

SCHOOL OF FOUNDATIONS, LEADERSHIP AND ADMINISTRATION

College of Education, Health and Human Services

School of Foundations, Leadership and Administration
300 White Hall
Kent Campus
330-672-2012
www.kent.edu/ehhs/fla

Undergraduate Programs

- Educational Studies - B.S.
- Hospitality Management - B.S.
- Recreation, Park and Tourism Management - B.S.
- Sport Administration - B.S.

Minors

- Disability Studies and Community Inclusion
- Event Planning
- Hospitality Management
- Park Management
- Recreation Management
- Sport Administration
- Tourism Management

Graduate Programs

- Cultural Foundations - M.A.
- Cultural Foundations - M.Ed.
- Cultural Foundations - Ph.D.
- Educational Leadership K-12 - M.Ed.
- Educational Leadership K-12 - Ed.S.
- Educational Leadership K-12 - Ph.D.
- Evaluation and Measurement - M.Ed.
- Evaluation and Measurement - Ph.D.
- Higher Education Administration - Ph.D.
- Higher Education Administration and Student Affairs - Ed.S.
- Higher Education Administration and Student Affairs - M.Ed.
- Hospitality and Tourism Management - M.S.
- Sport and Recreation Management - M.A.

Certificates

Graduate Certificates

- Career and Academic Advising
- College Teaching
- Community College Leadership
- Disability Studies and Community Inclusion
- Institutional Research and Assessment
- Internationalization of Higher Education
- Ohio Superintendent's Licensure

- Qualitative Research

School of Foundations, Leadership and Administration Faculty

- Boske, Christa A. (2008), Associate Professor, Ed.D., Northern Illinois University, 2006
- Chuang, Ning Kuang (2005), Associate Professor, Ph.D., Texas Tech University, 2006
- Clark, Debra L. (1995), Associate Professor, Ph.D., Kent State University, 2003
- Damrow, Amy (2014), Assistant Professor, Ph.D., Michigan State University, 2011
- Dees, David M. (1991), Associate Professor, Ph.D., Kent State University, 2000
- Devine, Mary Ann (1997), Professor, Ed.D., University of Georgia, 1997
- Donnelly, Michele K. (2015), Assistant Professor
- Eckert, Erica L. (1998), Assistant Professor, Ph.D., Kent State University, 2012
- Eith, Andrew S. , Lecturer
- Gonzalez, Gloria L. (1998), Assistant Professor, Ph.D., University of Iowa, 1994
- Gornik, Rosemary (2003), Assistant Professor, Ph.D., Kent State University, 2003
- Guivernau, Marta (2007), Assistant Professor, Ph.D., Purdue University, 1999
- Hamilton, Anthony J. (2017), Associate Lecturer
- Hoegler, Edward M. (2008), Associate Lecturer, M.S., Johnson & Wales University, 1994
- Hudson, Tara D. (2017), Assistant Professor, Ph.D., North Carolina State, 2015
- Israeli, Aviad A. (2012), Associate Professor, Ph.D., Kent State University, 1997
- Karpinski, Aryn C. (2010), Assistant Professor, Ph.D., The Ohio State University, 2010
- Kosmidis, Aryn C. (2010), Associate Professor
- Kretovics, Mark A. (2001), Associate Professor, Ph.D., Colorado State University, 1998
- Lara Hilton, Tracy M. (2008), Associate Professor, Ph.D., Idaho State University, 2004
- Lee, Seon Jeong (2014), Assistant Professor, Ph.D., University of Massachusetts-Amherst, 2014
- Lee, Kiwon (2017), Assistant Professor, Ph.D., Penn State University, 2013
- Lepp, Andrew P. (2004), Professor, Ph.D., University of Florida, 2004
- Levinson, Natasha (1997), Associate Professor, Ph.D., University of Illinois-Urbana-Champaign, 2001
- Li, Jian (2012), Associate Professor, Ph.D., The Ohio State University, 2012
- Lyberger, Mark R. (1996), Associate Professor, Ph.D., The Ohio State University, 1996
- Merrill, Martha C. (2008), Associate Professor, Ph.D., University of Michigan-Ann Arbor, 1982
- Mulrooney, Aaron L. (1992), Associate Professor, J.D., University of Akron, 1990

- Niesz-Kutsch, Tricia (2004), Associate Professor, Ph.D., University of Pennsylvania, 2003
- Parr, Mary G. (1992), Associate Professor, Ph.D., University of Illinois-Urbana-Champaign, 1992
- Porter, Christa J. (2017), Assistant Professor, Ph.D., University of Georgia, 2013
- Ravichandran, Swathi (2002), Associate Professor, M.B.A., Iowa State University, 2002
- Schenker, Jason D. (2000), Associate Professor, Ph.D., Kent State University, 2007
- Schimmel, Kimberly S. (1995), Professor and School Director, Ph.D., University of North Carolina-Greensboro, 1994
- Seeberg, Vilma (1989), Associate Professor
- Siler, Greta Y. (2004), Lecturer, M.S., Kent State University, 2007
- Thomas, Stephen B. (1985), Professor, Ed.D., University of Florida, 1974
- Ulicney, Mandy L. (2010), Associate Lecturer, M.S., Kent State University, 2011
- Walton-Fisette, Theresa A. (2003), Associate Professor, Ph.D., University of Iowa, 2002
- Wang, Philip C. (1990), Associate Professor, Ph.D., Pennsylvania State University, 1991
- Yim, Hyong Il (2015), Assistant Professor, Ph.D., University of Georgia, 2015

Cultural Foundations (CULT)

CULT 20091 PREPROFESSIONAL SEMINAR IN EDUCATIONAL STUDIES 2-4 Credit Hours

(Repeatable for credit) Introduction to the nature and scope of educational service delivery across settings, and to the social and cultural foundations of educational policies and programs. Open to any university student and to those considering alternative careers in education.

Prerequisite: None.

Schedule Type: Seminar

Contact Hours: 2-4 other

Grade Mode: Standard Letter

CULT 29535 EDUCATION IN A DEMOCRATIC SOCIETY 3 Credit Hours

Students utilize readings, explore themes, broadly explore purposes of school in society and what knowledge, dispositions and performances are necessary to be a successful teacher today.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: CTAG Education, TAG Education

CULT 39539 INTRODUCTION TO THE PHILOSOPHY OF EDUCATION 3 Credit Hours

An introduction to the philosophical analysis of educational problems focusing on the goals of education and the school's role in achieving these goals.

Prerequisite: Junior standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 39595 SPECIAL TOPICS IN CULTURAL FOUNDATIONS 2-4 Credit Hours

(Repeatable for credit) Directed reading and/or research of special interest or need to small groups of students in cultural foundations. Planned with and directed by a faculty member. IP grade permissible.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 2-4 lecture

Grade Mode: Standard Letter-IP

CULT 39596 INDIVIDUAL INVESTIGATION IN CULTURAL FOUNDATIONS 1-3 Credit Hours

(Repeatable for credit) Directed independent reading and/or research of special interest or need in student program. Planned with and directed by a faculty member.

Prerequisite: Special approval.

Schedule Type: Individual Investigation

Contact Hours: 1-3 other

Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 40093 VARIABLE TITLE WORKSHOP IN CULTURAL FOUNDATIONS 1-4 Credit Hours

(Repeatable for credit) (Cross-listed with CULT 50093 and CULT 70093) Variable topics; designed to respond to specialized needs of various groups within the context of trends issues and problems in the educational foundations disciplines. S/U graded.

Prerequisite: Special approval.

Schedule Type: Workshop

Contact Hours: 1-4 other

Grade Mode: Satisfactory/Unsatisfactory

CULT 49570 SOCIAL FOUNDATIONS OF MULTICULTURAL EDUCATION 3 Credit Hours

Explores the history, social context, and issues in multicultural education (formal PK-12) in the U.S. Students gain an appreciation of the challenges of equalizing opportunity of educational achievement, an understanding that is essential for 21st century educational leadership.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 50093 VARIABLE TITLE WORKSHOP IN CULTURAL FOUNDATIONS 1-4 Credit Hours

(Repeatable for credit) (Cross-listed with CULT 40093 and CULT 70093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university.

Prerequisite: Graduate standing and special approval.

Schedule Type: Workshop

Contact Hours: 1-4 other

Grade Mode: Satisfactory/Unsatisfactory

CULT 59570 SOCIAL FOUNDATIONS OF MULTICULTURAL EDUCATION 3 Credit Hours

Explores the history, social context, and issues in multicultural education (formal PK-12) in the U.S. Students gain an appreciation of the challenges of equalizing opportunity of educational achievement, an understanding that is essential for 21st century educational leadership.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 60030 SOCIAL CONTEXTS OF EDUCATION: CONTEMPORARY ISSUES AND THEORY 3 Credit Hours

(Slashed with CULT 80030) The course will explore contemporary social contexts of education through the lenses of major sociological perspectives, including seminal theoretical works and emerging contemporary scholarship. Students will become familiar with the uses of classic and current sociological theories in order to understand contemporary educational issues.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 60050 HUMANITIES-ORIENTED RESEARCH IN EDUCATION 3 Credit Hours

(Slashed with CULT 80050) Course is designed to give students an understanding of humanities-oriented approaches to research in education. This includes disciplinary approaches to the study of education (philosophy, history, literary theory) as well as humanities oriented theoretical work in the social sciences. Students will develop facility with key concepts as well as approaches to method and research design within these approaches.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 60199 THESIS I 2-6 Credit Hours

Thesis student must register for total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.

Prerequisite: Graduate standing and special approval.

Schedule Type: Masters Thesis

Contact Hours: 2-6 other

Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 60299 THESIS II 2 Credit Hours

Thesis students must continue registration each semester until all degree requirements are met. Graduate standing.

Prerequisite: CULT 60199.

Schedule Type: Masters Thesis

Contact Hours: 2 other

Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 65530 FOUNDATIONS OF EDUCATION AND HUMAN SERVICES 3 Credit Hours

Inquiry into the assumptions and implications of educational policies and practices in education and human service settings through the application of historical, philosophical and sociological perspectives.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69510 CLASSICS IN PHILOSOPHY OF EDUCATION 3 Credit Hours

(Repeatable for a maximum of 6 credit hours) (Slashed with CULT 79510) Philosophical exploration of the relationship between education and society and the dynamics of education through close reading and discussion of a selection of influential philosophical texts.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69521 MULTICULTURAL EDUCATIONAL PRACTICE AND POLICY 3 Credit Hours

Interdisciplinary inquiry into issues of pluralism and its influence on professional practice in education and human service settings. Cross-cultural interaction will be analyzed; reflection on developing culturally responsive professional practice.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69522 ETHICS IN PROFESSIONAL PRACTICE 3 Credit Hours

(Slashed with CULT 89522) An examination of ethics in schooling and other educational settings through foundational study and issue analysis; strong case study and professional application emphasis.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69530 MULTICULTURAL THEORIES AND SCHOLARSHIP IN EDUCATION 3 Credit Hours

(Cross-listed with CULT 79530) An investigation of multicultural theories in education, the social sciences and humanities as articulated in the works of major scholars. Approaches to research and scholarship and contemporary issues in public discourse is explored.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69560 CONTEMPORARY PHILOSOPHY OF EDUCATION 3 Credit Hours

(Cross-listed with CULT 79560) Explores a range of contemporary philosophical perspectives on the moral and political dimensions of education. Students will be introduced to the philosophical frameworks through which these questions are discussed within the field of philosophy of education and they will have opportunity to engage these debates in the course of carefully structured writing assignments.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69564 HISTORY OF AMERICAN EDUCATION 3 Credit Hours

(Cross-listed with CULT 79564) European origins and American innovations in colonial education, rise of common school, completion of education ladder. Emphasis is on present status and recent developments.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69567 HISTORY OF HIGHER EDUCATION 3 Credit Hours

(Cross-listed with CULT 79567 and HIED 66600 and HIED 76600)
Overview and exploration of history of higher education in the United States. Survey course covers ancient and medieval European antecedents but focuses largely on American Higher Education from the seventeenth through the 20th century. Students explore changes in student body, curricula and purposes of higher education in the U.S. in the context of American culture.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69568 GREAT IDEAS IN EDUCATION 3 Credit Hours

(Cross-listed with CULT 79568) An examination of major influential ideas in education through original sources from Plato to Skinner.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69569 INTERNATIONAL EDUCATION: FOUNDATIONAL ISSUES 3 Credit Hours

(Cross-listed with CULT 79569) An introductory seminar to explore current foundational issues and challenges in education worldwide (nonformal, formal PK-advanced post-secondary education). Students gain an understanding of the socio-political, historical context of education worldwide and implications for local policy formation. An international-comparative approach connects and integrates cross-cultural literature, theoretical and research scholarship, on the impact of world dynamics on education. Students also explore the impact of education on economies and social compacts worldwide, with attention to inequalities or marginalities based on region, social status, ethnicity, race, religion, gender and disability.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69570 MULTICULTURAL EDUCATION: THEORY AND POLICY 3 Credit Hours

(Cross-listed with CULT 79570) Theoretical foundations of cultural pluralism, structural marginalization processes, knowledge construction, equity pedagogy and praxis in intercultural relations, democratic change processes and policy addressing inequities in institutional practices.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69571 GLOBALIZATION AND EDUCATION 3 Credit Hours

(Cross-listed with CULT 79571) A multi-disciplinary exploration of the impact of globalization/localization on the delivery and uses of education and the dynamics of power and resistance in globalized education.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69575 ANTHROPOLOGY AND EDUCATION 3 Credit Hours

(Cross-listed with CULT 79575) Students explore the contributions that cultural and social anthropologists have made to the study of education broadly conceived, focusing particularly on studies addressing the interrelationships among education, culture and forms of social inequity. Through engaging in critical readings of classic and contemporary educational ethnographics, students explore the myriad ways in which "culture" has been theoretically conceptualized as well as the implications of those conceptualizations for educational inquiry and practice.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69582 SOCIAL PERSPECTIVES OF EDUCATION 3 Credit Hours

(Slashed with CULT 89582) This course examines both classic and contemporary social theories in education. Students will become familiar with different social theories; specifically focusing on strengths and limitations of various theoretical approaches. Students will also analyze the role social theories have had upon educational research, and examine different conceptual issues within various social theoretical traditions.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 69591 SEMINAR IN CULTURAL FOUNDATIONS 1-5 Credit Hours

(Repeatable for credit) (Cross-listed with CULT 89591) Variable topic seminar for advanced study of specialized topics and areas; in cultural foundations; emphasis on theory and research findings as related to educational practice.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 1-5 other

Grade Mode: Standard Letter

CULT 69592 ADVANCED PRACTICUM AND INTERNSHIP IN CULTURAL FOUNDATIONS 2-6 Credit Hours

(Repeatable for credit) (Cross-listed with CULT 89592) Supervised program in field setting involving application of theories, principles and methodology in cultural foundations of education; planned with and supervised by graduate faculty member.

Prerequisite: Graduate standing and special approval.

Schedule Type: Practicum or Internship

Contact Hours: 6-18 other

Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 69595 SPECIAL TOPICS IN CULTURAL FOUNDATIONS 1-3 Credit Hours

(Repeatable for credit) (Cross-listed with CULT 89595) Specific topic course offering in response to emerging student or program needs in cultural foundations of education.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 1-3 lecture

Grade Mode: Standard Letter

CULT 69596 INDIVIDUAL INVESTIGATION IN CULTURAL FOUNDATIONS 1-3 Credit Hours

(Repeatable for credit) (Cross-listed with CULT 89596) Students pursue an individual project on a specific topic in cultural foundations of education with approval and under direction of instructor.

Prerequisite: Graduate standing and special approval.

Schedule Type: Individual Investigation

Contact Hours: 1-3 other

Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 69598 RESEARCH IN CULTURAL FOUNDATIONS 1-15 Credit Hours

(Repeatable for credit) (Cross-listed with CULT 89598) Students pursue an individual research project on a specific topic in cultural foundations of education with approval and under direction of instructor.

Prerequisite: Graduate standing and special approval.

Schedule Type: Research

Contact Hours: 1-15 other

Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 70093 VARIABLE TOPIC WORKSHOP IN CULTURAL FOUNDATIONS 1-4 Credit Hours

(Repeatable for credit) (Cross-listed with CULT 40093 and CULT 50093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university. May be repeated once for total maximum credit of six hours.

Prerequisite: Doctoral standing and special approval.

Schedule Type: Workshop

Contact Hours: 1-4 other

Grade Mode: Satisfactory/Unsatisfactory

CULT 79510 CLASSICS IN PHILOSOPHY OF EDUCATION 3 Credit Hours

(Repeatable for a maximum of 6 credit hours) (Slashed with CULT 69510) Philosophical exploration of the relationship between education and society and the dynamics of education through close reading and discussion of a selection of influential philosophical texts.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 79530 MULTICULTURAL THEORIES AND SCHOLARSHIP IN EDUCATION 3 Credit Hours

(Cross-listed with CULT 69530) An investigation of multicultural theories in education, the social sciences and humanities as articulated in the works of major scholars. Approaches to research and scholarship in contemporary issues in public discourse is explored.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 79560 CONTEMPORARY PHILOSOPHY OF EDUCATION 3 Credit Hours

(Cross-listed with CULT 69560) Explores a range of contemporary philosophical perspectives on the moral and political dimensions of education. Students will be introduced to the philosophical frameworks through which these questions are discussed within the field of philosophy of education and they will have opportunity to engage these debates in the course of carefully structured writing assignments.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 79564 HISTORY OF AMERICAN EDUCATION 3 Credit Hours

(Cross-listed with CULT 69564) European origins and American innovations in colonial education, rise of common school, completion of education ladder. Emphasis is on present status and recent developments.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 79567 HISTORY OF HIGHER EDUCATION 3 Credit Hours

(Cross-listed with CULT 69567 and HIED 66600 and HIED 76600) Overview and exploration of history of higher education in the United States. Survey course covers ancient and medieval European antecedents but focuses largely on American Higher Education from the seventeenth through the 20th century. Students explore changes in student body, curricula and purposes of higher education in the U.S. in the context of American culture.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 79568 GREAT IDEAS IN EDUCATION 3 Credit Hours

(Cross-listed with CULT 69568) An examination of major influential ideas in education through original sources from Plato to Skinner.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 79569 INTERNATIONAL EDUCATION: FOUNDATIONAL ISSUES 3 Credit Hours

(Cross-listed with CULT 69569) An introductory seminar to explore current foundational issues and challenges in education worldwide (nonformal, formal PK-advanced post-secondary education). Students gain an understanding of the socio-political, historical context of education worldwide and implications for local policy formation. An international-comparative approach connects and integrates cross-cultural literature, theoretical and research scholarship, on the impact of world dynamics on education. Students also explore the impact of education on economies and social compacts worldwide, with attention to inequalities or marginalities based on region, social status, ethnicity, race, religion, gender and disability. Gaining a broad understanding of the place of education in a rapidly changing world is essential for 21st century educational leadership and the formation of constructive policies for the future of both developed and developing countries.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 79570 MULTICULTURAL EDUCATION: THEORY AND POLICY 3 Credit Hours

(Cross-listed with CULT 69570) Theoretical foundations of cultural pluralism, structural marginalization processes, knowledge construction, equity pedagogy and praxis in intercultural relations, democratic change processes and policy addressing inequities in institutional practices.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 79571 GLOBALIZATION AND EDUCATION 3 Credit Hours

(Cross-listed with CULT 69571) A multi-disciplinary exploration of the impact of globalization/localization on the delivery and uses of education and the dynamics of power and resistance in globalized education.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 79575 ANTHROPOLOGY AND EDUCATION 3 Credit Hours

(Cross-listed with CULT 69575) Students explore the contributions that cultural and social anthropologists have made to the study of education broadly conceived, focusing particularly on studies addressing the interrelationships among education, culture and forms of social inequity. Through engaging in critical readings of classic and contemporary educational ethnographies, students explore the myriad ways in which "culture" had been theoretically conceptualized, as well as the implications of those conceptualizations for educational inquiry and practice.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 80030 SOCIAL CONTEXTS OF EDUCATION: CONTEMPORARY ISSUES AND THEORY 3 Credit Hours

(Slashed with CUILT 80030) The course will explore contemporary social contexts of education through the lenses of major sociological perspectives, including seminal theoretical works and emerging contemporary scholarship. Students will become familiar with the uses of classic and current sociological theories in order to understand contemporary educational issues.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 80050 HUMANITIES-ORIENTED RESEARCH IN EDUCATION 3 Credit Hours

(Slashed with CULT 60050) Course is designed to give students an understanding of humanities-oriented approaches to research in education. This includes disciplinary approaches to the study of education (philosophy, history, literary theory) as well as humanities oriented theoretical work in the social sciences. Students will develop facility with key concepts as well as approaches to method and research design within these approaches.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 80090 DOCTORAL RESIDENCY SEMINAR 3 Credit Hours

Advanced doctoral residency seminar for students in all areas of educational foundations. Focus on current and emergent issues research and trends in education in multiple settings.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 other

Grade Mode: Standard Letter

CULT 80091 SEMINAR: GREAT ISSUES IN EDUCATION 1-3 Credit Hours

(Repeatable for credit) Interdisciplinary review of current great issues in education that are catalogs for presentation after discussion with membership of the course.

