LIBRARY AND INFORMATION SCIENCE - M.L.I.S.

College of Communication and Information
School of Information
www.kent.edu/iSchool

Examples of Possible Careers*

Database administrators and architects
• 9.7% much faster than the average
• 132,500 number of jobs
• $98,860 potential earnings

Curators
• 12.6% much faster than the average
• 14,500 number of jobs
• $56,990 potential earnings

Archivists
• 7.9% faster than the average
• 8,100 number of jobs
• $56,760 potential earnings

Contact Information
• School Director: Meghan Harper | iSchool@kent.edu | 330-672-2782
• Chat with an Admissions Counselor

Fully Offered
• Online

Admission Terms
• Fall
• Spring
• Summer

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description
The Master of Library and Information Science degree prepares students for professional positions in public, academic, special and school libraries; archives; museums; and other types of information agencies, organizations and companies. Many M.L.I.S. graduates go on to positions in other areas of the information field besides libraries — in research, for example, or publishing, information management, competitive business intelligence and more. An accredited M.L.I.S. degree is the basic requirement for professional employment in most libraries and information centers.

Students can concurrently pursue a dual degree option with the Master of Business Administration degree. Each program makes an independent admission decision. For further information about the dual degree program, see the specific program section in this catalog.

Accreditation
American Library Association

Admission Requirements
• Bachelor’s degree from an accredited college or university for unconditional admission
• Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
  • Applicants who do not meet the minimum 3.000 GPA requirement must submit a statement that addresses the circumstances that contributed to the GPA and preparation for success in graduate study. Applicants should include recent professional achievements that indicate an ability to perform at a higher academic level to be considered for conditional admission to the program.
  • Official transcript(s)
  • GRE scores if total GPA is below 3.0 in highest completed degree 1
  • Résumé or curriculum vita
  • Student Profile Form
  • Exception statement (addressing circumstances and readiness for graduate education
  • Application Essay
  • Three letters of recommendation
  • English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
    • Minimum 587 TOEFL PBT score (paper-based version)
    • Minimum 94 TOEFL IBT score (Internet-based version)
    • Minimum 82 MELAB score
    • Minimum 7.0 IELTS score
    • Minimum 65 PTE score
    • Minimum 120 Duolingo English Test score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

1 In calculating the total GPA, all grades from all courses taken at relevant level (baccalaureate or master’s) from all institutions are required.

Program Learning Outcomes
Graduates of this program will be able to:
1. Apply the field’s foundational theories, principles, values, ethics and skills to everyday practice.
2. Critique and synthesize research and identify appropriate research methodologies to solve problems in the field.
3. Analyze and engage in the changing cultural, educational and social roles and responsibilities of librarians/information professionals and the environments they work in within the global society.
4. Evaluate systems and technologies relevant to a particular information context.
5. Identify needs and connect individuals and communities with information that engages and empowers them.

**Professional Licensure Disclosure**
This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State’s website for professional licensure disclosure.

**Program Requirements**

**Major Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>LIS 6020</td>
<td>INFORMATION ORGANIZATION</td>
<td>3</td>
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<tr>
<td>LIS 6030</td>
<td>PEOPLE IN THE INFORMATION ECOCOLOGY</td>
<td>3</td>
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<tr>
<td>LIS 6040</td>
<td>INFORMATION INSTITUTIONS AND PROFESSIONS</td>
<td>3</td>
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<tr>
<td>LIS 6050</td>
<td>RESEARCH AND ASSESSMENT IN LIBRARY AND INFORMATION SCIENCE</td>
<td>3</td>
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<tr>
<td>LIS 60280</td>
<td>MASTER'S PORTFOLIO IN LIBRARY AND INFORMATION SCIENCE</td>
<td>1</td>
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</table>

Major Electives, choose from the following: 24
- Health Informatics (HI) Elective Courses
- Knowledge Management (KM) Elective Courses
- Library and Information Science (LIS) Elective Courses
- User Experience Design (UXD) Elective Courses

Minimum Total Credit Hours: 37

1 A maximum 6 credit hour total of Health Informatics (HI), Knowledge Management (KM) and User Experience Design (UXD) courses may be applied toward major electives.

**Technology Requirements**
Appropriate technology and computer literacy skills are essential for each School of Information course. In order to be successful in the program, all incoming students must meet the School of Information computer competencies, as well as its minimum computer hardware, software and internet access requirements. Before the first day of class. For details, students should consult the school’s website.

**Dual Degree with M.B.A. degree in Business Administration**
Students have the opportunity to complete a dual degree program with the M.B.A. degree in Business Administration and the M.L.I.S. degree in Library and Information Science. A separate application must be submitted for each program. Students can view admission requirements for each program on their respective catalog page.

At 61 credit hours for the dual degree, students receive an M.L.I.S.-M.B.A. dual-degree. The curriculum includes 24 credit hours of M.B.A. coursework, 25 credit hours of Library and Information Science courses and 12 credit hours from either business or library and Information science.

**Dual Degree Requirements**

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<tr>
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<tr>
<td>ACCT 63037</td>
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<tr>
<td>ACCT 63038</td>
<td>MANAGERIAL ACCOUNTING FOR DECISION MAKING</td>
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<td>ECON 62021</td>
<td>GLOBAL CONDITIONS AND MACROECONOMICS POLICY</td>
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<td>ECON 62022</td>
<td>MANAGERIAL ECONOMICS</td>
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<td>FIN 66050</td>
<td>LAW AND ETHICS</td>
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<td>FIN 66060</td>
<td>MANAGERIAL FINANCE</td>
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<tr>
<td>LIS 60280</td>
<td>MASTER'S PORTFOLIO IN LIBRARY AND INFORMATION SCIENCE</td>
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<td>LIS 60401</td>
<td>LEADERSHIP IN LIBRARIES AND INFORMATION CENTERS</td>
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<td>LIS 60692</td>
<td>INTERNSHIP IN INFORMATION AND CULTURAL HERITAGE INSTITUTIONS</td>
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<td>MIS 64041</td>
<td>OPERATIONS, SERVICE AND SUPPLY CHAIN MANAGEMENT</td>
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<td>MIS 64158</td>
<td>LEADERSHIP AND MANAGERIAL ASSESSMENT</td>
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<tr>
<td>MIS 64185</td>
<td>BUSINESS STRATEGY</td>
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<tr>
<td>MKTG 65051</td>
<td>MARKETING MANAGEMENT</td>
<td>2</td>
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<tr>
<td>ECON 62015</td>
<td>BUSINESS ELECTIVE, Any business graduate course in accordance to student's career goals may count as an elective. Recommended:</td>
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<td>LIS 50645</td>
<td>DATABASE FUNDAMENTALS FOR INFORMATION PROFESSIONALS</td>
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<td>LIS 60652</td>
<td>FOUNDATIONS OF RECORDKEEPING IN SOCIETY</td>
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<td>LIS 61095</td>
<td>SELECTED TOPICS IN INFORMATION STUDIES</td>
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<td>MIS 64005</td>
<td>ANALYTICS FOR DECISION MAKING</td>
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<td>MIS 64042</td>
<td>GLOBALIZATION AND TECHNOLOGY STRATEGY</td>
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<tr>
<td>MIS 64271</td>
<td>HUMAN RESOURCE MANAGEMENT</td>
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Minimum Total Credit Hours: 61

1 Students interested in working in a corporate or nonprofit environment will find topics such as recordkeeping, records management, information policy, knowledge management, library management, and database fundamentals to be important in their future work. In consultation with academic advisors, select 6 credit hours of coursework from these areas of interest.