SOCIOLOGY - B.A.

College of Arts and Sciences
Department of Sociology
215 Merrill Hall
Kent Campus
330-672-2562
www.kent.edu/sociology

Description
The Bachelor of Arts degree in Sociology provides broad training in the theories and methods that sociologists use to understand contemporary social issues and problems. Students are encouraged to think critically as they examine issues ranging from small group behavior to global social movements. The core curriculum focuses on social inequalities, social psychology and health and illness. In addition, the program offers courses on a variety of topics, including urban living, deviant behavior, social movements. The core curriculum focuses on social inequalities, social issues and problems. Students are encouraged to think critically about the theories and methods that sociologists use to understand contemporary social issues.

All students in the Sociology major select at least one concentration from the seven offered, in consultation with the undergraduate coordinator of sociology, department faculty or academic advisor.

The Sociology major comprises the following concentrations:

- The **Cultural Sociology** concentration examines culture, which includes matters of social status and cultural distinctions; values, norms and beliefs; ethnicity and ethnic diversity; religion; language; art; popular culture, consumption/consumerism and style; and material culture (e.g., mass media, technology, architecture, food). This concentration addresses the role of culture in a diversity of social contexts, including urban life and organizations. It is relevant for students interested in careers in human or social services, nonprofit and community organizations, research and government agencies and human resources, as well as graduate study in the social sciences or humanities.

- The **Family and Life Course Sociology** concentration introduces students to the cultural, political and historical realities and changes in families across the lifespan. Courses examine issues such as gender socialization, dating and romance, cohabitation, marriage, divorce, parenthood, domestic violence, death and dying, family diversity and family policy. This concentration is relevant to students interested in careers in health care promotion, public health, family counseling, long-term care institutions, program planning, community education and policy analysis, as well as graduate study in the social sciences.

- The **General** concentration is for students who either choose not to pursue a specialization within the major or wish to pursue an individualized program of study (through sociology electives) that does not align with the substantive concentrations.

- The **Medical Sociology** concentration introduces students to the relationship between society and health. In this concentration, students study the impact of social, cultural, political and economic factors on health (and vice-versa). Courses in this area examine issues such as health behavior, physical and mental illnesses, doctor-patient interaction, medicalization, health care reform, health care delivery and health policy. This concentration is relevant for students interested in careers in administrative and program planning related to medicine, mental health, social services, patient advocacy, mental health facilities and nursing homes, as well as graduate study in the social sciences.

- The **Social Inequalities** concentration examines how social structural factors, such as age, gender, race, ethnicity, social class and sexuality relate to power, social status, wealth, income and health and morality. Courses in this area examine issues of poverty, race and ethnic inequality, sexism, age discrimination, neighborhood segregation, labor market processes and income disparity. This concentration is relevant for students interested in careers related to human or social services, nonprofit and community organizations, research and government agencies and human resources, as well as graduate study in the social sciences.

- The **Social Problems, Deviance and Crime** concentration examines a variety of social problems with special emphasis on types of behavior that are inconsistent with social norms, challenge to social order and are illegal. This concentration also examines the role of morality, public opinion, politics, government, law, and institutions of social control in the definition of, as well as the response to, social problems, deviance and crime. While containing some overlap with other concentrations in the Criminology and Justice Studies major, the sociological perspective here suggests important commonalities across the studies of crime, deviance and social problems, as well as the relevance of broad sociological themes, including critical inquiry, empirical research and increased awareness of social context. This concentration provides relevant preparation for students interested in further study in the areas of public safety, social policy, social services and civil service and graduate studies in law or social science. It can also be a convenient and constructive resource enabling a double major between Sociology and Criminology and Justice Studies.

