HIGHER EDUCATION ADMINISTRATION - PH.D.

College of Education, Health and Human Services
School of Foundations, Leadership and Administration
300 White Hall
Kent Campus
330-672-2012
www.kent.edu/ehhs/fla

Description
The Ph.D. degree in Higher Education Administration prepares students for careers as highly effective higher education administrators and staff professionals. The coursework prepares students for the varied challenges facing two-year, four-year and graduate institutions and communities today, and helps shape educational institutions in the future.

Fully Offered At:
• Kent Campus

Admission Requirements
• Master's degree from an accredited college or university
• Minimum 3.000 graduate GPA on a 4.000 point scale (minimum 3.500 graduate GPA is recommended)
• Official transcript(s)
• GRE scores with recommended scores at 50th percentile or higher
• Résumé or vita
• Goal statement
• Two letters of recommendation
• Interview
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 550 TOEFL PBT score (paper-based version)
  • Minimum 79 TOEFL IBT score (Internet-based version)
  • Minimum 77 MELAB score
  • Minimum 6.5 IELTS score
  • Minimum 58 PTE score

Program faculty will assess applicants holistically, considering academic credentials, related professional experience, academic or professional references and scholarly and professional activities, among others. For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes
Graduates of the program will be able to:

1. Understand the administrative and financial functions performed on a college or university campus.
2. Understand the complexities of college/university budgeting process and construct a divisional or departmental budget.

3. Understand and commit to the diverse nature of higher education in the United States.
4. Articulate the challenges and opportunities associated with the provision of a diverse, multicultural educational setting, including the impact of demographic changes on higher education and familiarity with strategies to diversify higher education.
5. Understand the role of a faculty member and the curriculum development process in an institution of higher education.
6. Understand and have conversant knowledge of the legal issues facing higher education today, including being familiar with legislation that impacts decision making within higher education.
7. Understand the rights and responsibilities of employees and students within institutions of higher education, as well as the responsibilities of the institutions.
8. Understand research methodology to conduct individual research.
9. Understand the internationalization of higher education institutions, including explaining the different rationales for internationalization that may motivate different stakeholders in higher education and analyzing an institution's internationalization goals and activities in terms of both an institutional strategy and in terms of student learning outcomes.

Program Requirements

Major Requirements

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HIED 76595 SPECIAL TOPICS IN HIGHER EDUCATION ADMINISTRATION
HIED 76596 INDIVIDUAL INVESTIGATION IN HIGHER EDUCATION ADMINISTRATION
HIED 76600 HISTORY OF HIGHER EDUCATION
HIED 76601 THE PRIVATE LIBERAL ARTS COLLEGE
HIED 76651 STUDENT AFFAIRS FUNCTIONS IN HIGHER EDUCATION
HIED 76654 STUDENTS AND THE COLLEGE ENVIRONMENT
HIED 76658 THE COMMUNITY COLLEGE
HIED 76660 FACULTY ROLES AND RESPONSIBILITIES
HIED 76663 STATUS OF WOMEN IN HIGHER EDUCATION
HIED 76664 SERVICE LEARNING IN HIGHER EDUCATION
HIED 76665 TECHNOLOGY, SYSTEMS AND DATA IN HIGHER EDUCATION ADMINISTRATION
HIED 76666 FINANCIAL MANAGEMENT IN HIGHER EDUCATION
HIED 76669 ADMINISTRATION OF STUDENT DISABILITY SERVICES IN HIGHER EDUCATION
HIED 76672 INTERNATIONAL STUDENTS AND AMERICAN COLLEGES
HIED 76674 COMPARATIVE HIGHER EDUCATION
HIED 76675 DESIGN AND DELIVERY OF EDUCATION ABROAD PROGRAMS
HIED 76676 INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS
HIED 76677 WORKFORCE, ECONOMIC AND COMMUNITY DEVELOPMENT IN COMMUNITY COLLEGES
HIED 76678 ISSUES AND TRENDS IN COMMUNITY COLLEGE ADMINISTRATION
HIED 76679 CAREER ADVISING: THEORY AND PRACTICE
HIED 76680 ADMINISTRATION OF CAREER AND ADVISING SERVICES
HIED 76733 INTERPERSONAL AND GROUP DYNAMICS IN EDUCATIONAL ORGANIZATIONS
HIED 76749 ASSESSMENT AND EVALUATION IN HIGHER EDUCATION
HIED 86559 ADVANCED STUDENT AND ADULT DEVELOPMENT

Additional electives as approved

Research Electives, choose from the following: 6

EVAL 78710 CLASSICAL TEST THEORY
EVAL 78711 MODERN TEST THEORY: ITEM RESPONSE THEORY
EVAL 78713 MULTIVARIATE ANALYSIS IN EDUCATIONAL RESEARCH
EVAL 78714 FACTOR ANALYSIS IN EDUCATIONAL RESEARCH
EVAL 78716 STATISTICS II: ANOVA AND NONPARAMETRIC TESTS
EVAL 78728 MULTIPLE REGRESSION
EVAL 78898 COMPARATIVE RESEARCH DESIGN
EVAL 85517 ADVANCED QUANTITATIVE RESEARCH IN EDUCATIONAL SERVICES
EVAL 85518 ADVANCED QUALITATIVE RESEARCH IN EDUCATIONAL SERVICES
EVAL 85520 MIXED METHODS RESEARCH
EVAL 85540 GROUNDED THEORY AND PHENOMENOLOGICAL RESEARCH
EVAL 85560 CRITICAL SOCIAL RESEARCH
EVAL 88795 SPECIAL TOPICS: EVALUATION AND MEASUREMENT

Minimum Total Credit Hours: 84

1. Upon admission to candidacy, each doctoral candidate must register for HIED 80199. It is expected that a doctoral candidate will continuously register for Dissertation I for a total of 30 credit hours, and thereafter HIED 80299, each semester (including summer) until all requirements for the degree have been met.

2. Major elective courses are to be determined by the students and their advisor(s).