
Preparation for student teaching of English as a second language, grades
K-12.
Prerequisite: CULT 29535 and EPSY 29525 and ETEC 39525.
Corequisite: ENG 41009.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 42092  WRITING INTERNSHIP (ELR)  1-3 Credit Hours
(Repeatable for a maximum of 6 credit hours) Guided internship in
professional writing, editing, or publishing. Possible placements include
the KSU Press, Institute for Bibliography and Editing, and WICK Poetry
Center.
Prerequisite: Junior standing; and special approval.
Schedule Type: Field Experience, Practicum or Internship
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory
Attributes: Experiential Learning Requirement

ENG 42192  SERVICE LEARNING IN ENGLISH STUDIES (ELR)  3 Credit
Hours
(Repeatable for a maximum 6 credit hours) Provides guided opportunities
for completing service learning related to English Studies. Service
placements meet a community need and provide practice in such areas
as writing, editing, publishing, teaching, and tutoring.
Prerequisite: Junior standing; and special approval.
Schedule Type: Field Experience, Practicum or Internship
Contact Hours: 3 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

ENG 43092  TEACHING POETRY IN THE SCHOOLS (ELR)  3 Credit
Hours
(Repeatable for maximum 6 credit hours) Exploration of various
approaches to teaching poetry writing, poetry appreciation, and poetry
performance in school contexts. Study of creative writing as a means of
developing literacy and promoting human growth.
Prerequisite: Junior standing; and special approval.
Schedule Type: Field Experience, Practicum or Internship
Contact Hours: 3 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

ENG 49091  SENIOR SEMINAR (ELR) (WIC)  3 Credit Hours
(Repeatable for credit) Intensive study of in English studies. Students
complete a long writing project during the semester.
Prerequisite: ENG 38001 or ENG 38002; and English major.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement, Writing Intensive Course
ENG 49095  SENIOR SPECIAL TOPICS  3 Credit Hours
(Repeatable for credit) Intensive study of topics that will vary each semester.
Prerequisite: Senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 62291  SEMINAR: BRITISH LITERATURE 1800 TO PRESENT  3 Credit Hours
(Repeatable for credit) (Cross-listed with ENG 72291) In-depth treatment of various topics from the Romantic and Victorian periods and the 20th century.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

ENG 50109  STUDENT TEACHING  9 Credit Hours
(Slashed with ENG 41009) Full-time student teaching over 13 weeks in English as a Second Language in grades P-12. Background check by the Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) required to be presented to authorized personnel at the assigned school-agency before the first day of student teaching. To be enrolled in the course, students must have official valid certification of child safety training, approved basic life support and ALICE training presented to the campus office of clinical experience.
Prerequisite: Eligibility for student teaching; graduate standing; and special approval.
Schedule Type: Practicum or Internship
Contact Hours: 27.733 other
Grade Mode: Satisfactory/Unsatisfactory

