

ART EDUCATION - B.A.

College of the Arts

School of Art
241 Center for the Visual Arts
Kent Campus
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Description

The Bachelor of Arts degree in Art Education prepares students to effectively teach visual art by applying a learner-centered pedagogy to embrace the many dimensions of human intelligence and aesthetic education.

Art educators understand child development to successfully engage learners in the complete artistic process of thinking—perceptual, imaginative, formative, expressive and communicative—by combining a range of subject matter, symbols and ideas. They organize and evaluate teaching activities for creating and analyzing works of art and design from contemporary and past cultures. This involves using a variety of media, technology and community resources, making connections between visual art and other disciplines, as well as assessing the learning outcomes of their students.

In addition, art educators are prepared to meet the needs of all students with an understanding of the value of diversity. They create safe and equitable learning environments in which to nurture life-long skills in problem solving, critical thinking, collaboration, creativity and constructing meaning.

Graduates of the degree program will be eligible to be certified for pre-K-12 visual art teacher licensure

Study Abroad/Away Opportunities:

- Travel opportunities to New York, London, Paris and China
- Study abroad through Kent State's Florence program in Florence, Italy (full semester or summer art and design experience)
- Ohio Art Education Association and National Art Education Association Travel Studies

Fully Offered At:

- Kent Campus

Accreditation

National Association of Schools of Art and Design (NASAD).

Admission Requirements

The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students who graduated from high school three or more years ago.

Freshman Students on the Kent Campus: The freshman admission policy on the Kent Campus is selective. Admission decisions are based

upon the following: cumulative grade point average, ACT and/or SAT scores, strength of high school college preparatory curriculum and grade trends. The Admissions Office at the Kent Campus may defer the admission of students who do not meet admissions criteria but who demonstrate areas of promise for successful college study. Deferred applicants may begin their college coursework at one of seven regional campuses of Kent State University. For more information on admissions, including additional requirements for some academic programs, visit the admissions website for new freshmen.

Freshman Students on the Regional Campuses: Kent State campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Regional Academic Center in Twinsburg, have open enrollment admission for students who hold a high school diploma, GED or equivalent.

English Language Proficiency Requirements for International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 75 MELAB score, minimum 6.0 IELTS score or minimum 48 PTE score, or by completing the ESL level 112 Intensive Program. For more information on international admission, visit the Office of Global Education's admission website.

Transfer, Transitioning and Former Students: For more information about admission criteria for transfer, transitioning and former students, please visit the admissions website.

Program Learning Outcomes

Graduates of the program will be able to:

1. Articulate their beliefs about art education and defend their position, as well as demonstrate in-depth engagement in issues of the field
2. Research, plan, conduct and assess art experiences for preK-12 grade students, grounded in the National and Ohio Visual Art standards
3. Examine and learn from observed student and teacher behaviors to understand effective teaching practices
4. Comprehend the visual stages of development as they relate to mental, social, emotional and physical development of children in order to plan appropriate lesson instruction
5. Develop and articulate knowledge of various theories related to teaching artmaking, art criticism, art history and aesthetics, as well as theories related to instructional and interdisciplinary practices
6. Apply principles of classroom management, safety practices and motivational techniques in teaching
7. Organize and manage the time, space and resources of an instructional setting for teaching art
8. Learn to use community resources, such as museums and community artists, and make connections between communal needs, the learner and the art education curriculum
9. Effectively plan and install art exhibits
10. Competently use materials and media to communicate visually
11. Effectively communicate verbally and through writing their ideas of art education in relation to contemporary art education theory and the application of those ideas in art classrooms
12. Become advocates for the field of art education
13. Develop an understanding of their communal, national and global identities, in the context of the personal as well as professional as educators

