

TEACHING ENGLISH AS A SECOND LANGUAGE - B.A.

College of Arts and Sciences
Department of English
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Description

The Bachelor of Arts degree in Teaching English as a Second Language provides students with a broad understanding of both theory and practice in language studies, pedagogy and culture. Students gain mastery in implementing their skills in varied second-language teaching contexts; in addition, they can observe and participate with international learners in a state-of-the-art technology classroom. Students completing optional practicum work abroad, receive a certificate in Teaching English as a Foreign Language. Students can additionally work toward state teacher licensure by completing the Education minor.

FULLY OFFERED AT:

- Kent Campus

Admission Requirements

The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students who graduated from high school three or more years ago.

Freshman Students on the Kent Campus: The freshman admission policy on the Kent Campus is selective. Admission decisions are based upon the following: cumulative grade point average, ACT and/or SAT scores, strength of high school college preparatory curriculum and grade trends. The Admissions Office at the Kent Campus may defer the admission of students who do not meet admissions criteria but who demonstrate areas of promise for successful college study. Deferred applicants may begin their college coursework at one of seven Regional Campuses of Kent State University. For more information on admissions, including additional requirements for some academic programs, visit the admissions website for new freshmen.

Freshman Students on the Regional Campuses: Kent State campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Regional Academic Center in Twinsburg, have open enrollment admission for students who hold a high school diploma, GED or equivalent.

Transfer, Transitioning and Former Students: For more information about admission criteria for transfer, transitioning and former students, please visit the admissions website.

English Language Proficiency Requirements for International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 75 MELAB score, minimum 6.0 IELTS score or minimum 48 PTE Academic score, or

by completing the ELS level 112 Intensive Program. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes

Graduates of this program will be able to:

1. Demonstrate their professional knowledge through projects and writing.
2. Demonstrate learning and effective teaching practices that incorporate distance learning, computer-assisted learning and effective use of software.
3. Engage with diversity by defining and identifying the English language learners they are likely to serve, and by developing effective teaching strategies to teach for diversity.

University Requirements

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

Requirement	Credits/Courses
Destination Kent State: First Year Experience	1
Course is not required for students with 25 transfer credits, excluding College Credit Plus, or age 21+ at time of admission.	
Diversity Domestic/Global (DIVD/DIVG)	2 courses
Students must successfully complete one domestic and one global course, of which one must be from the Kent Core.	
Experiential Learning Requirement (ELR)	varies
Students must successfully complete one course or approved experience.	
Kent Core (see table below)	36-37
Writing-Intensive Course (WIC)	1 course
Students must earn a minimum C grade in the course.	
Upper-Division Requirement	39 (or 42)
Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate. Students in a B.A. and/or B.S. degree in the College of Arts and Sciences must complete 42 upper-division credit hours.	
Total Credit Hour Requirement	120
Some bachelor's degrees require students to complete more than 120 credit hours.	

Kent Core Requirements

Requirement	Credits/Courses
Kent Core Composition (KCMP)	6
Kent Core Mathematics and Critical Reasoning (KMCR)	3
Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each)	9
Kent Core Social Sciences (KSS) (must be from two disciplines)	6
Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory)	6-7
Kent Core Additional (KADL)	6
Total Credit Hours:	36-37

Program Requirements

Major Requirements

[AS-BA-TESL]

Major Requirements (courses count in major GPA)

ENG 31001	FUNDAMENTAL ENGLISH GRAMMAR	3
ENG 31002	HISTORY OF THE ENGLISH LANGUAGE	3
or ENG 31004	LEXICOLOGY/LEXICOGRAPHY	
ENG 31003	LINGUISTICS	3
ENG 31005	CHILD SECOND LANGUAGE ACQUISITION ¹	3
or ENG 31009	ADULT SECOND LANGUAGE ACQUISITION	
ENG 31007	PEDAGOGY FOR TEACHING ENGLISH AS A SECOND LANGUAGE	3
ENG 31008	GRAMMAR FOR TEACHING ENGLISH AS A SECOND/FOREIGN LANGUAGE	3
ENG 41002	COMPUTERS IN SECOND LANGUAGE TEACHING	3
ENG 41003	LANGUAGE CURRICULUM, MATERIALS AND ASSESSMENT	3
ENG 41092	ESL/EFL PRACTICUM IN INTENSIVE ENGLISH PROGRAMS (ELR) ²	3
or ENG 41292	TEACHING ENGLISH AS A FOREIGN LANGUAGE PRACTICUM (ELR)	
Writing Elective, choose from the following:		3
ENG 30050	WRITING AND RHETORIC IN A DIGITAL AGE	
ENG 30051	WRITING, RHETORIC AND NEW MEDIA	
ENG 30062	PRINCIPLES OF TECHNICAL WRITING	
ENG 30063	PROFESSIONAL WRITING	
ENG 30064	ARGUMENTATIVE PROSE WRITING	
ENG 30066	WRITING IN THE PUBLIC SPHERE (ELR)	
Language and Thought in World Perspective Electives, choose from the following:		6
COMM 35852	INTERCULTURAL COMMUNICATION (DIVG)	
ENG 31006	WORLD ENGLISHES (DIVG) (WIC) ³	
ENG 41001	SOCIOLINGUISTICS IN SCHOOLING (DIVD) (WIC) ³	
PSYC 22221	MULTICULTURAL PSYCHOLOGY (DIVD) (KSS)	
Additional Requirements (courses do not count in major GPA)		
UC 10097	DESTINATION KENT STATE: FIRST YEAR EXPERIENCE	1
Foreign Language (see Foreign Language College Requirement below)		14-16
College General Requirement (must be from Kent Core Basic Sciences)		3
College General Requirement (must be from Kent Core Social Sciences)		3
Kent Core Composition		6
Kent Core Mathematics and Critical Reasoning		3
Kent Core Humanities and Fine Arts (minimum one course from each)		9
Kent Core Social Sciences (must be from two disciplines)		6
Kent Core Basic Sciences (must include one laboratory)		6-7
Kent Core Additional		6
General Electives (total credit hours depends on earning 120 credit hours, including 42 upper-division credit hours)		27
Minimum Total Credit Hours:		120

