DISABILITY STUDIES AND COMMUNITY INCLUSION - MINOR

College of Education Health and Human Services
School of Foundations, Leadership and Administration
www.kent.edu/ehhs/fla

Contact Information
• Program Coordinator:
  Mary Ann Devine | mdevine@kent.edu | 330-672-0214
• Speak with an Advisor

Fully Offered
• Delivery:
  • In person
• Location:
  • Kent Campus

Description
The Disability Studies and Community Inclusion minor prepares students to be leaders in promoting greater inclusion of people with disabilities in all aspects of life and across the lifespan. The minor enhances students’ knowledge and skills by preparing them to understand and comply with the Americans with Disabilities Act (ADA), provide services to people with disabilities in a variety of settings; and understand: the nature of disabilities, the meaning of disability in society, social, political and health implications of disability, and the methods of accommodations that aid in making society more inclusive to those who live with disabilities.

Admission Requirements
Admission to a minor is open to students declared in a bachelor’s degree, the A.A.B. or A.A.S. degree or the A.T.S. degree (not Individualized Program major). Students declared only in the A.A. or A.S. degree or the A.T.S. degree in Individualized Program may not declare a minor. Students may not pursue a minor and a major in the same discipline.

To declare this minor, students must have attempted a minimum 12 credit hours at Kent State and earned a minimum 2.000 overall Kent State GPA. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

Program Learning Outcomes
Graduates of this minor will be able to:
1. Apply the principles of inclusion of people with disabilities in community contexts from legal, theoretical, and best-practice perspectives.
2. Identify etiological, biological, psychological, and physiological aspects of various disabilities and characteristics of specific disabilities from a strengths-based approach.
3. Design, implement, and evaluate accommodations for people with disabilities to be included in community contexts using a strengths-based approach.
4. Fulfill organizational leadership roles to aid organizations.

Program Requirements

Minor Requirements
Code    Title                                      Credit Hours
PSYC 21211 PSYCHOLOGY OF EVERYDAY LIFE (DIVD) (KSS) 3
or SOC 32570 INEQUALITY IN SOCIETIES (DIVD)  3
RPTM 26001 INTRODUCTION TO COMMUNITY INCLUSION FOR INDIVIDUALS WITH DISABILITIES 3
RPTM 46001 PRINCIPLES AND METHODS OF COMMUNITY INCLUSION 3

Minor Electives, choose from the following:
ANTH 48250 MEDICAL ANTHROPOLOGY (DIVG)  9
ARTE 41002 ART EDUCATION: FOUNDATIONS AND CONCEPTS - SECONDARY (ELR)
ARTE 41192 ART EDUCATION: FIELD EXPERIENCE (ELR) (WIC)
BSCI 30130 HUMAN PHYSIOLOGY
BUS 10123 EXPLORING BUSINESS
COMM 26000 CRITICISM OF PUBLIC DISCOURSE (DIVD) (KHUM)
COMM 35852 INTERCULTURAL COMMUNICATION (DIVG)
COMM 45459 COMMUNICATION AND CONFLICT
CRIM 26704 ISSUES IN LAW AND SOCIETY (KSS)
DAN 27076 DANCE AS AN ART FORM (DIVG) (WIC)
DAN 37057 DANCE FOR CHILDREN
ENG 37101 CRITICAL RHETORICAL STUDIES OF TEXTS IN CONTEXT
ENG 39895 SPECIAL TOPICS IN RHETORIC, COMPOSITION AND WRITING
EXSC 35075 EXERCISE PROGRAMMING
EXSC 40612 EXERCISE LEADERSHIP FOR THE OLDER ADULT
EXSC 45065 EXERCISE TESTING
EXSC 45080 PHYSIOLOGY OF EXERCISE (WIC)
GERO 14029 INTRODUCTION TO GERONTOLOGY (DIVD) (KSS)
HDFS 44020 ADOLESCENT DEVELOPMENT
HDFS 44021 FAMILY INTERVENTION ACROSS THE LIFESPAN
PESP 45037 ADAPTED PHYSICAL EDUCATION
PHIL 21001 INTRODUCTION TO ETHICS (DIVG) (KHUM)
PHIL 40005 HEALTH CARE ETHICS
PLST 38003 ADMINISTRATIVE LAW AND PROCESS
POL 40320 ETHICS AND PUBLIC POLICY
PSYC 31532 SOCIAL PSYCHOLOGY
PSYC 40112 PSYCHOLOGICAL DISORDERS OF CHILDHOOD AND ADOLESCENCE
RPTM 36040 INCLUSION OF PEOPLE WITH DISABILITIES IN LEISURE SERVICES (DIVD)
SOC 22570 UNDERSTANDING DIFFERENCES AND INEQUALITY
SOC 22778 SOCIAL PROBLEMS (DIVG) (KSS)
SOC 32400 INDIVIDUAL AND SOCIETY
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<th>Course Code</th>
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<tr>
<td>SOC 42563</td>
<td>SOCIOLOGY OF HEALTH AND HEALTH CARE</td>
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<tr>
<td>SPED 23000</td>
<td>INTRODUCTION TO EXCEPTIONALITIES (DIVD)</td>
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<td>SPED 43030</td>
<td>APPLIED BEHAVIOR ANALYSIS I: THEORY AND TECHNIQUES</td>
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<td>SPED 43050</td>
<td>CHARACTERISTICS OF STUDENTS WITH MILD/MODERATE INTERVENTION NEEDS</td>
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<td>SPED 43051</td>
<td>CHARACTERISTICS OF STUDENTS WITH MODERATE/INTENSIVE INTERVENTION NEEDS</td>
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<td>SPED 43070</td>
<td>PLANNING AND PROGRAMMING FOR TRANSITIONS</td>
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<td>SPED 43309</td>
<td>INTRODUCTION TO DEAF STUDIES (ELR) (WIC)</td>
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Minimum Total Credit Hours: 18

**Graduation Requirements**

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<th>Minimum Minor GPA</th>
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- Minimum 6 credit hours in the minor must be upper-division coursework (30000 and 40000 level).
- Minimum 6 credit hours in the minor must be outside of the course requirements for any major or other minor the student is pursuing.
- Minimum 50 percent of the total credit hours for the minor must be taken at Kent State (in residence).