

TEACHING ENGLISH AS SECOND LANGUAGE - M.A.

College of Arts and Sciences
Department of English
www.kent.edu/english

Contact Information

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Fully Offered

- Kent Campus

Admission Terms

- Fall
- Spring
- Summer

Examples of Possible Careers*

Adult basic education, adult secondary education, and English as a Second Language instructors

- -10.4% decline
- 59,300 number of jobs
- \$55,350 potential earnings

Elementary school teachers, except special education

- 3.5% about as fast as the average
- 1,452,100 number of jobs
- \$60,940 potential earnings

Kindergarten teachers, except special education

- 3.7% about as fast as the average
- 127,700 number of jobs
- \$57,860 potential earnings

Middle school teachers, except special and career/technical education

- 3.6% about as fast as the average
- 627,100 number of jobs
- \$60,810 potential earnings

Preschool teachers, except special education

- 2.5% slower than the average
- 540,400 number of jobs
- \$31,930 potential earnings

Secondary school teachers, except special and career/technical education

- 3.8% about as fast as the average
- 1,050,800 number of jobs
- \$62,870 potential earnings

English language and literature teachers, postsecondary

- 2.1% slower than the average
- 81,300 number of jobs
- \$69,000 potential earnings

Tutors and teachers and instructors, all other

- 7.4% faster than the average
- 406,200 number of jobs
- \$40,590 potential earnings

English language and literature teachers, postsecondary

- 2.1% slower than the average
- 81,300 number of jobs
- \$69,000 potential earnings

Additional Careers

- Teacher educator
- Teacher supervisor
- Language program director
- Community college ESL instructor
- University ESL instructor
- Curriculum designer
- Educational materials writer/editor
- Language assessment writer/editor
- Educational consultant
- Language school instructor (in the US or abroad)
- Teacher of English as a foreign language
- Academic advisor

*Note

Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics'

Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description

The Master of Arts degree in Teaching English as a Second Language is grounded in linguistic principles, language learning theory and empirical research on language learning and teaching. The program enables students to teach effectively in varied learning contexts. Students gain experience through a supervised practicum and have the opportunity to teach in a variety of English-as-a-second/foreign-language contexts. Graduates are prepared for international teaching and research, adult education, and advanced study in applied linguistics. literacy positions.

The Teaching English as a Second Language major comprises the following optional concentration:

- The **TESL Education** concentration prepares students for P-12 school educators. Students' practicum takes place in area schools, and students prepare for the state licensure requirements.

Admission Requirements

Applicants will be assessed holistically, considering academic credentials; academic or professional references; non-academic criteria; and other specific program criteria.

- Bachelor's degree from an accredited college or university for unconditional admission
- Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
- Official transcript(s)
- Goal statement (1-2 pages)
- Three letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
 - Minimum 550 TOEFL PBT score (paper-based version)
 - Minimum 79 TOEFL IBT score (Internet-based version)
 - Minimum 77 MELAB score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score
 - Minimum 110 Duolingo English Test score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes

Graduates of this program will be able to:

1. Demonstrate understanding of different associated fields within teaching English as a second language, including linguistics, language acquisition, pedagogy and practice.
2. Demonstrate what knowledge of the field and disciplines making up teaching English as a second language.
3. Demonstrate skills in teaching.
4. Demonstrate understanding of different cultural norms and practices and the ability to accommodate teaching practices based on these differences.

Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements		
ENG 63001	METHODOLOGY OF TEACHING ENGLISH AS A SECOND LANGUAGE	3
ENG 63033	THEORIES IN SECOND LANGUAGE ACQUISITION	3
ENG 63040	LINGUISTICS FOR THE LANGUAGE PROFESSIONS	3
ENG 63041	DESCRIPTIVE GRAMMAR OF ENGLISH	3
Additional Requirements or Concentration		
Choose from the following:		24-36
Additional Requirements for Students Not Declaring a Concentration		
TESL Education Concentration		
Minimum Total Credit Hours:		36-48

- ¹ Students declared in the TESL Education concentration must complete field/clinical hours in P-12 schools.

