DISABILITY STUDIES AND COMMUNITY INCLUSION - MINOR

College of Education Health and Human Services
School of Foundations, Leadership and Administration
www.kent.edu/ehhs/fla

Contact Information
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  mdevine@kent.edu
  330-672-0214
• Speak with an Advisor

Fully Offered
• Kent Campus

Description
The Disability Studies and Community Inclusion minor prepares students to be leaders in promoting greater inclusion of people with disabilities in all aspects of life and across the lifespan. The minor enhances students' knowledge and skills by preparing them to understand and comply with the Americans with Disabilities Act (ADA); provide services to people with disabilities in a variety of settings; and understand: the nature of disabilities, the meaning of disability in society, social, political and health implications of disability, and the methods of accommodations that aid in making society more inclusive to those who live with disabilities.

Admission Requirements
Admission to a minor is open to students declared in a bachelor's degree, the A.A.B. or A.A.S. degree or the A.T.S. degree (not Individualized Program major). Students declared only in the A.A. or A.S. degree or the A.T.S. degree in Individualized Program may not declare a minor. Students may not pursue a minor and a major in the same discipline.

To declare this minor, students must have attempted a minimum 12 credit hours at Kent State and earned a minimum 2.000 overall Kent State GPA. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

Program Learning Outcomes
Graduates of this minor will be able to:
1. Apply the principles of inclusion of people with disabilities in community contexts from legal, theoretical, and best-practice perspectives.
2. Identify etiological, biological, psychological, and physiological aspects of various disabilities and characteristics of specific disabilities from a strengths-based approach.
3. Design, implement, and evaluate accommodations for people with disabilities to be included in community contexts using a strengths-based approach.
4. Fulfill organizational leadership roles to aid organizations.

Program Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>PSYC 21211</td>
<td>PSYCHOLOGY OF EVERYDAY LIFE (DIVD) (KSS)</td>
<td>3</td>
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<tr>
<td>or SOC 32570</td>
<td>INEQUALITY IN SOCIETIES (DIVD)</td>
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<tr>
<td>RPTM 26001</td>
<td>INTRODUCTION TO COMMUNITY INCLUSION FOR INDIVIDUALS WITH DISABILITIES</td>
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<tr>
<td>RPTM 46001</td>
<td>PRINCIPLES AND METHODS OF COMMUNITY INCLUSION</td>
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Minor Electives, choose from the following:
- ANTH 48250  MEDICAL ANTHROPOLOGY (DIVG)
- ARTE 41002  ART EDUCATION: FOUNDATIONS AND CONCEPTS - SECONDARY (ELR)
- ARTE 41192  ART EDUCATION: FIELD EXPERIENCE (ELR) (WIC)
- BSCI 30130  HUMAN PHYSIOLOGY
- BUS 10123   EXPLORING BUSINESS
- COMM 26000  CRITICISM OF PUBLIC DISCOURSE (DIVD) (KHUM)
- COMM 35852  INTERCULTURAL COMMUNICATION (DIVG)
- COMM 45459  COMMUNICATION AND CONFLICT
- CRIM 26704  ISSUES IN LAW AND SOCIETY (KSS)
- DAN 27076   DANCE AS AN ART FORM (DIVG) (KFA)
- DAN 37057   DANCE FOR CHILDREN
- ENG 37101  CRITICAL RHETORICAL STUDIES OF TEXTS IN CONTEXT
- ENG 39895  SPECIAL TOPICS IN RHETORIC, COMPOSITION AND WRITING
- EXSC 35075  EXERCISE PROGRAMMING
- EXSC 40612  EXERCISE LEADERSHIP FOR THE OLDER ADULT
- EXSC 45065  EXERCISE TESTING
- EXSC 45080  PHYSIOLOGY OF EXERCISE (WIC)
- GERO 14029  INTRODUCTION TO GERONTOLOGY (DIVD) (KSS)
- HDFS 44020  ADOLESCENT DEVELOPMENT
- HDFS 44021  FAMILY INTERVENTION ACROSS THE LIFESPAN
- PESP 45037  ADAPTED PHYSICAL EDUCATION
- PHIL 21001  INTRODUCTION TO ETHICS (DIVG) (KHUM)
- PHIL 40005  HEALTH CARE ETHICS
- PLST 38003  ADMINISTRATIVE LAW AND PROCESS
- POL 40320  ETHICS AND PUBLIC POLICY
- PSYC 31532  SOCIAL PSYCHOLOGY
- PSYC 40112  PSYCHOLOGICAL DISORDERS OF CHILDHOOD AND ADOLESCENCE
- RPTM 36040  INCLUSION OF PEOPLE WITH DISABILITIES IN LEISURE SERVICES (DIVD)
- SOC 22570  UNDERSTANDING DIFFERENCES AND INEQUALITY
- SOC 22778  SOCIAL PROBLEMS (DIVG) (KSS)
- SOC 32400  INDIVIDUAL AND SOCIETY
SOC 42563  SOCIOLOGY OF HEALTH AND HEALTH CARE
SPED 23000  INTRODUCTION TO EXCEPTIONALITIES (DIVD)
SPED 43030  APPLIED BEHAVIOR ANALYSIS I: THEORY AND TECHNIQUES
SPED 43050  CHARACTERISTICS OF STUDENTS WITH MILD/MODERATE INTERVENTION NEEDS
SPED 43051  CHARACTERISTICS OF STUDENTS WITH MODERATE/INTENSIVE INTERVENTION NEEDS
SPED 43070  PLANNING AND PROGRAMMING FOR TRANSITIONS
SPED 43309  INTRODUCTION TO DEAF STUDIES (ELR) (WIC)

Minimum Total Credit Hours: 18

Graduation Requirements

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<th>Minimum Minor GPA</th>
<th>Minimum Overall GPA</th>
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- Minimum 6 credit hours in the minor must be upper-division coursework (30000 and 40000 level).
- Minimum 6 credit hours in the minor must be outside of the course requirements for any major or other minor the student is pursuing.
- Minimum 50 percent of the total credit hours for the minor must be taken at Kent State (in residence).