¹ Students declared in the Education minor should take ENG 31005. ENG 31009 may be taken as an elective.

² Student should take ENG 41292 towards the requirements for the Teaching English as a Foreign Language certificate

³ A minimum C grade must be earned to fulfill the writing intensive requirement.

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
2.000	2.000

Foreign Language College Requirement

Students pursuing the Bachelor of Arts degree in the College of Arts and Sciences must complete 14-16 credit hours of foreign language.¹

To complete the requirement, students have the equivalent of Elementary I and II in any language, plus one of the following options:

1. Intermediate I and II of the same language ²
2. Elementary I and II of a second language
3. Any combination of two courses from the following list:

- MCLS 10001 INTRODUCTION TO STRUCTURAL CONCEPTS FOR LANGUAGE STUDENTS
- MCLS 20000 GLOBAL LITERACY AND CULTURAL AWARENESS
- MCLS 20091 VARIABLE CONTENT SEMINAR IN GLOBAL LITERACY: CASE STUDIES
- MCLS 21417 MULTICULTURALISM IN TODAY'S GERMANY (DIVG)
- MCLS 22217 DIVERSITY IN TODAY'S RUSSIA (DIVG)
- MCLS 23217 THE FRANCOPHONE EXPERIENCE (DIVG)
- MCLS 28404 THE LATIN AMERICAN EXPERIENCE (DIVG)
- MCLS 28405 THE SPANISH EXPERIENCE (DIVG)

¹ All students with prior foreign language experience should take the foreign language placement test to determine the appropriate level at which to start. Some students may begin beyond the Elementary I level and will complete the requirement with fewer credit hours and fewer courses. This may be accomplished by (1) passing a course beyond Elementary I through Intermediate II level; (2) receiving credit through Credit by Exam (CBE), Advanced Placement (AP), International Baccalaureate (IB) or College Level Examination Program (CLEP); or (3) being designated a "native speaker" of a non-English language (consult with the College of Arts and Sciences Advising Office for additional information). When students complete the requirement with fewer than 14 credit hours and four courses, they will complete remaining credit hours with general electives.

² Certain majors, concentrations and minors may require specific languages, limit the languages from which a student may choose or require coursework through Intermediate II. Students who plan to pursue graduate study may need particular language coursework.

Roadmap

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Course	Title	Credits
Semester One		
UC 10097	DESTINATION KENT STATE: FIRST YEAR EXPERIENCE	1
Foreign Language		4
Kent Core Requirement		3
Kent Core Requirement		3

Kent Core Requirement		3
Credit Hours		14
Semester Two		
Foreign Language		4
Kent Core Requirement		3
Kent Core Requirement		3
Kent Core Requirement		3
Kent Core Requirement		3
Credit Hours		16
Semester Three		
ENG 31001	FUNDAMENTAL ENGLISH GRAMMAR	3
Foreign Language		3
Kent Core Requirement		3
Kent Core Requirement		3
Kent Core Requirement		3
Credit Hours		15
Semester Four		
ENG 31003	LINGUISTICS	3
Foreign Language		3
College General Requirement		3
Kent Core Requirement		3
Kent Core Requirement		3
Credit Hours		15
Semester Five		
ENG 31002	HISTORY OF THE ENGLISH LANGUAGE	3
or	or LEXICOLOGY/LEXICOGRAPHY	
ENG 31004		
ENG 31005	CHILD SECOND LANGUAGE ACQUISITION	3
or	or ADULT SECOND LANGUAGE ACQUISITION	
ENG 31009		
ENG 31008	GRAMMAR FOR TEACHING ENGLISH AS A SECOND/FOREIGN LANGUAGE	3
Language and Thought in World Perspective Elective		3
Writing Elective		3
Credit Hours		15
Semester Six		
ENG 31007	PEDAGOGY FOR TEACHING ENGLISH AS A SECOND LANGUAGE	3
ENG 41002	COMPUTERS IN SECOND LANGUAGE TEACHING	3
ENG 41092	ESL/EFL PRACTICUM IN INTENSIVE ENGLISH PROGRAMS (ELR)	3
or	or TEACHING ENGLISH AS A FOREIGN LANGUAGE PRACTICUM (ELR)	
ENG 41292		
College General Requirement		3
General Electives		3
Credit Hours		15
Semester Seven		
Language and Thought in World Perspective Elective		3
General Electives		12
Credit Hours		15
Semester Eight		
ENG 41003	LANGUAGE CURRICULUM, MATERIALS AND ASSESSMENT	3
General Electives		12
Credit Hours		15
Minimum Total Credit Hours:		120