Prerequisite: Open to doctoral students from any field.

Schedule Type: Seminar

Contact Hours: 1-3 other

Grade Mode: Standard Letter

CULT 80199 DISSERTATION I 15 Credit Hours

(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.

Prerequisite: Doctoral standing and special approval.

Schedule Type: Dissertation

Contact Hours: 15 other

Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 80299 DISSERTATION II 15 Credit Hours

(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met.

Prerequisite: Doctoral standing; CULT 80199.

Schedule Type: Dissertation

Contact Hours: 15 other

Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 85535 INTERPROFESSIONAL STUDIES 3 Credit Hours

Comprehensive analysis of issues affecting professional practice in education and human service resource settings. Examination of questions related to interprofessional collaboration on policy, research and practice.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 89521 MULTICULTURAL EDUCATIONAL PRACTICE AND POLICY 3 Credit Hours

Interdisciplinary inquiry into issues of pluralism and its influence on professional practice in education and human service settings. Cross-cultural interaction will be analyzed; reflection on developing culturally responsive professional practice.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 89522 ETHICS IN PROFESSIONAL PRACTICE 3 Credit Hours
(Slashed with CULT 69522) An examination of ethics in schooling and other educational settings through foundational study and issue analysis; strong case study and professional application emphasis.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 89571 COMPARATIVE AND INTERNATIONAL EDUCATION 3 Credit Hours

Comparative analysis of contemporary educational policies and structures in large-and small scale societies throughout the world.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 89581 PROSEMINAR IN CULTURAL FOUNDATIONS 3 Credit Hours

Doctoral seminar to familiarize Ph.D students with cultural and social foundations of education as a field of study so that they may locate their inquiry within the relevant knowledge base and academic disciplines that comprise the cultural foundations of education.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 89582 SOCIAL PERSPECTIVES OF EDUCATION 3 Credit Hours

(Slashed with CULT 89582) This course examines both classic and contemporary social theories in education. Students will become familiar with different social theories; specifically focusing on strengths and limitations of various theoretical approaches. Students will also analyze the role social theories have had upon educational research, and examine different conceptual issues within various social theoretical traditions.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

CULT 89591 SEMINAR IN CULTURAL FOUNDATIONS 1-5 Credit Hours

(Repeatable for credit) (Cross-listed with CULT 69591) Variable topic seminar for advanced study of specialized topics and areas in cultural foundations; emphasis on theory and research findings as related to educational practice.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 1-5 other

Grade Mode: Standard Letter

CULT 89592 ADVANCED PRACTICUM AND INTERNSHIP IN CULTURAL FOUNDATIONS 2-6 Credit Hours

(Repeatable for credit) (Cross-listed with CULT 69592) Supervised program in field setting involving application of theories, principles and methodology in cultural foundations of education; planned with and supervised by graduate faculty member.

Prerequisite: Doctoral standing and special approval.

Schedule Type: Practicum or Internship

Contact Hours: 6-18 other

Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 89595 SPECIAL TOPICS IN CULTURAL FOUNDATIONS 1-3 Credit Hours

(Repeatable for credit) (Cross-listed with CULT 69595) Specific topic course offering in response to emerging student or program needs in cultural foundations of education.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 1-3 lecture

Grade Mode: Standard Letter

CULT 89596 INDIVIDUAL INVESTIGATION IN CULTURAL FOUNDATIONS 1-3 Credit Hours

(Repeatable for credit) (Cross-listed with CULT 69596) Students pursue an individual project on a specific topic in cultural foundations of education with approval and under direction of instructor.

Prerequisite: Doctoral standing and special approval.

Schedule Type: Individual Investigation

Contact Hours: 1-3 other

Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 89598 RESEARCH IN CULTURAL FOUNDATIONS 1-15 Credit Hours

(Repeatable for credit) (Cross-listed with CULT 69598) Students pursue an individual research project on a specific topic in cultural foundations of education with approval and under direction of instructor.

Prerequisite: Doctoral standing and special approval.

Schedule Type: Research

Contact Hours: 1-15 other

Grade Mode: Satisfactory/Unsatisfactory-IP

Educational Leadership K-12 (EDLE)

EDLE 40093 VARIABLE TITLE WORKSHOP IN EDUCATIONAL ADMINISTRATION 1-5 Credit Hours

(Repeatable for credit) (Cross-listed with EDLE 50093 and EDLE 70093)

Prerequisite: None.

Schedule Type: Workshop

Contact Hours: 1-5 other

Grade Mode: Satisfactory/Unsatisfactory

EDLE 50093 VARIABLE TITLE WORKSHOP IN EDUCATIONAL ADMINISTRATION 1-5 Credit Hours

(Repeatable for credit) (Cross-listed with EDLE 40093 and EDLE 70093)

Variable title workshop in educational administration.

Prerequisite: Graduate standing.

Schedule Type: Workshop

Contact Hours: 1-5 other

Grade Mode: Satisfactory/Unsatisfactory

EDLE 60199 THESIS I 2-6 Credit Hours

Thesis students must register for a total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.

Prerequisite: Graduate standing.

Schedule Type: Masters Thesis

Contact Hours: 2-6 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 60299 THESIS II 2 Credit Hours

Thesis students must continue registration each semester until all degree requirements are met.

Prerequisite: EDLE 60199 and Graduate standing.

Schedule Type: Masters Thesis

Contact Hours: 2 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 66492 INTERNSHIP IN EDUCATIONAL ADMINISTRATION 3-6 Credit Hours

(Repeatable for a maximum of 6 credit hours) (Slashed with EDLE 76492) A field-based internship utilizing an inquiry-based learning model, requiring projects as designated by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.

Prerequisite: Graduate standing.

Schedule Type: Practicum or Internship

Contact Hours: 10-20 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 66515 FACILITIES PLANNING AND ADMINISTRATION 3 Credit Hours

(Slashed with EDLE 76515) Overview of facilities planning and administration, including architectural/ construction management, the educational program, restoration and maintenance.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66517 ADMINISTRATION AND SUPERVISION OF SPECIAL EDUCATION 3 Credit Hours

(Slashed with EDLE 76517) Administration of educational programs for exceptional children: improvement of teacher competencies; function of special education supervisors; and special education operations at a local, state and national level.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66518 SCHOOL LAW AND SPECIAL EDUCATION 3 Credit Hours

(Slashed with EDLE 76518) Constitutional, statutory, and case law involving schools, special and regular education students, administrators, parents and others are studied.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66520 SCHOOL LAW FOR TEACHERS AND PRINCIPALS 3 Credit Hours

(Slashed with EDLE 76520) Selected principles of constitutional, statutory case and common law affecting the administration of schools generally and Ohio schools specifically.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66522 PUBLIC SCHOOL FINANCE AND ECONOMICS 3 Credit Hours

(Slashed with EDLE 76522) Analysis of national, state and local problems of collection custody and expenditure of public school funds.

Prerequisite: EDLE 66526 and Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66525 THE EDUCATIONAL PRINCIPALSHIP 3 Credit Hours
(Slashed with EDLE 76525) Organizing and administering elementary, middle level and secondary schools.

Prerequisite: EDLE 66525 or EDLE 76526; 16 hrs of EDLE and Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66526 FUNDAMENTALS OF EDUCATIONAL ADMINISTRATION 3 Credit Hours

(Slashed with EDLE 76526) Examines theory and practice essential for administration. Skills and understanding are developed in theory goal setting staff development.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66527 SCHOOL FINANCE FOR BUILDING ADMINISTRATORS 3 Credit Hours

(Slashed with EDLE 76527) Identification of the responsibilities of the school building administrator related to all financial operations in the school building; included are the budget process and development, student accounts, the purchase order process and fund raising and school groups.

Prerequisite: Major in Educational Leadership K-12, Higher Education Administration and Student Affairs or Higher Education Administration; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66529 LEADING FOR SOCIAL JUSTICE 3 Credit Hours

(Slashed with EDLE 76529) Centers on investigating a broad research agenda on leading for social justice within educational leadership.

Provides a context for candidates to establish strong connections between what it means to lead and the primary concerns for learning and equity, which are associated with increased performance and effectiveness for American education. Candidates engage in concepts such as equity audits, border culture, hegemony, moral transformation and other concepts aligned with leading 21st century schools. Such concepts encourage school leaders to reconsider the influence of wider social, political, cultural and economic contexts in creating transformative and revolutionary schools.

Prerequisite: Graduate standing.

Schedule Type: Field Experience, Lecture

Contact Hours: 2 lecture, 1 other

Grade Mode: Standard Letter

EDLE 66531 INSTRUCTIONAL LEADERSHIP 3 Credit Hours

(Slashed with EDLE 76531) Focuses on the administrative role pertaining to the leadership, management, and evaluation of quality and effective school classroom instruction. Building administrators are responsible for providing the resource for effective instruction, which result in student learning. The key to effective instruction at any level requires a solid grounding in curriculum theory and design. Designed to provide the tools that administrators need to oversee the development, production, monitoring and evaluation of instructional methods and strategies.

Prerequisite: Graduate standing.

Schedule Type: Field Experience, Lecture

Contact Hours: 2 lecture, 1 other

Grade Mode: Standard Letter

EDLE 66533 CENTRAL OFFICE ADMINISTRATION: CURRICULUM AND PUPIL SERVICES 3 Credit Hours

(Slashed with EDLE 76533) Analyzes roles and responsibilities of central office personnel with an emphasis on curriculum, pupil, and support services as impacted by current educational policy, and practice and focused on impacting the achievement of all students.

Prerequisite: Graduate standing.

Schedule Type: Field Experience, Lecture

Contact Hours: 1.75 lecture, 1.25 other

Grade Mode: Standard Letter

EDLE 66534 THE SUPERINTENDENCY 3 Credit Hours

(Slashed with EDLE 76534) Focuses on major responsibilities of board of education and superintendent.

Prerequisite: EDLE 66526 or EDLE 76526 and Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66536 THE ADMINISTRATOR'S ROLE IN CURRICULUM DEVELOPMENT 3 Credit Hours

(Slashed with EDLE 76536) Focusing on the administrative role pertaining to the development, management and evaluation of a quality and effective district school classroom curriculum.

Prerequisite: Major in Educational Leadership K-12, Higher Education Administration and Student Affairs or Higher Education Administration; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66538 ADMINISTRATION OF SCHOOL CULTURE, POLITICS AND REFORMS 3 Credit Hours

(Slashed with EDLE 76538) Focuses on administrative roles in assessing, leading, developing and reforming school culture. Centers on building and district administrators, who are responsible for providing the cultural frameworks and context of school culture through politics and reform efforts. The key to effective school reform requires a solid understanding of micropolitics as well as policy and practice at a state and national level. Designed to provide educational leaders with tools to assess school and district-wide cultural practices and norms as well as the skill sets to disrupt and change them.

Prerequisite: Graduate standing.

Schedule Type: Field Experience, Lecture

Contact Hours: 1.75 lecture, 1.25 other

Grade Mode: Standard Letter

EDLE 66540 WOMEN IN LEADERSHIP 3 Credit Hours

(Slashed with EDLE 76540) An interactive study of women's development and its effect on their dispositions toward leadership. Provides theoretical contract to traditional management theory.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66542 PRINCIPLES AND TECHNIQUES OF SUPERVISION AND SPECIAL EDUCATION 3 Credit Hours

(Slashed with EDLE 76542) Principles and techniques needed by administrative specialists and supervisors (curriculum, pupil services, special education) are given. Research findings include changing human relations, change leadership, legal implications, group process, communication, coordination, management, observations, and conferencing skills.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66543 SCHOOL ADMINISTRATION IN URBAN SETTINGS 3 Credit Hours

(Slashed with EDLE 76543) This course is designed to provide students with opportunities to discuss and investigate the unique challenges of leading inner-city schools. Issues of focus include transportation, staffing, extracurricular support for students and more.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66544 COMMUNITY RELATIONS AND COMMUNICATION SKILLS 3 Credit Hours

(Slashed with EDLE 76544) Centers on encouraging school leaders to consider the way in which children's learning is influenced by behaviors and perspectives of family members, school personnel and members of the larger community. Educators and school leaders have much to gain by deepening their understanding of how students learn from their family and cultural backgrounds, which fosters more inclusive school practices. Candidates investigate the influence of such collaborations and their role in upholding the ethical responsibility to promote children's welfare.

Prerequisite: Graduate standing.

Schedule Type: Field Experience, Lecture

Contact Hours: 1.75 lecture, 1.25 other

Grade Mode: Standard Letter

EDLE 66591 SEMINAR IN EDUCATIONAL ADMINISTRATION 1-4 Credit Hours

(Repeatable for credit) Seminar in educational administration.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 1-4 other

Grade Mode: Standard Letter

EDLE 66595 SPECIAL TOPICS IN EDUCATIONAL ADMINISTRATION 1-3 Credit Hours

(Repeatable for credit) (Slashed with EDLE 76595) Specialized offerings in response to emerging or selected program needs.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 1-3 lecture

Grade Mode: Standard Letter

EDLE 66596 INDIVIDUAL INVESTIGATION IN EDUCATIONAL ADMINISTRATION 2-4 Credit Hours

(Repeatable for credit) (Slashed with EDLE 76596) Projects as assigned.

Prerequisite: Graduate standing and special approval.

Schedule Type: Individual Investigation

Contact Hours: 2-4 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 66598 RESEARCH IN EDUCATIONAL ADMINISTRATION 2-8 Credit Hours

(Repeatable for credit) Projects as assigned.

Prerequisite: Graduate standing and special approval.

Schedule Type: Research

Contact Hours: 2-8 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 66602 TECHNOLOGY LEADERSHIP IN EDUCATION 3 Credit Hours

(Slashed with EDLE 76602) Prepares educational administrators to be leaders in the advancement of the appropriate integration of technology. Current and prospective administrators increase their understanding of how technology can be used as a tools for teaching, learning, assessment, management, planning and communications. The development and implementations of vision for educational technology is addressed, as well as social and ethical issues.

Prerequisite: Graduate standing.

Schedule Type: Field Experience, Lecture

Contact Hours: 2.25 lecture, .75 other

Grade Mode: Standard Letter

EDLE 66747 PERSONNEL 3 Credit Hours

(Slashed with EDLE 76747) Administration of education staff at building and central office levels; scope and depth of supervisory responsibilities and development of evaluation techniques.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66750 COACHING AND MENTORING FOR TEACHER LEADERS 3 Credit Hours

Focuses on developing the knowledge, skills, and dispositions necessary for teacher leaders to provide high levels of effective coaching and mentoring for improving teaching practices and learning for all students. Specific approaches related to mentoring, coaching and per assistance will be examined and practiced.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 66751 INSTRUCTIONAL LEADERSHIP FOR TEACHER LEADERS 3 Credit Hours

This course provides the tools that teacher leaders need to engage in the development, production, monitoring and evaluation of instructional methods and strategies.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 70093 VARIABLE TITLE WORKSHOP IN EDUCATIONAL ADMINISTRATION 1-5 Credit Hours

(Repeatable for credit) (Slashed with EDLE 40093 and EDLE 50093) Variable title workshop in EDAD.

Prerequisite: Doctoral standing.

Schedule Type: Workshop

Contact Hours: 1-5 other

Grade Mode: Satisfactory/Unsatisfactory

EDLE 76492 INTERNSHIP IN EDUCATIONAL ADMINISTRATION 3-6 Credit Hours

(Repeatable for a maximum of 6 credit hours) (Slashed with EDLE 76492)

A field-based internship utilizing an inquiry-based learning model, requiring projects as designated by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.

Prerequisite: Doctoral standing.

Schedule Type: Practicum or Internship

Contact Hours: 10-20 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 76515 FACILITIES PLANNING AND ADMINISTRATION 3 Credit Hours

(Slashed with EDLE 66515) Overview of facilities planning and administration, including architectural/ construction management, the educational program, restoration and maintenance.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76517 ADMINISTRATION AND SUPERVISION OF SPECIAL EDUCATION 3 Credit Hours

(Slashed with EDLE 66517) Administration of educational programs for exceptional children: improvement of teacher competencies; function of special education supervisors; and special education operations at a local, state, and national level.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76518 SCHOOL LAW AND SPECIAL EDUCATION 3 Credit Hours

(Slashed with EDLE 66518) Constitutional, statutory, and case law involving schools, special and regular education students, administrators, parents and others are studied.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76520 SCHOOL LAW FOR TEACHERS AND PRINCIPALS 3 Credit Hours

(Slashed with EDLE 66520) Selected principles of constitutional, statutory, case and common law affecting the administration of schools generally and Ohio schools specifically.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76522 PUBLIC SCHOOL FINANCE AND ECONOMICS 3 Credit Hours

(Slashed with EDLE 66522) Analysis of national, state and local problems of collection custody and expenditure of public school funds.

Prerequisite: EDLE 76526 and Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76525 THE EDUCATIONAL PRINCIPALSHIP 3 Credit Hours
(Slashed with EDLE 66525) Organizing and administering elementary, middle level and secondary schools.

