HIGHER EDUCATION ADMINISTRATION AND STUDENT AFFAIRS - ED.S.

College of Education Health and Human Services
School of Foundations, Leadership and Administration
www.kent.edu/ehhs/fla

Examples of Possible Careers*
Education administrators, all other
• 8.1% much faster than the average
• 52,100 number of jobs
• $87,580 potential earnings

Education administrators, postsecondary
• 3.7% about as fast as the average
• 190,500 number of jobs
• $97,500 potential earnings

Contact Information
• Program Coordinator: Mark Kretovics | mkretov1@kent.edu | 330-672-0642

Fully Offered
• Kent Campus

Admission Terms
• Fall

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description
The Educational Specialist degree in Higher Education Administration and Student Affairs provides continuing educational opportunities for practitioners who wish to hold careers as higher education administrators and staff professionals. The coursework prepares students for the varied challenges facing two-year, four-year and graduate institutions today and in the future.

Admission Requirements
• Master’s degree from an accredited college or university for unconditional admission
• Minimum 3.000 graduate GPA on a 4.000 point scale (minimum 3.250 graduate GPA is recommended) for unconditional admission
• Official transcript(s)

• GRE scores with recommended scores at 50th percentile or higher (GRE is waived if master’s degree GPA is 3.250 or higher)
• Résumé or vita
• Goal statement
• Two letters of recommendation
• Interview
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 550 TOEFL PBT score (paper-based version)
  • Minimum 79 TOEFL IBT score (Internet-based version)
  • Minimum 77 MELAB score
  • Minimum 6.5 IELTS score
  • Minimum 58 PTE score
  • Minimum 110 Duolingo English Test score

Applications are assessed holistically, considering applicants’ academic credentials, related professional experience, academic or professional references, scholarly and professional activities, among others.

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Program Learning Outcomes
Graduates of the program will be able to:

1. Demonstrate a broad understanding of theories of student and adult development that guide the profession and influence student learning and development within their collegiate environment.
2. Demonstrate a basic understanding and conversant knowledge of the legal issues facing higher education today, including being familiar with legislation that impacts decision making within higher education and understanding the rights and responsibilities of students, staff, faculty and institutions.
3. Demonstrate, through practical experience in two or more functional areas within higher education, the potential to succeed in professional leadership positions.
4. Demonstrate an understanding of the administrative and financial functions performed on a college or university campus.
5. Demonstrate an understanding of and commitment to the diverse nature of higher education in the United States, and articulate the challenges and opportunities associated with the provision of a diverse, multicultural educational setting.

Program Requirements

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIED 76652</td>
<td>LAW AND HIGHER EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>HIED 76653</td>
<td>COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE</td>
<td>3</td>
</tr>
<tr>
<td>HIED 76657</td>
<td>LEADERSHIP IN EDUCATION ORGANIZATIONS</td>
<td>3</td>
</tr>
<tr>
<td>HIED 76671</td>
<td>THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>HIED 76749</td>
<td>ASSESSMENT AND EVALUATION IN HIGHER EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Higher Education (HIED) Course Electives</td>
<td>15</td>
</tr>
</tbody>
</table>

Minimum Total Credit Hours: 30