**HIGHER EDUCATION AND STUDENT PERSONNEL - M.ED.**

**College of Education, Health and Human Services**  
School of Foundations, Leadership and Administration  
300 White Hall  
Kent Campus  
330-672-2012  
www.kent.edu/ehhs/fla

**Description**  
The Master of Education degree in Higher Education and Student Personnel prepares graduates to assume a wide variety of administrative positions within colleges and universities throughout the world, ranging from entry level to director level. The curriculum, grounded in theory and focused on practice, is designed to reinforce entry-level skills, to support diverse student populations in their development, and to cultivate the skills and competencies necessary to lead and administer programs. Focusing on the “big picture,” students gain an understanding of the complex environment in which they will be working. Graduates are prepared to work as staff and administrators in campus life, career services, judicial affairs, resident services, alumni, admissions, academic success, academic advising, international student services, institutional advancement, upward bound, student disability services, student multicultural center and undergraduate and graduate studies.

**Fully Offered At:**  
• Kent Campus

**Admission Requirements**  
• Official transcript(s)  
• Goal statement  
• GRE if undergraduate GPA is below 3.000  
• Two letters of recommendation  
• Résumé or vita  
• Interview

**English Language Proficiency Requirements for International Students:** All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 550 TOEFL score (79 on the Internet-based version), minimum 77 MELAB score, minimum 6.5 IELTS score or minimum 58 PTE Academic score. For more information on international admission, visit the Office of Global Education’s admission website. **Effective spring 2018.**

For more information about graduate admission, please visit the Graduate Studies website.

**Program Learning Outcomes**  
Graduates of this program will be able to:

1. Demonstrate a broad understanding of psychosocial and cognitive-structural theories of student and adult development that guide the profession and be able to the impact the college environment has on student learning and development.
2. Demonstrate a basic understanding of and conversant knowledge of the legal issues facing higher education today, including being familiar with legislation that impacts decision making within higher education and understanding the rights and responsibilities of students, staff, faculty and institutions.
3. Demonstrate practical experience in two or more functional areas within higher education.
4. Demonstrate an understanding of the administrative and financial functions performed on a college or university campus.
5. Demonstrate an understanding of and commitment to the diverse nature of higher education in the United States, and will be able to articulate the challenges and opportunities associated with the provision of a diverse, multicultural educational setting.

**Program Requirements**

**Major Requirements**

[EH-MED-EAHE]

**Major Requirements**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>EVAL 65511</td>
<td>RESEARCH IN EDUCATIONAL SERVICES</td>
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<tr>
<td>HIED 66492</td>
<td>INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION</td>
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<tr>
<td>HIED 6652</td>
<td>LAW AND HIGHER EDUCATION</td>
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<td>HIED 6653</td>
<td>COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE</td>
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<td>HIED 6655</td>
<td>CASE STUDIES IN HIGHER EDUCATION ADMINISTRATION</td>
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<td>HIED 6657</td>
<td>LEADERSHIP IN EDUCATION ORGANIZATIONS</td>
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<tr>
<td>HIED 6667</td>
<td>BUSINESS ADMINISTRATION IN HIGHER EDUCATION</td>
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<td>HIED 6671</td>
<td>THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION</td>
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Choose from the following: 18

- CES 68182 CAREER COUNSELING
- CES 68182 CAREER COUNSELING
- HIED 66521 EMPLOYMENT LAW
- HIED 66595 SPECIAL TOPICS IN HIGHER EDUCATION ADMINISTRATION
- HIED 66596 INDIVIDUAL INVESTIGATION IN HIGHER EDUCATION ADMINISTRATION
- HIED 66600 HISTORY OF HIGHER EDUCATION
- HIED 66601 THE PRIVATE LIBERAL ARTS COLLEGE
- HIED 6651 STUDENT AFFAIRS FUNCTIONS IN HIGHER EDUCATION
- HIED 6654 STUDENTS AND THE COLLEGE ENVIRONMENT
- HIED 6656 HIGHER EDUCATION CURRICULUM
- HIED 6658 THE COMMUNITY COLLEGE
- HIED 6660 FACULTY ROLES AND RESPONSIBILITIES
- HIED 6662 POLITICS AND POWER IN ORGANIZATIONS
- HIED 6666 FINANCIAL MANAGEMENT IN HIGHER EDUCATION
- HIED 6668 THE ADMINISTRATION OF DISTANCE AND CONTINUING EDUCATION PROGRAMS IN HIGHER EDUCATION
- HIED 6669 ADMINISTRATION OF STUDENT DISABILITY SERVICES IN HIGHER EDUCATION
- HIED 6670 INTERNATIONALIZATION OF HIGHER EDUCATION INSTITUTIONS
- HIED 6672 INTERNATIONAL STUDENTS AND AMERICAN COLLEGES
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<td>HIED 66674</td>
<td>COMPARATIVE HIGHER EDUCATION</td>
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<td>HIED 66675</td>
<td>DESIGN AND DELIVERY OF EDUCATION ABROAD PROGRAMS</td>
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<td>HIED 66676</td>
<td>INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS</td>
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<td>HIED 66677</td>
<td>WORKFORCE, ECONOMIC AND COMMUNITY DEVELOPMENT IN COMMUNITY COLLEGES</td>
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<td>ISSUES AND TRENDS IN COMMUNITY COLLEGE ADMINISTRATION</td>
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<td>INTERPERSONAL AND GROUP DYNAMICS IN EDUCATIONAL ORGANIZATIONS</td>
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<td>HIED 66749</td>
<td>ASSESSMENT AND EVALUATION IN HIGHER EDUCATION</td>
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Minimum Total Credit Hours: 45