

LIBRARY AND INFORMATION SCIENCE - M.L.I.S.

College of Communication and Information

School of Information
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Kent Campus
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Description

The Master of Library and Information Science degree prepares students for professional positions in public, academic special and school libraries; archives; museums; and other types of information agencies, organizations and companies. Many M.L.I.S. graduates go on to positions in other areas of the information field besides libraries – in research, for example, or publishing, information management, competitive business intelligence and more. An accredited M.L.I.S. degree is the basic requirement for professional employment in most libraries and information centers.

The Library and Information Science major includes the following optional concentration:

- The **School Library Media** concentration provides the opportunity for students to apply for multi-age licensure in school library media. The curriculum includes educational technology courses within the College of Education, Health and Human Services.

In addition, students can concurrently pursue a dual degree option with either the Master of Business Administration degree or the Master of Education degree (Educational Technology major, School Library Media concentration). Each program makes an independent admission decision. For further information about dual degree program, see the specific program section in this catalog.

Fully Offered At:

- Online
- Kent Campus

Accreditation

American Library Association

Admission Requirements

- Bachelor's degree from an accredited college or university for unconditional admission
- Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
- Official transcript(s)
- GRE scores if total GPA is below 3.0 in highest completed degree¹
- Résumé or curriculum vita
- Goal statement²
- Exception statement (addressing circumstances and readiness for graduate education)
- Writing sample²

- Three letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
 - Minimum 587 TOEFL PBT score (paper-based version)
 - Minimum 94 TOEFL IBT score (Internet-based version)
 - Minimum 82 MELAB score
 - Minimum 7.0 IELTS score
 - Minimum 65 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

- ¹ In calculating the total GPA, all grades from all courses taken at relevant level (baccalaureate or master's) from all institutions are required.
- ² Effective for spring 2019, a goal statement and writing sample will no longer be required and will be replaced by the following:
 - Student Profile Form
 - Application Essay

Program Learning Outcomes

Graduates of this program will be able to:

1. Apply the field's foundational theories, principles, values, ethics and skills to everyday practice.
2. Critique and synthesize research and identify appropriate research methodologies to solve problems in the field.
3. Analyze and engage in the changing cultural, educational and social roles and responsibilities of librarians/information professionals and the environments they work in within the global society.
4. Evaluate systems and technologies relevant to a particular information context.
5. Identify needs and connect individuals and communities with information that engages and empowers them.

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements		
LIS 60010	THE INFORMATION LANDSCAPE	3
LIS 60020	INFORMATION ORGANIZATION ¹	3
or LIS 60624	CATALOGING FOR SCHOOL LIBRARIES	
LIS 60030	PEOPLE IN THE INFORMATION ECOLOGY	3
LIS 60040	INFORMATION INSTITUTIONS AND PROFESSIONS ¹	3
or LIS 60607	SCHOOL LIBRARY MANAGEMENT	
LIS 60050	RESEARCH AND ASSESSMENT IN LIBRARY AND INFORMATION SCIENCE	3
LIS 60280	MASTER'S PORTFOLIO IN LIBRARY AND INFORMATION SCIENCE	1
Major Electives, choose from the following: ²		6
ETEC 57400	TRENDS IN EDUCATIONAL TECHNOLOGY ³	
ETEC 57427	TECHNOLOGY AND LEARNING ³	

ETEC 67420	RESEARCH ISSUES IN EDUCATIONAL TECHNOLOGY ³	
ETEC 67425	MANAGING TECHNOLOGICAL CHANGE	
LIS 60675	YOUTH LITERATURE IN THE DIGITAL REALM	
Additional Requirements or Optional Concentration		
Choose from the following:		15
Additional Requirements for Students Not Declaring a Concentration		
School Library Media Concentration		
Minimum Total Credit Hours:		37

¹ Students pursuing the School Library Media concentration should take LIS 60624 and LIS 60607.

² Students not pursuing the School Library Media concentrations should see their advisor for LIS course options.

³ Taken by students pursuing the School Library Media concentration.

