**TEACHING ENGLISH AS SECOND LANGUAGE - M.A.**

**College of Arts and Sciences**  
Department of English  
113 Satterfield Hall  
Kent Campus  
330-672-2676  
english@kent.edu  
www.kent.edu/english

**Description**

The Master of Arts in Teaching English as a Second Language is grounded in linguistic principles, language learning theory and empirical research on language learning and teaching. It enables students to teach effectively in varied learning contexts. Students gain experience through supervised practica and have the opportunity to teach in a variety of English-as-a-second/foreign-language contexts. Graduates are prepared for international teaching, adult education and literacy positions.

The M.A. in Teaching English as a Second Language with the TESL Education concentration meets the above goals, while also preparing students as P-12 school teachers. Practica takes place in schools, and students have the opportunity to teach in a variety of contexts.

**Licensure Requirement (not required for graduation)**

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the See Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.

**FULLY OFFERED AT:**
- Kent Campus

**Admission Requirements**

- Official transcript(s)
- Domestic applicants submit the GRE (general test) and international applicants submit the TOEFL
- Three letters of recommendation
- A 1-2 page statement of purpose

**English Language Proficiency Requirements for International Students:** All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 550 TOEFL score (79 on the Internet-based version), minimum 77 MELAB score, minimum 6.5 IELTS score or minimum 58 PTE Academic score. For more information on international admission, visit the Office of Global Education’s admission website. Effective spring 2018.

For more information about graduate admissions, please visit the Graduate Studies website.

**Program Learning Outcomes**

Graduates of this program will be able to:

1. Demonstrate their understanding of different associated fields within TESL, including linguistics, language acquisition, pedagogy and practice.
2. Demonstrate what they know about the field and disciplines making up TESL.
3. Demonstrate their skills in teaching.
4. Demonstrate their understanding of different cultural norms and practices and their ability to accommodate teaching practices based on these differences.

**Program Requirements**

**Major Requirements**

**Major Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 63001</td>
<td>METHODOLOGY OF TESL</td>
<td>3</td>
</tr>
<tr>
<td>ENG 63033</td>
<td>THEORIES IN SECOND LANGUAGE ACQUISITION</td>
<td>3</td>
</tr>
<tr>
<td>ENG 63040</td>
<td>LINGUISTICS FOR THE LANGUAGE PROFESSIONS</td>
<td>3</td>
</tr>
<tr>
<td>ENG 63041</td>
<td>DESCRIPTIVE GRAMMAR OF ENGLISH</td>
<td>3</td>
</tr>
<tr>
<td>ENG 68492</td>
<td>PRACTICUM IN TEACHING INTERNATIONAL STUDENTS</td>
<td>3</td>
</tr>
</tbody>
</table>

**Additional Program Requirements or Concentration Requirements**

21-33

**Additional major requirements for students not choosing a concentration**

**TESL Education**

Minimum Total Credit Hours: 36-48

1  Students declared in the TESL Education concentration must complete field/clinical hours in P-12 schools.

**Additional Program Requirements for Students Not Choosing a Concentration**

[AS-MA-TESL]

Choose from the following: 3

- ENG 63034  LITERATE PRACTICES AND SOCIOLINGUISTICS
- ENG 63037  THE PRAGMATICS OF CONVERSATION
- ENG 63047  HERITAGE LANGUAGES AND SECOND LANGUAGE LEARNING

Choose from the following: 18

- ENG 51002  COMPUTERS IN SECOND LANGUAGE TEACHING
- ENG 63034  LITERATE PRACTICES AND SOCIOLINGUISTICS 2
- ENG 63037  THE PRAGMATICS OF CONVERSATION 2
- ENG 63038  TEACHING LITERATURE AND CULTURE
- ENG 63039  SECOND LANGUAGE CURRICULUM AND TESTING
- ENG 63043  SECOND LANGUAGE WRITING
- ENG 63044  SECOND LANGUAGE READING
- ENG 63045  ENGLISH FOR SPECIFIC PURPOSES
- ENG 63046  SECOND LANGUAGE LISTENING AND SPEAKING
- ENG 63047  HERITAGE LANGUAGES AND SECOND LANGUAGE LEARNING 2
- ENG 63098  SECOND LANGUAGE RESEARCH METHODS
- ENG 63391  SEMINAR:LINGUISTICS

Teaching English as Second Language - M.A.
Students may use 6 credit hours in appropriate graduate courses in other departments with approval of department advisor toward the 18 credit hour requirement.

2 Students may choose these courses if not chosen above.

**TESL Education Concentration requirements**  
[AS-MA-TESL-TESE]

<table>
<thead>
<tr>
<th>Concentration Requirements</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>ENG 51009 STUDENT TEACHING</td>
<td>9</td>
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<tr>
<td>ENG 63044 SECOND LANGUAGE READING</td>
<td>3</td>
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<tr>
<td>Choose from the following:</td>
<td>15</td>
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<tr>
<td>CI 61130 MULTICULTURAL EDUCATION: STRATEGIES</td>
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</tr>
<tr>
<td>ENG 51002 COMPUTERS IN SECOND LANGUAGE TEACHING</td>
<td></td>
</tr>
<tr>
<td>ENG 63034 LITERATE PRACTICES AND SOCIOLINGUISTICS</td>
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<tr>
<td>ENG 63037 THE PRAGMATICS OF CONVERSATION</td>
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<tr>
<td>EPSY 65524 LEARNING THEORIES</td>
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<tr>
<td>CI 67310 THEORY AND PRACTICE IN THE TEACHING OF READING</td>
<td>3</td>
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<tr>
<td>or CI 67330 READING IN CONTENT AREAS</td>
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<tr>
<td>ADED 62146 INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT</td>
<td>3</td>
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<tr>
<td>or CI 67105 IMPROVING CLASSROOM INSTRUCTION</td>
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Minimum Total Credit Hours: 33

- Students completing the M.A. TESL (with or without the optional TESL Education concentration) cannot be concurrently enrolled in the Graduate Teaching English as a Second/Foreign Language Certificate. Students who hold either certificate may be permitted to apply 12 graduate credit hours earned in the certificate to the M.A. TESL (with or without the optional TESL Education concentration).

**Graduation Requirements**

The M.A. TESL degree requires 36 credit hours of coursework (48 credit hours with the concentration option) and students complete a capstone project with options of a thesis or portfolio or exams.

**Licensure Requirement (not required for graduation)**

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.