TEACHING ENGLISH AS A SECOND LANGUAGE - B.A.

College of Arts and Sciences
Department of English
113 Satterfield Hall
Kent Campus
330-672-2676
english@kent.edu
www.kent.edu/english

Description

The Bachelor of Arts degree in Teaching English as a Second Language provides students with a broad understanding of both theory and practice in language studies, pedagogy, and culture. Students gain mastery in implementing their skills in varied second-language teaching contexts; in addition, they can observe and participate with international learners in a state-of-the-art technology classroom.

Students who complete an optional practicum abroad receive a certificate in Teaching English as a Second Language. Students can additionally work toward state teacher licensure by completing the Education minor.

Teaching English as a Second Language students may apply early to the M.A. degree in Teaching English as a Second Language and double count 9 credit hours of graduate courses toward both degree programs. See the Combined Bachelor’s/Master’s Degree Program policy in the University Catalog for more information.

Fully Offered At:
- Kent Campus

Admission Requirements

The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students who graduated from high school three or more years ago.

Freshman Students on the Kent Campus: The freshman admission policy on the Kent Campus is selective. Admission decisions are based upon the following: cumulative grade point average, ACT and/or SAT scores, strength of high school college preparatory curriculum and grade trends. The Admissions Office at the Kent Campus may defer the admission of students who do not meet admissions criteria but who demonstrate areas of promise for successful college study. Deferred applicants may begin their college coursework at one of seven regional campuses of Kent State University. For more information on admissions, including additional requirements for some academic programs, visit the admissions website for new freshmen.

Freshman Students on the Regional Campuses: Kent State campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Regional Academic Center in Twinsburg, have open enrollment admission for students who hold a high school diploma, GED or equivalent.

English Language Proficiency Requirements for International Students:
All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 75 MELAB score, minimum 6.0 IELTS score or minimum 48 PTE score, or by completing the ESL level 112 Intensive Program. For more information on international admission, visit the Office of Global Education’s admission website.

Transfer, Transitioning and Former Students: For more information about admission criteria for transfer, transitioning and former students, please visit the admissions website.

Program Learning Outcomes

Graduates of this program will be able to:
1. Demonstrate their professional knowledge through projects and writing.
2. Demonstrate learning and effective teaching practices that incorporate distance learning, computer-assisted learning and effective use of software.
3. Engage with diversity by defining and identifying the English language learners they are likely to serve, and by developing effective teaching strategies to teach for diversity.

Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State’s website for professional licensure disclosure.

University Requirements

All students in a bachelor’s degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Destination Kent State: First Year Experience</td>
<td>1</td>
</tr>
<tr>
<td>Course is not required for students with 25 transfer credits, excluding College Credit Plus, or age 21+ at time of admission.</td>
<td></td>
</tr>
<tr>
<td>Diversity Domestic/Global (DIV/DIVG)</td>
<td>2 courses</td>
</tr>
<tr>
<td>Students must successfully complete one domestic and one global course, of which one must be from the Kent Core.</td>
<td></td>
</tr>
<tr>
<td>Experiential Learning Requirement (ELR)</td>
<td>varies</td>
</tr>
<tr>
<td>Students must successfully complete one course or approved experience.</td>
<td></td>
</tr>
<tr>
<td>Kent Core (see table below)</td>
<td>36-37</td>
</tr>
<tr>
<td>Writing-Intensive Course (WIC)</td>
<td>1 course</td>
</tr>
<tr>
<td>Students must earn a minimum C grade in the course.</td>
<td></td>
</tr>
<tr>
<td>Upper-Division Requirement</td>
<td>39 (or 42)</td>
</tr>
<tr>
<td>Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate. Students in a B.A. and/or B.S. degree in the College of Arts and Sciences must complete 42 upper-division credit hours.</td>
<td></td>
</tr>
<tr>
<td>Total Credit Hour Requirement</td>
<td>120</td>
</tr>
</tbody>
</table>
Some bachelor’s degrees require students to complete more than 120 credit hours.

