SCHOOL LIBRARY MEDIA K-12 - M.L.I.S.

Description
The Master of Library and Information Science degree in School Library Media K-12 prepares students to apply for multi-age licensure in school library media. The program curriculum is based in both practice and theory and includes library science and educational technology courses. The theoretical content is aligned with the American Library Association, the American Association of School Librarians national standards and the Ohio state standards for school libraries.

Students are given opportunities to apply their learning in practical environments through a culminating experience and other options. Graduates are prepared to work in all types of libraries.

Fully Offered At:
- Online

Accreditation
The M.L.I.S. degree in School Library Media K-12 is approved by the American Library Association and accredited by the Council for the Accreditation of Educator Preparation (CAEP)

Admission Requirements
- Bachelor’s degree from an accredited college or university for unconditional admission
- Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
- Official transcript(s)
- Résumé
- Goal statement
- Three letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  - Minimum 525 TOEFL PBT score (paper-based version)
  - Minimum 71 TOEFL IBT score (Internet-based version)
  - Minimum 82 MELAB score
  - Minimum 7.0 IELTS score
  - Minimum 65 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

1 In calculating the total GPA, all grades from all courses taken at relevant level (baccalaureate or master’s) from all institutions are required.

Program Learning Outcomes
Graduates of this program will be able to:

1. Apply the field's foundational theories, principles, values, ethics and skills to everyday practice in a school library context.
2. Critique and synthesize research and identify appropriate research methodologies to solve problems in the school librarianship field.
3. Analyze and engage in the changing cultural, educational and social roles and responsibilities of librarians and the educational environments they work in within the global society.
4. Evaluate systems and technologies relevant to a school librarianship context.
5. Identify needs and connect K12 stakeholders (students, teachers, administrators) and communities with information that engages and empowers them.

Program Requirements

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIS 60020</td>
<td>INFORMATION ORGANIZATION</td>
<td>3</td>
</tr>
<tr>
<td>LIS 60030</td>
<td>PEOPLE IN THE INFORMATION ECOLOGY</td>
<td>3</td>
</tr>
<tr>
<td>LIS 60050</td>
<td>RESEARCH AND ASSESSMENT IN LIBRARY AND INFORMATION SCIENCE</td>
<td>3</td>
</tr>
</tbody>
</table>

Effective for Spring 2021 admission, the requirements will be the following:
- Bachelor’s degree from an accredited college or university for unconditional admission
LIS 60280  MASTER'S PORTFOLIO IN LIBRARY AND INFORMATION SCIENCE  1
LIS 60607  SCHOOL LIBRARY MANAGEMENT  3
LIS 60618  INFORMATION LITERACY INITIATIVES AND INSTRUCTION  3
LIS 60624  CATALOGING FOR SCHOOL LIBRARIES  3
LIS 60626  ENGAGING TEENS  3
LIS 60629  ENGAGING SCHOOL-AGE CHILDREN  3
LIS 60630  REFERENCE SOURCES AND SERVICES FOR YOUTH  3
LIS 60792  CULMINATING EXPERIENCE PRACTICUM IN K-12 LIBRARIES  3

Major Electives, choose from the following:  6
ETEC 57400  TRENDS IN EDUCATIONAL TECHNOLOGY
ETEC 57427  TECHNOLOGY AND LEARNING
ETEC 67420  RESEARCH ISSUES IN EDUCATIONAL TECHNOLOGY
ETEC 67425  MANAGING TECHNOLOGICAL CHANGE
LIS 60675  YOUTH LITERATURE IN THE DIGITAL REALM

LI 60280  MASTER'S PORTFOLIO IN LIBRARY AND INFORMATION SCIENCE  1
LIS 60607  SCHOOL LIBRARY MANAGEMENT  3
LIS 60618  INFORMATION LITERACY INITIATIVES AND INSTRUCTION  3
LIS 60624  CATALOGING FOR SCHOOL LIBRARIES  3
LIS 60626  ENGAGING TEENS  3
LIS 60629  ENGAGING SCHOOL-AGE CHILDREN  3
LIS 60630  REFERENCE SOURCES AND SERVICES FOR YOUTH  3
LIS 60792  CULMINATING EXPERIENCE PRACTICUM IN K-12 LIBRARIES  3

ETEC 57400  TRENDS IN EDUCATIONAL TECHNOLOGY
ETEC 57427  TECHNOLOGY AND LEARNING
ETEC 67420  RESEARCH ISSUES IN EDUCATIONAL TECHNOLOGY
ETEC 67425  MANAGING TECHNOLOGICAL CHANGE
ETEC 67426  MANAGING SCHOOL TECHNOLOGIES
ETEC 67434  EMERGING TECHNOLOGIES FOR EDUCATION
LIS 60675  YOUTH LITERATURE IN THE DIGITAL REALM

Minimum Total Credit Hours:  37

Graduation Requirements
• Minimum 3.000 overall GPA
• Successful completion of all requirements with a minimum C grade
• An electronic portfolio is required to obtain licensure in K-12 School Library Media

Licensure Information
Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer the Ohio Department of Education—Educator Preparation website for information on assessments specific to licensure type. Applicants interested in obtaining school library media licensure or certification outside the state of Ohio should refer to the requirements established by their state education agencies.

Dual Degree with M.Ed. degree in Educational Technology
Student have the opportunity to complete a dual degree program with the M.Ed. degree in Educational Technology and the M.L.I.S. degree in School Library Media K-12. A separate application must be submitted for each program. Students can view admission requirements for each program on their respective catalog page.

The M.Ed./M.L.I.S. dual degree program leads to a multi-age initial licensure in school library media. This program prepares students to work in all types of libraries, including school libraries. The program of study includes professional educational requirements, along with library science and educational technology courses.

Dual Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADED 62145</td>
<td>PRINCIPLES OF SECONDARY TEACHING</td>
<td>3</td>
</tr>
<tr>
<td>CI 67310</td>
<td>THEORY AND PRACTICE IN THE TEACHING OF READING</td>
<td>3</td>
</tr>
</tbody>
</table>

Minimum Total Credit Hours:  37

Graduation Requirements
• Students in M.Ed. degree have six years from the term of first enrollment to complete the degree.
• Students are responsible for completing licensure paperwork requirements through the College of Education, Health and Human Services near the end of or at the conclusion of their M.L.I.S. degree program. Exam administered by the Evaluation Systems Group of Pearson is required for licensure.

Licensure Information
Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.