EDUCATIONAL LEADERSHIP 
K-12 - ED.S.

College of Education Health and Human Services  
School of Foundations, Leadership and Administration  
www.kent.edu/ehhs/fla

Contact Information
• School of Foundations, Leadership and Administration  
330-672-2012

Admission to the Ed.S. degree in Educational Leadership K-12 has been temporarily suspended as of fall 2020.

Fully Offered
• Kent Campus

Description
Admission to the Education Specialist (Ed.S.) degree in Educational Leadership K-12 has been temporarily suspended as of fall 2020.

The Educational Specialist degree in Educational Leadership–K-12 provides continuing educational opportunities for practitioners who wish to hold professional leadership positions such as director of instruction, special subject/area coordinator, director of staff development, director of research and director of pupil services.

Admission Requirements
• Master's degree from an accredited college or university for unconditional admission  
• Minimum 3.250 graduate GPA on a 4.000 point scale for unconditional admission  
• Official transcript(s)  
• Goal statement  
• Two letters of recommendation  
• Interview  
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:  
  • Minimum 550 TOEFL PBT score (paper-based version)  
  • Minimum 79 TOEFL IBT score (Internet-based version)  
  • Minimum 77 MELAB score  
  • Minimum 6.5 IELTS score  
  • Minimum 58 PTE score  
  • Minimum 110 Duolingo English Test score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes
Graduates of this program will be able to:

1. Facilitate collaboratively the development, articulation, implementation and stewardship of a shared school vision of learning through the collection and use of data to identify school goals.
2. Sustain a school culture and instructional program conducive to student learning through collaboration, trust and a personalized learning environment with high expectations for students.
3. Create and evaluate a comprehensive, rigorous and coherent curricular and instructional school program.
4. Act in an ethical manner with integrity and fairness to ensure a school system of accountability for every student’s academic and social success by modeling school principles of self-awareness, reflective practice, transparency and ethical behavior as related to their roles within the school.
5. Safeguard the values of democracy, equity and diversity within the school.
6. Evaluate the potential moral and legal consequences of decision-making in the school.
7. Promote social justice within the school to ensure that individual student needs inform all aspects of schooling.

Program Requirements
Major Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>RMS 65511</td>
<td>RESEARCH IN EDUCATIONAL SERVICES</td>
<td>3</td>
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<tr>
<td>or RMS 75510</td>
<td>STATISTICS I FOR EDUCATIONAL SERVICES</td>
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Major Electives, choose from the following: 27

EDLE 66492  | INTERNSHIP IN EDUCATIONAL ADMINISTRATION |
EDLE 66515  | FACILITIES PLANNING AND ADMINISTRATION   |
EDLE 66517  | ADMINISTRATION AND SUPERVISION OF SPECIAL EDUCATION |
EDLE 66518  | SCHOOL AND SPECIAL EDUCATION LAW        |
EDLE 66520  | SCHOOL LAW FOR TEACHERS AND PRINCIPALS  |
EDLE 66522  | PUBLIC SCHOOL FINANCE AND ECONOMICS     |
EDLE 66525  | THE EDUCATIONAL PRINCIPALSHIP           |
EDLE 66526  | FUNDAMENTALS OF EDUCATIONAL ADMINISTRATION |
EDLE 66527  | SCHOOL FINANCE FOR BUILDING ADMINISTRATORS |
EDLE 66529  | LEADING FOR SOCIAL JUSTICE              |
EDLE 66531  | INSTRUCTIONAL LEADERSHIP                |
EDLE 66533  | CENTRAL OFFICE ADMINISTRATION: CURRICULUM AND PUPIL SERVICES |
EDLE 66534  | THE SUPERINTENDENCY                     |
EDLE 66536  | THE ADMINISTRATOR'S ROLE IN CURRICULUM DEVELOPMENT |
EDLE 66538  | ADMINISTRATION OF SCHOOL CULTURE, POLITICS AND REFORMS |
EDLE 66540  | WOMEN IN LEADERSHIP                     |
EDLE 66542  | PRINCIPLES AND TECHNIQUES OF SUPERVISION AND SPECIAL EDUCATION |
EDLE 66543  | SCHOOL ADMINISTRATION IN URBAN SETTINGS |
EDLE 66544  | COMMUNITY RELATIONS AND COMMUNICATION SKILLS |
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<tbody>
<tr>
<td>EDLE 66595</td>
<td>SPECIAL TOPICS IN EDUCATIONAL ADMINISTRATION</td>
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<tr>
<td>EDLE 66898</td>
<td>RESEARCH IN EDUCATIONAL ADMINISTRATION</td>
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<tr>
<td>EDLE 66602</td>
<td>TECHNOLOGY LEADERSHIP IN EDUCATION</td>
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<td>EDLE 66747</td>
<td>PERSONNEL</td>
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Minimum Total Credit Hours: 30