

CULTURAL FOUNDATIONS - PH.D.

College of Education Health and Human Services
School of Foundations, Leadership and Administration
www.kent.edu/ehhs/fla

Examples of Possible Careers*

Education teachers, postsecondary

- 4.8% about as fast as the average
- 77,300 number of jobs
- \$65,440 potential earnings

Contact Information

- Program Coordinator: **Tricia Niesz** | tniesz@kent.edu | 330-672-0591
- Chat with an Admissions Counselor

Fully Offered

- Kent Campus

Admission Terms

- Fall
- Spring
- Summer

*Note

Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics'

Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description

The Ph.D degree in Cultural Foundations explores education through a range of disciplinary and interdisciplinary perspectives: philosophy of education, history of education, sociology of education, comparative/international education, anthropology of education, gender studies, multicultural studies and religious studies. Students examine the social contexts of education, with particular emphasis on critical questions concerning structural inequalities and considerations of access to education, distribution of educational opportunity and successful navigation of educational systems; normative considerations about the purposes of education; and interpretive understandings of the nature of educational experience and the transformative potential of education.

Students in the doctoral program work closely with faculty to generate dissertation topics that seek to add something new to existing scholarship in their chosen area of study within the field of education.

Graduates have the knowledge, critical understandings and interpretive skills to analyze and assess educational theories, policies and practices, as well as to lead and promote innovative practices in a range of educational settings and social contexts. Recent graduates have embarked on new careers or been promoted in their existing institutions

in governmental agencies, K-12 school systems, institutions of higher education and nongovernmental organizations, both nationally and internationally.

Admission Requirements

- Master's degree from an accredited college or university for unconditional admission
- Minimum 3.500 graduate GPA on a 4.000 point scale for unconditional admission
- Official transcript(s)
- Résumé or vita
- Goal statement
- Two letters of recommendation
- Writing sample
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
 - Minimum 550 TOEFL PBT score (paper-based version)
 - Minimum 79 TOEFL IBT score (Internet-based version)
 - Minimum 77 MELAB score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score
 - Minimum 110 Duolingo English Test score

Applicants will be assessed holistically, considering academic credentials, related professional experience, academic or professional references, scholarly activities and professional activities, among others. For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes

Graduates of the program will be able to:

1. Analyze the social, cultural, economic and political conditions that shape education in domestic and international contexts.
2. Analyze pressing social issues related to education from a foundational point of view.
3. Critically engage a range of theoretical approaches to understanding education.
4. Examine dynamics of social differentiation, power and injustice related to education in and out of school.
5. Theorize education's contribution to social justice.
6. Develop facility with the range of social science and humanities-oriented research methods and modes of analysis in the field of social foundations of education.
7. Conduct independent research resulting in an original contribution to knowledge in the field of cultural foundations of education.
8. Bring foundational research to bear on the intellectual and organizational aspects of their professions, schools and communities.

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements		
CULT 80050	HUMANITIES-ORIENTED RESEARCH IN EDUCATION	3
CULT 80090	DOCTORAL RESIDENCY SEMINAR	3
CULT 80199	DISSERTATION I ¹	30
CULT 89581	PROSEMINAR IN CULTURAL FOUNDATIONS	3
	Research, Measurement and Statistics (RMS) doctoral-level electives, as approved by advisor	6
	Specialized research as approved by faculty advisor	3
	Major Focus Electives, choose from the following:	30
CULT 70093	VARIABLE TOPIC WORKSHOP IN CULTURAL FOUNDATIONS	
CULT 79510	CLASSICS IN PHILOSOPHY OF EDUCATION	
CULT 79530	MULTICULTURAL THEORIES AND SCHOLARSHIP IN EDUCATION	
CULT 79560	CONTEMPORARY PHILOSOPHY OF EDUCATION	
CULT 79564	HISTORY OF AMERICAN EDUCATION	
CULT 79569	INTERNATIONAL EDUCATION: FOUNDATIONAL ISSUES	
CULT 79571	GLOBALIZATION AND EDUCATION	
CULT 79575	ANTHROPOLOGY AND EDUCATION	
CULT 80030	SOCIAL CONTEXTS OF EDUCATION: CONTEMPORARY ISSUES AND THEORY	
CULT 89521	MULTICULTURAL EDUCATIONAL PRACTICE AND POLICY	
CULT 89522	ETHICS IN PROFESSIONAL PRACTICE	
CULT 89571	COMPARATIVE AND INTERNATIONAL EDUCATION	
CULT 89582	SOCIAL THEORIES IN EDUCATION	
CULT 89591	SEMINAR IN CULTURAL FOUNDATIONS	
CULT 89592	ADVANCED PRACTICUM AND INTERNSHIP IN CULTURAL FOUNDATIONS	
CULT 89595	SPECIAL TOPICS IN CULTURAL FOUNDATIONS	
CULT 89596	INDIVIDUAL INVESTIGATION IN CULTURAL FOUNDATIONS	
CULT 89598	RESEARCH IN CULTURAL FOUNDATIONS	
CULT 89691	VARIABLE CONTENT SEMINAR: GREAT IDEAS IN EDUCATION	
	Other courses, as approved by faculty advisor	
Minimum Total Credit Hours:		78

¹ Upon admission to candidacy each doctoral candidate, must register for CULT 80199. It is expected that a doctoral candidate will continuously register for Dissertation I for a total of 30 credit hours, and thereafter CULT 80299, each semester until all requirements for the degree have been met.

Graduation Requirements

Students whose background is not related to the cultural foundations of education may be required to complete a maximum of 9 additional credit hours of foundational coursework. After admission to the program, students plan a program of study with their respective faculty advisory committee headed by their advisor. A midpoint formative review presentation and comprehensive exam are required.