Description

The Master of Library and Information Science prepares students for professional positions in academic, public, special, school libraries, museums and other types of information agencies. Graduates with the M.L.I.S. degree can also find jobs in cultural organizations and companies of all sorts and sizes. Many M.L.I.S. graduates go on to positions in other areas of the information field besides libraries – in research, for example, or publishing, information management, competitive business intelligence and more. The American Library Association has granted continued accreditation to the Kent State M.L.I.S. program for over 50 years. An accredited M.L.I.S. is the basic requirement for professional employment in most libraries and information centers.

Students have the option to pursue the general M.L.I.S. degree or the M.L.I.S. degree with a concentration in K-12 School Library Media Licensure. Students pursuing the general M.L.I.S. have the option of focusing in one or more areas. The School of Library and Information Science provides advising to help students select appropriate courses for a variety of areas of study. The M.L.I.S. degree with a concentration in K-12 School Library Media leads to the M.L.I.S. degree as well as the opportunity to apply for multi-age licensure in school library media. Students are prepared to work in all types of libraries, including school libraries, and the curriculum includes library science and instructional technology courses within the College of Education, Health and Human Services.

Licensure Requirement (not required for graduation):
Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Applicants interested in obtaining school library media licensure or certification outside the state of Ohio should refer to the requirements established by their state education agencies.

Fully Offered At:
• Kent Campus
• Online

Technology Requirements

Appropriate technology and computer literacy skills are essential for each LIS course. In order to be successful in the program, all incoming students must meet the School of Library and Information Science computer competencies as well as its minimum computer hardware, software and internet access requirements before the first day of class. For details, students should consult the School’s website.

Accreditation

American Library Association

Admission Requirements

• Official transcript(s)
• three letters of recommendation
• statement of purpose
• writing sample
• a current resume or curriculum vita

English Language Proficiency Requirements for International Students:
All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 587 TOEFL score (94 on the Internet-based version), minimum 82 MELAB score, minimum 7.0 IELTS score or minimum 65 PTE Academic score. For more information on international admission, visit the Office of Global Education’s admission website. Effective spring 2018.

Additional requirements include a statement of exception (addressing circumstances and readiness for graduate education) and GRE scores if total GPA is below 3.0 in highest completed degree. In calculating the total GPA, all grades from all courses taken at relevant level (baccalaureate or master’s) from all institutions are required.

Prospective students should complete the application process no later than September 15 for spring admission, January 15 for summer admission and March 15 for fall admission. For further details on admission procedures and deadlines, prospective students should consult the school’s web site.

For more information about graduate admissions, please visit the Graduate Studies website.

Program Learning Outcomes

Graduates of this program will be able to:

1. Apply the field's foundational theories, principles, values, ethics and skills to everyday practice.
2. Critique and synthesize research and identify appropriate research methodologies to solve problems in the field.
3. Analyze and engage in the changing cultural, educational and social roles and responsibilities of librarians/information professionals and the environments they work in within the global society.
4. Evaluate systems and technologies relevant to a particular information context.
5. Identify needs and connect individuals and communities with information that engages and empowers them.

Program Requirements

Major Requirements

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<th>Major Requirements</th>
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<tr>
<td>LIS 60010 THE INFORMATION LANDSCAPE</td>
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<td>LIS 60020 INFORMATION ORGANIZATION</td>
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<td>LIS 60030 PEOPLE IN THE INFORMATION ECOSYSTEM</td>
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LIS 60040 INFORMATION INSTITUTIONS AND PROFESSIONS 3
LIS 60050 RESEARCH AND ASSESSMENT IN LIBRARY AND INFORMATION SCIENCE 3
LIS 60280 MASTER'S PORTFOLIO IN LIBRARY AND INFORMATION SCIENCE 1

Additional Requirements or Optional Concentration
Choose from the following: 24-27
Additional Major Requirements for M.L.I.S. Students Not Declared in the K-12 School Library Media optional concentration
or K-12 School Library Media Licensure Optional concentration

Minimum Total Credit Hours: 37-40

Additional Major Requirements for Students Not Declared in the Optional K-12 School Library Media concentration
[CI-MLIS-LIS]

Major Requirements
Choose from the following: 3-6
LIS 60092 MASTER'S INTERNSHIP IN LIBRARY AND INFORMATION SCIENCE
LIS 60098 MASTER'S PROJECT IN LIBRARY AND INFORMATION SCIENCE
LIS 60198 MASTER'S PAPER IN LIBRARY AND INFORMATION SCIENCE
LIS 60199 THESIS I

Electives, All elective LIS graduate courses, as well as maximum 6 credit hours of IAKM courses, apply toward electives. 21

Minimum Total Credit Hours: 24-27

K-12 School Library Media Licensure concentration Requirements
[CI-MLIS-LIS-SLM]

Concentration Requirements
LIS 60607 SCHOOL LIBRARY MANAGEMENT 3
LIS 60618 INFORMATION LITERACY INITIATIVES AND INSTRUCTION 3
LIS 60624 CATALOGING FOR SCHOOL LIBRARIES 3
LIS 60630 REFERENCE SOURCES AND SERVICES FOR YOUTH 3
LIS 60792 CULMINATING EXPERIENCE PRACTICUM IN K-12 LIBRARIES 3

Electives, choose from the following: 9
ITEC 57400 SELECTION AND UTILIZATION OF EDUCATIONAL MEDIA
ITEC 57427 TECHNOLOGY AND LEARNING
ITEC 67420 RESEARCHING CURRENT ISSUES IN INSTRUCTIONAL TECHNOLOGY
ITEC 67425 MANAGING TECHNOLOGICAL CHANGE
ITEC 67438 INSTRUCTIONAL APPLICATIONS OF THE INTERNET
LIS 60626 LIBRARY MATERIALS AND SERVICES TO TEENS
LIS 60629 LIBRARY MATERIALS AND SERVICES FOR SCHOOL-AGE CHILDREN
LIS 60675 YOUTH LITERATURE IN THE DIGITAL REALM

Minimum Total Credit Hours: 24

Dual Degrees Option
Students can concurrently pursue the Master of Library and Information Science and the Master of Business Administration or the Master of Education in K-12 School Library Media Licensure. Each program makes an independent admission decision. For further information about Business Administration or K-12 School Library Media, see the specific program section in this catalog.