ENG 61000  INTRODUCTION TO RESEARCH AND PEDAGOGY IN CRITICAL READING  3 Credit Hours
Introduction to contemporary methods of literary and cultural criticism and to the profession of teaching English in college.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 61094  INTRODUCTION TO RESEARCH IN THE TEACHING OF COLLEGE WRITING  3 Credit Hours
(Repeatable for credit) Using the Kent program as an example, the focus will be on teaching composition, literature and language along with the needed planning and evaluation.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 63001  METHODOLOGY OF TESL  3 Credit Hours
(Cross-listed with ENG 73001) The theory and methodology of teaching English as a second language.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 63003  THEORIES IN SECOND LANGUAGE ACQUISITION  3 Credit Hours
(Cross-listed with ENG 73003) This course surveys the major theoretical approaches to language acquisition, concentrating on second language acquisition and the relationship between acquisition/learning research and second language teaching approaches.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 63034  LITERATE PRACTICES AND SOCIOLINGUISTICS  3 Credit Hours
(Cross-listed with ENG 73034) Discussion of sociolinguistic approaches to understanding literacy, language in workplaces and classrooms and societal multilingualism. Survey of trends in sociolinguistic thought and method.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 63037  THE PRAGMATICS OF CONVERSATION  3 Credit Hours
(Cross-listed with ENG 73037) Theories of pragmatics, conversational structure and strategies with practical applications for teaching conversation strategies to foreign second language learners.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 63038  TEACHING LITERATURE AND CULTURE  3 Credit Hours
(Cross-listed with ENG 73038) Students will explore theories of literature and culture teaching as well as strategies for teaching literature and culture.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 63039  SECOND LANGUAGE CURRICULUM AND TESTING  3 Credit Hours
(Cross-listed with ENG 73039) Students will study second language curriculum and testing design and current issues, including oral proficiency testing.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 63033  THEORIES IN SECOND LANGUAGE ACQUISITION  3 Credit Hours
(Cross-listed with MCLS 60661) This course surveys the major theoretical approaches to language acquisition, concentrating on second language acquisition and the relationship between acquisition/learning research and second language teaching approaches.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ENG 63040 LINGUISTICS FOR THE LANGUAGE PROFESSIONS 3 Credit Hours
(Cross-listed with MCLS 60601) Students will be introduced to basic linguistic issues and how these relate to the language professions. Course focuses on functional principles, especially on options to express textual, interpersonal and ideational/experiential meaning.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 63041 DESCRIPTIVE GRAMMAR OF ENGLISH 3 Credit Hours
This course provides a description of English syntax and morphology. Presentation of material will be through rules and exposure to grammatical forms in meaningful contexts.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 63043 SECOND LANGUAGE WRITING 3 Credit Hours
(Cross-listed with MCLS 60665) Theory and practice in teaching second language writing. Topics will include current and historic approaches to second language writing, approaches to tutoring international students in writing centers, teacher and peer response, error correction, and technology in second language writing instruction.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 63044 SECOND LANGUAGE READING 3 Credit Hours
(Cross-listed with MCLS 60664) Addresses a wide variety of topics related to second language reading, including theoretical perspectives, the process of learning to read, models of how reading happens, comprehension, fluency, discourse structures, strategy use, and vocabulary acquisition. Teaching issues related to second language reading will also be addressed directly, namely assessment and curriculum building.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 63045 ENGLISH FOR SPECIFIC PURPOSES 3 Credit Hours
Examination of academic, workplace, and vocational language in the design of second language instructional materials and curriculum. Discourse domains from medical to agricultural to business are analyzed through applied linguistic tools. Curriculum and instructional materials are studied and designed.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

ENG 63046 SECOND LANGUAGE LISTENING AND SPEAKING 3 Credit Hours
Theory and practice in second language listening and speaking. Topics will include current approaches to second language speech perception and production, issues in teaching and assessing second language listening and speaking, and phonetic, phonological, and acoustic analyses for language teachers.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 63047 HERITAGE LANGUAGES AND SECOND LANGUAGE LEARNING 3 Credit Hours
(Cross-listed with MCLS 60624) Theory and practice in language education of heritage language speakers. Ethnic, minority, ancestral, and community languages and language practices will be explored with implications for second and additional language learning in English, foreign language, bilingual education.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 63098 SECOND LANGUAGE RESEARCH METHODS 3 Credit Hours
(Cross-listed with MCLS 60698) Students learn how second language research influences their teaching practices by studying research texts and recent journal articles and conducting a research project.
Prerequisite: Graduate standing.
Schedule Type: Research
Contact Hours: 3 other
Grade Mode: Standard Letter

ENG 63391 SEMINAR: LINGUISTICS 3 Credit Hours
(Repeatable for credit) (Cross-listed with ENG 73391) In-depth treatment of various topics from modern linguistics, including phonology, morphology and various generative grammars.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

