SCHOOL LIBRARY MEDIA K-12 - M.L.I.S.

College of Communication and Information
School of Information
314 University Library
Kent Campus
330-672-2782
iSchool@kent.edu
www.kent.edu/iSchool

Description
The Master of Library and Information Science degree in School Library Media prepares students to apply for multi-age licensure in school library media. The program curriculum is based in both practice and theory and includes library science and educational technology courses. The theoretical content is aligned with the American Library Association, the American Association of School Librarians national standards and the Ohio state standards for school libraries.

Students are given opportunities to apply their learning in practical environments through a culminating experience and other options. Graduates are prepared to work in all types of libraries.

Fully Offered At:
• Online

Accreditation
American Library Association and the Council for the Accreditation of Educator Preparation (CAEP)

Admission Requirements
• Bachelor’s degree from an accredited college or university for unconditional admission
• Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
• Official transcript(s)
• Résumé
• Goal statement
• Three letters of recommendation
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 525 TOEFL PBT score (paper-based version)
  • Minimum 71 TOEFL IBT score (Internet-based version)
  • Minimum 74 MELAB score
  • Minimum 6.0 IELTS score
  • Minimum 50 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes
Graduates of this program will be able to:
1. Apply the field's foundational theories, principles, values, ethics and skills to everyday practice in a school library context.
2. Critique and synthesize research and identify appropriate research methodologies to solve problems in the school librarianship field.
3. Analyze and engage in the changing cultural, educational and social roles and responsibilities of librarians and the educational environments they work in within the global society.
4. Evaluate systems and technologies relevant to a school librarianship context.
5. Identify needs and connect K12 stakeholders (students, teachers, administrators) and communities with information that engages and empowers them.

Program Requirements
Major Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>LIS 60020</td>
<td>INFORMATION ORGANIZATION</td>
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<td>LIS 60030</td>
<td>PEOPLE IN THE INFORMATION ECOLOGY</td>
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<tr>
<td>LIS 60050</td>
<td>RESEARCH AND ASSESSMENT IN LIBRARY AND INFORMATION SCIENCE</td>
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<td>LIS 60607</td>
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<td>LIS 60618</td>
<td>INFORMATION LITERACY INITIATIVES AND INSTRUCTION</td>
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<tr>
<td>LIS 60624</td>
<td>CATALOGING FOR SCHOOL LIBRARIES</td>
<td>3</td>
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<tr>
<td>LIS 60626</td>
<td>ENGAGING TEENS</td>
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<td>LIS 60629</td>
<td>ENGAGING SCHOOL-AGE CHILDREN</td>
<td>3</td>
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<tr>
<td>LIS 60630</td>
<td>REFERENCE SOURCES AND SERVICES FOR YOUTH</td>
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<td>LIS 60792</td>
<td>CULMINATING EXPERIENCE PRACTICUM IN K-12 LIBRARIES</td>
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Major Electives, choose from the following:
- ETEC 57400 TRENDS IN EDUCATIONAL TECHNOLOGY
- ETEC 57427 TECHNOLOGY AND LEARNING
- ETEC 67420 RESEARCH ISSUES IN EDUCATIONAL TECHNOLOGY
- ETEC 67425 MANAGING TECHNOLOGICAL CHANGE
- LIS 60675 YOUTH LITERATURE IN THE DIGITAL REALM

Minimum Total Credit Hours: 37

Graduation Requirements
• Minimum 3.000 overall GPA
• Successful completion of all requirements with a minimum C grade
• An electronic portfolio is required to obtain licensure in K-12 School Library Media

Licensure Information
Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer the Ohio Department of Education–Educator Preparation website for information.
on assessments specific to licensure type. Applicants interested in obtaining school library media licensure or certification outside the state of Ohio should refer to the requirements established by their state education agencies.

**Dual Degree with M.Ed. degree in Educational Technology**

Student have the opportunity to complete a dual degree program with the M.Ed. degree in Educational Technology and the M.L.I.S. degree in School Library Media K-12. A separate application must be submitted for each program. Students can view admission requirements for each program on their respective catalog page.

The M.Ed./M.L.I.S. dual degree program leads to a multi-age initial licensure in school library media. This program prepares students to work in all types of libraries, including school libraries. The program of study includes professional educational requirements, along with library science and educational technology courses.

**Dual Degree Requirements**

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Dual Degree Electives, choose from the following: 9

- ETEC 57400 TRENDS IN EDUCATIONAL TECHNOLOGY
- ETEC 57403 INSTRUCTIONAL DESIGN
- ETEC 57427 TECHNOLOGY AND LEARNING
- ETEC 67420 RESEARCH ISSUES IN EDUCATIONAL TECHNOLOGY
- ETEC 67425 MANAGING TECHNOLOGICAL CHANGE
- ETEC 67426 MANAGING SCHOOL TECHNOLOGIES
- ETEC 67434 EMERGING TECHNOLOGIES FOR EDUCATION
- LIS 60870 YOUTH LITERATURE IN THE DIGITAL REALM

Additional Library and Information Science (LIS) courses are accepted.

**Graduation Requirements**

- Students in M.Ed. degree have six years from the term of first enrollment to complete the degree.
- Students are responsible for completing licensure paperwork requirements through the College of Education, Health and Human Services near the end of or at the conclusion of their M.L.I.S. degree program. Exam administered by the Evaluation Systems Group of Pearson is required for licensure.

**Licensure Information**

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.