EVALUATION AND MEASUREMENT - M.ED.

College of Education Health and Human Services
School of Foundations, Leadership and Administration
300 White Hall
Kent Campus
330-672-2012
www.kent.edu/ehhs/fla

Description
The Master of Education degree in Evaluation and Measurement develops educators and specialists in the areas of assessment, measurement, research design and program evaluation. The program serves teachers and administrators seeking applied measurement, research and evaluation skills for use in schools (pre-kindergarten to grade 12) and in higher education. The program also serves professionals seeking careers in the areas of evaluation, research and psychometrics.

Fully Offered At:
- Online
- Kent Campus

Admission Requirements
- Bachelor's degree from an accredited college or university for unconditional admission
- Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
- Official transcript(s)
- Goal statement
- Two letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  - Minimum 550 TOEFL PBT score (paper-based version)
  - Minimum 79 TOEFL IBT score (Internet-based version)
  - Minimum 77 MELAB score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes
Graduates of this program will be able to:
1. Demonstrate knowledge of descriptive and inferential statistics at a conceptual and application level.
2. Demonstrate knowledge of research design and methods by selecting and executing the appropriate research design and methods for a variety of applications.
3. Demonstrate knowledge of measurement, including the methods to develop valid and reliable measures of constructs.
4. Demonstrate knowledge of contemporary and classic theories in program evaluation, the purposes and logic of program evaluation and the processes of different types of program evaluation.

Program Requirements
Major Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tr>
<td>EVAL 55610</td>
<td>CLASSROOM ASSESSMENT</td>
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<td>or EVAL 68710</td>
<td>CLASSICAL TEST THEORY</td>
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<td>EVAL 65510</td>
<td>STATISTICS I FOR EDUCATIONAL SERVICES</td>
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<td>EVAL 65511</td>
<td>RESEARCH IN EDUCATIONAL SERVICES</td>
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<td>EVAL 65515</td>
<td>QUANTITATIVE RESEARCH DESIGN AND ANALYSIS</td>
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<td>EVAL 65516</td>
<td>QUALITATIVE RESEARCH DESIGN</td>
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<td>EVAL 68715</td>
<td>SURVEY DESIGN AND APPLIED RESEARCH IN EDUCATION</td>
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<td>STATISTICS II: ANOVA AND NONPARAMETRIC TESTS</td>
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Minimum Total Credit Hours: 30

Graduation Requirements
Students have six years from the term of first enrollment to complete their M.Ed. degree.