ENG 64070 WRITING POETRY 3 Credit Hours
(Cross-listed with ENG 74070) Advanced workshop in creative writing.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 64071 WRITING FICTION 3 Credit Hours
(Cross-listed with ENG 74071) Advanced workshop in the writing of fiction.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ENG 65012  READING AND INTERPRETING RESEARCH ON WRITING  
3 Credit Hours
(Cross-listed with ENG 75012) Course focuses on how to read critically and interpret published research by examining the principle means through which “knowledge” is constructed in writing research.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 65022  RHETORICAL THEORY: GREEK AND ROMAN  
3 Credit Hours
(Cross-listed with ENG 75022) Course examines classical Greek and Roman rhetorical traditions and, to a lesser extent, their reappearance in contemporary rhetorical theories and composition pedagogies.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 65023  RHETORICAL THEORY: 18TH, 19TH AND 20TH CENTURIES  
3 Credit Hours
(Cross-listed with ENG 75023) Course surveys 18th-, 19th- and 20th-century developments in rhetorical theory and their influences on contemporary pedagogical and theoretical practices.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 65027  ROLE OF COMPOSITION  
3 Credit Hours
(Cross-listed with ENG 75027) (Repeatable for maximum 6 credit hours) Study of composition's contributions to writing studies such as writing pedagogy/theory, writing technologies, assessment, process research, WAC, program administration, rhetoric and cultural studies.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

ENG 65035  LINGUISTICS FOR RHETORICIANS  
3 Credit Hours
(Cross-listed with ENG 75035) (Repeatable for maximum 6 credit hours) Provides an introduction to linguistic theories, concepts and tools relevant to the teaching and researching of various dimensions of written texts.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

ENG 65044  RESEARCH DESIGN  
3 Credit Hours
(Cross-listed with ENG 75044) (Repeatable for maximum 6 credit hours) Introduces students to a range of research methodologies through theoretical scholarship and guided practice, culminating in a pilot research project.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

ENG 65051  LITERACY: FUNCTIONS, PRACTICES AND HISTORY  
3 Credit Hours
(Cross-listed with ENG 75051) Introduces students to a range of research methodologies through theoretical scholarship and guided practice, culminating in a pilot research project. Course surveys and critically evaluates historical and contemporary studies of literacy in terms of three dominant metaphors (“adaptation,” “power,” “grace”) those studies employ.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 65052  WRITING ACTIVITY AS SOCIAL PRACTICE  
3 Credit Hours
(Cross-listed with ENG 75052) Through Vygotskian-based activity theory and contemporary theories of practice, course explores the rhetorical bases and implications of studying literacy and writing as embedded activity.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 65053  WRITING TECHNOLOGIES  
3 Credit Hours
(Cross-listed with ENG 75053) Course critically examines theoretical and pedagogical claims concerning writing technologies and begins identifying the conceptual components of a grounded theory for technology-enhanced literacy learning.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 66002  BRITISH AND IRISH LITERATURE FROM THE EARLY ROMANTICS ONWARD  
3 Credit Hours
(Cross-listed with ENG 76002) Broad, synchronic study of the literature identified with a single period in literary history embracing various genres and relating the literature to other cultural phenomena of the time.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 66051  SHAKESPEARE  
3 Credit Hours
(Cross-listed with ENG 76051) Close reading of selected plays and poems by Shakespeare with some emphasis on critical and interpretative problems.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 66101  LITERATURE OF THE UNITED STATES THROUGH THE CIVIL WAR  
3 Credit Hours
(Cross-listed with ENG 76101) Broad, synchronic study of U.S. literature identified with a single period in literary history embracing various genres and relating the literature to other cultural phenomena of the time.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ENG 66103 ETHNIC LITERATURE OF THE UNITED STATES 3 Credit Hours
(Cross-listed with ENG 76103) An examination of selected fiction and theory by ethnic American authors, or of literary representations of special topics relating to ethnic and racial identity.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 66104 AFRICAN-AMERICAN LITERATURE 3 Credit Hours
(Cross-listed with ENG 76104) An examination of selected African-American fiction and theory, or of a special topic relating to literary representations of African-American culture identity or history.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 66202 POST-COLONIAL LITERATURE IN ENGLISH 3 Credit Hours
(Cross-listed with ENG 76302) An examination of selected fiction and theory in English by post-colonial authors from India, Africa, South Africa, the Caribbean and elsewhere.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 66401 LITERARY MOVEMENTS 3 Credit Hours
(Cross-listed with ENG 76401) An examination of one particular movement in literary history via its writers, artists benefactors, thinkers, political demagogues and critics.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 66501 NARRATIVE LITERATURE 3 Credit Hours
(Cross-listed with ENG 76501) Close readings of selected novels, short stories biographies autobiographies life writing journals and other forms of narrative and verse by British American and other writers in English from one or more periods in literary history.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 66502 DRAMATIC LITERATURE 3 Credit Hours
(Cross-listed with ENG 76502) Close reading of selected plays and other dramatic forms by writers of Britain, Ireland and the United States from one or more periods in literary history.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 66592 PRACTICUM IN TUTORING WRITING 1 Credit Hour
(Repeatable for credit) Practical training and experience in tutoring composition.
Prerequisite: Graduate standing.
Schedule Type: Lecture, Practicum or Internship
Contact Hours: 1 lecture
Grade Mode: Standard Letter

