

# HISTORY - M.A.

## College of Arts and Sciences

Department of History  
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 Kent Campus  
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## Description

The Master of Arts degree in History offers students the opportunity for advanced study in a variety of areas. Coursework emphasizes interpretation, methodology and original research.

Students who anticipate continuing their graduate study beyond the M.A. should pursue one of the thesis tracks. Those who choose the thesis option, which is required of students on graduate assistantships, will produce a thesis based on original primary source research that engages a research question with historiographical significance.

Non-thesis options are available for those who do not expect to go on to doctoral work.

The History major includes the following optional concentrations:

- The **History for Teachers** concentration is for educators interested in the advanced study of history. Coursework is focused on current scholarship and approaches to history. While the concentration's focus is not in history pedagogy, it is designed to encourage the application of current historical scholarship to the work responsibilities of the practicing teacher. The program provides school professionals with a structured but flexible approach to analyzing and teaching history while permitting interdisciplinary work in related fields or areas particularly relevant to students' professional objectives.
- The **Public History** concentration prepares students for work in museums, historical societies, business and wherever the expertise of a professional historian is needed. The interdisciplinary program includes at least one internship.

Students may also select the major without a concentration. Their program of study allows for the opportunity to conduct historical inquiry, research and analysis at the highest level. While students will be able to develop a core competence in their chosen field of the study, they will also study the histories of regions and times far removed from their central interests. Students may also pursue interdisciplinary work in cognate fields composed of courses in outside disciplines. The program develops graduates who are educated scholar-citizens committed to historical empathy and in possession of critical thinking and communication skills honed by rigorous training.

## Fully Offered At:

- Kent Campus

## Admission Requirements

- Bachelor's degree from an accredited college or university for unconditional admission

- Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
- Official transcript(s)
- GRE scores
- Goal statement describing professional objectives and proposed field of study
- Significant piece of written work
- Three letters of recommendation (preferably academic)
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  - Minimum 550 TOEFL PBT score (paper-based version)
  - Minimum 79 TOEFL IBT score (Internet-based version)
  - Minimum 77 MELAB score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

## Program Learning Outcomes

Graduates of this program will be able to:

1. Analyze primary sources (texts, artifacts, images); locate, assess and analyze primary sources and incorporate those sources into original historical research projects with a high level of proficiency.
2. Conceptualize, research and write book reviews, annotated bibliographical essays, historiographical essays and research papers.
3. Dissect secondary sources in a variety of areas of historical specialization, and participate actively and positively in class discussions of those sources.
4. Understand that interpretation is one of the foundations of graduate-level study in the discipline, and offer their own interpretations of work both orally and in writing.

## Program Requirements

### Major Requirements

Code	Title	Credit Hours
<b>Major Requirements</b>		
HIST 61002	HISTORIOGRAPHY	3
History (HIST) Graduate-Level Electives <sup>1</sup>		12
<b>Additional Requirements or Concentrations</b>		
Choose from the following:		15
Additional Requirements for Students Not Declaring a Concentration		
History for Teachers Concentration		
Public History Concentration		
Minimum Total Credit Hours:		30

<sup>1</sup> Electives must include three seminars/colloquia and coursework in each of the following areas: European history, American history and global history (non-Western).

Additional Requirements for Students Not Declaring a Concentration

Code	Title	Credit Hours
<b>Additional Requirements</b>		
HIST 69199	THESIS I <sup>1</sup>	6
	or Non-Thesis Option <sup>2</sup>	
Electives <sup>3</sup>		9
Minimum Total Credit Hours:		15

<sup>1</sup> Students selecting the thesis option must demonstrate a reading knowledge of one or more foreign languages if their advisers determine that it is necessary for research.

<sup>2</sup> Non-thesis options includes individual investigation, research courses and/or additional history courses and courses from other disciplines, as approved by faculty advisor.

<sup>3</sup> Electives are to be approved by faculty advisor, and may include courses from other disciplines, if appropriate.

### History for Teachers Concentration Requirements

Code	Title	Credit Hours
HIST 69898	RESEARCH	6
Electives <sup>1</sup>		9
Minimum Total Credit Hours:		15

<sup>1</sup> Electives are to be approved by faculty advisor and may include courses from other disciplines, if appropriate. Maximum 3 credit hours of pre-approved workshops for teachers.

### Public History Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
HIST 51000	PUBLIC HISTORY	3
HIST 60092	PUBLIC HISTORY INTERNSHIP	3
HIST 62097	PUBLIC HISTORY COLLOQUIUM	3
HIST 69199	THESIS I <sup>1</sup>	6
	or HIST 69898 RESEARCH	
Minimum Total Credit Hours:		15

<sup>1</sup> Students selecting the thesis option must demonstrate a reading knowledge of one or more foreign languages if their advisers determine that it is necessary for research.

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### Graduation Requirements

Course grades help to measure student performance. Only work of B grade or better is considered "passing" at the graduate level. Any students whose grades are deficient are dismissed. The culmination of the program's writing component for those students intending to go on to doctoral work is the completion of a substantial thesis based on original primary-source research and the oral defense of that thesis.