14. Create and teach appropriate art curricula that meet the cultural, emotional, academic, physical, sensory and behavioral needs of students
 15. Understand the significance of and apply curricula that promote appreciation and critical understanding of diversity, inclusivity and interdisciplinarity
 16. Learn about career planning and related professional issues, such as national assessments, unions, professional development possibilities, graduate studies and life-long learning
 17. Continue to reflect critically on their teaching practices
 18. Be prepared in professional responsibilities as a member of the art education community
 19. Adapt their curriculum accordingly
 20. Use technology in an ethical, critical and creative manner as a means to acquire, provide, organize and communicate knowledge
- Advising Appointment: Art Education and Music Education students should make an advising appointment with a professional advisor in the Vacca Office of Student Services (or Regional Campus advising office if completing the program at that campus) for information about applying for Advanced Study and educator licensure. Advising appointments at the Kent Campus are made through the Vacca Office of Student Services' website at www.kent.edu/ehhs/services/voss.
 - Teacher Candidate Acknowledgments and Legal Questions for Licensure: Candidates are required to electronically sign four statements acknowledging that they have read and understand the following areas: background check requirements; professional dispositions; licensure application information; legal questions asked on the licensure application. Statements can be found on the student portal.
 - Standardized Testing: All Art Education and Music Education majors are required to demonstrate basic competencies in reading, writing and mathematics before progressing in a degree program. Students are required to take the Praxis Core if they have not adequately demonstrated the competencies through the ACT and/or SAT. Information regarding Praxis Core is available in the Vacca Office of Student Services, 304 White Hall, in the student services offices of the Regional Campuses and at www.kent.edu/ehhs/voss. Students must have all passing standardized test scores on file in 304 White Hall prior to submission of application for admission to advanced study.

Requirements for Admission to Advanced Study for Art Education and Music Education

Admission to advanced study is required of all art education and music education majors and minors prior to enrolling in upper-division education courses. Upon completion of coursework, as determined by program area, students should have satisfied the prerequisites for admission to advanced study. Students must submit an application for advanced study by the second Friday of the term during which all prerequisites for advanced study will be completed, and at least one semester prior to beginning any coursework for which "Admission to Advanced Study" is a prerequisite. Students at the Kent Campus apply for Advanced Study through the College of Education, Health and Human Services Student Portal, which can be accessed through the Vacca Office of Student Services web page. Students completing a licensure program at a regional campus should check with that campus for instructions on how to apply for "Advanced Study." Please note: Admission to advanced study is required for students pursuing an undergraduate major that leads to teacher licensure.

Requirements for Admission to Advanced Study for Art Education and Music Education

- College Writing: Students are required to attain a minimum C grade in each writing courses (ENG 11011 and ENG 21011 or equivalent).
- Pre-Advanced Study Coursework: To be eligible for advanced study, students must earn a minimum C grade in CULT 29535 and a minimum C grade in one of the following courses (please note that a minimum C grade must be earned in all of the four courses for teacher licensure programs):
 - EPSY 29525
 - SPED 23000
- Grade Point Average:
 - Art Education majors must have earned a minimum 2.500 cumulative GPA in order to be admitted to Advanced Study.
 - Music Education majors must have earned a minimum 2.500 cumulative GPA and a minimum 2.750 major GPA at the time of application in order to be admitted to Advanced Study.
- Disposition Assessment/Professional Disposition Plans (PDPs): Students are required to have completed all professional dispositions plan (PDPs) at the time of application to be eligible for advanced study.

Please be aware that reapplication may be necessary if postponing advanced study coursework or if withdrawn for one year or more.

University Requirements

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

Destination Kent State: First Year Experience	1
Course is not required for students with 25 transfer credits, excluding College Credit Plus, or age 21+ at time of admission.	
Diversity Domestic/Global (DIVD/DIVG)	2 courses
Students must successfully complete one domestic and one global course, of which one must be from the Kent Core.	
Experiential Learning Requirement (ELR)	varies
Students must successfully complete one course or approved experience.	
Kent Core (see table below)	36-37
Writing-Intensive Course (WIC)	1 course
Students must earn a minimum C grade in the course.	
Upper-Division Requirement	39 (or 42)
Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate. Students in a B.A. and/or B.S. degree in the College of Arts and Sciences must complete 42 upper-division credit hours.	
Total Credit Hour Requirement	120
Some bachelor's degrees require students to complete more than 120 credit hours.	

