

HIGHER EDUCATION ADMINISTRATION - PH.D.

College of Education Health and Human Services
School of Foundations, Leadership and Administration
300 White Hall
Kent Campus
330-672-2012
www.kent.edu/ehhs/fla

Description

The Ph.D. degree in Higher Education Administration prepares students for careers as highly effective higher education administrators and staff professionals. The coursework prepares students for the varied challenges facing two-year, four-year and graduate institutions and communities today, and helps shape educational institutions in the future.

Fully Offered At:

- Kent Campus

Admission Requirements

- Master's degree from an accredited college or university for unconditional admission
- Minimum 3.000 graduate GPA on a 4.000 point scale (minimum 3.500 graduate GPA is recommended) for unconditional admission
- Official transcript(s)
- GRE scores with recommended scores at 50th percentile or higher
- Résumé or vita
- Goal statement
- Two letters of recommendation
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
 - Minimum 550 TOEFL PBT score (paper-based version)
 - Minimum 79 TOEFL IBT score (Internet-based version)
 - Minimum 77 MELAB score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score

Program faculty will assess applicants holistically, considering academic credentials, related professional experience, academic or professional references and scholarly and professional activities, among others. For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes

Graduates of the program will be able to:

1. Understand the administrative and financial functions performed on a college or university campus.

2. Understand the complexities of college/university budgeting process and construct a divisional or departmental budget.
3. Understand and commit to the diverse nature of higher education in the United States.
4. Articulate the challenges and opportunities associated with the provision of a diverse, multicultural educational setting, including the impact of demographic changes on higher education and familiarity with strategies to diversify higher education.
5. Understand the role of a faculty member and the curriculum development process in an institution of higher education.
6. Understand and have conversant knowledge of the legal issues facing higher education today, including being familiar with legislation that impacts decision making within higher education.
7. Understand the rights and responsibilities of employees and students within institutions of higher education, as well as the responsibilities of the institutions.
8. Understand research methodology to conduct individual research.
9. Understand the internationalization of higher education institutions, including explaining the different rationales for internationalization that may motivate different stakeholders in higher education and analyzing an institution's internationalization goals and activities in terms of both an institutional strategy and in terms of student learning outcomes.

Program Requirements

Major Requirements

Code	Title	Credit Hours
Prerequisite Requirements		
HIED 76652	LAW AND HIGHER EDUCATION	
HIED 76653	COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE	
HIED 76671	THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION	
Major Requirements		
EVAL 75510	STATISTICS I FOR EDUCATIONAL SERVICES	3
EVAL 85515	QUANTITATIVE RESEARCH DESIGN AND ANALYSIS	3
EVAL 85516	QUALITATIVE RESEARCH DESIGN	3
HIED 76521	EMPLOYMENT LAW	3
HIED 76598	RESEARCH IN HIGHER EDUCATION ADMINISTRATION	3
HIED 76656	HIGHER EDUCATION CURRICULUM	3
HIED 76662	POLITICS AND POWER IN ORGANIZATIONS	3
HIED 76667	BUSINESS ADMINISTRATION IN HIGHER EDUCATION	3
HIED 76670	INTERNATIONALIZATION OF HIGHER EDUCATION INSTITUTIONS	3
HIED 80080	DISSERTATION PREPARATION SEMINAR	3
HIED 80199	DISSERTATION I ¹	30
HIED 86558	ADVANCED EDUCATIONAL LEADERSHIP	3
Major Electives, choose from the following: ²		15
CES 78182	CAREER COUNSELING	
EVAL 78806	HIGHER EDUCATION DATA AND INSTITUTIONAL RESEARCH	
HIED 76492	INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION	
HIED 76594	INTERNSHIP IN COLLEGE TEACHING	

HIED 76595	SPECIAL TOPICS IN HIGHER EDUCATION ADMINISTRATION
HIED 76596	INDIVIDUAL INVESTIGATION IN HIGHER EDUCATION ADMINISTRATION
HIED 76600	HISTORY OF HIGHER EDUCATION
HIED 76601	THE PRIVATE LIBERAL ARTS COLLEGE
HIED 76651	STUDENT AFFAIRS FUNCTIONS IN HIGHER EDUCATION
HIED 76654	STUDENTS AND THE COLLEGE ENVIRONMENT
HIED 76658	THE COMMUNITY COLLEGE
HIED 76660	FACULTY ROLES AND RESPONSIBILITIES
HIED 76663	STATUS OF WOMEN IN HIGHER EDUCATION
HIED 76664	SERVICE LEARNING IN HIGHER EDUCATION
HIED 76665	TECHNOLOGY, SYSTEMS AND DATA IN HIGHER EDUCATION ADMINISTRATION
HIED 76666	FINANCIAL MANAGEMENT IN HIGHER EDUCATION
HIED 76669	ADMINISTRATION OF STUDENT DISABILITY SERVICES IN HIGHER EDUCATION
HIED 76672	INTERNATIONAL STUDENTS AND AMERICAN COLLEGES
HIED 76673	RESEARCH IN ADMINISTRATION OF INTERNATIONAL HIGHER EDUCATION
HIED 76674	COMPARATIVE HIGHER EDUCATION
HIED 76675	DESIGN AND DELIVERY OF EDUCATION ABROAD PROGRAMS
HIED 76676	INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS
HIED 76677	WORKFORCE, ECONOMIC AND COMMUNITY DEVELOPMENT IN COMMUNITY COLLEGES
HIED 76678	ISSUES AND TRENDS IN COMMUNITY COLLEGE ADMINISTRATION
HIED 76679	CAREER ADVISING: THEORY AND PRACTICE
HIED 76680	ADMINISTRATION OF CAREER AND ADVISING SERVICES
HIED 76733	INTERPERSONAL AND GROUP DYNAMICS IN EDUCATIONAL ORGANIZATIONS
HIED 76749	ASSESSMENT AND EVALUATION IN HIGHER EDUCATION
HIED 86559	ADVANCED STUDENT AND ADULT DEVELOPMENT
Additional electives as approved	
Research Electives, choose from the following: 6	
EVAL 78710	CLASSICAL TEST THEORY
EVAL 78711	MODERN TEST THEORY: ITEM RESPONSE THEORY
EVAL 78713	MULTIVARIATE ANALYSIS IN EDUCATIONAL RESEARCH
EVAL 78714	FACTOR ANALYSIS IN EDUCATIONAL RESEARCH
EVAL 78716	STATISTICS II: ANOVA AND NONPARAMETRIC TESTS
EVAL 78728	MULTIPLE REGRESSION
EVAL 78898	COMPARATIVE RESEARCH DESIGN
EVAL 85517	ADVANCED QUANTITATIVE RESEARCH IN EDUCATIONAL SERVICES
EVAL 85518	ADVANCED QUALITATIVE RESEARCH IN EDUCATIONAL SERVICES
EVAL 85520	MIXED METHODS RESEARCH

EVAL 85540	GROUNDING THEORY AND PHENOMENOLOGICAL RESEARCH
EVAL 85560	CRITICAL SOCIAL RESEARCH
EVAL 88795	SPECIAL TOPICS: EVALUATION AND MEASUREMENT
Additional electives as approved	

Minimum Total Credit Hours: 84

- ¹ Upon admission to candidacy, each doctoral candidate must register for HIED 80199. It is expected that a doctoral candidate will continuously register for Dissertation I for a total of 30 credit hours, and thereafter HIED 80299, each semester (including summer) until all requirements for the degree have been met.
- ² Major elective courses are to be determined by the students and their advisor(s).