### Kent Core Requirements

<table>
<thead>
<tr>
<th>Kent Core Composition (KCMP)</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kent Core Mathematics and Critical Reasoning (KMCR)</td>
<td>3</td>
</tr>
<tr>
<td>Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each)</td>
<td>9</td>
</tr>
<tr>
<td>Kent Core Social Sciences (KSS) (must be from two disciplines)</td>
<td>6</td>
</tr>
<tr>
<td>Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory)</td>
<td>6-7</td>
</tr>
<tr>
<td>Kent Core Additional (KADL)</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 36-37

### Program Requirements

#### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 31001</td>
<td>FUNDAMENTAL ENGLISH GRAMMAR</td>
<td>3</td>
</tr>
<tr>
<td>ENG 31002</td>
<td>HISTORY OF THE ENGLISH LANGUAGE</td>
<td>3</td>
</tr>
<tr>
<td>or ENG 31004</td>
<td>LEXICOLOGY/LEXICOGRAPHY</td>
<td>3</td>
</tr>
<tr>
<td>ENG 31003</td>
<td>LINGUISTICS</td>
<td>3</td>
</tr>
<tr>
<td>ENG 31005</td>
<td>CHILD SECOND LANGUAGE ACQUISITION</td>
<td>3</td>
</tr>
<tr>
<td>or ENG 31009</td>
<td>ADULT SECOND LANGUAGE ACQUISITION</td>
<td>3</td>
</tr>
<tr>
<td>ENG 31007</td>
<td>PEDAGOGY FOR TEACHING ENGLISH AS A SECOND LANGUAGE</td>
<td>3</td>
</tr>
<tr>
<td>ENG 31008</td>
<td>GRAMMAR FOR TEACHING ENGLISH AS A SECOND/FOREIGN LANGUAGE</td>
<td>3</td>
</tr>
<tr>
<td>ETEC 39525</td>
<td>EDUCATIONAL TECHNOLOGY</td>
<td>3</td>
</tr>
<tr>
<td>or ETEC 47400</td>
<td>TRENDS IN EDUCATIONAL TECHNOLOGY</td>
<td>3</td>
</tr>
<tr>
<td>or ETEC 47403</td>
<td>INSTRUCTIONAL DESIGN</td>
<td>3</td>
</tr>
<tr>
<td>ENG 41003</td>
<td>LANGUAGE CURRICULUM, MATERIALS AND ASSESSMENT</td>
<td>3</td>
</tr>
<tr>
<td>ENG 41092</td>
<td>ESL PRACTICUM IN INTENSIVE ENGLISH PROGRAMS (ELR)</td>
<td>3</td>
</tr>
<tr>
<td>or ENG 41292</td>
<td>TEACHING ENGLISH AS A FOREIGN LANGUAGE PRACTICUM (ELR)</td>
<td>3</td>
</tr>
<tr>
<td>or ENG 41192</td>
<td>ESL PRACTICUM IN A P-12 SETTING (ELR)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Writing Elective, choose from the following:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 30050</td>
<td>WRITING AND RHETORIC IN A DIGITAL AGE</td>
</tr>
<tr>
<td>ENG 30051</td>
<td>WRITING, RHETORIC AND NEW MEDIA</td>
</tr>
<tr>
<td>ENG 30062</td>
<td>PRINCIPLES OF TECHNICAL WRITING</td>
</tr>
<tr>
<td>ENG 30063</td>
<td>PROFESSIONAL WRITING</td>
</tr>
<tr>
<td>ENG 30064</td>
<td>ARGUMENTATIVE PROSE WRITING</td>
</tr>
<tr>
<td>ENG 30066</td>
<td>WRITING IN THE PUBLIC SPHERE (ELR)</td>
</tr>
</tbody>
</table>

**Language and Thought in World Perspective Electives, choose from the following:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 35852</td>
<td>INTERCULTURAL COMMUNICATION (DIVG)</td>
</tr>
<tr>
<td>ENG 31006</td>
<td>WORLD ENGLISHES (DIVG) (WIC)</td>
</tr>
<tr>
<td>ENG 41001</td>
<td>SOCIOLINGUISTICS IN SCHOOLING (DIVD) (WIC)</td>
</tr>
<tr>
<td>PSYC 22221</td>
<td>MULTICULTURAL PSYCHOLOGY (DIVD)</td>
</tr>
</tbody>
</table>

**Additional Requirements (courses do not count in major GPA)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>UC 10097</td>
<td>DESTINATION KENT STATE: FIRST YEAR EXPERIENCE</td>
</tr>
</tbody>
</table>

**Foreign Language (see Foreign Language College Requirement below)** 14-16

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1. Students declared in the Education minor should take ENG 31005. ENG 31009 may be taken as an elective.
2. Students declared in the Education minor should take ENG 41192.
3. Students should take ENG 41292 towards the requirements for the Teaching English as a Foreign Language certificate.
4. One additional course taken from the Kent Core Basic Science courses in the following Arts and Sciences disciplines: Anthropology (ANTH), Biological Sciences (BSCI), Chemistry (CHEM), Geography (GEOG), Geology (GEOL) or Physics (PHY). The course may not be from the student’s major.
5. One additional course taken from the Kent Core Social Sciences courses in the following Arts and Sciences disciplines: Anthropology (ANTH), Geography (GEOG), Criminology and Justice Studies (CRIM), Peace and Conflict Studies (PACS), Political Science (POL), Psychology (PSYC) or Sociology (SOC). The course may not be from the student’s major.