- The **Sociological Social Psychology** concentration introduces students to the sociological approach to social psychology. Courses in this area examine theoretical perspectives that link structural factors such as gender, social class and race to individual factors and behaviors such as self-concept, identity, deviance and mental health. Courses typically include an overview of specific sociological topics such as socialization, emotions, social influence, group conflict and decision-making, prejudice and discrimination, status and power and interpersonal relationships. This concentration provides a foundation for students interested in careers or graduate work that focus on the many connections between individuals and the groups to which they belong.

**Fully Offered At:**
- Kent Campus (all concentrations)
- Stark Campus (concentrations General; Social Inequalities; Social Problems, Deviance and Crime; and Sociological Social Psychology)

**Admission Requirements**
The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students who graduated from high school three or more years ago.

**Freshman Students on the Kent Campus:** The freshman admission policy on the Kent Campus is selective. Admission decisions are based upon the following: cumulative grade point average, ACT and/or SAT scores, strength of high school college preparatory curriculum and grade trends. The Admissions Office at the Kent Campus may defer the admission of students who do not meet admissions criteria but who
demonstrate areas of promise for successful college study. Deferred applicants may begin their college coursework at one of seven regional campuses of Kent State University. For more information on admissions, including additional requirements for some academic programs, visit the admissions website for new freshmen.

**Freshman Students on the Regional Campuses:** Kent State campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Regional Academic Center in Twinsburg, have open enrollment admission for students who hold a high school diploma, GED or equivalent.

**English Language Proficiency Requirements for International Students:** All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 75 MELAB score, minimum 6.0 IELTS score or minimum 48 PTE score, or by completing the ESL level 112 Intensive Program. For more information on international admission, visit the Office of Global Education’s admission website.

**Transfer, Transitioning and Former Students:** For more information about admission criteria for transfer, transitioning and former students, please visit the admissions website.

**Program Learning Outcomes**

Graduates of this program will be able to:

1. Describe how sociology is similar to and different from other social sciences
2. Show how one’s personal life is shaped by the time and place in which one lives
3. Demonstrate how institutions of family, education, religion, medicine and the economy are interrelated
4. Understand the interrelationships between social structures and individuals in society
5. Distinguish between individualistic, cultural and structural explanations of social events

**University Requirements**

All students in a bachelor’s degree program at Kent State University must complete the following university requirements for graduation.

**NOTE:** University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

**Destination Kent State: First Year Experience**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course is not required for students with 25 transfer credits, excluding College Credit Plus, or age 21+ at time of admission.</td>
<td>1</td>
</tr>
</tbody>
</table>

**Diversity Domestic/Global (DIVD/DIVG)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must successfully complete one domestic and one global course, of which one must be from the Kent Core.</td>
<td>2 courses</td>
</tr>
</tbody>
</table>

**Experiential Learning Requirement (ELR)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must successfully complete one course or approved experience.</td>
<td>varies</td>
</tr>
</tbody>
</table>

**Kent Core (see table below)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kent Core (see table below)</td>
<td>36-37</td>
</tr>
</tbody>
</table>

**Writing-Intensive Course (WIC)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must earn a minimum C grade in the course.</td>
<td>1 course</td>
</tr>
</tbody>
</table>

**Upper-Division Requirement**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>39 (or 42) courses</td>
<td>39</td>
</tr>
</tbody>
</table>

Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate. Students in a B.A. and/or B.S. degree in the College of Arts and Sciences must complete 42 upper-division credit hours.

**Total Credit Hour Requirement**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Optional courses for students with 25 transfer credits, excluding College Credit Plus, or age 21+ at time of admission.</td>
<td>120</td>
</tr>
</tbody>
</table>

**Kent Core Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kent Core Composition (KCMP)</td>
<td>6</td>
</tr>
<tr>
<td>Kent Core Mathematics and Critical Reasoning (KMCR)</td>
<td>3</td>
</tr>
<tr>
<td>Kent Core Humanities and Fine Arts (KHUM/KFA)</td>
<td>9</td>
</tr>
<tr>
<td>Kent Core Social Sciences (KSS)</td>
<td>6</td>
</tr>
<tr>
<td>Kent Core Basic Sciences (KBS/KLAB)</td>
<td>6-7</td>
</tr>
<tr>
<td>Kent Core Additional (KADL)</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 36-37**

