EDUCATIONAL ADMINISTRATION - HIGHER EDUCATION - PH.D.

College of Education, Health and Human Services
School of Foundations, Leadership and Administration
300 White Hall
Kent Campus
330-672-2012
www.kent.edu/ehhs/fla

Description
The Ph.D. degree in Educational Administration—Higher Education prepares highly effective higher education administrators and staff professionals who possess the skills and competencies required to meet the varied challenges facing two-year, four-year and graduate institutions and communities today, and to help shape educational institutions in the future.

Fully Offered At:
• Kent Campus

Admission Requirements
The Educational Administration-Higher Education program will assess its applicants holistically, considering academic credentials, related professional experience, academic or professional references and scholarly and professional activities, among others.

• Master’s degree from an accredited institution
• Official transcript(s)
• Minimum 3.500 graduate GPA is recommended
• GRE with recommended scores at 50th percentile or higher
• Goal statement
• Two letters of recommendation
• Résumé or vita
• Interview

English Language Proficiency Requirements for International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 550 TOEFL score (79 on the Internet-based version), minimum 77 MELAB score, minimum 6.5 IELTS score or minimum 58 PTE Academic score. For more information on international admission, visit the Office of Global Education’s admission website. Effective spring 2018.

For more information about graduate admission, please visit the Graduate Studies website.

Program Learning Outcomes
Graduates of the program will be able to:

1. Understand the administrative and financial functions performed on a college or university campus. Graduates will also understand the complexities of college/university budgeting process and be able to construct a divisional or departmental budget.

2. Understand and commit to the diverse nature of higher education in the United States.
3. Articulate the challenges and opportunities associated with the provision of a diverse, multicultural educational setting, including the impact of demographic changes on higher education and familiarity with strategies to diversify higher education.
4. Understand the role of a faculty member and the curriculum development process in an institution of higher education.
5. Understand and have conversant knowledge of the legal issues facing higher education today, including being familiar with legislation that impacts decision making within higher education.
6. Understand the rights and responsibilities of employees and students within institutions of higher education, as well as the responsibilities of the institutions.
7. Understand research methodology to conduct individual research.
8. Understand the internationalization of higher education institutions, including explaining the different rationales for internationalization that may motivate different stakeholders in higher education and analyzing an institution’s internationalization goals and activities in terms of both an institutional strategy and in terms of student learning outcomes.

Program Requirements
Major Requirements
[EH-PHD-EDHE]

Prerequisite Requirements

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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>EVAL 65511</td>
<td>RESEARCH IN EDUCATIONAL SERVICES</td>
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<tr>
<td>HIED 76652</td>
<td>LAW AND HIGHER EDUCATION</td>
<td>3</td>
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<td>HIED 76653</td>
<td>COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE</td>
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<tr>
<td>HIED 76671</td>
<td>THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION</td>
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Major Requirements

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<tr>
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<tr>
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<td>EVAL 85515</td>
<td>QUANTITATIVE RESEARCH DESIGNS AND ANALYSIS</td>
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<td>EVAL 85516</td>
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<td>HIED 76521</td>
<td>EMPLOYMENT LAW</td>
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<td>HIED 76598</td>
<td>RESEARCH IN HIGHER EDUCATION ADMINISTRATION</td>
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<td>HIED 76656</td>
<td>HIGHER EDUCATION CURRICULUM</td>
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<td>HIED 76662</td>
<td>POLITICS AND POWER IN ORGANIZATIONS</td>
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<td>HIED 76667</td>
<td>BUSINESS ADMINISTRATION IN HIGHER EDUCATION</td>
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<td>HIED 76670</td>
<td>INTERNATIONALIZATION OF HIGHER EDUCATION INSTITUTIONS</td>
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<td>DISSERTATION PREPARATION SEMINAR</td>
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<td>HIED 80199</td>
<td>DISSERTATION I</td>
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<td>HIED 86558</td>
<td>ADVANCED EDUCATIONAL LEADERSHIP</td>
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Major Electives, choose from the following: 2

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<td>CES 78182</td>
<td>CAREER COUNSELING</td>
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<td>EVAL 78806</td>
<td>HIGHER EDUCATION DATA AND INSTITUTIONAL RESEARCH</td>
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<td>INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION</td>
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<td>HIED 76594</td>
<td>INTERNSHIP IN COLLEGE TEACHING</td>
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**HIED 76595**  SPECIAL TOPICS IN HIGHER EDUCATION ADMINISTRATION

