CULTURAL FOUNDATIONS - M.ED.

College of Education Health and Human Services
School of Foundations, Leadership and Administration
www.kent.edu/ehhs/fla

Examples of Possible Careers*
Education teachers, postsecondary
- 4.8% about as fast as the average
- 77,300 number of jobs
- $65,440 potential earnings

Contact Information
- Program Coordinator: Tricia Niesz | tniesz@kent.edu | 330-672-0591
- Chat with an Admissions Counselor

Fully Offered
- Online
- Kent Campus (on-ground and hybrid online/on-ground)

Admission Terms
- Fall
- Spring
- Summer

Admission Requirements
- Bachelor's degree from an accredited college or university for unconditional admission
- Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
- Official transcript(s)
- Goal statement
- Two letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  - Minimum 550 TOEFL PBT score (paper-based version)
  - Minimum 79 TOEFL IBT score (Internet-based version)
  - Minimum 77 MELAB score
  - Minimum 6.5 IELTS score
  - Minimum 6.5 PTE score
  - Minimum 110 Duolingo English Test score

Program Learning Outcomes
Graduates of the program will be able to:
1. Demonstrate an understanding of the social, cultural, economic and political assumptions shaping educational policies and reforms in the United States and other societies.
2. Understand the nature of the democratic challenge for schooling in answering such foundational questions as: "What should be taught?" "Who should be taught?" and "Who should teach?"
3. Demonstrate an understanding of the convergence of social class, race, gender, sexual orientation and disability as barriers to and opportunities for educational change, domestically and internationally.

Program Requirements

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>CULT 65530</td>
<td>FOUNDATIONS OF EDUCATION AND HUMAN SERVICES</td>
<td>3</td>
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<tr>
<td>EPSY 65520</td>
<td>CHILD AND ADOLESCENT DEVELOPMENT</td>
<td>3</td>
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<tr>
<td>or EPSY 65521</td>
<td>ADULT DEVELOPMENT</td>
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<tr>
<td>or EPSY 65523</td>
<td>LIFE SPAN DEVELOPMENT</td>
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<td>or EPSY 65524</td>
<td>LEARNING THEORIES</td>
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<tr>
<td>RMS 65511</td>
<td>RESEARCH IN EDUCATIONAL SERVICES</td>
<td>3</td>
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Major Electives, choose from the following:

<table>
<thead>
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<tbody>
<tr>
<td>CULT 60030</td>
<td>SOCIAL CONTEXTS OF EDUCATION: CONTEMPORARY ISSUES AND THEORY</td>
<td></td>
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<tr>
<td>CULT 69510</td>
<td>CLASSICS IN PHILOSOPHY OF EDUCATION</td>
<td></td>
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</tbody>
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CULT 69521  MULTICULTURAL EDUCATIONAL PRACTICE AND POLICY
CULT 69522  ETHICS IN PROFESSIONAL PRACTICE
CULT 69530  MULTICULTURAL THEORIES AND SCHOLARSHIP IN EDUCATION
CULT 69560  CONTEMPORARY PHILOSOPHY OF EDUCATION
CULT 69564  HISTORY OF AMERICAN EDUCATION
CULT 69569  INTERNATIONAL EDUCATION: FOUNDATIONAL ISSUES
CULT 69571  GLOBALIZATION AND EDUCATION
CULT 69575  ANTHROPOLOGY AND EDUCATION
CULT 69582  SOCIAL THEORIES IN EDUCATION
CULT 69591  SEMINAR IN CULTURAL FOUNDATIONS
CULT 69595  SPECIAL TOPICS IN CULTURAL FOUNDATIONS
CULT 69691  VARIABLE CONTENT SEMINAR: GREAT IDEAS IN EDUCATION

Other electives with faculty advisor approval

Minimum Total Credit Hours: 30

Graduation Requirements

- Students have six years from the term of first enrollment to complete the program.