Prerequisite: EDLE 66526 or EDLE 76526; 16 credit hours of EDLE; and Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76526 FUNDAMENTALS OF EDUCATIONAL ADMINISTRATION 3 Credit Hours

(Slashed with EDLE 66526) Examines theory and practice essential for administration. Skills and understanding are developed in theory goal setting staff development.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76527 SCHOOL FINANCE FOR BUILDING ADMINISTRATORS 3 Credit Hours

(Slashed with EDLE 66527) Identification of the responsibilities of the school building administrator related to all financial operations in the school building; included are the budget process and development, student accounts, the purchase order process, and fund raising and school groups.

Prerequisite: Major in Educational Leadership K-12 or Higher Education Administration; and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76529 LEADING FOR SOCIAL JUSTICE 3 Credit Hours

(Slashed with EDLE 66529) Centers on investigating a broad research agenda on leading for social justice within educational leadership. Provides a context for candidates to establish strong connections between what it means to lead and the primary concerns for learning and equity, which are associated with increased performance and effectiveness for American education. Candidates engage in concepts such as equity audits, border culture, hegemony, moral transformation and other concepts aligned with leading 21st century schools. Such concepts encourage school leaders to reconsider the influence of wider social, political, cultural and economic contexts in creating transformative and revolutionary schools.

Prerequisite: Doctoral standing.

Schedule Type: Field Experience, Lecture

Contact Hours: 2 lecture, 1 other

Grade Mode: Standard Letter

EDLE 76531 INSTRUCTIONAL LEADERSHIP 3 Credit Hours

(Slashed with EDLE 66531) Focuses on the administrative role pertaining to the leadership, management, and evaluation of quality and effective school classroom instruction. Building administrators are responsible for providing the resource for effective instruction, which result in student learning. The key to effective instruction at any level requires a solid grounding in curriculum theory and design. Designed to provide the tools that administrators need to oversee the development, production, monitoring and evaluation of instructional methods and strategies.

Prerequisite: Doctoral standing.

Schedule Type: Field Experience, Lecture

Contact Hours: 2 lecture, 1 other

Grade Mode: Standard Letter

EDLE 76533 CENTRAL OFFICE ADMINISTRATION 3 Credit Hours

(Slashed with EDLE 66533) Analyzes roles and responsibilities of central office personnel with an emphasis on curriculum, pupil, and support services as impacted by current educational policy, and practice and focused on impacting the achievement of all students.

Prerequisite: Doctoral standing.

Schedule Type: Field Experience, Lecture

Contact Hours: 1.75 lecture, 1.25 other

Grade Mode: Standard Letter

EDLE 76534 THE SUPERINTENDENCY 3 Credit Hours

(Slashed with EDLE 66534) Focuses on major responsibilities of board of education and superintendent.

Prerequisite: EDLE 66526 or EDLE 76526; and Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76536 THE ADMINISTRATOR'S ROLE IN CURRICULUM DEVELOPMENT 3 Credit Hours

(Slashed with EDLE 66536) Focusing on the administrative role pertaining to the development, management and evaluation of a quality and effective district/school/classroom curriculum.

Prerequisite: Major in Educational Leadership K-12 and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76538 ADMINISTRATION OF SCHOOL CULTURE, POLITICS AND REFORM 3 Credit Hours

(Slashed with EDLE 66538) Focuses on administrative roles in assessing, leading, developing and reforming school culture. Centers on building and district administrators, who are responsible for providing the cultural frameworks and context of school culture through politics and reform efforts. The key to effective school reform requires a solid understanding of micropolitics as well as policy and practice at a state and national level. Designed to provide educational leaders with tools to assess school and district-wide cultural practices and norms as well as the skill sets to disrupt and change them.

Prerequisite: Doctoral standing.

Schedule Type: Field Experience, Lecture

Contact Hours: 1.75 lecture, 1.25 other

Grade Mode: Standard Letter

EDLE 76540 WOMEN IN LEADERSHIP 3 Credit Hours

(Slashed with EDLE 66540) An interactive study of women's development and its effect on their dispositions toward leadership. Provides theoretical contract to traditional management theory.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76542 PRINCIPLES AND TECHNIQUES OF SUPERVISION AND SPECIAL EDUCATION 3 Credit Hours

(Slashed with EDLE 66542) Principles and techniques needed by administrative specialists and supervisors (curriculum, pupil services, special education) are given. Research findings include changing human relations, change leadership, legal implications, group process, communication, coordination, management, observations, and conferencing skills.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76543 SCHOOL ADMINISTRATION IN URBAN SETTINGS 3 Credit Hours

(Slashed with EDLE 66543) This course is designed to provide students with opportunities to discuss and investigate the unique challenges of leading inner-city schools. Issues of focus include transportation, staffing, extracurricular support for students and more.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 76544 COMMUNITY RELATIONS AND COMMUNICATION SKILLS 3 Credit Hours

(Slashed with EDLE 66544) Centers on encouraging school leaders to consider the way in which children's learning is influenced by behaviors and perspectives of family members, school personnel and members of the larger community. Educators and school leaders have much to gain by deepening their understanding of how students learn from their family and cultural backgrounds, which fosters more inclusive school practices. Candidates investigate the influence of such collaborations and their role in upholding the ethical responsibility to promote children's welfare.

Prerequisite: Doctoral standing.

Schedule Type: Field Experience, Lecture

Contact Hours: 1.75 lecture, 1.25 other

Grade Mode: Standard Letter

EDLE 76595 SPECIAL TOPICS IN EDUCATIONAL ADMINISTRATION 1-3 Credit Hours

(Repeatable for credit) (Slashed with EDLE 66595) Specialized offerings in response to emerging or selected program needs.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 1-3 lecture

Grade Mode: Standard Letter

EDLE 76596 INDIVIDUAL INVESTIGATION IN EDUCATIONAL ADMINISTRATION 2-4 Credit Hours

(Repeatable for credit) (Slashed with EDLE 66596) Projects as assigned.

Prerequisite: Doctoral standing and special approval.

Schedule Type: Individual Investigation

Contact Hours: 2-4 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 76602 TECHNOLOGY LEADERSHIP IN EDUCATION 3 Credit Hours

(Slashed with EDLE 66602) Prepares educational administrators to be leaders in the advancement of the appropriate integration of technology. Current and prospective administrators increase their understanding of how technology can be used as a tools for teaching, learning, assessment, management, planning and communications. The development and implementations of vision for educational technology is addressed, as well as social and ethical issues.

Prerequisite: Doctoral standing.

Schedule Type: Field Experience, Lecture

Contact Hours: 2.25 lecture, .75 other

Grade Mode: Standard Letter

EDLE 76747 PERSONNEL 3 Credit Hours

(Slashed with EDLE 66747) Administration of education staff at building and central office levels; scope and depth of supervisory responsibilities and development of evaluation techniques.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EDLE 80080 DISSERTATION PREPARATION SEMINAR 3 Credit Hours

Gain an in-depth understanding of the dissertation-writing process. Complete a dissertation proposal.

Prerequisite: Doctoral standing and special approval.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 80199 DISSERTATION I 15 Credit Hours

(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.

Prerequisite: Doctoral standing.

Schedule Type: Dissertation

Contact Hours: 15 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 80299 DISSERTATION II 15 Credit Hours

(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met.

Prerequisite: EDLE 80199; and Doctoral standing.

Schedule Type: Dissertation

Contact Hours: 15 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 86591 SEMINAR IN EDUCATIONAL ADMINISTRATION 1-4 Credit Hours

(Repeatable for credit) Seminar in EDAD.

Prerequisite: Doctoral standing and special approval.

Schedule Type: Seminar

Contact Hours: 1-4 other

Grade Mode: Standard Letter

EDLE 86598 RESEARCH IN EDUCATIONAL ADMINISTRATION 2-8**Credit Hours**

(Repeatable for credit) Projects as assigned.

Prerequisite: Doctoral standing and special approval.

Schedule Type: Research

Contact Hours: 2-8 other

Grade Mode: Satisfactory/Unsatisfactory-IP

Educational Studies (EDST)**EDST 40095 SPECIAL TOPICS IN EDUCATIONAL STUDIES 1-3 Credit Hours**

(Course is repeatable) Selected topics in Educational Studies dependent upon interest.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 1-3 lecture

Grade Mode: Standard Letter

EDST 40096 INDIVIDUAL INVESTIGATION IN EDUCATIONAL STUDIES PROGRAM 1-3 Credit Hours

(Course is repeatable) Independent study completed under the supervision of a faculty member. Written approval of supervising faculty member required prior to registration.

Prerequisite: Special approval.

Schedule Type: Individual Investigation

Contact Hours: 1-3 other

Grade Mode: Standard Letter-IP

EDST 44003 SEMINAR IN EDUCATIONAL STUDIES 3 Credit Hours

Directed discussion applying concepts from previous educational coursework and internships or prior work experience.

Prerequisite: Senior standing.

Schedule Type: Seminar

Contact Hours: 3 other

Grade Mode: Standard Letter-IP

EDST 44004 RESEARCH AND WRITINGS IN EDUCATIONAL STUDIES (WIC) 3 Credit Hours

This course presents and integrates the role of professionals in the Education, Health and Human Services fields as they attempt to meet the needs of individuals in diverse environments.

Prerequisite: Senior standing and special approval.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter-IP

Attributes: Writing Intensive Course

EDST 44092 PRACTICUM IN EDUCATIONAL STUDIES (ELR) 1-12 Credit Hours

(Course is repeatable for a maximum of 12 credit hours) Placement in a work site congruent with student's career aspirations.

Prerequisite: Educational Studies (EDST) majors; and Senior standing and special approval.

Schedule Type: Practicum or Internship

Contact Hours: 1-12 other

Grade Mode: Satisfactory/Unsatisfactory-IP

Attributes: Experiential Learning Requirement

Evaluation and Measurement (EVAL)**EVAL 45610 CLASSROOM ASSESSMENT 3 Credit Hours**

(Slashed with EVAL 55610 and EVAL 75610) Instruction on contemporary and classic theories and issues in classroom assessment. Students learn about the purposes and strengths of informal and formal, traditional and alternative approaches to classroom assessment. Students examine both selected response assessments and constructed response assessments, develop assessment frameworks, identify alternative models of assessments, evaluate best practices in classroom assessment, and discuss respective advantages and disadvantages of multiple kinds of assessments.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 50093 VARIABLE TOPIC WORKSHOP EVALUATION AND MEASUREMENT 1-4 Credit Hours

(Repeatable once for a maximum of 6 credit hours) (Cross-listed with EVAL 70093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university.

Prerequisite: Graduate standing and special approval.

Schedule Type: Workshop

Contact Hours: 1-4 other

Grade Mode: Satisfactory/Unsatisfactory

EVAL 55610 CLASSROOM ASSESSMENT 3 Credit Hours

(Slashed with EVAL 45610 and EVAL 75610) Instruction on contemporary and classic theories on and issues in classroom assessment. Students will learn about the purposes and strengths of informal and formal, traditional and alternative approaches to classroom assessment. Students will examine both selected response assessments and constructed response assessments, develop assessment frameworks, identify alternative models of assessments, evaluate best practices in classroom assessment, and discuss respective advantages and disadvantages of multiple kinds of assessments.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 60199 THESIS I 2-6 Credit Hours

Thesis student must register for total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.

Prerequisite: Graduate standing and special approval.

Schedule Type: Masters Thesis

Contact Hours: 2-6 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EVAL 60299 THESIS II 2 Credit Hours

Thesis students must continue registration each semester until all degree requirements are met.

Prerequisite: EDPF 60199 and Graduate standing.

Schedule Type: Masters Thesis

Contact Hours: 2 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EVAL 65510 STATISTICS I FOR EDUCATIONAL SERVICES 3 Credit Hours

(Cross-listed with EVAL 75510) Introduction to descriptive and inferential statistics used in educational services research: univariate and bivariate techniques (correlations and simple regression); hypothesis testing; non-parametric techniques. Ordinarily taken in graduate course sequence.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 65511 RESEARCH IN EDUCATIONAL SERVICES 3 Credit Hours

Introduction to purposes and practice of qualitative and quantitative research related to educational services. Emphasis on elements of doing research and using products of research to support and enhance practice. Authentic examples used as illustration.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 65515 QUANTITATIVE RESEARCH DESIGN AND ANALYSIS 3 Credit Hours

(Slashed with EVAL 85515) Introduction to quantitative research design and analysis in the social sciences. Students are introduced to various concerns and issues that arise in conducting quantitative research, as well as various quantitative research designs, including experimental, quasi-experimental, and non-experimental research approaches. Students will also learn to critically examine quantitative research reports in terms of reliability and validity. Additionally, students will be introduced to analysis of variance (ANOVA) procedures for analyzing quantitative research designs.

Prerequisite: EVAL 65510 and Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 65516 QUALITATIVE RESEARCH DESIGN 3 Credit Hours

(Slashed with EVAL 85516) Introduction to qualitative research approaches, design, and methods. Students learn about the theoretical underpinnings, nature, characteristics, and methods of qualitative research. Students are introduced to several types of qualitative research designs. They learn to engage in critical reading of qualitative research reports. Students also learn to design qualitative research studies.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 65530 PRACTITIONER INQUIRY 3 Credit Hours

(Slashed with EVAL 85530) This course prepares students to engage in practitioner research. It provides an overview of the history, theoretical, ethical, and practical issues related to engaging in practitioner work in a variety of fields. Research design, data collection and analysis are explored and practiced. Students will critique practitioner research and design their own practitioner research study.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 68710 CLASSICAL TEST THEORY 3 Credit Hours

(Cross-listed with EVAL 78710) Students develop an understanding of ideas and procedures related to classical test theory sufficient for test development and meaningful interpretation of results from standardized tests and other assessments.

Prerequisite: Graduate standing; EVAL 65510.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 68711 MODERN TEST THEORY: ITEM RESPONSE THEORY 3 Credit Hours

(Cross-listed with EVAL 78711) The primary objective of the course is to provide students with knowledge and skills necessary to use item response theory methods and to organize, manipulate, analyze and interpret data from IRT applications. Some of the popular IRT computer programs are introduced.

Prerequisite: Graduate standing; and EVAL 65510.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 68713 MULTIVARIATE ANALYSIS IN EDUCATIONAL RESEARCH 3 Credit Hours

(Cross-listed with EVAL 78713) Objectives are to enable students to select and use multivariate methods appropriately, to develop knowledge and skills necessary to conduct multivariate analyses using various statistical packages (SPSS, SAS) and to develop knowledge and skills necessary for interpreting results of multivariate analysis.

Prerequisite: EVAL 65510 and Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 68714 FACTOR ANALYSIS IN EDUCATIONAL RESEARCH 3 Credit Hours

(Cross-listed with EVAL 78714) This course develops the ability of students to conceptualize and apply the logic and techniques of factor analysis. The focus is on both exploratory and confirmatory procedures.

Prerequisite: EVAL 65510 and Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 68715 SURVEY DESIGN AND APPLIED RESEARCH IN EDUCATION 3 Credit Hours

Designed to be an introduction to survey design including the use of online survey applications data collection and will focus on applied quantitative research using SPSS. Open to any graduate students with appropriate prerequisite courses and an interest in applied quantitative research. The project-based course has two major components: survey construction and applied research. Students will perform tasks typically requested of data analysts, institutional researchers, and program evaluators including but not limited to SPSS data management, data transformations, descriptive and inferential analysis, and interpretation of results.

Prerequisite: EVAL 65510 and Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 68716 STATISTICS II: ANOVA AND NONPARAMETRIC TESTS 3 Credit Hours

The primary objective of the course is to develop students' understanding of statistical concepts and procedures sufficient for both conducting appropriate statistical analysis and interpreting the results. Authentic research examples are used throughout the course as illustrations of the different methods of conducting statistical analyses for the social sciences. This course is designed to lead students to become informed consumers of intermediate level statistical analyses, specifically analysis of variance (ANOVA) procedures, used in the social sciences.

Prerequisite: EVAL 65510 and Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 68728 MULTIPLE REGRESSION 3 Credit Hours

(Slashed with EVAL 78728) The purpose of this course is to develop an understanding of use of multiple regression in the social sciences and related issues, including examining assumptions, diagnosis of outliers and influential data points, determining statistical power, testing for moderation and mediation, etc. The course begins with an introduction to simple models with two predictor variables, and continues to more advanced models, including those with three or more variables, categorical predictors, interactions, non-linear models, and logistic regression.

Prerequisite: EVAL 65510 and Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 68735 STRUCTURAL EQUATION MODELING 3 Credit Hours

(Slashed with EVAL 78735) The purpose of this course is to develop an understanding of the basic concepts of structural equation modeling and the use of path analysis, confirmatory factor analysis, bi-factor and second-order CFA, multitrait-multimethod analysis, multiple sample-multiple group SEM, latent class model, and latent growth modeling covered under the theoretical framework of structural equation modeling. The course familiarizes students with these methods in order to (a) critique a research study with respect to the statistical analysis, and (b) select an appropriate model and be able to apply it.

Prerequisite: EVAL 65510 and EVAL 68728 and Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 68745 HIERARCHICAL LINEAR MODELING 3 Credit Hours

(Slashed with EVAL 78745) This course introduces methods for the analysis of multilevel data and emphasizes practical, hands-on development, analysis and interpretation of hierarchical linear models. Applications will be drawn from education, psychology, other social sciences, and health-related disciplines. Topic coverage includes development of multilevel models, estimation, hypothesis testing, statistical inference, model assessment and residual diagnostics, centering options and impact, treatment of heterogeneity, and introduction to longitudinal analysis via multilevel models.

Prerequisite: EVAL 65510 and EVAL 68728; and Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 68791 SEMINAR IN EVALUATION AND MEASUREMENT 1-5 Credit Hours

(Repeatable for credit) Variable topic seminar for advance study of specialized topics and areas in evaluation and measurement; emphasis on theory and research findings as related to educational practice.

Prerequisite: Graduate standing and special approval.

Schedule Type: Seminar

Contact Hours: 1-5 other

Grade Mode: Standard Letter

EVAL 68795 SPECIAL TOPICS IN EVALUATION AND MEASUREMENT 1-3 Credit Hours

(Repeatable for credit) Specific topic course offering in response to emerging student or program needs in evaluation and measurement.

Prerequisite: Graduate standing and special approval.

Schedule Type: Lecture

Contact Hours: 1-3 lecture

Grade Mode: Standard Letter

EVAL 68796 INDIVIDUAL INVESTIGATION IN EVALUATION AND MEASUREMENT 1-3 Credit Hours

(Repeatable for credit) Specific topic course offering in response to emerging student or program needs in evaluation and measurement.

Prerequisite: Doctoral standing and special approval.

Schedule Type: Individual Investigation

Contact Hours: 1-3 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EVAL 68798 RESEARCH IN EVALUATION AND MEASUREMENT 1-15 Credit Hours

(Repeatable for credit) Students pursue an individual research project on a specific topic in evaluation and measurement with approval and under direction of instructor.

Prerequisite: Graduate standing and special approval.