ENG 66595 SPECIAL TOPICS:AUTHORS AND AUTHORSHIP 3 Credit Hours
(Repeatable for credit) (Cross-listed with ENG 76595) Research-based study of problems in the theory or practice of authorship. Typical courses include "The Creative Process," "Authors and Printers," "Faulkner in Hollywood".
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 66606 METHODS IN THE STUDY OF LITERATURE 3 Credit Hours
(Cross-listed with ENG 76606) Analytical reading and interpretation of published research and criticism, its assumptions, trends, controversies; course will identify and contextualize present opportunities for research in field. Required for Ph.D.s specializing in Division II.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

ENG 66691 SEMINAR:LITERATURE OF THE UNITED STATES 3 Credit Hours
(Repeatable for credit) (Cross-listed with ENG 76691) This course will examine the construction of American identities. Writers typically discussed are Howells, Dreiser, Cahan, Anderson, Fitzgerald, Dos Passos, Wright, Baldwin, Bellow, Ikada, Jen and others. Content varies.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

ENG 66695 SPECIAL TOPICS 3 Credit Hours
(Repeatable for credit) (Cross-listed with ENG 76695) Study of selected special topics in literature.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 66991 SEMINAR:GENRE 3 Credit Hours
(Repeatable for credit) (Cross-listed with ENG 76991) In-depth examination of one or more kinds of texts focusing on how forms are defined historically and analytically, with special attention to current approaches.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter
ENG 67101  FEMINIST THEORY AND CRITICISM  3 Credit Hours
(Cross-listed with ENG 77101) Study of key issues and concepts in feminist theory and criticism, including the nature, causes and effects (political, social and psychological) of certain types of representation of women and discourse practices employed by women.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 67104  SOCIAL AND CULTURAL THEORY AND CRITICISM  3 Credit Hours
(Repeatable for credit) (Cross-listed with ENG 77104) Study of important issues and concepts in Marxist, new historicist, ethnic, post-colonialist and other modes of social/cultural theory and criticism.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

ENG 67591  SEMINAR: THEORY AND CRITICISM  3 Credit Hours
(Repeatable for credit when topic varies) (Cross-listed with ENG 77591)
In-depth study of important topics in contemporary theory and criticism.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

ENG 67691  SEMINAR:SCHOLARLY EDITING  3 Credit Hours
(Repeatable for credit when topic varies) (Cross-listed with ENG 77691)
In-depth treatment of various topics from modern scholarly editing.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

ENG 68092  PRACTICUM IN TEACHING COLLEGE ENGLISH  3 Credit Hours
(Repeatable for credit) (Cross-listed with ENG 78092) Practical training and experience in teaching beginning composition courses.
Prerequisite: Graduate standing.
Schedule Type: Practicum or Internship
Contact Hours: 3 other
Grade Mode: Standard Letter