Additional Requirements for Students Not Declaring a Concentration

Code	Title	Credit Hours
ENG 63034 or ENG 63047	LITERATE PRACTICES AND SOCIOLINGUISTICS HERITAGE LANGUAGES AND SECOND LANGUAGE LEARNING	3
ENG 68492	PRACTICUM IN TEACHING INTERNATIONAL STUDENTS	3
Major Electives, choose from the following: ¹		18
ENG 63034	LITERATE PRACTICES AND SOCIOLINGUISTICS ²	
ENG 63038	TEACHING LITERATURE AND CULTURE	
ENG 63039	SECOND LANGUAGE CURRICULUM AND TESTING	
ENG 63043	SECOND LANGUAGE WRITING	
ENG 63044	SECOND LANGUAGE READING	
ENG 63045	ENGLISH FOR SPECIFIC PURPOSES	
ENG 63046	SECOND LANGUAGE LISTENING AND SPEAKING	
ENG 63047	HERITAGE LANGUAGES AND SECOND LANGUAGE LEARNING ²	
ENG 63098	SECOND LANGUAGE RESEARCH METHODS	
ENG 63391	SEMINAR: LINGUISTICS	
ENG 69199	THESIS I	
Minimum Total Credit Hours:		24

- ¹ Students may use 6 credit hours in appropriate graduate courses in other departments with approval of department advisor toward the 18 credit hour requirement.

- ² Students may choose these courses if not chosen above.

TESL Education Concentration requirements

Code	Title	Credit Hours
Concentration Requirements		
CI 67105	IMPROVING CLASSROOM INSTRUCTION	3
CI 67310	THEORY AND PRACTICE IN THE TEACHING OF READING	3
or CI 67330	READING IN CONTENT AREAS	
ENG 51009	STUDENT TEACHING ^{1,2,3}	9
ENG 63044	SECOND LANGUAGE READING	3
ENG 68592	PRACTICUM IN TEACHING P-12 ENGLISH LANGUAGE LEARNERS ^{3,4}	3
Concentration Electives, choose from the following:		15
CI 61130	MULTICULTURAL EDUCATION: STRATEGIES	
ENG 63034	LITERATE PRACTICES AND SOCIOLINGUISTICS	
ENG 63038	TEACHING LITERATURE AND CULTURE	
ENG 63039	SECOND LANGUAGE CURRICULUM AND TESTING	
ENG 63043	SECOND LANGUAGE WRITING	
ENG 63045	ENGLISH FOR SPECIFIC PURPOSES	
ENG 63046	SECOND LANGUAGE LISTENING AND SPEAKING	
ENG 63047	HERITAGE LANGUAGES AND SECOND LANGUAGE LEARNING	
ENG 63098	SECOND LANGUAGE RESEARCH METHODS	
EPSY 65524	LEARNING THEORIES	
Minimum Total Credit Hours:		36

¹ During students' full-time student teaching assignment, they are assessed on professional dispositions, understanding of codes of ethics and professional standards appropriate to TESL, and work with English Language Learners.

² Data literacy and analysis, use of research and assessment data, leadership and collaboration, utilizing and supporting appropriate technology for the discipline, and an understanding of laws related to English Language Learners are assessed in the school context.

³ Prior to enrollment in ENG 51009 and ENG 68592, students must be evaluated satisfactorily on non-academic dimensions, including completing background checks and demonstrating basic competency in reading, writing and mathematics. To demonstrate these competencies, students are required to take the Praxis Core tests in Reading, Math, and Writing unless exempted by GRE scores fewer than five years old at the time of application. In order to gain exemption from Praxis CORE requirements, a student must achieve at or above the 50th percentile scores on the GRE Verbal, Quantitative, and Analytical Writing tests. Students who have not taken the GRE are strongly encouraged to take the Praxis CORE tests to demonstrate these competencies, rather than GRE. Further information is available in the Office of Graduate Student Services.

⁴ One hundred hours of field work as teacher assistants in area schools enable students to gain collaborative clinical experience as P-12 teachers.

who hold either certificate may be permitted to apply 12 graduate credit hours earned in the certificate toward the M.A. degree.

Licensure Information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.

Graduation Requirements

- All students in the M.A. degree complete a capstone project with options of a thesis or portfolio or exams.
- All students in the M.A. degree cannot be concurrently enrolled in the Teaching English as a Second/Foreign Language certificate. Students