

# TEACHING ENGLISH AS SECOND LANGUAGE ENDORSEMENT PREPARATION (UNDERGRADUATE NON- DEGREE)

College of Arts and Sciences  
Department of English  
www.kent.edu/english

## Contact Information

- Program Coordinator: **Ryan Hediger, PhD** | rhediger@kent.edu () | 330-672-1741
- **Sheri McMahon** | smcmaho7@kent.edu () | 330-672-2676
- Speak with an Advisor

## Fully Offered

- Kent Campus

## Examples of Possible Careers\*

### Adult basic education, adult secondary education, and English as a Second Language instructors

- -10.4% decline
- 59,300 number of jobs
- \$55,350 potential earnings

### Elementary school teachers, except special education

- 3.5% about as fast as the average
- 1,452,100 number of jobs
- \$60,940 potential earnings

### Kindergarten teachers, except special education

- 3.7% about as fast as the average
- 127,700 number of jobs
- \$57,860 potential earnings

### Middle school teachers, except special and career/technical education

- 3.6% about as fast as the average
- 627,100 number of jobs
- \$60,810 potential earnings

### Preschool teachers, except special education

- 2.5% slower than the average
- 540,400 number of jobs
- \$31,930 potential earnings

### Secondary school teachers, except special and career/technical education

- 3.8% about as fast as the average
- 1,050,800 number of jobs
- \$62,870 potential earnings

#### \*Note

Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics'

Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

## Description

The non-degree program in Teaching English as Second Language Endorsement Preparation allows students to concurrently seek an undergraduate degree program leading to state licensure at KSU while also working toward meeting TESL Endorsement requirements of the Ohio Department of Education. The program increases student knowledge of language and second language learning in the P-12 context while it prepares them as teachers of English Learners.

Successful completion of this program serves as recommendation to the Ohio Department of Education for Endorsement in TESL, but it is not a degree program. Student must complete their degree program and be qualified for Licensure in another area of study. The Endorsement serves as an add-on to a state teaching license in Ohio.

## Accreditation

Ohio Department of Education (CAEP)

## Admission Requirements

The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students who graduated from high school three or more years ago.

**Freshman Students on the Kent Campus:** The freshman admission policy on the Kent Campus is selective. Admission decisions are based upon the following: cumulative grade point average, ACT and/or SAT scores, strength of high school college preparatory curriculum and grade trends. The Admissions Office at the Kent Campus may defer the admission of students who do not meet admissions criteria but who demonstrate areas of promise for successful college study. Deferred applicants may begin their college coursework at one of seven regional campuses of Kent State University. For more information on admissions, including additional requirements for some academic programs, visit the admissions website for first-year students.

**Freshman Students on the Regional Campuses:** Kent State campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Twinsburg Academic Center, have open enrollment admission for students who hold a high school diploma, GED or equivalent.

**English Language Proficiency Requirements for International Students:** All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 75 MELAB score, minimum 6.0 IELTS score, minimum 48 PTE score or minimum 100

DET score; or by completing the ESL level 112 Intensive Program. For more information on international admission, visit the Office of Global Education's admission website.

**Transfer, Transitioning and Former Students:** For more information about admission criteria for transfer, transitioning and former students, please visit the admissions website.

## Program Learning Outcomes

Graduates of the program will be able to:

1. Demonstrate understanding of different fields within teaching English as a second language, including linguistics, language acquisition, pedagogy and practice.
2. Demonstrate understanding of different cultural norms and practices within effective instruction.
3. Demonstrates effective language and literacy instruction for English language learners.

## Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.

## Program Requirements

### Endorsement REQUIREMENTS

Code	Title	Credit Hours
<b>Endorsement Requirements</b>		
ENG 31001	FUNDAMENTAL ENGLISH GRAMMAR	3
ENG 31003	LINGUISTICS	3
ENG 31005	CHILD SECOND LANGUAGE ACQUISITION	3
ENG 31007	PEDAGOGY FOR TEACHING ENGLISH AS A SECOND LANGUAGE <sup>1</sup>	3
ENG 31008	GRAMMAR FOR TEACHING ENGLISH AS A SECOND/FOREIGN LANGUAGE	3
ENG 41003	LANGUAGE CURRICULUM, MATERIALS AND ASSESSMENT <sup>2</sup>	3
ENG 41192	ESL PRACTICUM IN A P-12 SETTING (ELR) <sup>3</sup>	3
Minimum Total Credit Hours:		21

<sup>1</sup> An assessment of professional dispositions occurs in this course demonstrating Endorsement students' understanding of codes of ethics and professional standards appropriate to TESL and work with English Language Learners.

<sup>2</sup> Data literacy and analysis, use of research and assessment data, leadership and collaboration, utilizing and supporting appropriate technology for the discipline, and an understanding of laws related to English Language Learners as assessed in this course.

<sup>3</sup> Seventy hours of field placements as teacher assistants in area schools enable students to gain collaborative clinical experience as P-12 teachers.