ENG 68101  FEMINIST THEORY AND CRITICISM  3 Credit Hours
(Repeatable for credit) Practical training and experience in teaching English to international students in a university intensive English program. Field placement in the ESL Center requires 70 field-clinical hours. Participating classes are Monday through Friday.
Prerequisite: Graduate standing.
Pre/corequisite: ENG 63001.
Schedule Type: Lecture, Practicum or Internship
Contact Hours: 6 other
Grade Mode: Standard Letter

ENG 68592  PRACTICUM IN TEACHING P-12 ENGLISH LANGUAGE LEARNERS  3 Credit Hours
(Repeatable for credit) Practical training and experience in teaching English to speakers of other languages in P-12 schools including 100 field-clinical hours in an assigned P-12 school. Pre or co-requisite: ENG 63001.
Prerequisite: Graduate standing in MA TESL Education Concentration.
Schedule Type: Field Experience
Contact Hours: 6 other
Grade Mode: Standard Letter

ENG 69199  THESIS I  2-6 Credit Hours
Thesis students must register for a total of 6 semester hours, 2 to 6 in a single semester distributed over several semesters if desired.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ENG 69299  THESIS II  2 Credit Hours
Thesis students must continue registration each semester until all degree requirements are met.
Prerequisite: ENG 69199; and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ENG 72291  SEMINAR:BRITISH LITERATURE 1800 TO PRESENT  3 Credit Hours
(Repeatable for credit) (Cross-listed with ENG 62291) In-depth treatment of various topics from the Romantic and Victorian periods and the 20th century.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter
ENG 73001  METHODOLOGY OF TEACHING ENGLISH AS A SECOND LANGUAGE  3 Credit Hours
(Cross-listed with ENG 63001) The theory and methodology of teaching English as a second language.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 73033  THEORIES IN SECOND LANGUAGE ACQUISITION  3 Credit Hours
(Slashed with ENG 63033 and MCLS 60661) This course surveys the major theoretical approaches to language acquisition concentrating on second language acquisition and the relationship between acquisition learning research and second language teaching approaches.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 73034  LITERATE PRACTICES AND SOCIOLINGUISTICS  3 Credit Hours
(Cross-listed with ENG 63034) Discussion of sociolinguistic approaches to understanding literacy, language in workplaces and classrooms and societal multilingualism. Survey of trends in sociolinguistic thought and method.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 73391  SEMINAR:LINGUISTICS  3 Credit Hours
(Repeatable for credit) (Cross-listed with ENG 63391) In-depth treatment of various topics from modern linguistics, including phonology, morphology and various generative grammars.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

ENG 74070  WRITING POETRY  3 Credit Hours
(Cross-listed with ENG 64070) Advanced workshop in creative writing.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 74071  WRITING FICTION  3 Credit Hours
(Cross-listed with ENG 64071) Advanced workshop in the writing of fiction.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 75022  RHETORICAL THEORY:GREEK AND ROMAN  3 Credit Hours
(Cross-listed with ENG 65022) Course examines classical Greek and Roman rhetorical traditions and, to a lesser extent, their reappearance in contemporary rhetorical theories and composition pedagogies.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 75023  RHETORICAL THEORY:18TH, 19TH AND 20TH CENTURIES  3 Credit Hours
(Cross-listed with ENG 65023) Course surveys 18th-,19th- and 20th-century developments in rhetorical theory and their influences on contemporary pedagogical and theoretical practices.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 75027  ROLE OF COMPOSITION  3 Credit Hours
(Repeatable for maximum 6 credit hours) Study of composition's contributions to writing studies such as writing pedagogy/theory, writing technologies, assessment, process research, WAC, program administration, rhetoric and cultural studies.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

ENG 75035  LIGUISTICS FOR RHETORICIANS  3 Credit Hours
(Repeatable for maximum 6 credit hours) Provides an introduction to linguistic theories, concepts and tools relevant to the teaching and researching of various dimensions of written texts.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

