

HIGHER EDUCATION ADMINISTRATION AND STUDENT AFFAIRS - M.ED.

College of Education Health and Human Services

School of Foundations, Leadership and Administration
300 White Hall
Kent Campus
330-672-2012
www.kent.edu/ehhs/fla

Description

The Master of Education degree in Higher Education Administration and Student Affairs prepares graduates to assume a wide variety of administrative positions within colleges and universities throughout the world, ranging from entry level to director level. The curriculum, grounded in theory and focused on practice, is designed to reinforce entry-level skills, to support diverse student populations in their development, and to cultivate the skills and competencies necessary to lead and administer programs. Focusing on the “big picture,” students gain an understanding of the complex environment in which they will be working.

Graduates are prepared to work as staff and administrators in campus life, career services, judicial affairs, resident services, alumni, admissions, academic success, academic advising, international student services, institutional advancement, upward bound, student disability services, student multicultural center and undergraduate and graduate studies.

Fully Offered At:

- Kent Campus

Admission Requirements

- Bachelor's degree from an accredited college or university for unconditional admission
- Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
- Official transcript(s)
- Goal statement
- GRE if undergraduate GPA is below 3.000
- Résumé or vita
- Two letters of recommendation
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
 - Minimum 550 TOEFL PBT score (paper-based version)
 - Minimum 79 TOEFL IBT score (Internet-based version)
 - Minimum 77 MELAB score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on

international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes

Graduates of this program will be able to:

1. Demonstrate a broad understanding of psychosocial and cognitive-structural theories of student and adult development that guide the profession and be able to the impact the college environment has on student learning and development.
2. Demonstrate a basic understanding of and conversant knowledge of the legal issues facing higher education today, including being familiar with legislation that impacts decision making within higher education and understanding the rights and responsibilities of students, staff, faculty and institutions.
3. Demonstrate practical experience in two or more functional areas within higher education.
4. Demonstrate an understanding of the administrative and financial functions performed on a college or university campus.
5. Demonstrate an understanding of and commitment to the diverse nature of higher education in the United States, and will be able to articulate the challenges and opportunities associated with the provision of a diverse, multicultural educational setting.

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements		
HIED 66492	INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION	6
HIED 66652	LAW AND HIGHER EDUCATION	3
HIED 66653	COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE	3
HIED 66657	LEADERSHIP IN EDUCATION ORGANIZATIONS	3
HIED 66667	BUSINESS ADMINISTRATION IN HIGHER EDUCATION	3
HIED 66671	THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION	3
HIED 66676	INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS	3
HIED 66749	ASSESSMENT AND EVALUATION IN HIGHER EDUCATION	3
Major Electives, choose from the following:		18
CES 68182	CAREER COUNSELING	
HIED 66492	INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION	
HIED 66521	EMPLOYMENT LAW	
HIED 66595	SPECIAL TOPICS IN HIGHER EDUCATION ADMINISTRATION	
HIED 66596	INDIVIDUAL INVESTIGATION IN HIGHER EDUCATION ADMINISTRATION	
HIED 66600	HISTORY OF HIGHER EDUCATION	
HIED 66601	THE PRIVATE LIBERAL ARTS COLLEGE	
HIED 66651	STUDENT AFFAIRS FUNCTIONS IN HIGHER EDUCATION	
HIED 66654	STUDENTS AND THE COLLEGE ENVIRONMENT	

HIED 66655	CASE STUDIES IN HIGHER EDUCATION ADMINISTRATION
HIED 66656	HIGHER EDUCATION CURRICULUM
HIED 66658	THE COMMUNITY COLLEGE
HIED 66660	FACULTY ROLES AND RESPONSIBILITIES
HIED 66662	POLITICS AND POWER IN ORGANIZATIONS
HIED 66666	FINANCIAL MANAGEMENT IN HIGHER EDUCATION
HIED 66669	ADMINISTRATION OF STUDENT DISABILITY SERVICES IN HIGHER EDUCATION
HIED 66670	INTERNATIONALIZATION OF HIGHER EDUCATION INSTITUTIONS
HIED 66672	INTERNATIONAL STUDENTS AND AMERICAN COLLEGES
HIED 66673	RESEARCH IN ADMINISTRATION OF INTERNATIONAL HIGHER EDUCATION
HIED 66674	COMPARATIVE HIGHER EDUCATION
HIED 66675	DESIGN AND DELIVERY OF EDUCATION ABROAD PROGRAMS
HIED 66677	WORKFORCE, ECONOMIC AND COMMUNITY DEVELOPMENT IN COMMUNITY COLLEGES
HIED 66678	ISSUES AND TRENDS IN COMMUNITY COLLEGE ADMINISTRATION
HIED 66733	INTERPERSONAL AND GROUP DYNAMICS IN EDUCATIONAL ORGANIZATIONS

Additional electives as approved

Minimum Total Credit Hours:

45