PURE MATHEMATICS - M.A.

College of Arts and Sciences
Department of Mathematical Sciences
233 Mathematics and Computer Science Building
Kent Campus
330-672-2430
math@math.kent.edu
www.kent.edu/math

Description
The Master of Arts degree in Pure Mathematics comprises a flexible program of coursework in mathematics beyond the bachelor's degree emphasizing theoretical areas of the discipline (algebra, analysis, geometry, number theory and topology). There is no thesis requirement or option. Students in the pure mathematics Ph.D. degree can apply for this M.A. degree after completing the requisite number of credit hours.

FULLY OFFERED AT:
• Kent Campus

Admission Requirements
• Official transcript(s)
• Bachelor's degree
• Goal statement
• Three letters of recommendation
• Résumé or vita

English Language Proficiency Requirements for International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 74 MELAB score, minimum 6.0 IELTS score or minimum 50 PTE Academic score. For more information on international admission, visit the Office of Global Education’s admission website. Effective spring 2018.

For more information about graduate admissions, please visit the Graduate Studies website.

Applicants are not required to have an undergraduate degree in pure mathematics; however, they are expected to have proficiency in algebra and analysis at the level of MATH 41001, MATH 41002, MATH 42001 and MATH 42002. Those who do not meet these specific requirements may be granted conditional admission by the Graduate Studies Committee.

Program Learning Outcomes
Graduates of this program will be able to:

1. Reason in mathematical arguments, including using precise definitions, articulating assumptions and reasoning logically to conclusions.
2. Engage effectively in problem solving, including exploring examples, devising and testing conjectures and assessing the correctness of solutions.
3. Approach mathematical problems creatively, including trying multiple approaches and modifying problems when necessary to make them more tractable.
4. Communicate mathematics clearly both orally and in writing.
5. Teach college-level mathematics.
6. Understand and appreciate connections among different subdisciplines of mathematics.
7. Be aware of and understand a broad range of mathematical subdisciplines.
8. Obtain a broader and deeper understanding of core mathematics disciplines of algebra and analysis.

Program Requirements

Major Requirements

<table>
<thead>
<tr>
<th>Mathematics Electives</th>
<th>14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics Sequence Electives, choose from the following:</td>
<td>18</td>
</tr>
<tr>
<td>MATH 61051 &amp; MATH 61052</td>
<td>ABSTRACT ALGEBRA I and ABSTRACT ALGEBRA II</td>
</tr>
<tr>
<td>MATH 62051 &amp; MATH 62052</td>
<td>FUNCTIONS OF A REAL VARIABLE I and FUNCTIONS OF A REAL VARIABLE II</td>
</tr>
<tr>
<td>MATH 62151 &amp; MATH 62152</td>
<td>FUNCTIONS OF A COMPLEX VARIABLE I and FUNCTIONS OF A COMPLEX VARIABLE II</td>
</tr>
<tr>
<td>MATH 66051 &amp; MATH 66052</td>
<td>INTRODUCTION TO TOPOLOGY I and INTRODUCTION TO TOPOLOGY II</td>
</tr>
</tbody>
</table>

Minimum Total Credit Hours: 32

Program note
Each student should submit a detailed plan of study for approval by the advisor by the time the first 16 credit hours of graduate credit have been completed.

Graduation Requirements
Candidates for the Master of Arts degree must pass the departmental qualifying examination at the master's level in algebra and analysis.

Graduates of this program will be able to:

1. Reason in mathematical arguments, including using precise definitions, articulating assumptions and reasoning logically to conclusions.
2. Engage effectively in problem solving, including exploring examples, devising and testing conjectures and assessing the correctness of solutions.
3. Approach mathematical problems creatively, including trying multiple approaches and modifying problems when necessary to make them more tractable.
4. Communicate mathematics clearly both orally and in writing.
5. Teach college-level mathematics.
6. Understand and appreciate connections among different subdisciplines of mathematics.
7. Be aware of and understand a broad range of mathematical subdisciplines.
8. Obtain a broader and deeper understanding of core mathematics disciplines of algebra and analysis.