CULTURAL FOUNDATIONS - PH.D.

College of Education, Health and Human Services
School of Foundations, Leadership and Administration
300 White Hall
Kent Campus
330-672-2012
www.kent.edu/ehhs/fla

Description
The Ph.D degree in Cultural Foundations explores education through a range of disciplinary and interdisciplinary perspectives: philosophy of education, history of education, sociology of education, comparative/international education, anthropology of education, gender studies, multicultural studies and religious studies. Students examine the social contexts of education, with particular emphasis on critical questions concerning structural inequalities and considerations of access to education, distribution of educational opportunity and successful navigation of educational systems, normative considerations about the purposes of education, and interpretive understandings of the nature of educational experience and the transformative potential of education.

Students in the doctoral program work closely with faculty to generate dissertation topics that seek to add something new to existing scholarship in their chosen area of study within the field of education.

Graduates have the knowledge, critical understandings and interpretive skills to analyze and assess educational theories, policies and practices, as well as to lead and promote innovative practices in a range of educational settings and social contexts. Recent graduates have embarked on new careers or been promoted in their existing institutions in governmental agencies, K-12 school systems, institutions of higher education and nongovernmental organizations, both nationally and internationally.

Fully Offered At:
• Kent Campus

Admission Requirements
• Master’s degree from an accredited college or university
• Minimum 3.500 graduate GPA on a 4.000 point scale
• Official transcript(s)
• GRE scores with recommended scores at the 50th percentile (Effective fall 2019, GRE scores will no longer be required)
• Résumé or vita
• Goal statement
• Two letters of recommendation
• Interview
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 550 TOEFL PBT score (paper-based version)
  • Minimum 79 TOEFL IBT score (Internet-based version)
  • Minimum 77 MELAB score

Effective fall 2019, a writing sample will be required for admission.

Applicants will be assessed holistically, considering academic credentials, related professional experience, academic or professional references, scholarly activities and professional activities, among others. For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Program Learning Outcomes
Graduates of the program will be able to:
1. Analyze the social, cultural, economic and political conditions that shape education in domestic and international contexts.
2. Analyze pressing social issues related to education from a foundational point of view.
3. Critically engage a range of theoretical approaches to understanding education.
4. Examine dynamics of social differentiation, power and injustice related to education in and out of school.
5. Theorize education’s contribution to social justice.
6. Develop facility with the range of social science and humanities-oriented research methods and modes of analysis in the field of social foundations of education.
7. Conduct independent research resulting in an original contribution to knowledge in the field of cultural foundations of education.
8. Bring foundational research to bear on the intellectual and organizational aspects of their professions, schools and communities.

Program Requirements

Major Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CULT 80050</td>
<td>HUMANITIES-ORIENTED RESEARCH IN EDUCATION</td>
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<tr>
<td>CULT 80090</td>
<td>DOCTORAL RESIDENCY SEMINAR</td>
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<tr>
<td>CULT 80199</td>
<td>DISSERTATION I 1</td>
<td>30</td>
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<tr>
<td>CULT 89581</td>
<td>PROSEMINAR IN CULTURAL FOUNDATIONS</td>
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<td>Evaluation and Measurement (EVAL) doctoral-level electives, as approved by advisor</td>
<td>6</td>
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<tr>
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<td>Specialized research as approved by faculty advisor</td>
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<td>Major Focus Electives, choose from the following:</td>
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<tr>
<td>CULT 70093</td>
<td>VARIABLE TOPIC WORKSHOP IN CULTURAL FOUNDATIONS</td>
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<td>CULT 79510</td>
<td>CLASSICS IN PHILOSOPHY OF EDUCATION</td>
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<td>CULT 79530</td>
<td>MULTICULTURAL THEORIES AND SCHOLARSHIP IN EDUCATION</td>
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<td>CULT 79560</td>
<td>CONTEMPORARY PHILOSOPHY OF EDUCATION</td>
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<td>CULT 79564</td>
<td>HISTORY OF AMERICAN EDUCATION</td>
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<td>CULT 79568</td>
<td>GREAT IDEAS IN EDUCATION</td>
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CULT 79569  INTERNATIONAL EDUCATION: FOUNDATIONAL ISSUES
CULT 79571  GLOBALIZATION AND EDUCATION
CULT 79575  ANTHROPOLOGY AND EDUCATION
CULT 80030  SOCIAL CONTEXTS OF EDUCATION: CONTEMPORARY ISSUES AND THEORY
CULT 89521  MULTICULTURAL EDUCATIONAL PRACTICE AND POLICY
CULT 89522  ETHICS IN PROF PRACTICE
CULT 89571  COMPARATIVE AND INTERNATIONAL EDUCATION
CULT 89582  SOCIAL PERSPECTIVES OF EDUCATION
CULT 89591  SEMINAR IN CULTURAL FOUNDATIONS
CULT 89592  ADVANCED PRACTICUM AND INTERNSHIP IN CULTURAL FOUNDATIONS
CULT 89595  SPECIAL TOPICS IN CULTURAL FOUNDATIONS
CULT 89596  INDIVIDUAL INVESTIGATION IN CULTURAL FOUNDATIONS
CULT 89598  RESEARCH IN CULTURAL FOUNDATIONS
Other courses, as approved by faculty advisor

Minimum Total Credit Hours: 78

Upon admission to candidacy each doctoral candidate, must register for CULT 80199. It is expected that a doctoral candidate will continuously register for Dissertation I for a total of 30 credit hours, and thereafter CULT 80299, each semester (including summer) until all requirements for the degree have been met.

Graduation Requirements
Students whose background is not related to the cultural foundations of education may be required to complete a maximum of 9 additional credit hours of foundational coursework. After admission to the program, students plan a program of study with their respective faculty advisory committee headed by their advisor. A midpoint formative review presentation and comprehensive exam are required.