ENG 75044  RESEARCH DESIGN  3 Credit Hours
(Repeatable for maximum 6 credit hours) Introduces students to a range of research methodologies through theoretical scholarship and guided practice, culminating in a pilot research project.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

ENG 75051  LITERACY:FUNCTIONS, PRACTICES AND HISTORY  3 Credit Hours
(Cross-listed with ENG 65051) Introduces students to a range of research methodologies through theoretical scholarship and guided practice, culminating in a pilot research project. Course surveys critically evaluates historical and contemporary studies of literacy in terms of three dominant metaphors ("adaptation," "power," "grace") those studies employ. Prerequisite: Doctoral standing.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ENG 75052 WRITING ACTIVITY AS SOCIAL PRACTICE 3 Credit Hours
(Cross-listed with ENG 65052) Through Vygotskian-based activity theory and contemporary theories of practice, course explores the rhetorical bases and implications of studying literacy and writing as embedded activity.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 75053 WRITING TECHNOLOGIES 3 Credit Hours
(Cross-listed with ENG 65053) Course critically examines theoretical and pedagogical claims concerning writing technologies and begins identifying the conceptual components of a grounded theory for technology-enhanced literacy learning.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 76002 BRITISH AND IRISH LITERATURE FROM THE EARLY ROMANTICS ONWARD 3 Credit Hours
(Cross-listed with ENG 66002) Broad, synchronic study of the literature identified with a single period in literary history embracing various genres and relating the literature to other cultural phenomena of the time.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 76051 SHAKESPEARE 3 Credit Hours
(Cross-listed with ENG 66051) Close reading of selected plays and poems by Shakespeare with some emphasis on critical and interpretative problems.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 76101 LITERATURE OF THE UNITED STATES THROUGH THE CIVIL WAR 3 Credit Hours
(Cross-listed with ENG 66101) Broad, synchronic study of U.S. literature identified with a single period in literary history embracing various genres and relating the literature to other cultural phenomena of the time.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 76103 ETHNIC LITERATURE OF THE UNITED STATES 3 Credit Hours
(Cross-listed with ENG 66103) An examination of selected fiction and theory by ethnic American authors, or of literary representations of special topics relating to ethnic and racial identity.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 76104 AFRICAN-AMERICAN LITERATURE 3 Credit Hours
(Cross-listed with ENG 66104) An examination of selected African-American fiction and theory, or of a special topic relating to literary representations of African-American culture, identity or history.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 76302 POST-COLONIAL LITERATURE IN ENGLISH 3 Credit Hours
(Cross-listed with ENG 66302) An examination of selected fiction and theory in English by post-colonial authors from India, Africa, South Africa, the Caribbean and elsewhere.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 76401 LITERARY MOVEMENTS 3 Credit Hours
(Cross-listed with ENG 66401) An examination of one particular movement in literary history via its writers, artists, benefactors, thinkers, political demagogues and critics.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 76501 NARRATIVE LITERATURE 3 Credit Hours
(Cross-listed with ENG 66501) Close readings of selected novels, short stories, biographies, autobiographies, life writing, journals, and other forms of narrative and verse by British, American and other writers in English, from one or more periods in literary history.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 76502 DRAMATIC LITERATURE 3 Credit Hours
(Cross-listed with ENG 66502) Close reading of selected plays and other dramatic forms by writers of Britain, Ireland and the United States, from one or more periods in literary history.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 76592 PRACTICUM IN TUTORING WRITING 1 Credit Hour
(Repeatable for credit) Practical training and experience in tutoring composition.
Prerequisite: Doctoral standing.
Schedule Type: Lecture, Practicum or Internship
Contact Hours: 1 lecture
Grade Mode: Standard Letter