Schedule Type: Research

Contact Hours: 1-15 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EVAL 68806 HIGHER EDUCATION DATA AND INSTITUTIONAL RESEARCH 3 Credit Hours

(Slashed with EVAL 78806) This course is designed to be an overview of institutional research function and practice, introducing students to the purpose and history of IR, IR terminology and metrics, and IR application to a variety of university areas. The target audiences for this course are: 1) students with an evaluation and measurement background who are interested in applying their skills in a higher education context and 2) students from a higher education and or student affairs background who are looking to better understand higher education data and the applied research that occurs within an institution.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 68807 PROGRAM EVALUATION 3 Credit Hours

(Slashed with EVAL 78807) Study of principles and techniques of evaluation and measurement, and utilization of evidence to improve teaching, learning and implementation programs.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 70093 VARIABLE TOPIC WORKSHOP IN EVALUATION AND MEASUREMENT 1-4 Credit Hours

(Repeatable for credit) (Cross-listed with EVAL 50093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university.

Prerequisite: Doctoral standing and special approval.

Schedule Type: Workshop

Contact Hours: 1-4 other

Grade Mode: Satisfactory/Unsatisfactory

EVAL 75510 STATISTICS I FOR EDUCATIONAL SERVICES 3 Credit Hours

(Cross-listed with EVAL 65510) Introduction to descriptive and inferential statistics used in educational services research: univariate and bivariate techniques (correlations and simple regression); hypothesis testing; non-parametric techniques. Ordinarily taken in graduate course sequence.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 75610 CLASSROOM ASSESSMENT 3 Credit Hours

(Slashed with EVAL 45610 and EVAL 65610) Instruction on contemporary and classic theories and issues in classroom assessment. Students will learn about the purposes and strengths of informal and formal, traditional and alternative approaches to classroom assessment. Students will examine both selected response assessments and constructed response assessments, develop assessment frameworks, identify alternative models of assessments, evaluate best practices in classroom assessment, and discuss respective advantages and disadvantages of multiple kinds of assessments.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 78710 CLASSICAL TEST THEORY 3 Credit Hours

(Cross-listed with EVAL 68710) Students develop an understanding of ideas and procedures related to classical test theory sufficient for test development and meaningful interpretation of results from standardized tests and other assessments.

Prerequisite: EVAL 65510 and Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 78711 MODERN TEST THEORY: ITEM RESPONSE THEORY 3 Credit Hours

(Cross-listed with EVAL 68711) The primary objective of the course is to provide students with knowledge and skills necessary to use item response theory methods and to organize, manipulate, analyze and interpret data from IRT applications. Some of the popular IRT computer programs are introduced.

Prerequisite: EVAL 75510 and Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 78713 MULTIVARIATE ANALYSIS IN EDUCATIONAL RESEARCH 3 Credit Hours

(Cross-listed with EVAL 68713) Objectives are to enable students to select and use multivariate methods appropriately, to develop knowledge and skills necessary to conduct multivariate analyses using various statistical packages (SPSS, SAS) and to develop knowledge and skills necessary for interpreting results of multivariate analysis.

Prerequisite: EVAL 75510 and Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 78714 FACTOR ANALYSIS IN EDUCATIONAL RESEARCH 3 Credit Hours

(Cross-listed with EVAL 68714) This course develops the ability of students to conceptualize and apply the logic and techniques of factor analysis. The focus is on both exploratory and confirmatory procedures.

Prerequisite: EVAL 75510 and Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 78715 SURVEY DESIGN AND APPLIED RESEARCH IN EDUCATION 3 Credit Hours

Designed to be an introduction to survey design including the use of online survey applications data collection and will focus on applied quantitative research using SPSS. Open to any graduate students with appropriate prerequisite courses and an interest in applied quantitative research. The project-based course has two major components: survey construction and applied research. Students will perform tasks typically requested of data analysts, institutional researchers, and program evaluators including but not limited to SPSS data management, data transformations, descriptive and inferential analysis, and interpretation of results.

Prerequisite: EVAL 65510 or EVAL 75510 and Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 78716 STATISTICS II: ANOVA AND NONPARAMETRIC TESTS 3 Credit Hours

(Slashed with EVAL 68716) The primary objective of the course is to develop students' understanding of statistical concepts and procedures sufficient for both conducting appropriate statistical analysis and interpreting the results. Authentic research examples are used throughout the course as illustrations of the different methods of conducting statistical analyses for the social sciences. This course is designed to lead students to become informed consumers of intermediate level statistical analyses, specifically analysis of variance (ANOVA) procedures, used in the social sciences.

Prerequisite: EVAL 65510 or EVAL 75510; and Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 78728 MULTIPLE REGRESSION 3 Credit Hours

(Slashed with EVAL 68728) The purpose of this course is to develop an understanding of use of multiple regression in the social sciences and related issues, including examining assumptions, diagnosis of outliers and influential data points, determining statistical power, testing for moderation and mediation, etc. The course begins with an introduction to simple models with two predictor variables, and continues to more advanced models, including those with three or more variables, categorical predictors, interactions, non-linear models, and logistic regression.

Prerequisite: EVAL 75510; and Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 78735 STRUCTURAL EQUATION MODELING 3 Credit Hours

(Slashed with EVAL 68735) The purpose of this course is to develop an understanding of the basic concepts of structural equation modeling and the use of path analysis, confirmatory factor analysis, bi-factor and second-order CFA, multitrait-multimethod analysis, multiple sample and multiple group SEM, latent class model, and latent growth modeling covered under the theoretical framework of structural equation modeling. The course familiarizes students with these methods in order to (a) critique a research study with respect to the statistical analysis, and (b) select an appropriate model and be able to apply it.

Prerequisite: EVAL 75510 and EVAL 78728; and Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 78745 HIERARCHICAL LINEAR MODELING 3 Credit Hours

(Slashed with EVAL 68745) This course introduces methods for the analysis of multilevel data and emphasizes practical, hands-on development, analysis and interpretation of hierarchical linear models. Applications will be drawn from education, psychology, other social sciences, and health-related disciplines. Topic coverage includes development of multilevel models, estimation, hypothesis testing, statistical inference, model assessment and residual diagnostics, centering options and impact, treatment of heterogeneity, and introduction to longitudinal analysis via multilevel models.

Prerequisite: EVAL 75510 and EVAL 78728; and Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 78806 HIGHER EDUCATION DATA AND INSTITUTIONAL RESEARCH 3 Credit Hours

(Slashed with EVAL 68806) This course is designed to be an overview of institutional research function and practice, introducing students to the purpose and history of IR, IR terminology and metrics, and IR application to a variety of university areas. The target audiences for this course are: 1) students with an evaluation and measurement background who are interested in applying their skills in a higher education context and 2) students from a higher education and or student affairs background who are looking to better understand higher education data and the applied research that occurs within an institution.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 78807 PROGRAM EVALUATION 3 Credit Hours

(Slashed with EVAL 68807) Study of principles and techniques of evaluation and measurement, and utilization of evidence to improve teaching, learning and implementation programs.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 78898 COMPARATIVE RESEARCH DESIGN 3 Credit Hours

(Repeatable for credit) The course develops the ability of the student to conceptualize the design elements of educational research and to write results of studies.

Prerequisite: Doctoral standing.

Schedule Type: Research

Contact Hours: 3 other

Grade Mode: Standard Letter

EVAL 80090 DOCTORAL RESIDENCY SEMINAR 3 Credit Hours

Advanced doctoral residency seminar for students in all areas of educational foundations. Focus on current and emergent issues research and trends in education in multiple settings.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 other

Grade Mode: Standard Letter

EVAL 80199 DISSERTATION I 15 Credit Hours

(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.

Prerequisite: Doctoral standing and special approval.

Schedule Type: Dissertation

Contact Hours: 15 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EVAL 80299 DISSERTATION II 15 Credit Hours

(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met.

Prerequisite: Doctoral standing; EVAL 80199.

Schedule Type: Dissertation

Contact Hours: 15 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EVAL 85515 QUANTITATIVE RESEARCH DESIGN AND ANALYSIS 3 Credit Hours

(Slashed with EVAL 65515) Introduction to quantitative research design and analysis in the social sciences. Students are introduced to various concerns and issues that arise in conducting quantitative research, as well as various quantitative research designs, including experimental, quasi-experimental, and non-experimental research approaches. Students will also learn to critically examine quantitative research reports in terms of reliability and validity. Additionally, students will be introduced to analysis of variance (ANOVA) procedures for analyzing quantitative research designs.

Prerequisite: EVAL 65510 or 75510; and Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 85516 QUALITATIVE RESEARCH DESIGN 3 Credit Hours

(Slashed with EVAL 65516) Introduction to qualitative research approaches, design, and methods. Students learn about the theoretical underpinnings, nature, characteristics, and methods of qualitative research. Students are introduced to several types of qualitative research designs. They learn to engage in critical reading of qualitative research reports. Students also learn to design qualitative research studies.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 85517 ADVANCED QUANTITATIVE RESEARCH IN EDUCATIONAL SERVICES 3 Credit Hours

Advanced quantitative research design and application in educational services. Statistical packages of instructional strategies with methodological principles focus, theoretical models and practical application of experimental and multivariate research design.

Prerequisite: EVAL 85515 and Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 85518 ADVANCED QUALITATIVE RESEARCH IN EDUCATIONAL SERVICES 3 Credit Hours

Utilizes qualitative data in educational services. Applications in qualitative methodology (video techniques) and protocol analysis are applied and evaluated. Generate findings; develop applications to theory; reliability and validity considerations.

Prerequisite: EVAL 85515 and Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 85520 MIXED METHODS RESEARCH 3 Credit Hours

This course provides an overview of theoretical and practical issues pertaining to mixed methods research in educational settings. This overview includes the history and philosophy of mixed methods research, types of mixed methods designs, and various strategies for mixed methods data collection and analysis. Course outcomes include the development of a rationale for mixed methods approaches, critique of published mixed methods educational research, and the design and preliminary implementation of a mixed methods research project.

Prerequisite: EVAL 85515 and EVAL 85516; and Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 85530 PRACTITIONER INQUIRY 3 Credit Hours

(Slashed with EVAL 65530) This course prepares students to engage in practitioner research. It provides an overview of the history, theoretical, ethical, and practical issues related to engaging in practitioner work in a variety of fields. Research design, data collection and analysis are explored and practiced. Students will critique practitioner research and design their own practitioner research study.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 85540 GROUNDED THEORY AND PHENOMENOLOGICAL RESEARCH 3 Credit Hours

This course prepares students to engage in and argue for phenomenological research and grounded theory research. It provides an overview of the history, theoretical, and practical background related to various forms of phenomenological and grounded theory research. Research design, data collection and analysis are explored and practiced. Students will critique phenomenological and grounded theory research and design their own study or pilot a study of one of the two types.

Prerequisite: EVAL 85516; and Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 85560 CRITICAL SOCIAL RESEARCH 3 Credit Hours

Critical social research refers to a diverse set of approaches to research that employ a critical ontological and epistemological lens. Critical researchers work from sets of assumptions about power in the social world articulated by some form of critical theory. This graduate course surveys a range of approaches to critical social research, engaging students in learning about the theoretical foundations and inquiry methods of these diverse approaches.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EVAL 88791 SEMINAR: EVALUATION AND MEASUREMENT 1-5 Credit Hours

(Repeatable for credit) Variable topic seminar for advance study of specialized topics and areas in evaluation and measurement; emphasis on theory and research findings as related to educational practice.

Prerequisite: Doctoral standing and special approval.

Schedule Type: Seminar

Contact Hours: 1-5 other

Grade Mode: Standard Letter

EVAL 88795 SPECIAL TOPICS: EVALUATION AND MEASUREMENT 1-3 Credit Hours

(Repeatable for credit) Specific topic course offering in response to emerging student or program needs in evaluation and measurement.

Prerequisite: Graduate standing and special approval.

Schedule Type: Lecture

Contact Hours: 1-3 lecture

Grade Mode: Standard Letter

EVAL 88796 INDIVIDUAL INVESTIGATION IN EVALUATION AND MEASUREMENT 1-3 Credit Hours

(Repeatable for credit) Specific topic course offering in response to emerging student or program needs in evaluation and measurement.

Prerequisite: Doctoral standing and special approval.

Schedule Type: Individual Investigation

Contact Hours: 1-3 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EVAL 88798 RESEARCH IN EVALUATION AND MEASUREMENT 1-15 Credit Hours

(Repeatable for credit) Students pursue an individual research project on a specific topic in evaluation and measurement of education with approval and under direction of instructor.

Prerequisite: Doctoral standing and special approval.

Schedule Type: Research

Contact Hours: 1-15 other

Grade Mode: Satisfactory/Unsatisfactory-IP

Higher Education (HIED)

HIED 46525 CAREERS IN HIGHER EDUCATION 3 Credit Hours
Familiarize students with the history of higher education; philosophies of higher education, financial, legal and political issues facing higher education; and the careers available in colleges and universities.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 60093 VARIABLE TOPIC WORKSHOP IN HIGHER EDUCATION ADMINISTRATION 1-6 Credit Hours

(Slashed with HIED 70093) Variable topics; designed to respond to specialized needs of various groups with the contexts of trends, issues and problems in the various higher education disciplines.

Prerequisite: Graduate standing.

Schedule Type: Workshop

Contact Hours: 1-6 other

Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 66492 INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION 3-6 Credit Hours

(Repeatable for a maximum of 12 credit hours) (Cross-listed with HIED 76492) Field-based internship of at least 150 clock hours, as approved by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship.

Prerequisite: Graduate standing.

Schedule Type: Practicum or Internship

Contact Hours: 10-20 other

Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 66521 EMPLOYMENT LAW 3 Credit Hours

(Slashed with HIED 76521) Study of public and private sector bargaining law and all terms and conditions of employment.

Prerequisite: Major in Higher Education Administration and Student Affairs or Higher Education Administration; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66558 ADVANCED EDUCATIONAL LEADERSHIP 3 Credit Hours

(Slashed with HIED 86558) This advanced leadership seminar is designed to provide the opportunity for students to gain additional knowledge and skills in educational leadership, to improve research writing and teaching skills# to share and discuss leadership knowledge and insights with their peers and to defend their work before their peers.

Prerequisite: HIED 66657 and Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66594 INTERNSHIP IN COLLEGE TEACHING 3 Credit Hours

(Repeatable for credit) (Slashed with HIED 76594) Application of course and lesson planning; instructional and evaluation skills under faculty supervision; lecturing, guiding group performance and evaluating performances. Arrangements made on individual basis.

Prerequisite: At least 12 hours in higher education; and Graduate standing and special approval.

Schedule Type: Practicum or Internship

Contact Hours: 9 other

Grade Mode: Standard Letter-S/U-IP

HIED 66595 SPECIAL TOPICS IN HIGHER EDUCATION ADMINISTRATION 3 Credit Hours

(Repeatable for credit) Specialized offerings in response to emerging or selected program needs.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66596 INDIVIDUAL INVESTIGATION IN HIGHER EDUCATION ADMINISTRATION 2-4 Credit Hours

(Repeatable for credit) Projects as assigned.

Prerequisite: Graduate standing and special approval.

Schedule Type: Individual Investigation

Contact Hours: 2-4 other

Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 66598 RESEARCH IN HIGHER EDUCATION ADMINISTRATION 2-8 Credit Hours

(Repeatable for credit) Projects as assigned.

Prerequisite: Graduate standing and special approval.

Schedule Type: Research

Contact Hours: 2-8 other

Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 66600 HISTORY OF HIGHER EDUCATION 3 Credit Hours

(Cross-listed with CULT 69567 and CULT 79567 and HIED 76600)

Overview and exploration of history of higher education in the United States. Survey course covers ancient and medieval European antecedents but focuses largely on American higher education from the seventeenth through the 20th century. Students explore changes in student body curricula and purposes of higher education in the U.S. in the context of American culture.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66601 THE PRIVATE LIBERAL ARTS COLLEGE 3 Credit Hours

(Slashed with HIED 76601) Explores a unique type of institution in American higher education, the private liberal arts college. Identifies common themes and challenges across institutions as well as the nature of specific examples of institutions.

Prerequisite: Major in Higher Education Administration and Student Affairs or Higher Education Administration; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66651 STUDENT AFFAIRS FUNCTIONS IN HIGHER EDUCATION 3 Credit Hours

(Cross-listed with HIED 76651) Study of the history, philosophy, practices and organization of student affairs functions in higher education.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66652 LAW AND HIGHER EDUCATION 3 Credit Hours

(Cross-listed with HIED 76652) Provides for the examination of major legal aspects of the administration of institutions of higher learning.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66653 COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE 3 Credit Hours

(Cross-listed with HIED 76653) Study of theories concerning the development of college students and other adults, and principles for translating theory into practice.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66654 STUDENTS AND THE COLLEGE ENVIRONMENT 3 Credit Hours

(Cross-listed with HIED 76654) Study of the impact of different types of students and college environments on each other, within the context of a changing society.

Prerequisite: HIED 6/76653 and Graduate standing and special approval of instructor.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66655 CASE STUDIES IN HIGHER EDUCATION ADMINISTRATION 3 Credit Hours

(Cross-listed with HIED 76655) Study of management responsibilities and leadership issues of student affairs administrators.

Prerequisite: HIED 66652 and 66653 and 66657 and Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66656 HIGHER EDUCATION CURRICULUM 3 Credit Hours

(Cross-listed with HIED 76656) Introduces perspectives on curriculum development, implementation and assessment in higher education and addresses theoretical, historical, political and contemporary perspectives on higher education curriculum.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66657 LEADERSHIP IN EDUCATION ORGANIZATIONS 3 Credit Hours

(Slashed with HIED 76657) By learning to appraise their own leadership styles, students improve their leadership effectiveness and explore the relationship between leadership and college and university effectiveness.

