EDUCATION - MINOR

College of Education Health and Human Services
www.kent.edu/ehhs

Contact Information
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• Speak with an Advisor

Fully Offered
• Kent Campus

Description
The Education minor allows students pursuing a major other than teacher education to prepare for public school teaching. The minor provides the professional coursework necessary for graduates to seek an Ohio teaching license.

Admission Requirements
Admission to the minor is selective, open only to students who have a minimum 2.500 overall GPA and are declared in a program area for which the state of Ohio issues a teaching license. Those majors at Kent State are the following: Biology; Spanish; Mathematics; Earth Science; American Sign Language; Classics (Latin concentration); Teaching English as a Second Language; French; and German.

The Education minor does not provide preparation for teacher licensure in English or individual social science areas (e.g., economics, geography, history, political science, psychology or sociology). Students wishing to pursue licensure in one of those areas should declare, instead, the Integrated Language Arts or Integrated Social Studies major. Students should contact a college advisor for more information.

To declare this minor, students must have attempted a minimum 12 credit hours at Kent State and earned a minimum 2.500 overall Kent State GPA. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

Program Learning Outcomes
Graduates of this program will be able to:
1. Describe the Ohio Standards for the Teaching Profession
2. Describe the Ohio Standards for Professional Development
3. Describe the Ohio School Operating Standards
4. Describe the Ohio Value Added Progress Dimension(s)
5. Demonstrate knowledge and skills consistent with their content standards.
6. Demonstrate knowledge and skills identified in CAEP Standards

Program Requirements

Minor Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CI 47330</td>
<td>READING AND WRITING IN ADOLESCENCE/ADULTHOOD (min C grade)</td>
<td>3</td>
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<tr>
<td>CULT 2953</td>
<td>EDUCATION IN A DEMOCRATIC SOCIETY (min C grade)</td>
<td>3</td>
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<tr>
<td>EPSY 29525</td>
<td>EDUCATIONAL PSYCHOLOGY (min C grade)</td>
<td>3</td>
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<tr>
<td>ETEC 39525</td>
<td>EDUCATIONAL TECHNOLOGY (min C grade)</td>
<td>3</td>
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<tr>
<td>SPED 23000</td>
<td>INTRODUCTION TO EXCEPTIONALITIES (DIVD) (min C grade)</td>
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Secondary Student Teaching Requirement

Students in a Foreign Language Major
MCLS 40657 STUDENT TEACHING OF A SECOND LANGUAGE (ELR)

Students in Teaching English as a Second Language Major
ENG 41009 STUDENT TEACHING (ELR)

Inquiry into Professional Practice Requirement

Students in a Foreign Language Major
MCLS 40525 INQUIRY INTO PROFESSIONAL PRACTICE (min C grade)

Students in Teaching English as a Second Language Major
ENG 41525 INQUIRY INTO PROFESSIONAL PRACTICE (min C grade)

Methods Requirement

Students in a Foreign Language Major
MCLS 30660 ORIENTATION TO SECOND LANGUAGE PEDAGOGY (min C grade)
MCLS 40660 METHODS OF TEACHING FOREIGN LANGUAGE (min C grade)

Students in Teaching English as a Second Language Major
ENG 31007 PEDAGOGY FOR TEACHING ENGLISH AS A SECOND LANGUAGE (min C grade)
ENG 41003 LANGUAGE CURRICULUM, MATERIALS AND ASSESSMENT (min C grade)

Additional Courses

Students in a Foreign Language Major
MCLS 30420 FOREIGN LANGUAGES AND CULTURE STUDIES (min C grade)
MCLS 40654 COMPUTERS IN SECOND LANGUAGE TEACHING (min C grade)
PSYC 40461 PSYCHOLOGY OF LANGUAGE (min C grade)

Students in Teaching English as a Second Language Major
ADED 32142 PRINCIPLES OF TEACHING ADOLESCENTS (WIC) (min C grade)
ENG 31005 CHILD SECOND LANGUAGE ACQUISITION (min C grade)
ENG 41192 ESL PRACTICUM IN A P-12 SETTING (ELR) (min C grade)
HDFS 34031 CULTURAL DIVERSITY: IMPLICATIONS FOR THE HELPING PROFESSIONS (min C grade in any)
or MCED 40005 EFFECTIVE USE OF PHONICS IN READING or RMS 45610 CLASSROOM ASSESSMENT

Minimum Total Credit Hours: 42
Progression Requirement
Students must meet all professional requirements for admission to advanced study.

To manage enrollment and deliver high-quality programs, the faculty will select the most qualified applicants for admission based upon evaluation of academic success (overall GPA) at Kent State University; non-academic criteria and other specific program criteria.

Please be aware that reapplication may be necessary if postponing advanced study coursework or if withdrawn for one year or more.

Graduation Requirements

<table>
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<tr>
<th>Minimum Minor GPA</th>
<th>Minimum Overall GPA</th>
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<td>2.000</td>
<td>2.500</td>
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- Based on program requirements, credits may exceed the minimum required for the minor. When a difference exists between the two colleges’ major requirements in teaching fields, students must also complete the specific major sequences required by the College of Education, Health and Human Services. This ensures that the students will meet licensure requirements.

- Those pursuing an Education minor must be admitted to advanced study prior to student teaching. For complete student teaching information, refer to the Clinical Experience/Student Teaching website through EHHS Vacca Office of Student Services.

- Minimum 2.500 overall GPA and 2.500 major GPA are required for advanced study, student teaching, graduation and licensure. All courses in the minor must be completed with a minimum C or S grade. Some majors may have a higher GPA required, see advisor.

- Minimum 6 credit hours in the minor must be upper-division coursework (30000 and 40000 level).

- Minimum 6 credit hours in the minor must be outside of the course requirements for any major or other minor the student is pursuing.

- Minimum 50 percent of the total credit hours for the minor must be taken at Kent State (in residence).

Licensure Information
Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.