ENG 76595 SPECIAL TOPICS:AUTHORS AND AUTHORSHIP 3 Credit Hours
(Repeatable for credit) (Cross-listed with ENG 66595) Research-based study of problems in the theory or practice of authorship. Typical courses include "the creative process ", "authors and printers ", "Faulkner in Hollywood".
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ENG 76706 METHODS IN THE STUDY OF LITERATURE 3 Credit Hours
(Cross-listed with ENG 66706) Analytical reading and interpretation of published research and criticism, its assumptions, trends, controversies; course will identify and contextualize present opportunities for research in field. Required for Ph.D.s specializing in Division II.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 76791 SEMINAR:BRITISH AND IRISH LITERATURE 3 Credit Hours
(Repeatable for credit) (Cross-listed with ENG 66791) In-depth treatment of various topics from old English literature, Beowulf, Middle English literature, and Chaucer.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

ENG 76891 SEMINAR:LITERATURE OF THE UNITED STATES 3 Credit Hours
(Repeatable for credit) (Cross-listed with ENG 66891) This course will examine the construction of American identities. Writers typically discussed are Howells, Dreiser, Cahan, Anderson, Fitzgerald, Dos Passos, Wright, Baldwin, Bellow, Ikada, Jen and others. Content varies.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

ENG 76895 SPECIAL TOPICS 3 Credit Hours
(Repeatable for credit) (Cross-listed with ENG 66895) Study of selected special topics in literature.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 76991 SEMINAR:GENRE 3 Credit Hours
(Repeatable for credit) (Cross-listed with ENG 66991) In-depth examination of one or more kinds of texts focusing on how forms are defined historically and analytically, with special attention to current approaches.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

ENG 77101 FEMINIST THEORY AND CRITICISM 3 Credit Hours
(Cross-listed with ENG 67101) Study of key issues and concepts in feminist theory and criticism, including the nature, causes and effects (political, social and psychological) of certain types of representation of women and discourse practices employed by women.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 77104 SOCIAL AND CULTURAL THEORY AND CRITICISM 3 Credit Hours
(Repeatable for credit) (Cross-listed with ENG 67104) Study of important issues and concepts in Marxist, new historicist, ethnic, post-colonialist and other modes of social cultural theory and criticism.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 77591 SEMINAR:THEORY AND CRITICISM 3 Credit Hours
(Repeatable for credit) (Cross-listed with ENG 67591) In-depth study of important topics in contemporary theory and criticism.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

ENG 77691 SEMINAR:SCHOLARLY EDITING 3 Credit Hours
(Repeatable for credit when topic varies) (Cross-listed with ENG 67691) In-depth treatment of various topics from modern scholarly editing.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

ENG 77903 VARIABLE TITLE WORKSHOP IN ENGLISH 2-6 Credit Hours
(Repeatable for a maximum of 8 credit hours) (Cross-listed with ENG 68093) Designed to focus on concerns of the profession/discipline to bring secondary teachers up to date on new developments in the field. Maximum for degree credit is 4 hours.
Prerequisite: Doctoral standing.
Schedule Type: Workshop
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory

ENG 78093 INDIVIDUAL INVESTIGATION 1-3 Credit Hours
(Repeatable for credit) (Cross-listed with ENG 68096) Intensive study of selected writer or special topic.
Prerequisite: Doctoral standing.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Standard Letter/IP

ENG 78392 PRACTICUM IN TEACHING COLLEGE ENGLISH 3 Credit Hours
(Repeatable for credit) (Cross-listed with ENG 68392) Practical training and experience in teaching beginning composition courses.
Prerequisite: Doctoral standing.
Schedule Type: Practicum or Internship
Contact Hours: 3 other
Grade Mode: Standard Letter