Prerequisite: Major in Higher Education Administration and Student Affairs or Higher Education Administration; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66658 THE COMMUNITY COLLEGE 3 Credit Hours

A study of the foundations, structure, programs and issues of community college education in the United States.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66660 FACULTY ROLES AND RESPONSIBILITIES 3 Credit Hours

(Cross-listed with HIED 76660) A study of faculty roles and responsibilities in American Higher Education.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66662 POLITICS AND POWER IN ORGANIZATIONS 3 Credit Hours

(Cross-listed with HIED 76662) This course is designed to provide a conceptual framework for understanding the multifaceted processes of policy making that take place in both "internal" and "external" settings.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66663 STATUS OF WOMEN IN HIGHER EDUCATION 3 Credit Hours

Provides a comprehensive overview of the historical, contemporary, and scholarly perspectives on women students, faculty, administrators, and staff. We explore why and how women and men experience higher education differently, by drawing on historical, cultural, and psychological contexts, feminist theoretical and research perspectives, and scholarly contributions. As we do, we amplify voices from across identity groups, observing that there is not a homogeneous "woman in higher education." Likewise, we are sensitive to how consideration of context, recognition of power, other dimensions of identities, and desire to change society and the academy have fueled and shaped feminist study of the history and condition of women in higher education. Not only explores these issues through various media in class, but students also have the opportunity to investigate a problem of their choice in order to bring the content to life.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66664 SERVICE LEARNING IN HIGHER EDUCATION 3 Credit Hours

Examines the concepts, debate, and principles of practice of service-learning in U.S. higher education. Focus is on developing knowledge about service-learning and enhancing skills and competencies for designing service-learning opportunities in higher education, and involves an active, experiential component. Additionally, as a class, we investigate (problem-based) service-learning along a continuum of action to discern how it contributes to individual's civic efficacy.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66665 TECHNOLOGY, SYSTEMS AND DATA IN HIGHER EDUCATION ADMINISTRATION 3 Credit Hours

(Slashed with HIED 76665) Exploration of technology, systems, and data analysis essential to the practice of higher education administration. Students will examine and apply tools used for the organization, analysis, and dissemination of information including but not limited to ERP systems, learning management systems, web applications for data collection, and office productivity software. Students will perform tasks typically requested of administrators related to budget or workload management, managing lists and or rosters, exploring trend data for decision-making, and generating charts, tables and other data for reporting needs. Survey design and construction using online applications will be a significant component of this course. Moderate experience with office productivity software is strongly advised.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66666 FINANCIAL MANAGEMENT IN HIGHER EDUCATION 3 Credit Hours

(Cross-listed with HIED 76666) This course is designed to provide students of higher education with the knowledge of financial issues, sources of funds, economics of education, financial roles of professional and academic administrators, and the financial management skills as applicable to institutions of higher education.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66667 BUSINESS ADMINISTRATION IN HIGHER EDUCATION 3 Credit Hours

(Cross-listed with HIED 76667) This course introduces students to the administrative and business management of institutions of higher education. The course covers topics such as institutional planning, space management, insurance matters, personnel administration, purchasing and facility management.

Prerequisite: HIED 6/76657 and Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66669 ADMINISTRATION OF STUDENT DISABILITY SERVICES IN HIGHER EDUCATION 3 Credit Hours

(Cross-listed with HIED 76669) Understanding the legal and practical issues regarding the identification, accommodation and matriculation of students with disabilities into colleges and universities.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66670 INTERNATIONALIZATION OF HIGHER EDUCATION INSTITUTIONS 3 Credit Hours

(Cross-listed with HIED 76670) Students study the historical and current development of the internationalization of higher education institutions; explore higher education administrative leadership characteristics, social/political/economic factors, and national and international relationships that have affected various countries and regions; and examine rationales behind internationalization of higher education institutions, its meaning and approaches, and the different strategies and organizational models in different types of higher education institutions.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66671 THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION 3 Credit Hours

(Cross-listed with HIED 76671) Course covers racial/ethnic and inclusive diversity and multiculturalism in U.S. higher education settings. Diversity is discussed from a historical perspective, providing a context for contemporary experiences described by and about students, staff, faculty and administrators. Main topics include multiculturalism in higher education in light of inclusive education; racial and ethnic diversity in higher education history; benefits of diversity; faculty issues; student issues; curriculum and pedagogy matters; research issues; law and policy issues; and strategic planning for institution diversity in higher education.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66672 INTERNATIONAL STUDENTS AND AMERICAN COLLEGES 3 Credit Hours

(Cross-listed with HIED 76672) Bridging theory and application with an emphasis on the latter. The course begins with a national perspective and then concentrates on the various aspects and best practices of recruiting and supporting international students at the institutional level.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66673 RESEARCH IN ADMINISTRATION OF INTERNATIONAL HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 76673) Examines and analyzes research related to higher education administration in the field of international and global education. Implications for application of findings for improvement of colleges and universities at home and abroad will be thoroughly discussed.

Prerequisite: Major in Higher Education Administration and Student Affairs or Higher Education Administration; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66674 COMPARATIVE HIGHER EDUCATION 3 Credit Hours
(Slashed with HIED 76674) Students learn the differences between comparative, international and cross-border education. They reflect on how the United States higher education system grew out of specific historical, cultural and socio-economic contexts and analyze the higher education systems and structures of other selected countries and regions, focusing on the contexts which have influenced their development. Students examine emerging trends in the globalization of qualifications frameworks and quality assessment standards, and define their own positions in aspects of the universal criteria/local contexts debate.

Prerequisite: Major in Higher Education Administration and Student Affairs or Higher Education Administration; and graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66675 DESIGN AND DELIVERY OF EDUCATION ABROAD PROGRAMS 3 Credit Hours

Participants examine the many critical aspects of designing, planning and implementing an education abroad program; analyze its components, and, with others, design a new program. Students also consider the institutional contexts in which the program design occurs, on a campus or third-party organizational level, including design decisions about curriculum content and program delivery mechanisms, co-curricular activities, safety issues and more. Students also develop skills in conducting needs assessments and program evaluations.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66676 INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS 3 Credit Hours

Students examine both classic and evolving intercultural communication theories, with an emphasis on the practical application of those theories to working in intercultural environments in higher education. Students analyze cultural influences on individuals, through the reading of cultural biographies and reflection on cultural influences in their own lives. Definitions of intercultural competence and strategies for intercultural learning, particularly in higher education contexts, are reviewed, with implications for program design in education abroad, work with international students, and other international education contexts, as relevant.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66677 WORKFORCE, ECONOMIC AND COMMUNITY DEVELOPMENT IN COMMUNITY COLLEGES 3 Credit Hours

Within the context of social, economic, and technology shifts, this course examines the role of the community college in workforce, economic and community development.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66678 ISSUES AND TRENDS IN COMMUNITY COLLEGE ADMINISTRATION 3 Credit Hours

Addresses current salient issues in community college administration. A variety of topics are examined as related to challenges for community college leaders arising from social, economic and political shifts.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66679 CAREER ADVISING: THEORY AND PRACTICE 3 Credit Hours

(Slashed with HIED 76679) Develop practical skills in providing developmentally appropriate theory based academic and career advising to assist individuals in adding meaningful and purposeful work into their lives.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 other

Grade Mode: Standard Letter

HIED 66680 ADMINISTRATION OF CAREER AND ADVISING SERVICES 1 Credit Hour

(Slashed with HIED 76680) Examines contemporary issues in administration of career and academic advising services. Challenges students to rethink the models and methods used to prepare individuals to enter the workforce and navigate their careers.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 1 other

Grade Mode: Standard Letter

HIED 66681 ADMINISTRATION OF ADVISING SERVICES 3 Credit Hours

Examines contemporary issues in administration of academic advising services. Challenges students to rethink models and methods used to prepare individuals to enter the workforce and navigate their careers.

Prerequisite: HIED 66653 or HIED 76653; and Graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66733 INTERPERSONAL AND GROUP DYNAMICS IN EDUCATIONAL ORGANIZATIONS 3 Credit Hours

(Cross-listed with HIED 76733) Participants work in task groups learning about interpersonal, group and inter- group dynamics in organizations through lectures, discussions and analysis of their in group experiences.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66745 EQUITY, JUSTICE AND US HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 76745) Examines issues of equity and justice in US higher education, including historical origins, access to higher education, students' experiences within colleges and universities, and outcomes of higher education. Also focuses on the role of higher education as a social institution, including higher education as a public good and the intersection of higher education with current social issues such as labor and free speech.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66749 ASSESSMENT AND EVALUATION IN HIGHER EDUCATION 3 Credit Hours

(Cross-listed with HIED 76749) This course is designed to provide an understanding of current assessment and evaluation methods in higher education settings. Topics will span from individual classroom assessment through institutional accreditation processes.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 66771 PLANNING AND IMPLEMENTING STUDY ABROAD WHILE STUDYING ABROAD 3 Credit Hours

Learn the principles and practice of designing and delivering effective study abroad programs through Kent State University's unique overseas relationships at our campus in Florence, Italy. Participants observe summer programs, will study the principles of developing effective study abroad experiences; meet with university program officials, faculty, facility support staff, as well as private third-party providers of study abroad, community and onsite support services such as legal advisors, health professionals and housing offices.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter-IP

HIED 70093 VARIABLE TOPIC WORKSHOP IN HIGHER EDUCATION ADMINISTRATION 1-6 Credit Hours

(Slashed with HIED 60093) Variable topics# designed to respond to specialized needs of various groups with the contexts of trends, issues and problems in the various higher education disciplines.

Prerequisite: Doctoral standing.

Schedule Type: Workshop

Contact Hours: 1-6 other

Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 76492 INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION 3-6 Credit Hours

(Repeatable for a maximum of 12 credit hours) (Cross-listed with HIED 66492) Field-based internship of at least 150 clock hours, as approved by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship.

Prerequisite: Doctoral standing.

Schedule Type: Practicum or Internship

Contact Hours: 10-20 other

Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 76521 EMPLOYMENT LAW 3 Credit Hours

(Slashed with HIED 66521) Study of public and private sector bargaining law and all terms of employment.

Prerequisite: Major in Higher Education Administration and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76594 INTERNSHIP IN COLLEGE TEACHING 3 Credit Hours

(Repeatable for credit) (Slashed with HIED 66594) Application of course and lesson planning; instructional and evaluation skills under faculty supervision; lecturing, guiding group performance and evaluating performances. Arrangements made on individual basis.

Prerequisite: At least 12 hours in higher education; Doctoral standing and special approval.

Schedule Type: Practicum or Internship

Contact Hours: 9 other

Grade Mode: Standard Letter-S/U-IP

HIED 76595 SPECIAL TOPICS IN HIGHER EDUCATION ADMINISTRATION 3 Credit Hours

(Repeatable for credit) Specialized offerings in response to emerging or selected program needs.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76596 INDIVIDUAL INVESTIGATION IN HIGHER EDUCATION ADMINISTRATION 2-4 Credit Hours

(Repeatable for credit) Projects as assigned.

Prerequisite: Doctoral standing and special approval.

Schedule Type: Individual Investigation

Contact Hours: 2-4 other

Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 76598 RESEARCH IN HIGHER EDUCATION ADMINISTRATION 2-8 Credit Hours

(Repeatable for credit) Projects as assigned.

Prerequisite: Doctoral standing and special approval.

Schedule Type: Research

Contact Hours: 2-8 other

Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 76600 HISTORY OF HIGHER EDUCATION 3 Credit Hours

(Cross-listed with CULT 69567 and CULT 79567 and HIED 66600) Overview and exploration of history of higher education in the United States. Survey course covers ancient and medieval European antecedents but focuses largely on American higher education from the seventeenth through the 20th century. Students explore changes in student body, curricula and purposes of higher education in the U.S. in the context of American culture.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76601 THE PRIVATE LIBERAL ARTS COLLEGE 3 Credit Hours

(Slashed with HIED 66601) Explores a unique type of institution in American higher education, the private liberal arts college. Identifies common themes and challenges across institutions as well as the nature of specific examples of institutions.

Prerequisite: Major in Higher Education Administration and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76651 STUDENT AFFAIRS FUNCTIONS IN HIGHER EDUCATION 3 Credit Hours

(Cross-listed with HIED 66651) Study of the history, philosophy, practices and organization of student affairs functions in higher education.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76652 LAW AND HIGHER EDUCATION 3 Credit Hours

(Cross-listed with HIED 66652) Provides for the examination of major legal aspects of the administration of institutions of higher learning.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76653 COLLEGE STUDENT DEVELOPMENT:THEORY AND PRACTICE 3 Credit Hours

(Cross-listed with HIED 66653) Study of theories concerning the development of college students and other adults, and principles for translating theory into practice.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76654 STUDENTS AND THE COLLEGE ENVIRONMENT 3 Credit Hours

(Cross-listed with HIED 66654) Study of the impact of different types of students and college environments on each other, within the context of a changing society.

Prerequisite: HIED 6/76653 and Doctoral standing and special approval of the instructor.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76655 CASE STUDIES IN HIGHER EDUCATION ADMINISTRATION 3 Credit Hours

(Cross-listed with HIED 66655) Study of management responsibilities and leadership issues of student affairs administrators.

Prerequisite: HIED 76652 and 76653 and 76657 and Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76656 HIGHER EDUCATION CURRICULUM 3 Credit Hours

(Cross-listed with HIED 66656) Introduces perspectives on curriculum development, implementation and assessment in higher education and addresses theoretical, historical, political and contemporary perspectives on higher education curriculum.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76657 LEADERSHIP IN EDUCATION ORGANIZATIONS 3 Credit Hours

(Slashed with HIED 66657) By learning to appraise their own leadership styles, students improve their leadership effectiveness and explore the relationship between leadership and college and university effectiveness.

Prerequisite: Major in Higher Education Administration and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76658 THE COMMUNITY COLLEGE 3 Credit Hours

A study of the foundations, structure, programs and issues of community college education in the United States.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76660 FACULTY ROLES AND RESPONSIBILITIES 3 Credit Hours

(Cross-listed with HIED 66660) A study of faculty roles and responsibilities in American Higher Education.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76662 POLITICS AND POWER IN ORGANIZATIONS 3 Credit Hours

(Cross-listed with HIED 66662) This course is designed to provide a conceptual framework for understanding the multifaceted processes of policy making that take place in both "internal" and "external" settings.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76663 STATUS OF WOMEN IN HIGHER EDUCATION 3 Credit Hours

Provides a comprehensive overview of the historical, contemporary, and scholarly perspectives on women students, faculty, administrators, and staff. We explore why and how women and men experience higher education differently, by drawing on historical, cultural, and psychological contexts, feminist theoretical and research perspectives, and scholarly contributions. As we do, we amplify voices from across identity groups, observing that there is not a homogeneous "woman in higher education." Likewise, we are sensitive to how consideration of context, recognition of power, other dimensions of identities, and desire to change society and the academy have fueled and shaped feminist study of the history and condition of women in higher education. Not only explores these issues through various media in class, but students also have the opportunity to investigate a problem of their choice in order to bring the content to life.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76664 SERVICE LEARNING IN HIGHER EDUCATION 3 Credit Hours

Examines the concepts, debate, and principles of practice of service-learning in U.S. higher education. Focus is on developing knowledge about service-learning and enhancing skills and competencies for designing service-learning opportunities in higher education, and involves an active, experiential component. Additionally, as a class, we investigate (problem-based) service-learning along a continuum of action to discern how it contributes to individual's civic efficacy.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76665 TECHNOLOGY, SYSTEMS AND DATA IN HIGHER EDUCATION ADMINISTRATION 3 Credit Hours

(Slashed with HIED 66665) Exploration of technology, systems, and data analysis essential to the practice of higher education administration. Students will examine and apply tools used for the organization, analysis, and dissemination of information including but not limited to ERP systems, learning management systems, web applications for data collection, and office productivity software. Students will perform tasks typically requested of administrators related to budget or workload management, managing lists and or rosters, exploring trend data for decision-making, and generating charts, tables and other data for reporting needs. Survey design and construction using online applications will be a significant component of this course. Moderate experience with office productivity software is strongly advised.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76666 FINANCIAL MANAGEMENT IN HIGHER EDUCATION 3 Credit Hours

(Cross-listed with HIED 66666) This course is designed to provide students of higher education with the knowledge of financial issues, sources of funds, economics of education, financial roles of professional and academic administrators and the financial management skills as applicable to institutions of higher education.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76667 BUSINESS ADMINISTRATION IN HIGHER EDUCATION 3 Credit Hours

(Cross-listed with HIED 66667) This course introduces students to the administrative and business management of institutions of higher education. The course covers topics such as institutional planning, space management, insurance matters, personnel administration, purchasing and facility management.

Prerequisite: HIED 6/76657 and Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76669 ADMINISTRATION OF STUDENT DISABILITY SERVICES IN HIGHER EDUCATION 3 Credit Hours

(Cross-listed with HIED 66669) Understanding the legal and practical issues regarding the identification, accommodation and matriculation of students with disabilities into colleges and universities.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76670 INTERNATIONALIZATION OF HIGHER EDUCATION INSTITUTIONS 3 Credit Hours

(Cross-listed with HIED 66670) Students study the historical and current development of the internationalization of higher education institutions; explore higher education administrative leadership characteristics, social/political/economic factors, and national and international relationships that have affected various countries and regions; and examine rationales behind internationalization of higher education institutions, its meaning and approaches, and the different strategies and organizational models in different types of higher education institutions.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76671 THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION 3 Credit Hours

(Cross-listed with HIED 66671) Course covers racial/ethnic and inclusive diversity and multiculturalism in U.S. higher education settings. Diversity is discussed from a historical perspective providing a context for contemporary experiences described by and about students, staff, faculty and administrators. Main topics include multiculturalism in higher education in light of inclusive education; racial and ethnic diversity in higher education history; benefits of diversity; faculty issues; student issues; administrator and leadership issues; curriculum and pedagogy matters; research issues; law and policy issues and strategic planning for institutional diversity in higher education.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76672 INTERNATIONAL STUDENTS AND AMERICAN COLLEGES 3 Credit Hours

(Cross-listed with HIED 66672) Bridging theory and application with an emphasis on the latter. The course begins with a national perspective and then concentrates on the various aspects and best practices of recruiting and supporting international students at the institutional level.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76673 RESEARCH IN ADMINISTRATION OF INTERNATIONAL HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 66673) Examines and analyzes research related to higher education administration in the field of international and global education. Implications for application of findings for improvement of colleges and universities at home and abroad will be thoroughly discussed.

Prerequisite: Major in Higher Education Administration and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76674 COMPARATIVE HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 66674) Students learn the differences between comparative, international and cross-border education. They reflect on how the United States higher education system grew out of specific historical, cultural and socio-economic contexts and analyze the higher education systems and structures of other selected countries and regions, focusing on the contexts which have influenced their development. Students examine emerging trends in the globalization of qualifications frameworks and quality assessment standards, and define their own positions in aspects of the universal criteria/local contexts debate.

Prerequisite: Major in Higher Education Administration and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76675 DESIGN AND DELIVERY OF EDUCATION ABROAD PROGRAMS 3 Credit Hours

Participants examine the many critical aspects of designing, planning and implementing an education abroad program; analyze its components, and, with others, design a new program. Students also consider the institutional contexts in which the program design occurs, on a campus or third-party organizational level, including design decisions about curriculum content and program delivery mechanisms, co-curricular activities, safety issues and more. Students also develop skills in conducting needs assessments and program evaluations.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76676 INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS 3 Credit Hours

Students examine both classic and evolving intercultural communication theories, with an emphasis on the practical application of those theories to working in intercultural environments in higher education. Students analyze cultural influences on individuals, through the reading of cultural biographies and reflection on cultural influences in their own lives. Definitions of intercultural competence and strategies for intercultural learning, particularly in higher education contexts, are reviewed, with implications for program design in education abroad, work with international students, and other international education contexts, as relevant.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76677 WORKFORCE, ECONOMIC AND COMMUNITY DEVELOPMENT IN COMMUNITY COLLEGES 3 Credit Hours

Within the context of social, economic, and technology shifts, this course examines the role of the community college in workforce, economic and community development.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76678 ISSUES AND TRENDS IN COMMUNITY COLLEGE ADMINISTRATION 3 Credit Hours

Addresses current salient issues in community college administration. A variety of topics are examined as related to challenges for community college leaders arising from social, economic and political shifts.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76679 CAREER ADVISING: THEORY AND PRACTICE 3 Credit Hours

(Slashed with HIED 66679) Develop practical skills in providing developmentally appropriate theory based academic and career advising to assist individuals in adding meaningful and purposeful work into their lives.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 other

Grade Mode: Standard Letter

HIED 76680 ADMINISTRATION OF CAREER AND ADVISING SERVICES 1 Credit Hour

(Slashed with HIED 66680) Examines contemporary issues in administration of career and academic advising services. Challenges students to rethink the models and methods used to prepare individuals to enter the workforce and navigate their careers.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 1 other

Grade Mode: Standard Letter

HIED 76681 ADMINISTRATION OF ADVISING SERVICES 3 Credit Hours

(Slashed with HIED 66681) Examines contemporary issues in administration of academic advising services. Challenges students to rethink models and methods used to prepare individuals to enter the workforce and navigate their careers.