Kent Core Requirements

Kent Core Composition (KCOMP)	6
Kent Core Mathematics and Critical Reasoning (KMCR)	3
Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each)	9
Kent Core Social Sciences (KSS) (must be from two disciplines)	6
Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory)	6-7
Kent Core Additional (KADL)	6
Total Credit Hours:	36-37

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements (courses count in major GPA) (min C grade required in all courses)		
ART 10022	2D COMPOSITION	3
ART 10023	3D COMPOSITION	3
ART 10024	DIGITAL MEDIA	3
ARTE 31001	ART EDUCATION: FOUNDATIONS AND CONCEPTS ELEMENTARY	3
ARTE 31004	ART EDUCATION :TEACHING PRACTICUM	3
ARTE 41002	ART EDUCATION: FOUNDATIONS AND CONCEPTS - SECONDARY (ELR)	3
ARTE 41004	PRE-KINDERGARTEN-12 DESIGN EDUCATION	3
ARTE 41009	ART EDUCATION MAJOR REVIEW	1
ARTE 41192	ART EDUCATION: FIELD EXPERIENCE (ELR) (WIC)	3
ARTE 41525	ART EDUCATION:INQUIRY INTO PROFESSIONAL PRACTICE	3
ARTE 41557	ART EDUCATION:STUDENT TEACHING AND SEMINAR (ELR)	9
ARTH 22006	ART HISTORY: ANCIENT AND MEDIEVAL ART (KFA)	3
ARTH 22007	ART HISTORY: RENAISSANCE TO MODERN ART (KFA)	3
ARTH 32066	LATE MODERN ART	3
ARTS 14000	DRAWING I	3
ARTS 14001	DRAWING II	3
ARTS 14060	PAINTING I	3
ARTS 24040	PRINTMAKING I	3
ARTS 24010	INTRODUCTION TO FINE ART PHOTOGRAPHY	3
or ARTS 44011	DIGITAL FINE ART PHOTOGRAPHY	
ARTS 24060	PAINTING II	3
ARTS 25400	CERAMICS I	3
Art (ART), Art Education (ARTE), Art History (ARTH) or Studio Art (ARTS) Elective		3
Art (ART), Art Education (ARTE), Art History (ARTH) or Studio Art (ARTS) Upper-Division Elective (30000 or 40000 level)		3
Art History (ARTH) Upper-Division Elective (30000 or 40000 level)		3
Additional Requirements (courses do not count in major GPA)		
CI 47330	READING AND WRITING IN ADOLESCENCE/ADULTHOOD	3
COMM 15000	INTRODUCTION TO HUMAN COMMUNICATION (KADL)	3
CULT 29535	EDUCATION IN A DEMOCRATIC SOCIETY	3

EPSY 29525	EDUCATIONAL PSYCHOLOGY	3
ETEC 39525	EDUCATIONAL TECHNOLOGY	3
PSYC 11762	GENERAL PSYCHOLOGY (DIVD) (KSS)	3
SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD)	3
UC 10097	DESTINATION KENT STATE: FIRST YEAR EXPERIENCE	1
Kent Core Composition		6
Kent Core Mathematics and Critical Reasoning		3
Kent Core Humanities		3
Kent Core Social Sciences (must be from two disciplines)		3
Kent Core Basic Sciences (must include one laboratory)		6-7
Kent Core Additional		3
Minimum Total Credit Hours:		122

Progression requirements

Students must meet all professional requirements for admission to advanced study.

- Upon entry to this program, student must make an appointment to see an academic advisor to discuss application for advanced study.
- A 2.500 overall GPA and a 2.500 major GPA are necessary for admission to advanced study, student teaching and graduation in this program.
- Successful completion of Praxis Core
- Successful completion of the Ohio Assessments for Educators (OAE) are not required for graduation, but are required for licensure.