ENG 85024 DOMAIN RHETORICS AND THE CONSTRUCTION OF KNOWLEDGE 3 Credit Hours
(Repeatable twice for credit) Course examines disciplinarity and knowledge production as historically and socially situated practices and how they are realized through linguistic, rhetorical and material processes and systems.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ENG 85025 THEORIES AND SYSTEMS OF WRITING AND REPRESENTATION 3 Credit Hours
Course examines the history and use of scripts and other means of constructing shared meaning and the attendant contemporary issues concerning writing and representation.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 85033 THE RHETORICAL NATURE AND FUNCTION OF EXTENDED DISCOURSE 3 Credit Hours
Examines discourse as a rhetorical and socio-political practice that extends beyond the temporal and material boundaries of individual texts by considering how discursive practice is embedded within, sustains, and modifies other social, cultural, and political practices.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 85041 FIELD RESEARCH METHODS IN WRITING 3 Credit Hours
Course focuses on qualitative methods for conducting field research in writing within communities of practice and particular contexts and for analyzing and interpreting data.
Prerequisite: 9 credit hours from the following courses: ENG 75012, ENG 75022, ENG 75023, ENG 73034, ENG 75051, ENG 75052, ENG 75053; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 85042 DISCOURSE ANALYSIS 3 Credit Hours
Explores various approaches to discourse analysis (e.g., critical discourse analysis, narrative theory, systemic functional linguistics) and teaches students how to use them to conduct linguistic analyses of discourse. We will examine discourse in terms of the key functions language serves as a form of social action: to represent the world, to invoke and create social relationships, interactions, and identities, and to organize utterances into meaningful discursive events and products.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 85054 STUDIES IN LITERACY AND COMMUNITY 3 Credit Hours
Course expands on ENG 75052 by examining in more detail how literacy is embedded in the activities and practices of academic, civic, and professional communities.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 85055 THE NATURE AND RELATIONSHIP OF ACADEMIC AND NONACADEMIC LITERACY 3 Credit Hours
Course explores the relationship between academic and non-academic literacy, focusing on relationships pertaining to the school-to-work transitions that students make.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 85056 INTRODUCTION TO THE STUDY OF WRITING ASSESSMENT: RESEARCH, THEORY AND PRACTICE 3 Credit Hours
Provides students with an introduction to the theory, research, and practice of writing assessment outside the classroom, as it is informed through the study of the literatures of college writing assessment and educational measurement. In addition to acquiring a basic understanding of measurement principles like reliability and validity for assessing student writing, students can complete projects of their own design for their own institutions.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 85057 RHETORICAL METHODS 3 Credit Hours
Focuses on methodological practices associated with rhetorical theory and considers the epistemological and ontological underpinnings of these theories’ methodologies. Course investigates how these theories know and what they deem worth knowing. The course is designed around several significant approaches to analysis, both classical and contemporary. This orientation is intended to offer background and prompt students to apply those rhetorical methodologies in their own work.
Prerequisite: 6 credit hours from ENG 75012, ENG 75022, ENG 75023; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 85060 DIRECTED READINGS IN WRITING AND RHETORIC 3 Credit Hours
Topics covered will vary according to the needs of students demonstrating deficiency in qualifying exams and/or requiring additional work before undertaking a dissertation project.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 85061 THEORIES AND SYSTEMS OF WRITING AND REPRESENTATION 3 Credit Hours
Provides students with an introduction to the theory, research, and practice of writing assessment outside the classroom, as it is informed through the study of the literatures of college writing assessment and educational measurement. In addition to acquiring a basic understanding of measurement principles like reliability and validity for assessing student writing, students can complete projects of their own design for their own institutions.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ENG 88096 RESEARCH DOCTORAL 1-15 Credit Hours
(Repeatable for credit) Research or individual investigation for doctoral students who have not yet passed candidacy examination. Credits earned may be applied toward degree if department approves.
Prerequisite: Graduate standing; and special approval of the graduate chairman.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Satisfactory/Unsatisfactory

ENG 89199 DISSERTATION I 15 Credit Hours
(Repeatable for credit) Doctoral dissertation, for which registration in two semesters is required first of which will be the semester in which dissertation work is begun and continuing until completion of 30 hours.
Prerequisite: Doctoral standing.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP
ENG 89299  DISSERTATION II  15 Credit Hours
(Repeatable for credit) Continuing registration required of doctoral
students who have completed the initial 30 hours of dissertation and
continuing until all degree requirements are met.
Prerequisite: ENG 89199; and Doctoral standing.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP