

SPANISH - B.A.

College of Arts and Sciences
 Department of Modern and Classical Language Studies
www.kent.edu/mcls

About This Program

Kent State's Bachelor of Arts in Spanish program combines language proficiency with cultural understanding. With experienced faculty and immersive study abroad opportunities, you will gain the skills needed to communicate effectively with Spanish-speaking populations. Enroll now and expand your cultural horizons with Kent State. Read more...

Contact Information

- **Luis Hermosilla** | lhermosi@kent.edu | 330-672-1830
- Speak with an Advisor
- Chat with an Admissions Counselor

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Examples of Possible Careers and Salaries*

Foreign language and literature teachers, postsecondary

- 5.7% faster than the average
- 30,600 number of jobs
- \$69,920 potential earnings

Interpreters and translators

- 20.0% much faster than the average
- 77,400 number of jobs
- \$52,330 potential earnings

Secondary school teachers, except special and career/technical education

- 3.8% about as fast as the average
- 1,050,800 number of jobs
- \$62,870 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Admission Requirements

The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students.

First-Year Students on the Kent Campus: First-year admission policy on the Kent Campus is selective. Admission decisions are based upon cumulative grade point average, strength of high school college preparatory curriculum and grade trends. Students not admissible to the Kent Campus may be administratively referred to one of the seven regional campuses to begin their college coursework. For more information, visit the admissions website for first-year students.

First-Year Students on the Regional Campuses: First-year admission to Kent State's campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Twinsburg Academic Center, is open to anyone with a high school diploma or its equivalent. For more information on admissions, contact the Regional Campuses admissions offices.

International Students: All international students must provide proof of proficiency of the English language (unless they meet specific exceptions) through the submission of an English language proficiency test score or by completing English language classes at Kent State's English as a Second Language Center before entering their program. For more information, visit the admissions website for international students.

Former Students: Former Kent State students who have not attended another institution since Kent State and were not academically dismissed will complete the re-enrollment process through the Financial, Billing and Enrollment Center. Former students who attended another college or university since leaving Kent State must apply for admissions as a transfer or post-undergraduate student.

Transfer Students: Students who attended an educational institution after graduating from high school or earning their GED must apply as transfer students. For more information, visit the admissions website for transfer students.

Admission policies for undergraduate students may be found in the University Catalog's Academic Policies.

Students may be required to meet certain criteria to progress in their program. Any progression requirements will be listed on the program's Coursework tab

Program Requirements

Major Requirements

Code	Title	Credit Hours
Prerequisite Requirements ¹		
SPAN 18201	ELEMENTARY SPANISH I	
SPAN 18202	ELEMENTARY SPANISH II	
SPAN 28201	INTERMEDIATE SPANISH I	
SPAN 28202	INTERMEDIATE SPANISH II	
Major Requirements (courses count in major GPA)		
SPAN 38211	SPANISH GRAMMAR AND COMPOSITION	3
SPAN 38213	SPANISH READING AND CONVERSATION	3
SPAN 38421	CIVILIZATION OF SPAIN	3
SPAN 38424	CULTURE AND CIVILIZATION OF LATIN AMERICA	3

SPAN 48215	ADVANCED SPANISH COMPOSITION AND CONVERSATION	3
Spanish (SPAN) Upper-Division Electives (30000 or 40000 level)		6
Spanish (SPAN) Upper-Division Electives (40000 level)		6
Survey Literature Elective, choose from the following:		3
SPAN 38330	EARLY SPANISH LITERATURE (ELR) (WIC) ²	
SPAN 38331	RECENT SPANISH LITERATURE (ELR) (WIC) ²	
SPAN 38334	EARLY SPANISH-AMERICAN LITERATURE (ELR) (WIC) ²	
SPAN 38335	RECENT SPANISH-AMERICAN LITERATURE (ELR) (WIC) ²	
Major Elective, choose from the following:		3
Any Modern and Classical Language Studies (MCLS) Upper-Division course (30000 or 40000 level) ³		
Any Spanish (SPAN) Upper-Division course (30000 or 40000 level)		
Any Translation Studies (TRST) Upper-Division course (30000 or 40000 level)		
Additional Requirements (courses do not count in major GPA)		
UC 10001	FLASHES 101	1
Kent Core Composition		6
Kent Core Mathematics and Critical Reasoning		3
Kent Core Humanities and Fine Arts (minimum one course from each)		9
Kent Core Social Sciences (must be from two disciplines)		6
Kent Core Basic Sciences (must include one laboratory)		6-7
Kent Core Additional		6
General Electives (total credit hours depends on earning 120 credit hours, including 39 upper-division credit hours)		50
Minimum Total Credit Hours:		120

¹ Many students begin their university studies with substantial proficiency in Spanish and therefore, should begin their program of study with the first course in the Spanish major, SPAN 38211. Other students may need to complete one or more of the prerequisite courses: SPAN 18201, SPAN 18202, SPAN 28201, SPAN 28202. Starting Spanish studies in the appropriate course(s) is critical to on-time graduation. All students intending to major in Spanish should contact a Spanish faculty advisor in the Department of Modern and Classical Language Studies for individualized placement and advising information prior to enrolling in their first Spanish course. Students entering the university with substantial knowledge of Spanish should consider taking the College-Level Examination Program (CLEP), through which they may receive up to 14 credit hours of university credit. Students wishing to earn credit through CLEP should take the exam several weeks prior to enrolling in their first Spanish course to ensure eligibility, timely granting of credits and timely placement into the correct Spanish course(s).

² A minimum C grade must be earned to fulfill the writing-intensive requirement.

³ It is recommended that students who have declared the Education minor and students interested in declaring a double major with Translation take MCLS 30420.

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
2.000	2.000

- All students in the Spanish major are required to complete the American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview, ACTFL Writing Proficiency Test and the Spanish

Outcomes Assessment Test prior to being cleared for graduation. Information about the exams can be found on the ACTFL website and the Language Testing International (LTI) website, the exclusive licensee of ACTFL.

Program Note

- Some courses in the Department of Modern and Classical Language Studies are offered on a rotating basis, and course availability may change at any time. Please see the program coordinator or your academic advisor for course planning.

Foreign Language College Requirement, B.A.

Students pursuing the Bachelor of Arts degree in the College of Arts and Sciences must complete the following:

- Elementary I and II of any language (or equivalent) **and**
- One of the following options:
 - Intermediate I and II of the same language
 - Elementary I and II of a second language
 - Any combination of two courses from the following list:
 - Intermediate I of the same language
 - One to two college-level course(s) completed outside the United States
 - Courses: ARAB 21401, ASL 19401, CHIN 25421, MCLS 10001, MCLS 20001, MCLS 20091, MCLS 21417, MCLS 21420, MCLS 22217, MCLS 28403, MCLS 28404

All students with prior foreign language experience should take the foreign language placement test to determine the appropriate level at which to start. Some students may start beyond the Elementary I level and will complete the requirement with fewer courses. This may be accomplished in one of three ways:

- Passing a course beyond Elementary I through Intermediate II level
- Receiving credit through one of the alternative credit programs offered by Kent State University
- Demonstrating language proficiency comparable to Elementary II of a foreign language

Certain programs may require specific languages, limit the languages from which a student may choose or require coursework through Intermediate II. Students who plan to pursue graduate study may need a particular language proficiency.

Roadmap

This roadmap is a recommended semester-by-semester plan of study for this program. Students will work with their advisor to develop a sequence based on their academic goals and history. Courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Semester One		Credits
SPAN 38211	SPANISH GRAMMAR AND COMPOSITION	3
UC 10001	FLASHES 101	1
Kent Core Requirement		3
Kent Core Requirement		3
Kent Core Requirement		3
General Elective		3
Credit Hours		16

Semester Two

SPAN 38213	SPANISH READING AND CONVERSATION	3
Kent Core Requirement		3
Credit Hours		15

Semester Three

SPAN 38421	CIVILIZATION OF SPAIN	3
Kent Core Requirement		3
Kent Core Requirement		3
General Electives		6
Credit Hours		15

Semester Four

SPAN 38424	CULTURE AND CIVILIZATION OF LATIN AMERICA	3
Major Elective or Survey Literature Elective or Spanish (SPAN) Upper-Division Elective (30000 or 40000 level)		3
General Electives		9
Credit Hours		15

Semester Five

Major Elective or Survey Literature Elective or Spanish (SPAN) Upper-Division Elective (30000 or 40000 level)		3
Kent Core Requirement		3
General Electives		9
Credit Hours		15

Semester Six

Major Elective or Survey Literature Elective or Spanish (SPAN) Upper-Division Elective (30000 or 40000 level)		3
Kent Core Requirement		3
Kent Core Requirement		3
General Electives		6
Credit Hours		15

Semester Seven

SPAN 48215	ADVANCED SPANISH COMPOSITION AND CONVERSATION	3
Major Electives or Survey Literature Electives or Spanish (SPAN) Upper-Division Electives (30000 or 40000 level)		6
General Electives		6
Credit Hours		15

Semester Eight

Major Elective or Survey Literature Elective or Spanish (SPAN) Upper-Division Elective (30000 or 40000 level)		3
General Electives		11
Credit Hours		14

Minimum Total Credit Hours: 120

University Requirements

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

Flashes 101 (UC 10001)	1 credit hour
------------------------	---------------

Course is not required for students with 30+ transfer credits (excluding College Credit Plus) or age 21+ at time of admission.

Diversity Domestic/Global (DIVD/DIVG)	2 courses
---------------------------------------	-----------

Students must successfully complete one domestic and one global course, of which one must be from the Kent Core.

Experiential Learning Requirement (ELR)	varies
---	--------

Students must successfully complete one course or approved experience.

Kent Core (see table below)	36-37 credit hours
-----------------------------	--------------------

Writing-Intensive Course (WIC)	1 course
--------------------------------	----------

Students must earn a minimum C grade in the course.

Upper-Division Requirement	39 credit hours
----------------------------	-----------------

Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate.

Total Credit Hour Requirement	120 credit hours
--------------------------------------	-------------------------

Kent Core Requirements

Kent Core Composition (KCOMP)	6
Kent Core Mathematics and Critical Reasoning (KMCR)	3
Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each)	9
Kent Core Social Sciences (KSS) (must be from two disciplines)	6
Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory)	6-7
Kent Core Additional (KADL)	6
Total Credit Hours:	36-37

Program Learning Outcomes

Graduates of this program will be able to:

1. Perform tasks at intermediate-high and advanced-low levels of proficiency as described by the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines. Proficiency, in ACTFL terms, is understood to describe a range of qualities rather than an absolute norm and will vary according to task type, language function, topic, skill (listening, speaking, reading, writing) and so forth.
2. Contribute to most informal and some formal conversations with sufficient accuracy, clarity and precision to convey their intended message without misrepresentation or confusion. They will, for the most part, be understood by native speakers unaccustomed to dealing with non-native speakers.
3. Vary the register (formality level) of their speech.
4. Talk about personal interests, topics of general interest, literature and culture and so forth in the target language.
5. Listen to extended discourse on a variety of topics and understand main ideas and most details.
6. Read texts written for native speakers and not edited or adapted for students. They will read a wide variety of text types such as poems, plays, novels, magazine articles, newspaper articles, brochures, pamphlets, menus and letters written for native speakers of Spanish.
7. Compose routine social correspondence, take notes and write cohesive summaries and resumes, as well as narratives and descriptions of a factual nature, in the target language.
8. Demonstrate a historical knowledge of Spanish history and culture and understand the diverse nature of culture throughout the ages.
9. Discuss cultural differences, distinguishing between fact, opinion and stereotypes.

10. Learn to recognize and esteem diversity as they gain the skills necessary for sensitive, effective interpersonal and intercultural interaction.
11. Learn to view concepts, issues, events and themes from the perspectives of diverse ethnic and cultural groups and esteem diversity as they gain the skills necessary for sensitive, effective interpersonal and intercultural communication.
12. Maintain an ongoing assessment of their own cultural values and behaviors.

Program Policies

Foreign Language Requirements

In general, students may elect any foreign language taught through the Department of Modern and Classical Language Studies. However, certain majors, concentrations and minors require specific languages or limit the languages from which students may choose. In addition, students who plan to pursue graduate study may need particular languages for that study. In such cases, students should seek the advice of the appropriate department before selecting a language.

Progress Toward Fulfillment

College of Arts and Sciences students are encouraged to begin meeting the foreign language requirement as early as possible in their program to ensure timely degree completion.

Mandatory Outcomes Assessment

In addition to the other General Requirements of the college, candidates for an undergraduate degree in the College of Arts and Sciences are required, as a condition of graduation, to participate in an outcomes assessment. These outcomes assessments are conducted by each undergraduate degree program in the College of Arts and Sciences.

Full Description

The Bachelor of Arts degree in Spanish provides students with opportunities to explore the rich diversity of Spanish cultures and develop reading, writing, listening and speaking skills in the Spanish language. Students also acquire an in-depth knowledge and critical perspective of history and culture of the Spanish-speaking world through the analysis of literary and non-literary texts.

Successful completion of the program fosters in students a lifetime commitment and desire to continue learning about languages, literatures and cultures different from their own.