TEACHING ENGLISH AS SECOND LANGUAGE ENDORSEMENT PREPARATION (GRADUATE NON-DEGREE)

College of Arts and Sciences
Department of English
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Kent Campus
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english@kent.edu
www.kent.edu/english

Description
The graduate non-degree program in Teaching English as Second Language Endorsement Preparation allows teachers with a current Ohio teaching license to advance their knowledge of language and second language learning in the P-12 context toward Ohio Department of Education (ODE) Endorsement. This non-degree program serves as recommendation to ODE Endorsement in multiage TESOL and is not a master's degree program. Students interested in obtaining a teaching license and a master's degree in TESL from Kent State University must be fully admitted to the MA TESL Teacher's Concentration.

Fully Offered At:
• Kent Campus

Accreditation
Ohio Department of Education (CAEP)

Admission Requirements
• Bachelor's degree from an accredited college or university for unconditional admission
• Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
• Documentation of current Ohio license in any P-12 area of expertise;
• Official transcript(s)
• Two letters of recommendation
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 550 TOEFL PBT score (paper-based version)
  • Minimum 79 TOEFL IBT score (Internet-based version)
  • Minimum 77 MELAB score
  • Minimum 6.5 IELTS score
  • Minimum 58 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes
Graduates of this program will be able to:
1. Demonstrate understanding of different associated fields within teaching English as a second language, including linguistics, language acquisition, pedagogy and practice.
2. Demonstrate skills in all aspects of teaching language, literacy, and content to English language learners.
3. Demonstrate understanding of diverse cultural norms and practices within educational contexts.

Program Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CI 61130</td>
<td>MULTICULTURAL EDUCATION: STRATEGIES</td>
<td>3</td>
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<tr>
<td>or CI 67005</td>
<td>INTERCULTURAL DIMENSIONS OF TEACHING AND LEARNING</td>
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<tr>
<td>ENG 63001</td>
<td>METHODOLOGY OF TESL 1</td>
<td>3</td>
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<td>ENG 63033</td>
<td>THEORIES IN SECOND LANGUAGE ACQUISITION</td>
<td>3</td>
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<tr>
<td>ENG 63044</td>
<td>SECOND LANGUAGE READING</td>
<td>3</td>
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<tr>
<td>ENG 68592</td>
<td>PRACTICUM IN TEACHING P-12 ENGLISH LANGUAGE LEARNERS 1</td>
<td>3</td>
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<td>Electives, choose from the following:</td>
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<tr>
<td>ENG 51002</td>
<td>COMPUTERS IN SECOND LANGUAGE TEACHING</td>
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<tr>
<td>ENG 63034</td>
<td>LITERATE PRACTICES AND SOCIOLINGUISTICS</td>
<td></td>
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<tr>
<td>ENG 63037</td>
<td>THE PRAGMATICS OF CONVERSATION</td>
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<td>ENG 63038</td>
<td>TEACHING LITERATURE AND CULTURE</td>
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<td>ENG 63040</td>
<td>LINGUISTICS FOR THE LANGUAGE PROFESSIONS</td>
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<tr>
<td>ENG 63043</td>
<td>SECOND LANGUAGE WRITING</td>
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<tr>
<td>ENG 63046</td>
<td>SECOND LANGUAGE LISTENING AND SPEAKING</td>
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<tr>
<td>ENG 63047</td>
<td>HERITAGE LANGUAGES AND SECOND LANGUAGE LEARNING</td>
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Minimum Total Credit Hours: 21

1 An assessment of professional dispositions occurs in this course demonstrating Endorsement students' understanding of codes of ethics and professional standards appropriate to TESL and work with English Language Learners. Assessed in this course are competencies such as data literacy and analysis, use of research and assessment data, leadership and collaboration, utilizing and supporting appropriate technology for the discipline, and an understanding of laws related to English Language Learners.

2 One hundred hours of field work as teacher assistants in area schools enable students to gain collaborative clinical experience as P-12 teachers. Prior to enrollment in clinical fieldwork (ENG 68592), students must be evaluated satisfactorily on non-academic dimensions, including completing background checks and demonstrating basic competency in reading, writing and mathematics. To demonstrate these competencies, students are required to take the Praxis Core tests in Reading, Math, and Writing and/or their GRE equivalents.
Graduation Requirements

- Minimum 3.000 overall GPA

Licensure and Endorsement Information

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult the Special Education Department for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.