CULTURAL FOUNDATIONS - PH.D.
College of Education, Health and Human Services
School of Foundations, Leadership and Administration
300 White Hall
Kent Campus
330-672-2012
www.kent.edu/ehhs/fla

Description
The Ph.D degree in Cultural Foundations explores education through a range of disciplinary and interdisciplinary perspectives: philosophy of education, history of education, sociology of education, comparative/international education, anthropology of education, gender studies, multicultural studies and religious studies. Our courses examine the social contexts of education, with particular emphasis on critical questions concerning structural inequalities and considerations of access to education, distribution of educational opportunity and successful navigation of educational systems, normative considerations about the purposes of education, and interpretive understandings of the nature of educational experience and the transformative potential of education. PhD students work closely with faculty to generate dissertation topics that seek to add something new to existing scholarship in their chosen area of study within the field of education. Graduates of the program have the knowledge, critical understandings and interpretive skills to analyze and assess educational theories, policies and practices and to lead and promote innovative practices in a range of educational settings and social contexts. Recent graduates have embarked on new careers or been promoted in their existing institutions in governmental agencies, K-12 school systems, institutions of higher education and nongovernmental organizations, both nationally and internationally.

Fully Offered At:
• Kent Campus

Admission Requirements
• Official transcript(s)
• Master’s degree from an accredited institution
• Minimum 3.500 graduate GPA
• GRE with recommended scores at the 50th percentile
• Statement of purpose
• Two letters of recommendation
• Resume or vita
• Interview

English Language Proficiency Requirements for International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 550 TOEFL score (79 on the Internet-based version), minimum 77 MELAB score, minimum 6.5 IELTS score or minimum 58 PTE Academic score. For more information on international admission, visit the Office of Global Education’s admission website. Effective spring 2018.

Applicants will be accessed holistically, considering academic credentials, related professional experience, academic or professional references, scholarly activities, and professional activities, among others. For more information about graduate admission, please visit the Graduate Studies website.

Program Learning Outcomes
Graduates of the program will be able to:
1. Analyze the social, cultural, economic and political conditions that shape education in domestic and international contexts.
2. Analyze pressing social issues related to education from a foundational point of view.
3. Critically engage a range of theoretical approaches to understanding education.
4. Examine dynamics of social differentiation, power and injustice related to education in and out of school.
5. Theorize education’s contribution to social justice.
6. Develop facility with the range of social science and humanities-oriented research methods and modes of analysis in the field of social foundations of education.
7. Conduct independent research resulting in an original contribution to knowledge in the field of cultural foundations of education.
8. Bring foundational research to bear on the intellectual and organizational aspects of their professions, schools and communities.

Program Requirements

Major Requirements
[EH-PHD-CULT]

Major Requirements
CULT 80090 DOCTORAL RESIDENCY SEMINAR 3
CULT 80199 DISSERTATION I 30
CULT 89581 PROSEMINAR IN CULTURAL FOUNDATIONS 3

Research, choose from the following: 12
CULT 80050 HUMANITIES-ORIENTED RESEARCH IN EDUCATION
EVAL 75510 STATISTICS I FOR EDUCATIONAL SERVICES
EVAL 85516 QUALITATIVE RESEARCH DESIGN

Specialized research as approved by faculty advisor

Major Focus Electives, choose from the following: 30
CULT 70093 VARIABLE TOPIC WORKSHOP IN CULTURAL FOUNDATIONS
CULT 79510 CLASSICS IN PHILOSOPHY OF EDUCATION
CULT 79530 MULTICULTURAL THEORIES AND SCHOLARSHIP IN EDUCATION
CULT 79560 CONTEMPORARY PHILOSOPHY OF EDUCATION
CULT 79564 HISTORY OF AMERICAN EDUCATION
CULT 79568 GREAT IDEAS IN EDUCATION
CULT 79569 INTERNATIONAL EDUCATION: FOUNDATIONAL ISSUES
CULT 79571 GLOBALIZATION AND EDUCATION
CULT 79575 ANTHROPOLOGY AND EDUCATION
CULT 80030 SOCIAL CONTEXTS OF EDUCATION: CONTEMPORARY ISSUES AND THEORY
CULT 89521 MULTICULTURAL EDUCATIONAL PRACTICE AND POLICY
CULT 89571 COMPARATIVE AND INTERNATIONAL EDUCATION
### Cultural Foundations - Ph.D.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CULT 89582</td>
<td>SOCIAL PERSPECTIVES OF EDUCATION</td>
</tr>
<tr>
<td>CULT 89591</td>
<td>SEMINAR IN CULTURAL FOUNDATIONS</td>
</tr>
<tr>
<td>CULT 89592</td>
<td>ADVANCED PRACTICUM AND INTERNSHIP IN CULTURAL FOUNDATIONS</td>
</tr>
<tr>
<td>CULT 89595</td>
<td>SPECIAL TOPICS IN CULTURAL FOUNDATIONS</td>
</tr>
<tr>
<td>CULT 89596</td>
<td>INDIVIDUAL INVESTIGATION IN CULTURAL FOUNDATIONS</td>
</tr>
<tr>
<td>CULT 89598</td>
<td>RESEARCH IN CULTURAL FOUNDATIONS</td>
</tr>
</tbody>
</table>

Other courses, as approved by faculty advisor

Minimum Total Credit Hours: 78

Upon admission to candidacy each doctoral candidate must register for CULT 80199. It is expected that a doctoral candidate will continuously register for Dissertation I for a total of 30 credit hours, and thereafter CULT 80299, each semester (including summer) until all requirements for the degree have been met.

### Graduation Requirements

For students who come to the program from fields that are not related to the Cultural Foundations of Education, a maximum 12 additional credit hours of foundational coursework may be required. After admission to the program, students plan a program of study with their respective faculty advisory committee headed by their advisor. A midpoint formative review presentation and comprehensive exam are required (see faculty advisor for details).