Prerequisite: HIED 66653 or HIED 76653; and graduate standing.

Schedule Type: Seminar

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76733 INTERPERSONAL AND GROUP DYNAMICS IN EDUCATIONAL ORGANIZATIONS 3 Credit Hours

(Cross-listed with HIED 66733) Participants work in task groups learning about interpersonal, group and intergroup dynamics in organizations through lectures, discussions and analysis of their in-group experiences.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76745 EQUITY, JUSTICE AND US HIGHER EDUCATION 3 Credit Hours

(Slashed with HIED 66745) Examines issues of equity and justice in US higher education, including historical origins, access to higher education, students' experiences within colleges and universities, and outcomes of higher education. Also focuses on the role of higher education as a social institution, including higher education as a public good and the intersection of higher education with current social issues such as labor and free speech.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 76749 ASSESSMENT AND EVALUATION IN HIGHER EDUCATION 3 Credit Hours

(Cross-listed with HIED 66749) This course is designed to provide an understanding of current assessment and evaluation methods in higher education settings. Topics will span from individual classroom assessment through institutional accreditation processes.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 80080 DISSERTATION PREPARATION SEMINAR 3 Credit Hours

Gain an in-depth understanding of the dissertation writing process. Complete dissertation proposal.

Prerequisite: Doctoral standing and special approval.

Schedule Type: Seminar

Contact Hours: 3 other

Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 80199 DISSERTATION I 15 Credit Hours

(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, the first of which is a semester in which dissertation work is begun and continuation of 30 hours.

Prerequisite: Doctoral standing and special approval.

Schedule Type: Dissertation

Contact Hours: 15 other

Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 80299 DISSERTATION II 15 Credit Hours

(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met.

Prerequisite: HIED 80199 and Doctoral standing.

Schedule Type: Dissertation

Contact Hours: 15 other

Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 86558 ADVANCED EDUCATIONAL LEADERSHIP 3 Credit Hours

(Slashed with HIED 66558) This advanced leadership seminar is designed to provide the opportunity for students to gain additional knowledge and skills in educational leadership, to improve research writing and teaching skills; to share and discuss leadership knowledge and insights with their peers and to defend their work before their peers.

Prerequisite: HIED 6/76657 and Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HIED 86559 ADVANCED STUDENT AND ADULT DEVELOPMENT 3 Credit Hours

Helps develop an in-depth understanding of one or more current theories of student or adult development. Students gain additional knowledge in student development theory and theory creation.

Prerequisite: Major in Higher Education Administration and doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Hospitality Management (HM)

HM 13022 SANITATION AND SAFETY PRINCIPLES AND PRACTICES 3 Credit Hours

Food safety and sanitation practices for restaurants and foodservices as related to foodborne illness prevention, food purchasing, receiving, storage, preparation, cooling and heating practices, and sanitation of dishes and overall facility. HACCP plans, microbiological concerns related to foods, government regulations and inspections, and employee safety and accident prevention are covered.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: CTAG Culinary and Food Service

HM 13023 TECHNIQUES OF FOOD PRODUCTION 6 Credit Hours

Commercial food production principles for milk, cheese, eggs, produce, grains, meats, poultry and fish are covered. Sauces, soups, salads, entrees, side dishes and desserts are prepared with an emphasis on food quality and safety, effective equipment use, work planning and simplification, recipe standardization, pricing and presentation.

Prerequisite: HM 13022 and Hospitality Management (HSPM) major.

Schedule Type: Laboratory, Lecture, Combined Lecture and Lab

Contact Hours: 3 lecture, 6 lab

Grade Mode: Standard Letter

Attributes: CTAG Culinary and Food Service

HM 13024 INTRODUCTION TO HOSPITALITY MANAGEMENT 3 Credit Hours

Career opportunities and the scope, development and history of the hospitality industry. Introduction to management in the hospitality industry including food service, lodging and tourism.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: CTAG Culinary and Food Service

HM 21095 SPECIAL TOPICS IN HOSPITALITY MANAGEMENT 1-4 Credit Hours

(Repeatable for a maximum of 8 credit hours) Discussion of a major discipline or subject within the hospitality industry.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 1-4 lecture

Grade Mode: Standard Letter

HM 23012 INTRODUCTORY FOOD SCIENCE 3 Credit Hours

(Cross-listed with NUTR 23012) Principles of food preparation and quality evaluation with an emphasis on food science concepts, nutrition, food consumption trends, and government regulation. Course includes lecture and lab components.

Prerequisite: NUTR 23511.

Schedule Type: Laboratory, Lecture, Combined Lecture and Lab

Contact Hours: 2 lecture, 3 lab

Grade Mode: Standard Letter

Attributes: TAG Health

HM 23030 HOTEL OPERATIONS 3 Credit Hours

The purpose of this course is to give students a basic understanding of the overall hotel operations. Students will be introduced to the principles and practices of managerial functions relating to the operation of hotels and other accommodations.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: CTAG Culinary and Food Service

HM 23510 QUANTITY FOOD PRODUCTION, SERVICE AND SAFETY 3 Credit Hours

(Cross-listed with NUTR 23510) The application of management principles in quantity food production and service systems including safety and sanitation, production forecasting and management, distribution, and service, commercial equipment and physical facilities. Introduction to inventory, recipe standardization, and considerations of nutrition, quality, and sustainability in quantity production. A laboratory is included in the course.

Prerequisite: NUTR 23112.

Schedule Type: Laboratory, Lecture, Combined Lecture and Lab

Contact Hours: 2 lecture, 3 lab

Grade Mode: Standard Letter

HM 33020 LEGAL ISSUES IN THE HOSPITALITY INDUSTRY 3 Credit Hours

Overview and analysis of legal issues of concern to the hospitality operation. Topics include employment law, food and beverage liabilities, patron civil rights, local, state, and federal regulations; and franchising.

Prerequisite: Junior standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HM 33026 HOSPITALITY COST CONTROL AND ANALYSIS 3 Credit Hours

Prepares students to analyze and control costs encountered in hospitality operations. Includes computer applications, math drills and simulations.

Prerequisite: MIS 24053 and ACCT 23020 and HM 13023.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HM 33028 HOSPITALITY PURCHASING 3 Credit Hours

Emphasis on the selection of food, goods and services for the management of hospitality organizations. Emphasis is placed on product identification, grading and quality standards.

Prerequisite: HM 13023.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HM 33029 CATERING AND BANQUET MANAGEMENT 3 Credit Hours

The course includes an in-depth analysis of all components of the catering profession including management, legal aspects, getting started in business, catering contracts, menu planning, beverage service, catering equipment, catering logistics, personnel, marketing, pricing, sanitation and safety practices, purchasing, accessory services, accounting and control practices.

Prerequisite: HM 33026.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HM 33031 FOOD, WINE AND BEVERAGE PAIRING 3 Credit Hours

Provides knowledge of the sensory relationship of food, wine, beer and other spirits and the important role this process has on hospitality operations. Topics include developing an understanding of wine, beer and food pairing as a hierarchical process. Menu development and cooking the food play an important role in this class; food is chosen first then paired with the appropriate beverage. Students must be 21 years old to enroll in the class.

Prerequisite: None.

Schedule Type: Combined Lecture and Lab

Contact Hours: 2 lecture, 2 lab

Grade Mode: Standard Letter

HM 33036 CLUB MANAGEMENT 3 Credit Hours

Introduction to private club management and operations. Strategic planning, marketing, human resources, service excellence, legal issues and financial management will be emphasized within the context of food and beverage, golf and recreation.

Prerequisite: Junior standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HM 33040 CONVENTION SALES AND MANAGEMENT 3 Credit Hours

From a sales and convention management perspective, the convention and meetings industry is examined. Students are introduced to all facets of the conventions and meetings industry.

Prerequisite: HM 23030 and Junior standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HM 33050 PROFESSIONAL PRACTICE IN HOSPITALITY MANAGEMENT 1 Credit Hour

Preparation of students for professional work experiences in hospitality management. Career development and professional workplace issues are addressed.

Prerequisite: Meet Hospitality Management Professional Study Requirements and Junior standing.

Schedule Type: Lecture

Contact Hours: 1 lecture

Grade Mode: Standard Letter

HM 33070 INTERNATIONAL CUISINE 4 Credit Hours

Provides comprehensive coverage of cuisines found throughout the world, not only through recipes and techniques but also through coverage of the history, culture, geography, religion, and locally grown ingredients that influence these various cuisines. The intent is to increase learning and retention through repetitive practice cooking, using recipes steeped in culinary history and culture from around the world.

Prerequisite: Sophomore standing.

Schedule Type: Laboratory, Lecture, Combined Lecture and Lab

Contact Hours: 1.5 lecture, 5 lab

Grade Mode: Standard Letter

HM 33145 BAKING AND PASTRY FUNDAMENTALS 3 Credit Hours

Building on the theoretical and practical foundations of Baking and Pastry Fundamentals, this course will help students develop advanced skills and knowledge in the production and selection of quality handcrafted and purchased products. Scientific principles and experimental methods will be explored and addition emphasis will be placed on advanced decorating and finishing techniques, yeast breads, sweet doughs, cakes, tortes, chocolate work.

Prerequisite: None.

Schedule Type: Combined Lecture and Lab

Contact Hours: 1.5 lecture, 4 lab

Grade Mode: Standard Letter

HM 37777 CASINO MANAGEMENT AND GAMING OPERATIONS 3 Credit Hours

Introduction to the various aspects of the casino and gaming industry. Students study the structure of casino organizations, gain basic understanding of gaming operations and responsible gaming. Casino environments are experienced through on-site visitations. Funds for travel are the student's responsibility, and all students must be legal age of 21 prior to on-site class visitations.

Prerequisite: Special approval.

Schedule Type: Combined Lecture and Lab

Contact Hours: 2.5 lecture, 1 lab

Grade Mode: Standard Letter

HM 41093 VARIABLE TOPIC WORKSHOP IN HOSPITALITY MANAGEMENT 1-3 Credit Hours

(Repeatable for credit) Workshop setting dealing with a topic or topics in hospitality management. Learning experiences are provided in a wide range of areas.

Prerequisite: None.

Schedule Type: Workshop

Contact Hours: 1-3 other

Grade Mode: Satisfactory/Unsatisfactory

HM 41095 SPECIAL TOPICS IN HOSPITALITY MANAGEMENT 1-4 Credit Hours

(Repeatable for credit) Discussion of a major topic within a specific field of hospitality management.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 1-4 lecture

Grade Mode: Standard Letter

HM 41096 INDIVIDUAL INVESTIGATION 1-3 Credit Hours

(Repeatable for credit) Independent study in hospitality management.

Prerequisite: Written permission from instructor.

Schedule Type: Individual Investigation

Contact Hours: 1-3 other

Grade Mode: Standard Letter

HM 43025 HOSPITALITY MARKETING 3 Credit Hours

Application of marketing principles, practices and theories relevant to hospitality organizations. Case studies drawn from the hospitality industry are incorporated.

Prerequisite: HM 13023 and MIS 24163 and MKTG 25010.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HM 43027 HOSPITALITY HUMAN RESOURCE MANAGEMENT (WIC) 3 Credit Hours

(Slashed with HM 53027) Application of human resource management principles, practices, theories and legal issues relevant to hospitality organizations. Hospitality management focused case studies are incorporated.

Prerequisite: HM 13023 and MIS 34180.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: Writing Intensive Course

HM 43029 HOSPITALITY FINANCIAL POLICY 3 Credit Hours

(Slashed with HM 53029) Developing financial analysis skills and decision making capabilities for short-and long-term financial management problems in the unique setting of service industries with a specific focus on hospitality organizations, restaurants, clubs and resorts, through case analysis.

Prerequisite: HM 33026.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HM 43030 FOOD SERVICE SYSTEMS MANAGEMENT 3 Credit Hours

(Slashed with HM 53030) (Cross-listed with NUTR 43030 and NUTR 53030) Food service systems management including systems theory; menu planning and evaluation; procurement; food production systems; sustainability; layout and design basics. Management concepts in non-commercial food service, including financial control, marketing, quality, management, leadership, and human resources.

Prerequisite: HM 23012 or NUTR 23012; and HM 23510 or NUTR 23510.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: TAG Health

HM 43031 LAYOUT AND DESIGN OF FOOD SERVICE OPERATIONS 3 Credit Hours

Analysis and planning for the layout and design of commercial food service operations. Includes basic principles of design; space analysis; and equipment use, care, selection and layout for food service facilities based on the financial performance of the operation; food codes and related regulations. An appreciation for engineering and architecture concerns pertaining to food service operations is developed.

Prerequisite: HM 33026.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HM 43035 HOSPITALITY SERVICE QUALITY MANAGEMENT 3 Credit Hours

(Slashed with HM 53035) Tourism and hospitality are service industries. A significant element in these industries is management of the service encounters which will be the focus this course. In order to provide a comprehensive, inter- and multi-disciplinary view, the course will be constructed in three modules. The first module will present the characteristics and dynamics of the service encounter. The second module will focus on successful service encounters (service quality) and its outcome (customer satisfaction). The third module will present the dynamics of service failure and service recovery. The three modules of this course will provide an opportunity to understand the dynamics of the service encounter, to manage service quality and to learn how to identify service failure and plan for service recovery.

Prerequisite: MIS 24163.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HM 43040 STRATEGIC HOTEL MANAGEMENT 3 Credit Hours

(Slashed with HM 53040) The hotel manager's role as a strategic thinker is emphasized. Techniques such as co-alignment model, brand strategy, competitor analysis, market research, risk management and finance options are used to develop strategic plans in hotels.

Prerequisite: HM 23030 and HM 33026.

Schedule Type: Combined Lecture and Lab

Contact Hours: 2 lecture, 2 lab

Grade Mode: Standard Letter

HM 43043 HOSPITALITY MEETINGS MANAGEMENT 3 Credit Hours

(Slashed with HM 53043) Exploration of the unique issues associated with managing hospitality meeting and event planning. Emphasis on management of social, association and corporate events, weddings, reunions, award banquets, receptions and annual meetings held in hospitality venues requiring food and beverage and/or lodging.

Prerequisite: HM 23030 and HM 33026.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HM 43092 PRACTICUM IN HOSPITALITY MANAGEMENT (ELR) 3-6 Credit Hours

(Repeatable for a total of 6 credit hours) Supervised professional experience in the hospitality industry including operations such as restaurants, hotels, clubs, health care, theme parks and food distribution. Course assignments are included. Repeatable for a total of 6 credits.

Prerequisite: HM 33050 and Junior or Senior standing and special approval.

Schedule Type: Practicum or Internship

Contact Hours: 19-37 other

Grade Mode: Satisfactory/Unsatisfactory

Attributes: Experiential Learning Requirement

HM 43192 HOSPITALITY MEETINGS MANAGEMENT PRACTICUM (ELR) 2 Credit Hours

(Slashed with HM 53192) Practical experience in a hospitality establishment related to: inside and outside event sales, event management, guest services, food and beverage management, event staff scheduling, banquet operations, maintenance and housekeeping related to events.

Corequisite: HM 43043.

Schedule Type: Practicum or Internship

Contact Hours: 6 other

Grade Mode: Standard Letter

Attributes: Experiential Learning Requirement

HM 51092 HOSPITALITY AND TOURISM MANAGEMENT PROFESSIONAL PRACTICUM 3 Credit Hours

Supervised professional experience in the hospitality and-or tourism industry including operations such as restaurants, hotels, clubs, resorts, theme parks, and casinos. Minimum of 405 hours in the field. Satisfactory/unsatisfactory (S/U) graded. In-progress (IP) mark permissible.

Prerequisite: Graduate standing and special approval.

Schedule Type: Practicum or Internship

Contact Hours: 27 other

Grade Mode: Satisfactory/Unsatisfactory-IP

HM 53025 HOSPITALITY MARKETING 3 Credit Hours

(Slashed with HM 53025) Application of marketing principles, practices and theories relevant to hospitality organizations. Internet marketing in hospitality. Case studies drawn from the hospitality industry are incorporated.

Prerequisite: Graduate standing and special approval.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HM 53027 HOSPITALITY HUMAN RESOURCE MANAGEMENT 3 Credit Hours

(Slashed with HM 43027) Application of human resource management principles, practices, theories and legal issues relevant to hospitality organizations. Hospitality management focused case studies and current controversies are incorporated.

Prerequisite: Graduate standing and special approval.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HM 53029 HOSPITALITY FINANCIAL POLICY 3 Credit Hours

(Slashed with HM 43029) Developing financial analysis skills and decision making capabilities for short-and long-term financial management problems in the unique setting of service industries with a specific focus on hospitality organizations, restaurants, clubs and resorts, through case analysis.

Prerequisite: Graduate standing and special approval.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HM 53030 FOOD SERVICE SYSTEMS MANAGEMENT 3 Credit Hours
(Slashed with HM 43030) (Cross-listed with NUTR 43030 and NUTR 53030) Food service systems management including systems theory; menu planning and evaluation; procurement; food production systems; sustainability; layout and design basics. Management concepts in non-commercial foodservice including financial control, marketing, quality, management, leadership, and human resources.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HM 53035 HOSPITALITY SERVICE QUALITY MANAGEMENT 3 Credit Hours

(Slashed with HM 43035) Tourism and hospitality are service industries.

A significant element in these industries is management of the service encounters which will be the focus this course. In order to provide a comprehensive, inter- and multi-disciplinary view, the course will be constructed in three modules. The first module will present the characteristics and dynamics of the service encounter. The second module will focus on successful service encounters (service quality) and its outcome (customer satisfaction). The third module will present the dynamics of service failure and service recovery. The three modules of this course will provide an opportunity to understand the dynamics of the service encounter, to manage service quality and to learn how to identify service failure and plan for service recovery.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HM 53040 STRATEGIC HOTEL MANAGEMENT 3 Credit Hours

(Slashed with HM 43040) The hotel manager's role as a strategic thinker is emphasized. Techniques such as co-alignment model, brand strategy, competitor analysis, market research, risk management and finance options are used to develop strategic plans in hotels.

Prerequisite: Graduate standing.

Schedule Type: Combined Lecture and Lab

Contact Hours: 2 lecture, 2 lab

Grade Mode: Standard Letter

HM 53043 HOSPITALITY MEETINGS MANAGEMENT 3 Credit Hours

(Slashed with HM 43043) Exploration of the unique issues associated with managing hospitality meeting and event planning. Emphasis on management of social, association and corporate events, weddings, reunions, award banquets, receptions and annual meetings held in hospitality venues requiring food and beverage and/or lodging.

