INSTITUTIONAL RESEARCH AND ASSESSMENT - GRADUATE CERTIFICATE

College of Education Health and Human Services
School of Foundations, Leadership and Administration
www.kent.edu/ehhs/fla

Examples of Possible Careers*
Education administrators, all other
- 8.1% much faster than the average
- 52,100 number of jobs
- $87,580 potential earnings

Education administrators, postsecondary
- 3.7% about as fast as the average
- 190,500 number of jobs
- $97,500 potential earnings

Contact Information
- Program Coordinator: Erica Eckert | eckert@kent.edu | 330-672-0557
- Chat with an Admissions Counselor

Fully Offered
- Hybrid (online/on-ground)
- Kent Campus

Admission Terms
- Fall
- Spring
- Summer

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description
The Institutional Research and Assessment graduate certificate is for professionals in or aspirants for leadership positions in post-secondary settings, as well for those who seek to learn more about assessment and institutional research and their role in American higher education. The program provides knowledge and skills development in the areas of higher education assessment, institutional research, technology and the organization of higher education. Students have the option of an internship experience in higher education at the conclusion of the certificate (strongly recommended for students without full-time work experience).

Admission Requirements
- Official transcript(s)
- Goal statement
- Résumé
- Two letters of reference

For more information about graduate admission, please visit the Graduate Studies website.

Program Learning Outcomes
Graduates of this program will be able to:
1. Create outcomes, select measures, and plan assessment processes.
2. Collect and analyze data using the appropriate technique and interpret results in context.
3. Describe and plan for institutional politics and stakeholder positions related to the entire assessment process.
4. Apply technical knowledge (software and applications and systems) for assessment and institutional research.

Graduate Certificate Policy for the College of Education, Health and Human Services
- Students seeking a graduate certificate must maintain a minimum 3.000 grade point average. A graduate certificate student who receives a combination of more than 8 credit hours of B- or lower grades, or more than 4 credit hours of grades lower than C is subject to dismissal. Students who are unable to maintain academic standards of the College are subject to dismissal for academic reasons. Grades of C- or below are not counted toward completion of the certificate.
- Certificates must be completed within six years after the first graduate enrollment.
- No more than 2 credit hours of workshop may be used toward a certificate.
- Before being eligible to be awarded a Certificate, students must be admitted to the Certificate program.
- Students currently in a graduate degree program may also apply to a certificate program. Their degree seeking coursework may be applied to the certificate coursework with advisor approval. The courses must be completed within six years and satisfy certificate course requirements.
- Students who have a previous graduate degree and are not currently seeking another graduate degree may transfer a maximum 6 credit hours with advisor approval. These credits may include hours from another KSU program, or from another accredited institution, if the following conditions are met: (1) courses were at the graduate level; (2) a grade of ”A” or ”B” was earned; (3) credit will be less than six years old at the time the certificate is conferred at Kent; and (4) student was admitted as a graduate student at the time the course was taken.
- Some program areas may be more restrictive. Students are advised to consult their program.
## Program Requirements

### Certificate Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIED 66665</td>
<td>TECHNOLOGY, SYSTEMS AND DATA IN HIGHER EDUCATION ADMINISTRATION</td>
<td>3</td>
</tr>
<tr>
<td>HIED 66749</td>
<td>ASSESSMENT AND EVALUATION IN HIGHER EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>RMS 65510</td>
<td>STATISTICS I FOR EDUCATIONAL SERVICES</td>
<td>3</td>
</tr>
<tr>
<td>RMS 68710</td>
<td>INTRODUCTION TO MEASUREMENT</td>
<td>3</td>
</tr>
<tr>
<td>RMS 68806</td>
<td>HIGHER EDUCATION DATA AND INSTITUTIONAL RESEARCH</td>
<td>3</td>
</tr>
</tbody>
</table>

Higher Education Knowledge Electives, choose from the following: 3

- HIED 66492 | INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION
- HIED 66651 | STUDENT AFFAIRS FUNCTIONS IN HIGHER EDUCATION
- HIED 66656 | HIGHER EDUCATION CURRICULUM
- HIED 66662 | POLITICS AND POWER IN ORGANIZATIONS

Minimum Total Credit Hours: 18

## Graduation Requirements

<table>
<thead>
<tr>
<th>Minimum Certificate GPA</th>
<th>Minimum Overall GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.000</td>
<td>3.000</td>
</tr>
</tbody>
</table>

- Students declared in a doctoral degree should enroll in the doctoral level version of these courses, if offered.