HIGHER EDUCATION ADMINISTRATION AND STUDENT AFFAIRS - ED.S.

College of Education, Health and Human Services  
School of Foundations, Leadership and Administration  
300 White Hall  
Kent Campus  
330-672-2012  
www.kent.edu/ehhs/fla

Description
The Educational Specialist degree in Higher Education Administration and Student Affairs provides continuing educational opportunities for practitioners who wish to hold careers as higher education administrators and staff professionals. The coursework prepares students for the varied challenges facing two-year, four-year and graduate institutions today and in the future.

Fully Offered At:
• Kent Campus

Admission Requirements
• Master's degree from an accredited college or university for unconditional admission
• Minimum 3.000 graduate GPA on a 4.000 point scale (minimum 3.250 graduate GPA is recommended) for unconditional admission
• Official transcript(s)
• GRE scores with recommended scores at 50th percentile or higher (waived if master's degree GPA is 3.25 or higher)
• Résumé or vita
• Goal statement
• Two letters of recommendation
• Interview

• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 550 TOEFL PBT score (paper-based version)
  • Minimum 79 TOEFL IBT score (Internet-based version)
  • Minimum 77 MELAB score
  • Minimum 6.5 IELTS score
  • Minimum 58 PTE score

Applications will be assessed holistically, considering applicants’ academic credentials, related professional experience, academic or professional references, scholarly and professional activities, among others. For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes
Graduates of the program will be able to:

1. Demonstrate a broad understanding of psychosocial and cognitive-structural theories of student and adult development that guide the profession and the impact the college environment has on student learning and development.
2. Demonstrate a basic understanding and conversant knowledge of the legal issues facing higher education today, including being familiar with legislation that impacts decision making within higher education and understanding the rights and responsibilities of students, staff, faculty and institutions.
3. Demonstrate, through practical experience in two or more functional areas within higher education, the potential to succeed in professional leadership positions.
4. Demonstrate an understanding of the administrative and financial functions performed on a college or university campus.
5. Demonstrate an understanding of and commitment to the diverse nature of higher education in the United States, and articulate the challenges and opportunities associated with the provision of a diverse, multicultural educational setting.

Program Requirements
Major Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tr>
<td>HIED 76652</td>
<td>LAW AND HIGHER EDUCATION</td>
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<tr>
<td>HIED 76653</td>
<td>COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE</td>
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<tr>
<td>HIED 76657</td>
<td>LEADERSHIP IN EDUCATION ORGANIZATIONS</td>
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<tr>
<td>HIED 76671</td>
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Major Electives, choose from the following: 15

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<tr>
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<td>HIED 76521</td>
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<td>HIED 76595</td>
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<td>STUDENT AFFAIRS FUNCTIONS IN HIGHER EDUCATION</td>
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<td>STUDENTS AND THE COLLEGE ENVIRONMENT</td>
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<td>THE COMMUNITY COLLEGE</td>
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<td>STATUS OF WOMEN IN HIGHER EDUCATION</td>
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<td>WORKFORCE, ECONOMIC AND COMMUNITY DEVELOPMENT IN COMMUNITY COLLEGES</td>
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<td>ISSUES AND TRENDS IN COMMUNITY COLLEGE ADMINISTRATION</td>
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<td>INTERPERSONAL AND GROUP DYNAMICS IN EDUCATIONAL ORGANIZATIONS</td>
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Additional electives as approved

Minimum Total Credit Hours: 30