Prerequisite: Graduate standing and special approval.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HM 53192 HOSPITALITY MEETINGS MANAGEMENT PRACTICUM 2 Credit Hours

(Slashed with HM 43192) Practical experience in a hospitality establishment related to: inside and outside event sales, event management, guest services, food and beverage management, event staff scheduling, banquet operations, maintenance and housekeeping related to events.

Prerequisite: Graduate standing and special approval.

Corequisite: HM 53043.

Schedule Type: Practicum or Internship

Contact Hours: 2 lab

Grade Mode: Standard Letter

HM 61098 RESEARCH IN HOSPITALITY MANAGEMENT 1-15 Credit Hours

(Repeatable for credit) Research for master's-level graduate students. Credit earned may be applied toward meeting degree requirements if school approves.

Prerequisite: Graduate standing and special approval.

Schedule Type: Research

Contact Hours: 1-15 other

Grade Mode: Standard Letter

HM 61198 MASTERS PROJECT IN HOSPITALITY MANAGEMENT 2-6 Credit Hours

(Repeatable for credit) Completion and successful defense of master's project. Master's project students must register for a total of 6 credit hours, 2-6 in a single semester; distributed over several semesters if desired.

Prerequisite: Graduate standing and special approval.

Schedule Type: Research

Contact Hours: 2-6 other

Grade Mode: Standard Letter-S/U-IP

HM 61199 THESIS I 2-6 Credit Hours

(Repeatable for credit) Thesis students register for a total of 6 credit hours, 2 to 6 hours in a single semester, distributed over several semesters if desired.

Prerequisite: Graduate standing and special approval.

Schedule Type: Masters Thesis

Contact Hours: 2-6 other

Grade Mode: Satisfactory/Unsatisfactory-IP

HM 61299 THESIS II 2 Credit Hours

(Repeatable for credit) Thesis II students must continue registration each semester until all degree requirements are met.

Prerequisite: HM 61199 and Graduate standing.

Schedule Type: Masters Thesis

Contact Hours: 2 other

Grade Mode: Satisfactory/Unsatisfactory-IP

HM 63022 CURRENT ISSUES IN HOSPITALITY AND TOURISM MANAGEMENT 3 Credit Hours

Current research and management issues in hotels, resorts, restaurants, clubs and other hospitality operations are explored through the peer-reviewed and professional literature. Current tourism topics with implications for hospitality managers are included.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HM 63024 MANAGEMENT OF FOOD AND NUTRITION SERVICES 3 Credit Hours

Management issues in healthcare, food and nutrition services, child nutrition programs and other noncommercial food services will be examined. The impact of quality standards, public policy and current societal trends upon management of noncommercial operations will be studied.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

HM 63026 RESEARCH SEMINAR 1 Credit Hour

(Repeatable once for credit) Presentation and discussion of research and projects by students and faculty. 2 credit hours to be applied toward degree requirements.

Prerequisite: Graduate standing.

Corequisite: SRM 63098 or 63199 or 63299; or HM 61198 or 61199 or 61299.

Schedule Type: Seminar

Contact Hours: 1 other

Grade Mode: Standard Letter

HM 63092 HOSPITALITY AND TOURISM MANAGEMENT PRACTICUM 1 Credit Hour

Supervised professional experience in a hospitality or travel and tourism setting. This course is supervised by a practitioner and faculty member(s) with whom the student works closely. Course assignments are included.

Prerequisite: Hospitality and Tourism Management (HTM) major and Graduate standing.

Schedule Type: Practicum or Internship

Contact Hours: 20 other

Grade Mode: Satisfactory/Unsatisfactory-IP

HM 63095 SPECIAL TOPICS IN HOSPITALITY MANAGEMENT 1-3 Credit Hours

(Repeatable for credit) Specialized offering of a major topic within hospitality management.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 1-3 lecture

Grade Mode: Standard Letter

HM 64010 HOSPITALITY AND TOURISM MANAGEMENT CAPSTONE 3 Credit Hours

This capstone course provides a comprehensive view of the business setting of hospitality and tourism organizations. The course includes a review of the competitive business environments, competitive advantage, above-average performance and competitive strategies as they pertain to hospitality and tourism management. The course will highlight current strategic issues in hospitality and tourism management referring to the most recent literature (practitioners' literature and academic journals). The course concludes with a capstone group case analysis of a business problem in hospitality and, or tourism. Satisfactory/unsatisfactory (S/U) graded.

Prerequisite: SRM 56000 or HM 53025; and MIS 64005 or EVAL 65510; and HM 63022, SRM 65041 and SRM 65047; and Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Satisfactory/Unsatisfactory

Recreation, Park, and Tourism Management (RPTM)

RPTM 16000 FOUNDATIONS OF RECREATION AND LEISURE 3 Credit Hours

Historical examination of the park and recreation movement, sociological, economic, psychological and political considerations for the delivery of leisure and recreation services in contemporary society.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

RPTM 26001 INTRODUCTION TO COMMUNITY INCLUSION FOR INDIVIDUALS WITH DISABILITIES 3 Credit Hours

Interdisciplinary exploration of conceptual theoretical, philosophical and legal aspects related to inclusion of individuals with disabilities in community life.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

RPTM 26010 COMMUNITY DEVELOPMENT IN RECREATION 3 Credit Hours

Explores the contemporary and historical roles, organization and services of public and non-profit leisure service providers. Includes various theoretical perspectives on community organization and development as well as methods available to the recreation practitioner to facilitate the development of recreation services in communities.

Prerequisite: RPTM 16000.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

RPTM 26030 RECREATION GROUP LEADERSHIP 3 Credit Hours

Group leadership concepts, methods and techniques. Practical experience in planning and conducting recreational activities for a variety of populations.

Pre/corequisite: RPTM 16000.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

RPTM 26060 INTRODUCTION TO GLOBAL TOURISM (DIVG) 3 Credit Hours

(Cross-listed with GEOG 22040) Introduction to travel and tourism around the world, including tourism technologies, cultural and natural environments as attractions, benefits of travel ethics and sustainable development.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: Diversity Global

RPTM 26071 MAINTENANCE AND OPERATION OF AREAS AND FACILITIES 3 Credit Hours

A systems approach for the effective maintenance and operation of areas and facilities.

Prerequisite: RPTM 16000.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

RPTM 26081 PRINCIPLES OF OUTDOOR RECREATION 3 Credit Hours

Introduction to outdoor recreation including historical and cultural perspectives, outdoor recreation resources, environmental aspects, trends and management.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

RPTM 36010 RECREATION, LEISURE AND AGING 3 Credit Hours

Knowledge and understanding of leisure and aging. Planning and implementing recreation programs and activities for enriching the lives of older persons.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

RPTM 36040 INCLUSION OF PEOPLE WITH DISABILITIES IN LEISURE SERVICES (DIVD) 3 Credit Hours

An examination of attitudes toward people with disabilities, characteristics of various disability groups, the role and responsibility of leisure service providers to be inclusive of all individuals and techniques for adapting programs.

Prerequisite: RPTM 26030.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: Diversity Domestic

RPTM 36060 ENTREPRENEURIAL APPROACHES TO LEISURE AND HOSPITALITY SERVICES 3 Credit Hours

Principles of commercial recreation and tourism services, including entrepreneurship, economic concepts of the for-profit recreation industries and management skills.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

RPTM 36075 PROGRAM DESIGN AND EVALUATION 3 Credit Hours

Programming leisure services within a socio-cultural context, involving understanding and assessing client behavior and needs, proficiency in program design and implementation, and knowledge of evaluation methods reflective of a service-centered and benefits approach.

Prerequisite: RPTM 26030.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

RPTM 36081 ADVENTURE EDUCATION 3 Credit Hours

Introduction to adventure education, the history and philosophy, initiatives, ropes courses, adventure curricula and the basics of outdoor leadership and process facilitation.

Prerequisite: RPTM 26030 and RPTM 26081.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

RPTM 36082 INTERPRETATION OF NATURAL AND CULTURAL RESOURCES 3 Credit Hours

Interpretation is the art of creating intellectual and emotional bonds between people and natural and cultural resources. Interpretation is commonly practiced in parks and other protected areas, zoos, museums and a variety of tourist attractions. This course provides students with the philosophies, concepts and practical techniques necessary to plan and present effective interpretation of natural and cultural resources.

Prerequisite: RPTM 26081.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

RPTM 36083 ENVIRONMENTAL EDUCATION AND CONSERVATION 3 Credit Hours

Environmental education helps people better understand the natural world and to develop attitudes and behaviors conducive to environmental conservation. Teaches students the foundations, principles and techniques of environmental education thus enabling students to prepare and present effective environmental education programs.

Prerequisite: RPTM 26081.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

RPTM 36085 LEISURE AND CULTURE (DIVD) 3 Credit Hours

Leisure behaviors and beliefs for people from diverse cultures, factors perpetuating inequity in the United States and strategies for leisure programming in a pluralistic society.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: Diversity Domestic

RPTM 36192 PRACTICUM IN RECREATION, PARK AND TOURISM MANAGEMENT (ELR) 1 Credit Hour

(Repeatable for credit) A 60-hour field experience in a recreation, park, or tourism setting. Must be approved by instructor prior to registration.

Prerequisite: RPTM 16000; and special approval; and recreation, park and tourism management (RPTM) major or Park Management (PMM) minor or Recreation Management (RMM) minor or Tourism Management (TMM) minor or Event Planning (EVPL) minor.

Schedule Type: Practicum or Internship

Contact Hours: 4 other

Grade Mode: Satisfactory/Unsatisfactory-IP

Attributes: Experiential Learning Requirement

RPTM 36911 WILDERNESS AND REMOTE FIRST AID FOR PROFESSIONALS AND EDUCATORS 3 Credit Hours

Students build first aid knowledge skills and behaviors through a variety of learning strategies to individually help in an emergency. A key focus is on how to work in limited resource environments or remote environments (i.e., foreign countries, wilderness, air travel). Then students learn and demonstrate how to prepare others, and be a leader during emergencies through practical experiences. Course is taught and assessed in a cognitively, physically, and emotionally stressed manner. This course includes three weekends and include outdoors experiences. Successful completion of the course may result in American Red Cross certification and Instructor status.

Prerequisite: None.

Schedule Type: Combined Lecture and Lab

Contact Hours: 1.5 lecture, 3 lab

Grade Mode: Standard Letter

RPTM 45031 SPORT TOURISM 3 Credit Hours

(Cross-listed with SPAD 45031) (Slashed with SRM 55031) Incorporates both theoretical learning of travel for sports as a global phenomenon and application of such knowledge in hosting a sporting event with travel as the focus. The experiential, cultural, and economic aspects of sport tourism are examined. Students demonstrate their ability to prepare a sport tourism plan upon the completion of the course.

Prerequisite: Junior or Senior standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

RPTM 46000 TOURISM DEVELOPMENT AND RECREATIONAL TRAVEL 3 Credit Hours

(Cross-listed with GEOG 42040) Investigation of travel and tourism development using an interdisciplinary social science approach.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

RPTM 46001 PRINCIPLES AND METHODS OF COMMUNITY INCLUSION 3 Credit Hours

(Slashed with SRM 56001) Interdisciplinary approach to the principles and methods of designing an inclusive environment. Focus is on characteristics of disability groups and societal considerations to making adaptations and accommodations. Students complete a service learning component that focuses on inclusion of people with disabilities in community life.

Prerequisite: RPTM 26001.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

RPTM 46030 DYNAMICS OF LEISURE BEHAVIOR (WIC) 3 Credit Hours

(Cross-listed with SRM 56030) Analysis of leisure behavior through an examination of social-psychological theories and research.

Prerequisite: RPTM 36040 and 36075.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: Writing Intensive Course

RPTM 46060 ADMINISTRATION OF LEISURE SERVICES 3 Credit Hours

(Repeatable for a maximum of 9 credit hours) Administrative practices of private and public leisure service agencies. Organization, philosophy, personnel and fiscal management, public relations and legal concerns are examined.

Prerequisite: RPTM 36040 and 36075 and 36192.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

RPTM 46070 PARK PLANNING 3 Credit Hours

(Cross-listed with SRM 56070) Understanding the relationship between recreation places and the people who use them. This includes the planning, design and functioning of public and commercial recreation places.

Prerequisite: RPTM 26081 and 36040.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

RPTM 46091 SEMINAR FOR INTERNSHIP PREPARATION 1 Credit Hour

(Repeatable for credit) Planning and preparation for the internship experience in leisure service settings. Students should register for this course two semesters before enrolling in the internship course.

Prerequisite: Recreation, Park and Tourism Management (RPTM) major; and RPTM 36092 or RPTM 36192; and Junior standing and special approval.

Schedule Type: Seminar

Contact Hours: 1 other

Grade Mode: Satisfactory/Unsatisfactory-IP

RPTM 46092 INTERNSHIP IN RECREATION (ELR) 12 Credit Hours

(Repeatable for credit) Supervised full-time experience providing knowledge of overall agency operation in approved leisure setting.

Prerequisite: RPTM 46091 and Senior standing and special approval.

Schedule Type: Practicum or Internship

Contact Hours: 40 other

Grade Mode: Satisfactory/Unsatisfactory-IP

Attributes: Experiential Learning Requirement

RPTM 46095 SELECTED TOPICS IN RECREATION 1-3 Credit Hours

(Repeatable for a maximum of 6 credit hours) Selected topics dependent upon interest.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

RPTM 46096 INDIVIDUAL INVESTIGATION IN RECREATION 1-3 Credit Hours

(Repeatable for a maximum of 6 credit hours) Independent study completed under the supervision of a faculty member. Written approval of the supervising faculty member and school director required prior to registration.

Prerequisite: Junior standing and special approval.

Schedule Type: Individual Investigation

Contact Hours: 3-9 other

Grade Mode: Standard Letter-IP

Sports Administration (SPAD)

SPAD 15000 INTRODUCTION TO SPORT ADMINISTRATION 3 Credit Hours

This course is designed to introduce students to the field of sport administration. Students will be made aware of the career options available to them in the sport management profession. All course materials, assignments and class discussions will emphasize both the understanding and application of key concepts across various aspects of the sport industry. Students will also be introduced to the sport administration major curriculum and requirements. Recommend first course in the sport administration program sequences.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SPAD 15015 ORIENTATION TO PROFESSIONAL GOLF MANAGEMENT 1 Credit Hour

An overview of opportunities and responsibilities in the golf profession. Emphasis on concepts, techniques and practices of teaching golf skills; understanding the PGA Constitution, rules of golf, tournament golf operations and golf car fleet management.

Prerequisite: Special approval.

Schedule Type: Lecture

Contact Hours: 1 lecture

Grade Mode: Standard Letter

SPAD 25000 SPORT IN SOCIETY (DIVD) 3 Credit Hours

Analysis of how sport relates to the social relations and cultural values of United States society. The course is framed by a critical evaluative perspective, examining how social class, ethnicity, race and gender relations contour sport practices.

Prerequisite: Sophomore standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: Diversity Domestic

SPAD 25092 PRACTICUM I IN SPORT ADMINISTRATION (ELR) 1-3 Credit Hours

(Repeatable for credit) A 105-hour (per credit) field experience in a sport management setting.

Prerequisite: Special approval from instructor.

Schedule Type: Practicum or Internship

Contact Hours: 7-21 other

Grade Mode: Satisfactory/Unsatisfactory-IP

Attributes: Experiential Learning Requirement

SPAD 25192 PRACTICUM IN PROFESSIONAL GOLF MANAGEMENT I (ELR) 1-3 Credit Hours

(Repeatable for a maximum of 3 credit hours) A cumulative 105-hour (per credit) on-campus seminar and field experience in a professional golf management setting.

Prerequisite: SPAD 15015 and SPAD 25015 and special approval.

Schedule Type: Practicum or Internship

Contact Hours: 7-21 other

Grade Mode: Satisfactory/Unsatisfactory-IP

Attributes: Experiential Learning Requirement

SPAD 35021 GOVERNANCE IN SPORT 3 Credit Hours

Issues of governance in amateur and professional sports.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SPAD 35025 FACILITY MANAGEMENT 3 Credit Hours

Overview of planning, staffing, marketing and managing sport facilities and complexes. The primary emphasis in this course is on management, personnel and operations issues.

Prerequisite: Junior or Senior standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SPAD 35065 HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL ACTIVITY (WIC) 3 Credit Hours

Historical and philosophical foundations of sport and physical education; a study of factors influencing pedagogical, curricular and evaluation decisions in sport and physical education programs today.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: Writing Intensive Course

SPAD 35092 PRACTICUM II IN SPORT ADMINISTRATION (ELR) 1-3 Credit Hours

(Repeatable for credit) A 105-hour (per credit) field experience in a sport management setting.

Prerequisite: SPAD 25092 and special approval from instructor.

Schedule Type: Practicum or Internship

Contact Hours: 7-21 other

Grade Mode: Satisfactory/Unsatisfactory-IP

Attributes: Experiential Learning Requirement

SPAD 35192 PRACTICUM IN PROFESSIONAL GOLF MANAGEMENT II (ELR) 1-3 Credit Hours

(Repeatable for a maximum of 3 credit hours) A cumulative 105-hour (per credit) on-campus seminar and field experience in a professional golf management setting.

Prerequisite: SPAD 15015 and SPAD 25015 and SPAD 25192 and special approval.

Schedule Type: Practicum or Internship

Contact Hours: 7-21 other

Grade Mode: Satisfactory/Unsatisfactory-IP

Attributes: Experiential Learning Requirement

SPAD 45015 GOLF MANAGEMENT II 2 Credit Hours

An in-depth study of the business of golf. Topics include maintaining a high performance work environment and motivating techniques for staff, delegating assignments, managing performance problems, merchandise assortment plans, vendor relations, inventory management and merchandise display and promotion.

Prerequisite: SPAD 15015 and SPAD 25015 and SPAD 35015.

Schedule Type: Combined Lecture and Lab

Contact Hours: 1 lecture, 1 lab

Grade Mode: Standard Letter

SPAD 45021 ORGANIZATION AND ADMINISTRATION OF ATHLETICS 3 Credit Hours

An understanding of theories necessary to run an efficient athletic department at all levels, including budgeting, leadership and administrative theory, organizational structure, personnel, legal issues and facilities.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SPAD 45022 EVENT PLANNING AND PRODUCTION 3 Credit Hours

(Cross-listed with SRM 55022) Students learn the proper planning process that all sports events undergo. Students then apply these concepts in actual events that they develop and hold.

Prerequisite: Junior or Senior standing and MKTG 25010.

Schedule Type: Combined Lecture and Lab

Contact Hours: 3 other

Grade Mode: Standard Letter

SPAD 45023 SPORT MARKETING 3 Credit Hours

The course, which is designed around market planning, examines how to formulate market ideas, incorporate market research, select segmentation, targeting and positioning strategies, implement sales and promotion strategies and assess control procedures within the sport and entertainment industry.