**HIED 76596**  INDIVIDUAL INVESTIGATION IN HIGHER EDUCATION ADMINISTRATION

**HIED 76600**  HISTORY OF HIGHER EDUCATION

**HIED 76601**  THE PRIVATE LIBERAL ARTS COLLEGE

**HIED 76651**  STUDENT AFFAIRS FUNCTIONS IN HIGHER EDUCATION

**HIED 76654**  STUDENTS AND THE COLLEGE ENVIRONMENT

**HIED 76658**  THE COMMUNITY COLLEGE

**HIED 76660**  FACULTY ROLES AND RESPONSIBILITIES

**HIED 76663**  STATUS OF WOMEN IN HIGHER EDUCATION

**HIED 76664**  SERVICE LEARNING IN HIGHER EDUCATION ADMINISTRATION

**HIED 76665**  TECHNOLOGY, SYSTEMS AND DATA IN HIGHER EDUCATION ADMINISTRATION

**HIED 76666**  FINANCIAL MANAGEMENT IN HIGHER EDUCATION

**HIED 76668**  THE ADMINISTRATION OF DISTANCE AND CONTINUING EDUCATION PROGRAMS IN HIGHER EDUCATION

**HIED 76669**  ADMINISTRATION OF STUDENT DISABILITY SERVICES IN HIGHER EDUCATION

**HIED 76672**  INTERNATIONAL STUDENTS AND AMERICAN COLLEGES

**HIED 76673**  RESEARCH IN ADMINISTRATION OF INTERNATIONAL HIGHER EDUCATION

**HIED 76674**  COMPARATIVE HIGHER EDUCATION

**HIED 76675**  DESIGN AND DELIVERY OF EDUCATION ABROAD PROGRAMS

**HIED 76676**  INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS

**HIED 76677**  WORKFORCE, ECONOMIC AND COMMUNITY DEVELOPMENT IN COMMUNITY COLLEGES

**HIED 76678**  ISSUES AND TRENDS IN COMMUNITY COLLEGE ADMINISTRATION

**HIED 76679**  CAREER ADVISING: THEORY AND PRACTICE

**HIED 76680**  ADMINISTRATION OF CAREER AND ADVISING SERVICES

**HIED 76733**  INTERPERSONAL AND GROUP DYNAMICS IN EDUCATIONAL ORGANIZATIONS

**HIED 76740**  THEORIES AND METHODS OF ORGANIZATIONAL DEVELOPMENT

**HIED 76749**  ASSESSMENT AND EVALUATION IN HIGHER EDUCATION

**HIED 85521**  ADVANCED EDUCATION LAW

**HIED 85559**  ADVANCED STUDENT AND ADULT DEVELOPMENT

Research Electives, choose from the following: 6

**EVAL 78710**  CLASSICAL TEST THEORY

**EVAL 78711**  MODERN TEST THEORY: ITEM RESPONSE THEORY

**EVAL 78713**  MULTIVARIATE ANALYSIS IN EDUCATIONAL RESEARCH

**EVAL 78714**  FACTOR ANALYSIS IN EDUCATIONAL RESEARCH

**EVAL 78716**  STATISTICS II: ANOVA AND NONPARAMETRIC TESTS

**EVAL 78728**  MULTIPLE REGRESSION

**EVAL 78898**  COMPARATIVE RESEARCH DESIGN

**EVAL 85518**  ADVANCED QUALITATIVE RESEARCH IN EDUCATIONAL SERVICES

**EVAL 85520**  MIXED METHODS RESEARCH

**EVAL 85540**  GROUNDED THEORY AND PHENOMENOLOGICAL RESEARCH

**EVAL 85560**  CRITICAL SOCIAL RESEARCH

**EVAL 88795**  SPECIAL TOPICS: EVALUATION AND MEASUREMENT

**HIED 80085**  LEGAL RESEARCH IN EDUCATION

Minimum Total Credit Hours: 84

1. Upon admission to candidacy, each doctoral candidate must register for Dissertation I. It is expected that a doctoral candidate will continuously register for Dissertation I for a total of 30 credit hours, and thereafter Dissertation II, each semester (including summer) until all requirements for the degree have been met.

2. Higher Education courses are to be determined by the student and her/his advisor(s).