EDUCATIONAL LEADERSHIP
K-12 - ED.S.

College of Education, Health and Human Services
School of Foundations, Leadership and Administration
300 White Hall
Kent Campus
330-672-2012
www.kent.edu/ehhs/fla

Description
The Educational Specialist degree in Educational Leadership–K-12 provides continuing educational opportunities for practitioners who wish to hold professional leadership positions such as director of instruction, special subject/area coordinator, director of staff development, director of research, director of pupil services.

Fully Offered At:
• Kent Campus

Admission Requirements
• Official transcript(s)
• Master's degree from an accredited institution
• Minimum 3.250 GPA
• GRE with a score in the 50th percentile or above
• Goal statement
• Two letters of recommendation
• Interview

English Language Proficiency Requirements for International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 550 TOEFL score (79 on the Internet-based version), minimum 77 MELAB score, minimum 6.5 IELTS score or minimum 58 PTE Academic score. For more information on international admission, visit the Office of Global Education's admission website. Effective spring 2018.

Educational Specialist degree programs in the College of Education, Health and Human Services practice selective admission. Requirements include, among other things, evidence of high scholastic achievement, a high level of verbal ability and positive letters of recommendation. For more information about graduate admission, please visit the Graduate Studies website.

Program Learning Outcomes
Graduates of this program will be able to:
1. Collaboratively facilitate the development, articulation, implementation and stewardship of a shared school vision of learning through the collection and use of data to identify school goals.
2. Sustain a school culture and instructional program conducive to student learning through collaboration, trust and a personalized learning environment with high expectations for students.
3. Create and evaluate a comprehensive, rigorous and coherent curricular and instructional school program.
4. Act in an ethical manner with integrity and fairness to ensure a school system of accountability for every student's academic and social success by modeling school principles of self-awareness, reflective practice, transparency and ethical behavior as related to their roles within the school.
5. Safeguard the values of democracy, equity and diversity within the school.
6. Evaluate the potential moral and legal consequences of decision-making in the school.
7. Promote social justice within the school to ensure that individual student needs inform all aspects of schooling.

Program Requirements
Major Requirements
EVAL 66511 | RESEARCH IN EDUCATIONAL SERVICES 3
or EVAL 75510 | STATISTICS I FOR EDUCATIONAL SERVICES
Major Electives, choose from the following: 27
EDLE 66492 | INTERNSHIP IN EDUCATIONAL ADMINISTRATION
EDLE 66515 | FACILITIES PLANNING AND ADMINISTRATION
EDLE 66517 | ADMINISTRATION AND SUPERVISION OF SPECIAL EDUCATION
EDLE 66518 | SCHOOL LAW AND SPECIAL EDUCATION
EDLE 66520 | SCHOOL LAW FOR TEACHERS AND PRINCIPALS
EDLE 66522 | PUBLIC SCHOOL FINANCE AND ECONOMICS
EDLE 66525 | THE EDUCATIONAL PRINCIPALSHIP
EDLE 66526 | FUNDAMENTALS OF EDUCATIONAL ADMINISTRATION
EDLE 66527 | SCHOOL FINANCE FOR BUILDING ADMINISTRATORS
EDLE 66529 | LEADING FOR SOCIAL JUSTICE
EDLE 66531 | INSTRUCTIONAL LEADERSHIP
EDLE 66533 | CENTRAL OFFICE ADMINISTRATION: CURRICULUM AND PUPIL SERVICES
EDLE 66534 | THE SUPERINTENDENCY
EDLE 66536 | THE ADMINISTRATOR'S ROLE IN CURRICULUM DEVELOPMENT
EDLE 66538 | ADMINISTRATION OF SCHOOL CULTURE, POLITICS AND REFORMS
EDLE 66540 | WOMEN IN LEADERSHIP
EDLE 66542 | PRINCIPLES AND TECHNIQUES OF SUPERVISION AND SPECIAL EDUCATION
EDLE 66543 | SCHOOL ADMINISTRATION IN URBAN SETTINGS
EDLE 66544 | COMMUNITY RELATIONS AND COMMUNICATION SKILLS
EDLE 66547 | PERSONNEL

Minimum Total Credit Hours: 30