Additional Requirements for Students Not Declaring a Concentration

[MLIS-LIS]

Code	Title	Credit Hours
Major Requirements		
Additional Major Electives, choose from the following:		15
Health Informatics (HI) Elective Courses ¹		
Knowledge Management (KM) Elective Courses ¹		
Library and Information Science (LIS) Elective Courses		
User Experience Design (UXD) Elective Courses ¹		
Minimum Total Credit Hours:		15

¹ A maximum 6 credit hours total of Health Informatics (HI), Knowledge Management (KM) and User Experience Design (UXD) courses may be applied toward major electives.

School Library Media Concentration Requirements

[MLIS-LIS-SLM]

Code	Title	Credit Hours
Concentration Requirements		
LIS 60618	INFORMATION LITERACY INITIATIVES AND INSTRUCTION	3
LIS 60626	LIBRARY MATERIALS AND SERVICES TO TEENS	3
LIS 60629	LIBRARY MATERIALS AND SERVICES FOR SCHOOL-AGE CHILDREN	3
LIS 60630	REFERENCE SOURCES AND SERVICES FOR YOUTH	3
LIS 60792	CULMINATING EXPERIENCE PRACTICUM IN K-12 LIBRARIES	3
Minimum Total Credit Hours:		15

Technology Requirements

Appropriate technology and computer literacy skills are essential for each LIS course. In order to be successful in the program, all incoming students must meet the School of Information computer competencies, as well as its minimum computer hardware, software and internet access

requirements. before the first day of class. For details, students should consult the school's website.

Licensure Information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education–Educator Preparation website for more information on assessments specific to licensure type. Applicants interested in obtaining school library media licensure or certification outside the state of Ohio should refer to the requirements established by their state education agencies.

Dual Degree with M.B.A. degree in Business Administration

Students have the opportunity to complete a dual degree program with the M.B.A. degree in Business Administration and the M.L.I.S. degree in Library and Information Science. A separate application must be submitted for each program. Students can view admission requirements for each program on their respective catalog page.

At 61 credit hours for the dual degree, students receive an M.L.I.S.-M.B.A. dual-degree. The curriculum includes 24 credit hours of M.B.A. coursework, 25 credit hours of Library and Information Science courses and 12 credit hours from either business or library and Information science.

Dual Degree Requirements

[MBA-BAD-DMIB]

[MLIS-LIS-DMIB]

Code	Title	Credit Hours
Major Requirements		
ACCT 63037	FINANCIAL ACCOUNTING FOR DECISION MAKING	2
ACCT 63038	MANAGERIAL ACCOUNTING FOR DECISION MAKING	2
ECON 62021	GLOBAL CONDITIONS AND MACROECONOMICS POLICY	2
ECON 62022	MANAGERIAL ECONOMICS	2
FIN 66050	LAW AND ETHICS	2
FIN 66060	MANAGERIAL FINANCE	2
LIS 60010	THE INFORMATION LANDSCAPE	3
LIS 60020	INFORMATION ORGANIZATION	3
LIS 60030	PEOPLE IN THE INFORMATION ECOLOGY	3
LIS 60040	INFORMATION INSTITUTIONS AND PROFESSIONS	3
LIS 60050	RESEARCH AND ASSESSMENT IN LIBRARY AND INFORMATION SCIENCE	3
LIS 60092	MASTER'S INTERNSHIP IN LIBRARY AND INFORMATION SCIENCE	3
LIS 60280	MASTER'S PORTFOLIO IN LIBRARY AND INFORMATION SCIENCE	1
MIS 64041	OPERATIONS, SERVICE AND SUPPLY CHAIN MANAGEMENT	2
MIS 64158	LEADERSHIP AND MANAGERIAL ASSESSMENT	2
MIS 64185	BUSINESS STRATEGY	3
MKTG 65051	MARKETING MANAGEMENT	2

Business Elective, Any business graduate course in accordance to student's career goals may count as an elective. Recommended: ECON 62015 3

Business or Library and Information Science Elective, Minimum 3 credit hours must be from Library Science (LIS), choose from the following: 12

LIS 60641	INFORMATION STORAGE AND RETRIEVAL SYSTEMS	
LIS 60645	DATABASE SYSTEMS	
LIS 60647	NETWORK AND SOFTWARE RESOURCES FOR INFORMATION SYSTEMS	
LIS 61095	SELECTED TOPICS IN LIBRARY SCIENCE	
MIS 64005	ANALYTICS FOR DECISION MAKING	
MIS 64042	GLOBALIZATION AND TECHNOLOGY STRATEGY	
MIS 64271	HUMAN RESOURCE MANAGEMENT	