**Program Requirements**

**Major Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements (courses count in major GPA)</td>
<td></td>
</tr>
<tr>
<td>SOC 12050 INTRODUCTION TO SOCIOLOGY (DIVD) (KSS)</td>
<td>3</td>
</tr>
<tr>
<td>SOC 32210 RESEARCHING SOCIETY (ELR) (WIC)</td>
<td>3</td>
</tr>
<tr>
<td>SOC 32220 DATA ANALYSIS</td>
<td>3</td>
</tr>
<tr>
<td>SOC 32221 DATA ANALYSIS LABORATORY</td>
<td>1</td>
</tr>
<tr>
<td>SOC 42126 SOCIOLOGICAL THEORIES</td>
<td>3</td>
</tr>
<tr>
<td>Sociology (SOC) Elective</td>
<td>3</td>
</tr>
<tr>
<td>Sociology Upper-Division Electives (SOC 30000 or 40000 level)</td>
<td>6</td>
</tr>
</tbody>
</table>

**Additional Requirements (courses do not count in major GPA)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>UC 10097 DESTINATION KENT STATE: FIRST YEAR EXPERIENCE</td>
<td>1</td>
</tr>
</tbody>
</table>

**Foreign Language (see Foreign Language College Requirement below)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language (see Foreign Language College Requirement below)</td>
<td>14-16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kent Core Composition</td>
<td>6</td>
</tr>
<tr>
<td>Kent Core Mathematics and Critical Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>Kent Core Humanities and Fine Arts (minimum one course from each)</td>
<td>9</td>
</tr>
<tr>
<td>Kent Core Social Sciences (must be from two disciplines)</td>
<td>3</td>
</tr>
<tr>
<td>Kent Core Basic Sciences (must include one laboratory)</td>
<td>6-7</td>
</tr>
<tr>
<td>Kent Core Additional</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>College General Requirement (must be from Kent Core Basic Sciences)</td>
<td>3</td>
</tr>
<tr>
<td>College General Requirement (must be from Kent Core Social Sciences)</td>
<td>3</td>
</tr>
</tbody>
</table>

**General Electives (total credit hours depends on earning 120 credit hours, including 42 upper-division credit hours)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Electives</td>
<td>32</td>
</tr>
</tbody>
</table>

**Concentrations**

Choose from the following:

- Cultural Sociology
- Family and Life Course Sociology
- General
- Medical Sociology
- Social Inequalities
- Social Problems, Deviance and Crime
- Sociological Social Psychology

**Minimum Total Credit Hours:** 120
A minimum C grade must be earned to fulfill the writing-intensive requirement.

Students who have declared majors in both Sociology and Psychology may substitute PSYC 21621 for SOC 32220 and SOC 32221.

One additional course taken from the Kent Core Basic Science courses in the following Arts and Sciences disciplines: Anthropology (ANTH), Biological Sciences (BSCI), Chemistry (CHEM), Geography (GEOG), Geology (GEOL) or Physics (PHY). Students may take the courses listed in the "introductory" sequences with the restrictions noted above in the Kent Core Basic Science section. The course may not be from the student's major.

One additional course taken from the Kent Core Social Sciences courses in the following Arts and Sciences disciplines: Anthropology (ANTH), Applied Conflict Management (CACM), Geography (GEOG), Criminology and Justice Studies (CRIM), Political Science (POL), Psychology (PSYC) or Sociology (SOC). The course may not be from the student’s major.

### Cultural Sociology Concentration Requirements

**[BA-SOC-CUSO]**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 32673</td>
<td>URBAN SOCIOLOGY</td>
<td>3</td>
</tr>
<tr>
<td>SOC 42559</td>
<td>CULTURE AND SOCIETY</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Concentration Electives, choose from the following:</strong></td>
<td></td>
</tr>
<tr>
<td>CRIM 33400</td>
<td>CRIME AND JUSTICE IN POPULAR CULTURE</td>
<td></td>
</tr>
<tr>
<td>SOC 32570</td>
<td>INEQUALITY IN SOCIETIES (DIVD)</td>
<td></td>
</tr>
<tr>
<td>or SOC 42315</td>
<td>SOCIOLOGY OF GENDER (DIVD)</td>
<td></td>
</tr>
<tr>
<td>or SOC 42568</td>
<td>RACE AND ETHNIC STUDIES (DIVD)</td>
<td></td>
</tr>
<tr>
<td>SOC 42010</td>
<td>DEATH AND DYING</td>
<td></td>
</tr>
<tr>
<td>SOC 42560</td>
<td>SOCIOLOGY OF FOOD</td>
<td></td>
</tr>
<tr>
<td>SOC 42561</td>
<td>SOCIOLOGY OF RELIGION</td>
<td></td>
</tr>
<tr>
<td>SOC 42564</td>
<td>BUREAUCRATIC ORGANIZATIONS</td>
<td></td>
</tr>
</tbody>
</table>

Minimum Total Credit Hours: 12

### Family and Life Course Sociology Concentration Requirements

**[BA-SOC-FLCS]**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 24011</td>
<td>INTERPERSONAL RELATIONSHIPS AND FAMILIES</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 32560</td>
<td>SOCIOLOGY OF FAMILIES (DIVD)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Concentration Electives, choose from the following:</strong></td>
<td></td>
</tr>
<tr>
<td>SOC 32565</td>
<td>SOCIOLOGY OF SEXUALITIES (DIVD)</td>
<td></td>
</tr>
<tr>
<td>SOC 42010</td>
<td>DEATH AND DYING</td>
<td></td>
</tr>
<tr>
<td>SOC 42315</td>
<td>SOCIOLOGY OF GENDER (DIVD)</td>
<td></td>
</tr>
<tr>
<td>SOC 42421</td>
<td>CHILDHOOD IN SOCIETY</td>
<td></td>
</tr>
<tr>
<td>SOC 42478</td>
<td>ADOLESCENCE IN SOCIETY</td>
<td></td>
</tr>
<tr>
<td>SOC 42575</td>
<td>FAMILIES IN A GLOBAL PERSPECTIVE (DIVG)</td>
<td></td>
</tr>
<tr>
<td>SOC 42577</td>
<td>SOCIOLOGY OF FAMILY VIOLENCE</td>
<td></td>
</tr>
</tbody>
</table>

Minimum Total Credit Hours: 12

1 Students may take a second course from this area, substituting it for one of the concentration requirements listed below.

### Social Problems, Deviance and Crime Concentration Requirements

**[BA-SOC-SPDC]**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 22570</td>
<td>UNDERSTANDING DIFFERENCES AND INEQUALITY</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 22778</td>
<td>SOCIAL PROBLEMS (DIVG) (KSS)</td>
<td></td>
</tr>
<tr>
<td>or SOC 32570</td>
<td>INEQUALITY IN SOCIETIES (DIVD)</td>
<td></td>
</tr>
<tr>
<td>SOC 42010</td>
<td>DEATH AND DYING</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 42879</td>
<td>AGING IN SOCIETY (DIVD)</td>
<td></td>
</tr>
<tr>
<td>SOC 42562</td>
<td>SOCIOLOGY OF MENTAL ILLNESS</td>
<td>3</td>
</tr>
<tr>
<td>SOC 42563</td>
<td>SOCIOLOGY OF HEALTH AND HEALTH CARE</td>
<td>3</td>
</tr>
</tbody>
</table>

