HIGHER EDUCATION
ADMINISTRATION AND
STUDENT AFFAIRS - M.ED.

College of Education Health and Human Services
School of Foundations, Leadership and Administration
www.kent.edu/ehhs/fla

Examples of Possible Careers*

Education administrators, all other
- 8.1% much faster than the average
- 52,100 number of jobs
- $87,580 potential earnings

Education administrators, postsecondary
- 3.7% about as fast as the average
- 190,500 number of jobs
- $97,500 potential earnings

Contact Information
- Program Coordinator: Mark Kretovics | mkreto1@kent.edu | 330-672-0642

Fully Offered
- Kent Campus

Admission Terms
- Fall

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description
The Master of Education degree in Higher Education Administration and Student Affairs prepares graduates to assume a wide variety of administrative positions within colleges and universities throughout the world, ranging from entry level to director level. The curriculum is grounded in theory and focused on practice to reinforce entry-level skills, support diverse-student populations in their development and cultivate skills and competencies necessary to lead and administer programs. Focusing on the “big picture,” students gain an understanding of the complex environment in which they will be working.

Graduates are prepared to work as staff and administrators in campus life, career services, judicial affairs, resident services, alumni, admissions, academic success, academic advising, international student services, institutional advancement, upward bound, student disability services, student multicultural center and undergraduate and graduate studies.

Admission Requirements
- Bachelor’s degree from an accredited college or university for unconditional admission
- Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
- Official transcript(s)
- Goal statement
- GRE scores if undergraduate GPA is below 3.000
- Résumé or vita
- Two letters of recommendation
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  - Minimum 550 TOEFL PBT score (paper-based version)
  - Minimum 79 TOEFL IBT score (Internet-based version)
  - Minimum 77 MELAB score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score
  - Minimum 110 Duolingo English score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Program Learning Outcomes
Graduates of this program will be able to:
1. Demonstrate a broad understanding of psychosocial and cognitive-structural theories of student and adult development that guide the profession and be able to the impact the college environment has on student learning and development.
2. Demonstrate a basic understanding of and conversant knowledge of the legal issues facing higher education today, including being familiar with legislation that impacts decision making within higher education and understanding the rights and responsibilities of students, staff, faculty and institutions.
3. Demonstrate practical experience in two or more functional areas within higher education.
4. Demonstrate an understanding of the administrative and financial functions performed on a college or university campus.
5. Demonstrate an understanding of and commitment to the diverse nature of higher education in the United States, and will be able to articulate the challenges and opportunities associated with the provision of a diverse, multicultural educational setting.

Program Requirements

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIED 66492</td>
<td>INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION</td>
<td>6</td>
</tr>
<tr>
<td>HIED 66652</td>
<td>LAW AND HIGHER EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>HIED 66653</td>
<td>COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credit Hours</td>
</tr>
<tr>
<td>-------------</td>
<td>------------------------------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>HIED 66657</td>
<td>LEADERSHIP IN EDUCATION ORGANIZATIONS</td>
<td>3</td>
</tr>
<tr>
<td>HIED 66667</td>
<td>BUSINESS ADMINISTRATION IN HIGHER EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>HIED 66671</td>
<td>THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>HIED 66676</td>
<td>INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS</td>
<td>3</td>
</tr>
<tr>
<td>HIED 66749</td>
<td>ASSESSMENT AND EVALUATION IN HIGHER EDUCATION</td>
<td>3</td>
</tr>
</tbody>
</table>

Major Electives, choose from the following: 18

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CES 68182</td>
<td>CAREER COUNSELING</td>
</tr>
</tbody>
</table>

Higher Education (HIED) master’s (50000 or 60000 level) courses
Additional electives as approved

Minimum Total Credit Hours: 45