DISABILITY STUDIES AND COMMUNITY INCLUSION - GRADUATE CERTIFICATE

College of Education, Health and Human Services
School of Foundations, Leadership and Administration
300 White Hall
Kent Campus
330-672-2012
www.kent.edu/ehhs/fla

Description
The Disability Studies and Community Inclusion graduate certificate prepares students to be leaders in promoting the inclusion of people with disabilities, across the lifespan and in community life. The focus is to understand the nature, meaning, health, social and political implications and consequences of disability within the context of a diverse and global culture. Following guidelines from the Society for Disability Studies, the certificate is interdisciplinary, challenges the view of disability as an individual defect that can be remedied through medical intervention and includes national and international perspectives, policies, literature, culture and history.

Fully Offered At:
• Kent Campus

Gainful Employment Disclosure
Disclosure statement for this certificate.

Graduate Certificates for the College of Education, Health and Human Services
• Students seeking a graduate certificate must maintain a minimum 3.00 grade point average. A graduate certificate student who receives a combination of more than 8 credit hours of B or lower grades, or more than 4 credit hours of grades lower than C is subject to dismissal. Students who are unable to maintain academic standards of the College are subject to dismissal for academic reasons. Grades of C- or below are not counted toward completion of the certificate.

• Certificates must be completed within six years after the first graduate enrollment.

• No more than 2 credit hours of workshop may be used toward a certificate.

• Before being eligible to be awarded a Certificate, students must be admitted to the Certificate program.

• Students currently in a graduate degree program may also apply to a certificate program. Their degree seeking coursework may be applied to the certificate coursework with advisor approval. The courses must be completed within six years and satisfy certificate course requirements.

• Students who have a previous graduate degree and are not currently seeking another graduate degree may transfer a maximum 6 credit hours with advisor approval. The student may not be enrolled in an accredited institution.

Program Requirements
Certificate Requirements
[C618]

Certificate Requirements
RHAB 67725 PSYCHOSOCIAL IMPACT OF DISABILITY 3
SRM 56001 PRINCIPLES AND METHODS OF COMMUNITY INCLUSION 3
SRM 63096 INDIVIDUAL INVESTIGATION IN EXERCISE, LEISURE AND SPORT 1

Certificate Electives, choose from the following: 10
ANTH 58250 MEDICAL ANTHROPOLOGY
CI 65037 ADAPTED PHYSICAL EDUCATION
COMM 55459 COMMUNICATION AND CONFLICT
COMM 55960 HEALTH COMMUNICATION
EDLE 66518 SCHOOL LAW AND SPECIAL EDUCATION
HDFS 54020 ADOLESCENT DEVELOPMENT
HDFS 54021 FAMILY INTERVENTION ACROSS THE LIFE SPAN
HED 54051 BIOBEHAVIORAL ASPECTS OF DISEASE PREVENTION IN HEALTH EDUCATION AND PROMOTION
HED 57091 CURRENT ISSUES IN HEALTH EDUCATION AND PROMOTION
HED 64050 HEALTH BEHAVIOR
MUS 50295 SPECIAL TOPICS IN MUSIC
PSYC 61580 SOCIAL PSYCHOLOGY
SOC 52558 WEALTH, POVERTY AND POWER
SOC 52563 SOCIOLOGY OF HEALTH AND HEALTH CARE
SPED 53030 APPLIED BEHAVIOR ANALYSIS I: THEORY AND TECHNIQUES
SPED 53050 CHARACTERISTICS OF STUDENTS WITH MILD/MODERATE INTERVENTION NEEDS
SPED 53051 CHARACTERISTICS OF STUDENTS WITH MODERATE/INTENSIVE INTERVENTION NEEDS
SPED 53070 PLANNING AND PROGRAMMING FOR TRANSITIONS
SPED 53309 INTRODUCTION TO DEAF STUDIES
SPED 63200 INTRODUCTION TO EXCEPTIONALITIES
THEA 61094 COLLEGE TEACHING IN THEATRE

Minimum Total Credit Hours: 17

Graduation Requirements
Minimum Certificate GPA
3.000

• Students declared in a doctoral degree should enroll in the doctoral level version of these courses, if offered.