Minimum Total Credit Hours: 12

### Medical Sociology Concentration Requirements

**[BA-SOC-MESO]**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 22570</td>
<td>UNDERSTANDING DIFFERENCES AND INEQUALITY</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 22778</td>
<td>SOCIAL PROBLEMS (DIVG) (KSS)</td>
<td></td>
</tr>
<tr>
<td>or SOC 32570</td>
<td>INEQUALITY IN SOCIETIES (DIVD)</td>
<td></td>
</tr>
<tr>
<td>SOC 42010</td>
<td>DEATH AND DYING</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 42879</td>
<td>AGING IN SOCIETY (DIVD)</td>
<td></td>
</tr>
<tr>
<td>SOC 42562</td>
<td>SOCIOLOGY OF MENTAL ILLNESS</td>
<td>3</td>
</tr>
<tr>
<td>SOC 42563</td>
<td>SOCIOLOGY OF HEALTH AND HEALTH CARE</td>
<td>3</td>
</tr>
</tbody>
</table>

Minimum Total Credit Hours: 12

### General Concentration Requirements

**[BA-SOC-GENL]**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 22570</td>
<td>UNDERSTANDING DIFFERENCES AND INEQUALITY</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 22778</td>
<td>SOCIAL PROBLEMS (DIVG) (KSS)</td>
<td></td>
</tr>
<tr>
<td>or SOC 32570</td>
<td>INEQUALITY IN SOCIETIES (DIVD)</td>
<td></td>
</tr>
</tbody>
</table>

Minimum Total Credit Hours: 12

### Social Inequalities Concentration Requirements

**[BA-SOC-SOIN]**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 22570</td>
<td>UNDERSTANDING DIFFERENCES AND INEQUALITY</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 22778</td>
<td>SOCIAL PROBLEMS (DIVG) (KSS)</td>
<td></td>
</tr>
<tr>
<td>or SOC 32570</td>
<td>INEQUALITY IN SOCIETIES (DIVD)</td>
<td></td>
</tr>
</tbody>
</table>

Concentration Electives, choose from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 32565</td>
<td>SOCIOLOGY OF SEXUALITIES (DIVD)</td>
<td></td>
</tr>
<tr>
<td>SOC 32569</td>
<td>MINORITIES IN THE UNITED STATES (DIVD)</td>
<td></td>
</tr>
<tr>
<td>SOC 32673</td>
<td>URBAN SOCIOLOGY</td>
<td></td>
</tr>
<tr>
<td>SOC 42315</td>
<td>SOCIOLOGY OF GENDER (DIVD)</td>
<td></td>
</tr>
<tr>
<td>SOC 42558</td>
<td>WEALTH, POVERTY AND POWER</td>
<td></td>
</tr>
<tr>
<td>SOC 42568</td>
<td>RACE AND ETHNIC STUDIES (DIVD)</td>
<td></td>
</tr>
<tr>
<td>SOC 42879</td>
<td>AGING IN SOCIETY (DIVD)</td>
<td></td>
</tr>
</tbody>
</table>

Minimum Total Credit Hours: 12

1 Students may take a second course from this area, substituting it for one of the concentration requirements listed below.
CRIM 36702 CRIMINOLOGY 3
or SOC 32762 DEVIANT BEHAVIOR
SOC 22778 SOCIAL PROBLEMS (DIVG) (KSS) 3
SOC 32570 INEQUALITY IN SOCIETIES (DIVD) 3
or SOC 42558 WEALTH, POVERTY AND POWER
Concentration Elective, choose from the following: 3
CRIM 26704 ISSUES IN LAW AND SOCIETY (KSS)
CRIM 33400 CRIME AND JUSTICE IN POPULAR CULTURE
CRIM 36703 JUVENILE DELINQUENCY
CRIM 37311 MINORITIES IN CRIME AND JUSTICE (DIVD)
CRIM 37411 WOMEN IN CRIME AND JUSTICE (DIVD)
CRIM 37511 IMMIGRATION: LAW, CRIME AND JUSTICE (DIVD)
CRIM 46701 CRIME, JUSTICE AND SUBSTANCE ABUSE
SOC 42562 SOCIOLOGY OF MENTAL ILLNESS