Prerequisite: MKTG 25010.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SPAD 45024 SPORT IN GLOBAL PERSPECTIVE 3 Credit Hours

(Slashed with SRM 55024) Students critically analyze how sport relates to general features of globalization and the connection between global and local politics (including ethnic, religious, gender, environmental and sociospatial politics). The underlying assumption is that sport is part of a growing network of global interdependencies that bind human beings together.

Prerequisite: Senior standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SPAD 45026 SPORT AND THE MEDIA 3 Credit Hours

(Cross-listed with SRM 55026) An introduction to current scholarship and issues concerning sport and the media, including critical analysis of media representations with attention to gender, race, sexuality and disability, an examination of the structure of sports journalism and production; and a general analysis of the role of mediated sport in our culture. As such, the roles of institutions, producers, texts and audiences and their relationships to each other are examined.

Prerequisite: Junior or senior standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SPAD 45027 PUBLIC RELATIONS AND PROMOTION IN SPORT 3 Credit Hours

Issues in public relations and promotion of sport such as advertising, crisis management, sales promotion and atmospherics.

Prerequisite: MKTG 25010.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SPAD 45029 HISTORY AND CURRENT ISSUES IN COLLEGIATE ATHLETICS 3 Credit Hours

Examination of the historical development of athletics within American institutions of higher learning with an emphasis upon concepts and ideals that underlie the developments and the major problems affecting contemporary intercollegiate athletics.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SPAD 45030 SPORT ENTERPRISE (WIC) 3 Credit Hours

This is a capstone course for sport administration majors. The course which is designed around business planning for sport, examines how to formulate business ideas, select a legal form of organization, locate financing sources, assess the market, develop a human resource management system and establish budget control.

Prerequisite: Senior standing and special approval.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

Attributes: Writing Intensive Course

SPAD 45031 SPORT TOURISM 3 Credit Hours

(Cross-listed with RPTM 45031) (Slashed with SRM 55031) Incorporates both theoretical learning of travel for sports as a global phenomenon and application of such knowledge in hosting a sporting event with travel as the focus. The experiential, cultural, and economic aspects of sport tourism are examined. Students demonstrate their ability to prepare a sport tourism plan upon the completion of the course.

Prerequisite: Junior or Senior standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SPAD 45032 SALES MANAGEMENT IN SPORT AND ENTERTAINMENT 3 Credit Hours

Introduce students to the area of sales-force management in sport and entertainment. Historical, theoretical and conceptual frameworks will be thoroughly examined, as well as functions, activities, and skills of the professional salesperson in this modern age of information and technology.

Prerequisite: Junior or Senior standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SPAD 45033 CHANGE YOUR MIND, GAME AND LIFE 1 Credit Hour

Focuses on mental training to enhance sport performance and also it provides personal growth experiences that impact all of life. The course is designed to assist students in tapping into their inner potential by refocusing their mind. It teaches students that they are responsible for their own life experiences. Students learn that the things they want most in their lives are found within themselves and that they can take responsibility for their upsets.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 1 lecture

Grade Mode: Standard Letter

SPAD 45091 SEMINAR FOR INTERNSHIP PREPARATION 1 Credit Hour

(Repeatable for credit) This course prepares the students for the internship experience in sport administration. Students must successfully complete this course prior to registering for internship.

Prerequisite: 2.500 cumulative GPA and Senior standing and special approval.

Schedule Type: Seminar

Contact Hours: 1 other

Grade Mode: Standard Letter

SPAD 45092 INTERNSHIP IN SPORT ADMINISTRATION (ELR) 3-12 Credit Hours

(Repeatable for credit) Supervised full-time experience providing knowledge of overall agency operation in approved sport management setting. 50 contact hours per credit hour.

Prerequisite: SPAD 35092 and SPAD 45091; 2.500 cumulative GPA; and special approval.

Schedule Type: Practicum or Internship

Contact Hours: 10-40 other

Grade Mode: Satisfactory/Unsatisfactory-IP

Attributes: Experiential Learning Requirement

SPAD 45096 INDIVIDUAL INVESTIGATION IN SPORT ADMINISTRATION 1-3 Credit Hours

(Repeatable for a maximum of 12 credit hours) Individual investigation in sport administration. Faculty approval is required.

Prerequisite: Sport Administration (SPAD) major and special approval.

Schedule Type: Individual Investigation

Contact Hours: 1-3 other

Grade Mode: Standard Letter-IP

SPAD 45192 INTERNSHIP IN PROFESSIONAL GOLF MANAGEMENT (ELR) 2-12 Credit Hours

(Repeatable for credit) Supervised full-time experience providing knowledge of overall agency operation in approved sport administration, professional golf management setting. 100 contact hours per credit hour with seminar interactive requirements.

Prerequisite: SPAD 15015 and SPAD 25015 and SPAD 25192 and special approval.

Schedule Type: Practicum or Internship

Contact Hours: 13-80 other

Grade Mode: Satisfactory/Unsatisfactory-IP

Attributes: Experiential Learning Requirement

SPAD 46028 SPORT IN FILM 3 Credit Hours

Critically evaluates the role of sport in film as it relates to a variety of issues in society.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SPAD 46080 LEGAL ISSUES IN SPORT AND RECREATION 3 Credit Hours

(Slashed with SRM 56080) A discussion of legal issues as they apply to the sport and recreation industries.

Prerequisite: Junior or Senior standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SPAD 46095 SPECIAL TOPICS IN SPORT ADMINISTRATION 1-3 Credit Hours

(Repeatable for credit) Special topics in Sport Administration.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 1-3 lecture

Grade Mode: Standard Letter

Sport and Recreation Management (SRM)**SRM 53093 VARIABLE TITLE WORKSHOP IN EXERCISE, LEISURE AND SPORT 1-3 Credit Hours**

(Repeatable for credit) (Cross-listed with CI 53093) Workshop in exercise, leisure and sport studies topics vary. Maximum 4 hours may be applied to degree.

Prerequisite: Graduate standing.

Schedule Type: Workshop

Contact Hours: 1-3 other

Grade Mode: Satisfactory/Unsatisfactory

SRM 55022 EVENT PLANNING AND PRODUCTION 3 Credit Hours

(Cross-listed with SPAD 45022) Students will learn the proper planning process that all sport events undergo. Students will then apply these concepts in actual events that they develop and hold.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 55023 MARKETING AND PROMOTIONS IN SPORT AND RECREATION 3 Credit Hours

Analysis of marketing from a sport and recreation manager's perspective. Emphasis on marketing strategy and tactics in sport and recreation systems. Extensive use of case studies.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 55024 SPORT IN GLOBAL PERSPECTIVE 3 Credit Hours

(Slashed with SPAD 45024) This course is designed to encourage students to critically analyze how sport relates to general features of globalization and to provide insight into the connection between global and local politics (including ethnic, religious, gender, environmental and sociospatial politics). The underlying assumption is that sport is part of a growing network of global interdependencies that bind human beings together.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 55026 SPORT AND THE MEDIA 3 Credit Hours

(Cross-listed with SPAD 45026) Course offers an introduction to current scholarship and issues concerning sport and the media, including critical analysis of media representations with attention to gender, race, sexuality and disability; an examination of the structure of sports journalism and production and an analysis of the role of mediated sport in our culture more generally. As such the roles of institutions, producers, texts and audiences and their relationships to each other are examined.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 55029 HISTORY AND CURRENT ISSUES IN COLLEGIATE ATHLETICS 3 Credit Hours

Examination of the historical development of athletics within American institutions of higher learning with an emphasis upon concepts and ideals that underlie the developments and the major problems affecting contemporary intercollegiate athletics.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 55031 SPORT TOURISM 3 Credit Hours

(Slashed with RPTM 45031 and SPAD 45031) Incorporates both theoretical learning of travel for sports as a global phenomenon and application of such knowledge in hosting a sporting event with travel as the focus. The experiential, cultural, and economic aspects of sport tourism are examined. Students demonstrate their ability to prepare a sport tourism plan upon the completion of the course.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 55032 SALES MANAGEMENT IN SPORT AND ENTERTAINMENT 3 Credit Hours

Designed to introduce students to the area of sales-force management in sport and entertainment. Historical, theoretical and conceptual frameworks will be thoroughly examined, as well as functions, activities, and skills of the professional salesperson in this modern age of information and technology.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 55033 CHANGE YOUR MIND, GAME AND LIFE 1 Credit Hour

Focuses on mental training to enhance sport performance and also it provides personal growth experiences that impact all of life. The course is designed to assist students in tapping into their inner potential by refocusing their mind. It teaches students that they are responsible for their own life experiences. Students learn that the things they want most in their lives are found within themselves and that they can take responsibility for their upsets.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 1 lecture

Grade Mode: Standard Letter

SRM 56000 TOURISM DEVELOPMENT AND RECREATIONAL TRAVEL 3 Credit Hours

Investigation of travel and tourism development using an interdisciplinary social science approach. Graduate standing.

Prerequisite: RPTM 36060.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 56001 PRINCIPLES AND METHODS OF COMMUNITY INCLUSION 3 Credit Hours

(Slashed with RPTM 46001) Interdisciplinary approach to the principles and methods of designing an inclusive environment. Focus is on characteristics of disability groups and societal consideration to making adaptations and accommodations. Students complete a service learning component that focuses on inclusion of people with disabilities in community life.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 56028 SPORT IN FILM 3 Credit Hours

Critically evaluates the role of sport in film as it relates to a variety of issues in society.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 56030 DYNAMICS OF LEISURE BEHAVIOR 3 Credit Hours

(Cross-listed with RPTM 46030) Analysis of leisure behavior through examination of social-psychological theories and research.

Prerequisite: RPTM 36040 and 36075; and Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 56060 ADMINISTRATION OF LEISURE SERVICES 3 Credit Hours

Administrative practices of private and public leisure service agencies. Organization, philosophy, personnel and fiscal management, public relations and legal concerns will be examined. Graduate standing.

Prerequisite: RPTM 36040, 36075, 36092 or 36192.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 56070 PARK PLANNING 3 Credit Hours

(Cross-listed with RPTM 46070) Understanding the relationship between recreation places and the people who use them. This includes the planning, design and functioning of public and commercial recreation places.

Prerequisite: RPTM 36040 and 36075 and Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 56080 LEGAL ISSUES IN SPORT AND RECREATION 3 Credit Hours

A discussion of legal issues as they apply to the sport and recreation industries.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 63018 ETHICS IN EXERCISE, LEISURE AND SPORT 3 Credit Hours

(Slashed with SRM 73018) Examination of selected situations in exercise, leisure and sport from an ethical reasoning perspective. A problem-oriented case study approach based upon contemporary moral issues and moral theory.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 63095 RESEARCH SEMINAR 1 Credit Hour

(Repeatable for credit) (Cross-listed with ATTR 63095 and ATTR 73095 and EXPH 63095 and EXPH 73095 and SRM 73095) Presentation and discussion of research by faculty and students. A total of 2 credits may be applied toward degree requirements.

Prerequisite: Graduate standing.

Schedule Type: Seminar

Contact Hours: 1 other

Grade Mode: Satisfactory/Unsatisfactory

SRM 63096 INDIVIDUAL INVESTIGATION IN EXERCISE, LEISURE AND SPORT 1-3 Credit Hours

(Repeatable for a maximum of 6 credit hours) Independent study completed under the supervision of a faculty member. Written approval of supervising faculty member and school director required prior to registration.

Prerequisite: Graduate standing and special approval.

Schedule Type: Individual Investigation

Contact Hours: 1-3 other

Grade Mode: Standard Letter-IP

SRM 63098 RESEARCH 1-15 Credit Hours

(Repeatable for credit) (Cross-listed with ATTR 63098 and EXPH 63098 and EXPH 83098) Research or individual investigation.

Prerequisite: Graduate standing.

Schedule Type: Research

Contact Hours: 1-15 other

Grade Mode: Standard Letter-S/U-IP

SRM 63195 SPECIAL TOPICS IN EXERCISE, LEISURE AND SPORT 1-3 Credit Hours

(Repeatable for credit) Selected and varied topics of relevance in exercise, leisure and sport.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 1-3 lecture

Grade Mode: Standard Letter

SRM 63199 THESIS I 2-6 Credit Hours

(Cross-listed with ATTR 63199 and EXPH 63199) Thesis students must register for a total of 6 hours, 2 to 6 hours in a semester distributed over several semesters if desired.

Prerequisite: Graduate standing.

Schedule Type: Masters Thesis

Contact Hours: 2-6 other

Grade Mode: Satisfactory/Unsatisfactory-IP

SRM 63299 THESIS II 2 Credit Hours

(Cross-listed with ATTR 63299 and EXPH 63299) Thesis students must continue registration each semester until all degree requirements are met.

Prerequisite: SRM 63199 and Graduate standing.

Schedule Type: Masters Thesis

Contact Hours: 2 other

Grade Mode: Satisfactory/Unsatisfactory-IP

SRM 65006 CONTEMPORARY ISSUES IN SPORT MANAGEMENT 3 Credit Hours

(Slashed with SRM 75006) A comprehensive examination of current topics impacting administrations of professional and amateur sport programs from the local to international level.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 65008 SOCIOLOGY OF SPORT AND PHYSICAL ACTIVITY 3 Credit Hours

(Slashed with SRM 75008) Sociological analysis of sport from a theoretical and empirical perspective.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 65021 ORGANIZATION AND MANAGEMENT OF SPORTS PROGRAMS 3 Credit Hours

A study of the pragmatic understanding necessary in the organization and management of a sports program at the high school, college or professional level.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 65033 LEGAL ISSUES IN SPORT AND RECREATION 3 Credit Hours

Provides students with a basic understanding of tort, contract and constitutional law in relation to sport and leisure.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 65034 CONTEMPORARY SPORT LAW 3 Credit Hours

(Slashed with SRM 75034) Legal principles of antitrust law, injunctions, labor law and agency in sport, with a focus on professional sports.

Prerequisite: SRM 65033 and Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 65036 SPORT IN HIGHER EDUCATION 3 Credit Hours

Identification of contemporary problems and issues in collegiate sport, their history and the role of sport in colleges and universities now and in the future.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 65038 SPORT PROMOTION AND FUNDRAISING 3 Credit Hours

(Slashed with SRM 75038) Analysis of contemporary sports promotions strategies, as well as promotion of fund raising tactics.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 65039 FINANCIAL ASPECTS OF SPORT AND RECREATION 3 Credit Hours

Review of basic accounting, sources and uses of funds, capital budgeting, leasing and investments as they apply in a sports and recreation context. Financial software used in the sport and recreation industry will be introduced.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 65040 SPORT ECONOMICS 3 Credit Hours

Provides students with key economic theories and principles as applied to the sport industry.

Prerequisite: Graduate standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 65041 TOURISM AND HOSPITALITY REVIEW 3 Credit Hours
Reviews academic tourism and hospitality literature to provide students with a theoretical and empirical understanding of the tourism phenomenon. Issues include tourist motivations; the social, cultural and environmental impacts of tourism; tourism and development; and the impact of hospitality services on tourism.
Prerequisite: RPTM 46000 or ELS 56000; and Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SRM 65042 LEADERSHIP OF SPORT AND RECREATION 3 Credit Hours
Study of theoretical and applied constructs foundational to the leadership behavior applied to sport and recreation.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SRM 65045 SPORT MARKETING 3 Credit Hours
Develops an understanding of strategic marketing concepts and principles as they apply to the context of sport and entertainment. Examines a variety of topics related to the marketing mix, consumer/fan behavior, research methodology, as well as explore sport, entertainment and business organization relationships.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SRM 65046 FACILITY MANAGEMENT AND OPERATIONS 3 Credit Hours
Analysis of management competencies necessary to operate sport, recreation, convocation or convention facilities. Conceptual and technical aspects of planning and design introduced.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SRM 65047 GLOBAL ISSUES OF TOURISM TRADE 3 Credit Hours
An examination of international and intercultural changes due to travel and tourism, particularly in economic, social and environmental areas. The studies include theories and cases and form the basis upon which a sustainable tourism policy is developed. The goal of the course is to prepare students for a leadership role in tourism policy making. The course has an emphasis on reading and discussion.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SRM 65048 INTRAMURAL AND CLUB SPORT ADMINISTRATION 3 Credit Hours
Students focus on developing an understanding of how these programs work and what role they play in various recreational environments. Emphasizes decision-making techniques and communication skills leading to effective planning, organizing, and managing a recreational sports-related service or product.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SRM 65061 PHILOSOPHICAL AND SOCIAL BASES OF LEISURE AND SPORT 3 Credit Hours
(Slashed with SRM 75061) Overview of philosophical and social foundations of leisure and sport. Contemporary theories and perspectives will be examined.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SRM 65092 INTERNSHIP IN SPORT AND RECREATION MANAGEMENT 2-4 Credit Hours
(Repeatable for credit) Field experience involving supervised contact with sport and recreation administrators. Students will work as an understudy with these administrators in all phases of their positions.
Prerequisite: Graduate standing and special approval.
Schedule Type: Practicum or Internship
Contact Hours: 13-27 other
Grade Mode: Standard Letter-IP

SRM 65792 INTERNSHIP:SPORT STUDIES 1-4 Credit Hours
(Repeatable for credit) Supervised field experience in a sport, recreation, or physical education setting. 100 hours of involvement per credit. Students may be required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.
Prerequisite: Graduate standing and special approval.
Schedule Type: Practicum or Internship
Contact Hours: 7-27 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SRM 73018 ETHICS IN EXERCISE, LEISURE AND SPORT 3 Credit Hours
(Slashed with SRM 63018) Examination of selected situations in exercise, leisure and sport from an ethical reasoning perspective. A problem-oriented, case study approach based upon contemporary moral issues and moral theory.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SRM 73095 RESEARCH SEMINAR 1 Credit Hour
(Repeatable for credit) (Cross-listed with ATTR 63095 and ATTR 73095 and EXPH 63095 and EXPH 73095 and SRM 63095) Presentation and discussion of research by faculty and students. A total of 2 credits may be applied toward degree requirements.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 1 other
Grade Mode: Satisfactory/Unsatisfactory

SRM 75006 CONTEMPORARY ISSUES IN SPORT MANAGEMENT 3 Credit Hours
(Slashed with SRM 65006) A comprehensive examination of current topics impacting administrations of professional and amateur sport programs from the local to international level.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SRM 75008 SOCIOLOGY OF SPORT AND PHYSICAL ACTIVITY 3**Credit Hours**

(Slashed with SRM 65008) Sociological analysis of sport from a theoretical and empirical perspective.

Prerequisite: SRM 65006 or SRM 75006; and Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 75034 CONTEMPORARY SPORT LAW 3 Credit Hours

(Slashed with SRM 65034) Legal principles of antitrust law, injunctions, labor law and agency in sport, with a focus on professional sports.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 75038 SPORT PROMOTION AND FUNDRAISING 3 Credit Hours

Analysis of contemporary sports promotions strategies, as well as fund raising tactics.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

SRM 75061 PHILOSOPHICAL AND SOCIAL BASES OF LEISURE AND SPORT 3 Credit Hours

(Slashed with SRM 65061) Overview of philosophical and social foundations of leisure and sport. Contemporary theories and perspectives will be examined.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter