

EDUCATIONAL LEADERSHIP K-12 - ED.S.

College of Education, Health and Human Services
 School of Foundations, Leadership and Administration
 300 White Hall
 Kent Campus
 330-672-2012
www.kent.edu/ehhs/fla

Description

The Educational Specialist degree in Educational Leadership–K-12 provides continuing educational opportunities for practitioners who wish to hold professional leadership positions such as director of instruction, special subject/area coordinator, director of staff development, director of research and director of pupil services.

Fully Offered At:

- Kent Campus

Admission Requirements

- Master’s degree from an accredited college or university for unconditional admission
- Minimum 3.250 graduate GPA on a 4.000 point scale for unconditional admission
- Official transcript(s)
- GRE scores in the 50th percentile or above (Effective fall 2019, GRE scores will no longer be required)
- Goal statement
- Two letters of recommendation
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
 - Minimum 550 TOEFL PBT score (paper-based version)
 - Minimum 79 TOEFL IBT score (Internet-based version)
 - Minimum 77 MELAB score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Program Learning Outcomes

Graduates of this program will be able to:

1. Facilitate collaboratively the development, articulation, implementation and stewardship of a shared school vision of learning through the collection and use of data to identify school goals.
2. Sustain a school culture and instructional program conducive to student learning through collaboration, trust and a personalized learning environment with high expectations for students.

3. Create and evaluate a comprehensive, rigorous and coherent curricular and instructional school program.
4. Act in an ethical manner with integrity and fairness to ensure a school system of accountability for every student’s academic and social success by modeling school principles of self-awareness, reflective practice, transparency and ethical behavior as related to their roles within the school.
5. Safeguard the values of democracy, equity and diversity within the school.
6. Evaluate the potential moral and legal consequences of decision-making in the school.
7. Promote social justice within the school to ensure that individual student needs inform all aspects of schooling.

Program Requirements

Major Requirements

[EDS-EDLE]

Code	Title	Credit Hours
Major Requirements		
EVAL 65511 or EVAL 75510	RESEARCH IN EDUCATIONAL SERVICES STATISTICS I FOR EDUCATIONAL SERVICES	3
Major Electives, choose from the following:		27
EDLE 66492	INTERNSHIP IN EDUCATIONAL ADMINISTRATION	
EDLE 66515	FACILITIES PLANNING AND ADMINISTRATION	
EDLE 66517	ADMINISTRATION AND SUPERVISION OF SPECIAL EDUCATION	
EDLE 66518	SCHOOL LAW AND SPECIAL EDUCATION	
EDLE 66520	SCHOOL LAW FOR TEACHERS AND PRINCIPALS	
EDLE 66522	PUBLIC SCHOOL FINANCE AND ECONOMICS	
EDLE 66525	THE EDUCATIONAL PRINCIPALSHIP	
EDLE 66526	FUNDAMENTALS OF EDUCATIONAL ADMINISTRATION	
EDLE 66527	SCHOOL FINANCE FOR BUILDING ADMINISTRATORS	
EDLE 66529	LEADING FOR SOCIAL JUSTICE	
EDLE 66531	INSTRUCTIONAL LEADERSHIP	
EDLE 66533	CENTRAL OFFICE ADMINISTRATION: CURRICULUM AND PUPIL SERVICES	
EDLE 66534	THE SUPERINTENDENCY	
EDLE 66536	THE ADMINISTRATOR’S ROLE IN CURRICULUM DEVELOPMENT	
EDLE 66538	ADMINISTRATION OF SCHOOL CULTURE, POLITICS AND REFORMS	
EDLE 66540	WOMEN IN LEADERSHIP	
EDLE 66542	PRINCIPLES AND TECHNIQUES OF SUPERVISION AND SPECIAL EDUCATION	
EDLE 66543	SCHOOL ADMINISTRATION IN URBAN SETTINGS	
EDLE 66544	COMMUNITY RELATIONS AND COMMUNICATION SKILLS	
EDLE 66595	SPECIAL TOPICS IN EDUCATIONAL ADMINISTRATION	
EDLE 66598	RESEARCH IN EDUCATIONAL ADMINISTRATION	
EDLE 66602	TECHNOLOGY LEADERSHIP IN EDUCATION	

EDLE 66747	PERSONNEL
Minimum Total Credit Hours:	30