Minimum Total Credit Hours: 12

Sociological Social Psychology Concentration Requirements
[BA-SOC-SSPS]

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 32400</td>
<td>INDIVIDUAL AND SOCIETY</td>
<td>3</td>
</tr>
</tbody>
</table>

Concentration Electives, choose from the following: 9

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 32762</td>
<td>DEVIANT BEHAVIOR</td>
<td></td>
</tr>
<tr>
<td>SOC 42315</td>
<td>SOCIOLOGY OF GENDER (DIVD)</td>
<td></td>
</tr>
<tr>
<td>SOC 42400</td>
<td>SELF AND IDENTITY</td>
<td></td>
</tr>
<tr>
<td>SOC 42562</td>
<td>SOCIOLOGY OF MENTAL ILLNESS</td>
<td></td>
</tr>
<tr>
<td>SOC 43200</td>
<td>SOCIAL STRUCTURE AND INDIVIDUAL LIVES</td>
<td></td>
</tr>
</tbody>
</table>

Minimum Total Credit Hours: 12

Graduation Requirements

<table>
<thead>
<tr>
<th>Minimum Major GPA</th>
<th>Minimum Overall GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.000</td>
<td>2.000</td>
</tr>
</tbody>
</table>

Foreign Language College Requirement

Students pursuing the Bachelor of Arts degree in the College of Arts and Sciences must complete 14-16 credit hours of foreign language. All students with prior foreign language experience should take the foreign language placement test to determine the appropriate level at which to start. Some students may begin beyond the Elementary I level and will complete the requirement with fewer credit hours and fewer courses. This may be accomplished by (1) passing a course beyond Elementary I through Intermediate II level; (2) receiving credit through Credit by Exam (CBE), Advanced Placement (AP), International Baccalaureate (IB) or College Level Examination Program (CLEP); or (3) being designated a "native speaker" of a non-English language (consult with the College of Arts and Sciences Advising Office for additional information). When students complete the requirement with fewer than 14 credit hours and four courses, they will complete remaining credit hours with general electives.

1. Intermediate I and II of the same language 2
2. Elementary I and II of a second language
3. Any combination of two courses from the following list:
   • Intermediate I of the same language
   • MCLS 28404 THE LATIN AMERICAN EXPERIENCE (DIVG)
   • MCLS 28405 THE SPANISH EXPERIENCE (DIVG)

Certain majors, concentrations and minors may require specific languages, limit the languages from which a student may choose or require coursework through Intermediate II. Students who plan to pursue graduate study may need particular language coursework.

• To fulfill the diversity requirement, students must take one global diversity course that is not a sociology (SOC) course.

1. To complete the requirement, students have the equivalent of Elementary I and II in any language, plus one of the following options:

   1. Intermediate I and II of the same language 2
   2. Elementary I and II of a second language
   3. Any combination of two courses from the following list:

      • Intermediate I of the same language
      • MCLS 10001 INTRODUCTION TO STRUCTURAL CONCEPTS FOR LANGUAGE STUDENTS
      • MCLS 20000 GLOBAL LITERACY AND CULTURAL AWARENESS
      • MCLS 20091 VARIABLE CONTENT SEMINAR IN GLOBAL LITERACY: CASE STUDIES
      • MCLS 21417 MULTICULTURALISM IN TODAY'S GERMANY (DIVG)
      • MCLS 22217 DIVERSITY IN TODAY'S RUSSIA (DIVG)
      • MCLS 23217 THE FRANCOPHONE EXPERIENCE (DIVG)
Roadmap

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

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**Minimum Total Credit Hours:** 120