### Graduation Requirements

<table>
<thead>
<tr>
<th>Minimum Major GPA</th>
<th>Minimum Overall GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.000</td>
<td>2.000</td>
</tr>
</tbody>
</table>

- Students pursuing a Bachelor of Arts degree in Teaching English as a Second Language must complete 14-16 credit hours of a foreign language through Intermediate II of the same language. Students should contact the Department of Modern and Classical Language Studies for individualized placement and advising information prior to enrolling in their first foreign language course. Students entering the university with substantial knowledge of a language should consider taking the College-Level Examination Program (CLEP).
### Roadmap

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (?) must be completed in the semester listed to ensure a timely graduation.

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>UC 10097 DESTINATION KENT STATE: FIRST YEAR EXPERIENCE</td>
<td>1</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>4</td>
</tr>
<tr>
<td>Kent Core Requirement</td>
<td>3</td>
</tr>
<tr>
<td>Kent Core Requirement</td>
<td>3</td>
</tr>
<tr>
<td>Kent Core Requirement</td>
<td>3</td>
</tr>
<tr>
<td><strong>Credit Hours</strong></td>
<td><strong>14</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Two</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Foreign Language</td>
<td>4</td>
</tr>
<tr>
<td>Kent Core Requirement</td>
<td>3</td>
</tr>
<tr>
<td>Kent Core Requirement</td>
<td>3</td>
</tr>
<tr>
<td>Kent Core Requirement</td>
<td>3</td>
</tr>
<tr>
<td><strong>Credit Hours</strong></td>
<td><strong>16</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Semester Three</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 31001 FUNDAMENTAL ENGLISH GRAMMAR</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3</td>
</tr>
<tr>
<td>Kent Core Requirement</td>
<td>3</td>
</tr>
<tr>
<td>Kent Core Requirement</td>
<td>3</td>
</tr>
<tr>
<td><strong>Credit Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Four</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 31003 LINGUISTICS</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3</td>
</tr>
<tr>
<td>College General Requirement</td>
<td>3</td>
</tr>
<tr>
<td>Kent Core Requirement</td>
<td>3</td>
</tr>
<tr>
<td>Kent Core Requirement</td>
<td>3</td>
</tr>
<tr>
<td><strong>Credit Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Five</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 31002 HISTORY OF THE ENGLISH LANGUAGE or LEXICOLOGY/LEXICOGRAPHY</td>
<td>3</td>
</tr>
<tr>
<td>ENG 31005 CHILD SECOND LANGUAGE ACQUISITION or ADULT SECOND LANGUAGE ACQUISITION</td>
<td>3</td>
</tr>
<tr>
<td>ENG 31008 GRAMMAR FOR TEACHING ENGLISH AS A SECOND/FOREIGN LANGUAGE</td>
<td>3</td>
</tr>
<tr>
<td>Language and Thought in World Perspective Elective</td>
<td>3</td>
</tr>
<tr>
<td>Writing Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Credit Hours</strong></td>
<td><strong>15</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Six</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 31007 PEDAGOGY FOR TEACHING ENGLISH AS A SECOND LANGUAGE</td>
<td>3</td>
</tr>
<tr>
<td>ENG 41092 ESL PRACTICUM IN INTENSIVE ENGLISH or ESL PRACTICUM IN A P-12 SETTING (ELR) or TEACHING ENGLISH AS A FOREIGN LANGUAGE</td>
<td>3</td>
</tr>
<tr>
<td>ENG 41192 LANGUAGE PRACTICUM (ELR)</td>
<td>3</td>
</tr>
<tr>
<td>ETEC 39525 EDUCATIONAL TECHNOLOGY or TRENDS IN EDUCATIONAL TECHNOLOGY or INSTRUCTIONAL DESIGN</td>
<td>3</td>
</tr>
<tr>
<td>ETEC 47400</td>
<td>3</td>
</tr>
<tr>
<td>ETEC 47403</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Seven</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language and Thought in World Perspective Elective</td>
<td>3</td>
</tr>
<tr>
<td>General Electives</td>
<td>12</td>
</tr>
<tr>
<td><strong>Credit Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Eight</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 41003 LANGUAGE CURRICULUM, MATERIALS AND ASSESSMENT</td>
<td>3</td>
</tr>
<tr>
<td>General Electives</td>
<td>12</td>
</tr>
<tr>
<td><strong>Credit Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

**Minimum Total Credit Hours:** 120