EDUCATIONAL LEADERSHIP
K-12 - PH.D.

College of Education, Health and Human Services
School of Foundations, Leadership and Administration
300 White Hall
Kent Campus
330-672-2012
www.kent.edu/ehhs/fla

Description
The Ph.D. degree in Educational Leadership–K-12 prepares scholarly practitioners and practicing scholars to lead complex educational settings. Graduates are employed in public and private institutions at the pre-kindergarten to grade 12 and higher educational levels, as well as in non-school settings, both public and private.

Fully Offered At:
• Kent Campus

Admission Requirements
• Official transcript(s) from each college or university in which 8 semester or 12 quarter credit hours were earned
• Master’s degree from an accredited institution
• Minimum 3.500 GPA
• GRE with a score in the 50th percentile or above
• Goal statement
• Two letters of recommendation (at least one academic reference is preferred)
• Curriculum vitae or detailed résumé
• Interview

English Language Proficiency Requirements for International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 550 TOEFL score (79 on the Internet-based version), minimum 77 MELAB score, minimum 6.5 IELTS score or minimum 58 PTE Academic score. For more information on international admission, visit the Office of Global Education’s admission website. Effective spring 2018.

The College of Education, Health and Human Services attempt a holistic evaluation of incoming students for the Ph.D. degree. Admission is based on criteria such as GPA, GRE scores, work experience, prior leadership, professionalism and ethics, interpersonal skills and performance during the interview. In addition to the admission requirements listed above, students may submit materials they feel will more accurately reflect their potential to succeed within the program (e.g., master’s thesis, publications). For more information about graduate admission, please visit the Graduate Studies website.

Program Learning Outcomes
Graduates of the program will be able to:

1. Collaboratively facilitate the development, articulation, implementation and stewardship of a shared school vision of learning through the collection and use of data to identify school goals.

2. Sustain a school culture and instructional program conducive to student learning through collaboration, trust and a personalized learning environment with high expectations for students.

3. Create and evaluate a comprehensive, rigorous and coherent curricular and instructional school program.

4. Act in an ethical manner with integrity and fairness to ensure a school system of accountability for every student’s academic and social success by modeling school principles of self-awareness, reflective practice, transparency and ethical behavior as related to their roles within the school.

5. Safeguard the values of democracy, equity and diversity within the school.

6. Evaluate the potential moral and legal consequences of decision-making in the school.

7. Promote social justice within the school to ensure that individual student needs inform all aspects of schooling.

Program Requirements
Major Requirements
[EH-PHD-EDLE]

Major Requirements
Educational Leadership K-12 Electives (EDLE 70000 or 80000 level) 39
Evaluation and Measurement Electives, choose from the following: 15
EVAL 75510 STATISTICS I FOR EDUCATIONAL SERVICES
EVAL 78711 MODERN TEST THEORY: ITEM RESPONSE THEORY
EVAL 78713 MULTIVARIATE ANALYSIS IN EDUCATIONAL RESEARCH
EVAL 78714 FACTOR ANALYSIS IN EDUCATIONAL RESEARCH
EVAL 78716 STATISTICS II: ANOVA AND NONPARAMETRIC TESTS
EVAL 78728 MULTIPLE REGRESSION
EVAL 78898 COMPARATIVE RESEARCH DESIGN
EVAL 85515 QUANTITATIVE RESEARCH DESIGNS AND ANALYSIS
EVAL 85516 QUALITATIVE RESEARCH DESIGN
EVAL 85517 ADVANCED QUANTITATIVE RESEARCH IN EDUCATIONAL SERVICES
EVAL 85518 ADVANCED QUALITATIVE RESEARCH IN EDUCATIONAL SERVICES
Dissertation Requirement 1 30
EDLE 80199 DISSERTATION I

Minimum Total Credit Hours: 84

1 Upon admission to candidacy, each doctoral candidate must register for Dissertation I. It is expected that a doctoral candidate will continuously register for Dissertation I for a total of 30 credit hours, and thereafter Dissertation II, each semester (including summer) until all requirements for the degree have been met.