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
2.500	2.500

- Students must receive a rating of “satisfactory” on selected works exhibited during their portfolio review
- ARTH 12001 is designed for non-art majors, and will not fulfill major requirements for art majors.

Licensure Information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

Roadmap

Semester One		Credits
ART 10022	2D COMPOSITION	3
ARTS 14000	DRAWING I	3
UC 10097	DESTINATION KENT STATE: FIRST YEAR EXPERIENCE	1
Kent Core Requirement		3
Kent Core Requirement		3
Kent Core Requirement		3
Credit Hours		16
Semester Two		Credits
ART 10023	3D COMPOSITION	3
ARTS 14001	DRAWING II	3
ARTH 22006	ART HISTORY: ANCIENT AND MEDIEVAL ART (KFA)	3
CULT 29535	EDUCATION IN A DEMOCRATIC SOCIETY	3
Kent Core Requirement		3
Credit Hours		15
Semester Three		Credits
Required: minimum 2.750 GPA		
! ARTE 31001	ART EDUCATION: FOUNDATIONS AND CONCEPTS ELEMENTARY	3
ARTS 14060	PAINTING I	3
ARTS 25400	CERAMICS I	3
COMM 15000	INTRODUCTION TO HUMAN COMMUNICATION (KADL)	3
PSYC 11762	GENERAL PSYCHOLOGY (DIVD) (KSS)	3
Kent Core Requirement		3
Credit Hours		18
Semester Four		Credits
Required: minimum 2.750 GPA		
ART 10024	DIGITAL MEDIA	3
! ARTE 31004	ART EDUCATION :TEACHING PRACTICUM	3
ARTE 41004	PRE-KINDERGARTEN-12 DESIGN EDUCATION	3
ARTH 22007	ART HISTORY: RENAISSANCE TO MODERN ART (KFA)	3
SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD)	3
Credit Hours		15
Semester Five		Credits
Required: minimum 2.750 GPA		
! ARTE 41002	ART EDUCATION: FOUNDATIONS AND CONCEPTS - SECONDARY (ELR)	3
ARTS 24010	INTRODUCTION TO FINE ART PHOTOGRAPHY	3
or	or DIGITAL FINE ART PHOTOGRAPHY	
ARTS 44011		
ARTS 24040	PRINTMAKING I	3
EPSY 29525	EDUCATIONAL PSYCHOLOGY	3
Kent Core Requirement		3
Credit Hours		15
Semester Six		Credits
Required: minimum 2.750 GPA and admission to advanced study		
ARTS 24060	PAINTING II	3
! CI 47330	READING AND WRITING IN ADOLESCENCE/ ADULTHOOD	3
EETC 39525	EDUCATIONAL TECHNOLOGY	3
Art (ART), Art Education (ARTE), Art History (ARTH) or Studio Art (ARTS) Elective		3

Kent Core Requirement		Credits
Credit Hours		15
Semester Seven		Credits
Required: minimum 2.750 GPA		
! ARTE 41009	ART EDUCATION MAJOR REVIEW	1
! ARTE 41192	ART EDUCATION: FIELD EXPERIENCE (ELR) (WIC)	3
ARTH 32066	LATE MODERN ART	3
Art (ART), Art Education (ARTE), Art History (ARTH) or Studio Art (ARTS) Upper-Division Elective (30000 or 40000 level)		3
Art History (ARTH) Upper-Division Elective (30000 or 40000 level)		3
Kent Core Requirement		3
Credit Hours		16
Semester Eight		Credits
Required: minimum 2.750 GPA		
! ARTE 41525	ART EDUCATION:INQUIRY INTO PROFESSIONAL PRACTICE	3
! ARTE 41557	ART EDUCATION:STUDENT TEACHING AND SEMINAR (ELR)	9
Credit Hours		12
Minimum Total Credit Hours:		122