Library and Information Science Electives, Any Library Science (LIS) graduate course in accord to student's career goals may count as an elective

Recommended, choose from the following: 6-9

LIS 60608	THE PUBLIC LIBRARY	
LIS 60609	MARKETING THE LIBRARY	
LIS 60615	THE ACADEMIC LIBRARY	
LIS 60616	THE SPECIAL LIBRARY	
LIS 60623	BUSINESS/FINANCE INFORMATION SOURCES AND SERVICES	
LIS 60643	ONLINE INFORMATION SYSTEMS	
LIS 60652	FOUNDATIONS OF RECORDKEEPING IN SOCIETY	
LIS 60700	FOUNDATIONS OF MUSEUM STUDIES	
LIS 61095	SELECTED TOPICS IN LIBRARY SCIENCE	

Minimum Total Credit Hours: 61

LIS 60010	THE INFORMATION LANDSCAPE	3
LIS 60030	PEOPLE IN THE INFORMATION ECOLOGY	3
LIS 60050	RESEARCH AND ASSESSMENT IN LIBRARY AND INFORMATION SCIENCE	3
LIS 60607	SCHOOL LIBRARY MANAGEMENT	3
LIS 60618	INFORMATION LITERACY INITIATIVES AND INSTRUCTION	3
LIS 60624	CATALOGING FOR SCHOOL LIBRARIES	3
LIS 60626	LIBRARY MATERIALS AND SERVICES TO TEENS	3
LIS 60629	LIBRARY MATERIALS AND SERVICES FOR SCHOOL-AGE CHILDREN	3
LIS 60630	REFERENCE SOURCES AND SERVICES FOR YOUTH	3
LIS 60870	CULMINATING EXPERIENCE FOR DUAL DEGREE	6
SPED 63200	INTRODUCTION TO EXCEPTIONALITIES	3
Dual Degree Electives, choose from the following:		9
ETEC 57400	TRENDS IN EDUCATIONAL TECHNOLOGY	
ETEC 57403	INSTRUCTIONAL DESIGN	
ETEC 67411	DESIGNING VISUALS FOR INSTRUCTION	
ETEC 67420	RESEARCH ISSUES IN EDUCATIONAL TECHNOLOGY	
ETEC 67425	MANAGING TECHNOLOGICAL CHANGE	
ETEC 67426	MANAGING SCHOOL TECHNOLOGIES	
ETEC 67445	DESIGNING INSTRUCTIONAL AND PERFORMANCE SOLUTIONS	
LIS 60675	YOUTH LITERATURE IN THE DIGITAL REALM	
Additional Library and Information Science (LIS) courses are accepted		

Minimum Total Credit Hours: 57

Dual Degree with M.Ed. degree in Educational Technology

Student have the opportunity to complete a dual degree program with the M.Ed. degree in Educational Technology and the M.L.I.S. degree in Library and Information Science. A separate application must be submitted for each program. Students can view admission requirements for each program on their respective catalog page.

The M.Ed./M.L.I.S. dual degree program leads to a multi-age initial licensure in school library media. This program prepares students to work in all types of libraries, including school libraries. The program of study includes professional educational requirements, along with library science and educational technology courses.

Dual Degree Requirements

[MED-EDTN-DDSL]

[MLIS-LIS-DDSL]

Code	Title	Credit Hours
Major Requirements		
ADED 62146	INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT	3
CI 67310	THEORY AND PRACTICE IN THE TEACHING OF READING	3
CI 67330	READING IN CONTENT AREAS	3
EPSY 65524	LEARNING THEORIES	3

Graduation Requirements

- Students in M.Ed. degree have six years from the term of first enrollment to complete the degree.
- Students are responsible for completing licensure paperwork requirements through the College of Education, Health and Human Services near the end of or at the conclusion of their M.L.I.S. degree program. Exam administered by the Evaluation Systems Group of Pearson is required for licensure.

Licensure Information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website. for more information on assessments specific to licensure type.