RESEARCH, MEASUREMENT AND STATISTICS - M.ED.

College of Education Health and Human Services
School of Foundations, Leadership and Administration
www.kent.edu/ehhs/fla

Examples of Possible Careers*

Education teachers, postsecondary
- 4.8% about as fast as the average
- 77,300 number of jobs
- $65,440 potential earnings

Management analysts
- 10.7% much faster than the average
- 876,300 number of jobs
- $87,660 potential earnings

Social scientists and related workers, all other
- 0.8% little or no change
- 38,800 number of jobs
- $87,260 potential earnings

Statisticians
- 34.6% much faster than the average
- 42,700 number of jobs
- $92,270 potential earnings

Contact Information
- Program Coordinator: Jason Schenker | jschenke@kent.edu | 330-672-5797
- Chat with an Admissions Counselor

Fully Offered
- Online
- Kent Campus

Admission Terms
- Fall
- Spring
- Summer

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description
The Master of Education degree in Research, Measurement, and Statistics develops educators and specialists in the areas of assessment, measurement, research design and program evaluation. The program serves teachers and administrators seeking applied measurement, research and evaluation skills for use in schools (pre-kindergarten to grade 12) and in higher education. The program also serves professionals seeking careers in the areas of evaluation, research and psychometrics.

Admission Requirements
- Bachelor's degree from an accredited college or university for unconditional admission
- Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
- Official transcript(s)
- Goal statement
- Two letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  - Minimum 550 TOEFL PBT score (paper-based version)
  - Minimum 79 TOEFL IBT score (Internet-based version)
  - Minimum 77 MELAB score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes
Graduates of this program will be able to:

1. Demonstrate knowledge of descriptive and inferential statistics at a conceptual and application level.
2. Demonstrate knowledge of research design and methods by selecting and executing the appropriate research design and methods for a variety of applications.
3. Demonstrate knowledge of measurement, including the methods to develop valid and reliable measures of constructs.
4. Demonstrate knowledge of contemporary and classic theories in program evaluation, the purposes and logic of program evaluation and the processes of different types of program evaluation.

Program Requirements

Major Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>RMS 55610</td>
<td>CLASSROOM ASSESSMENT</td>
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<tr>
<td>or RMS 68710</td>
<td>INTRODUCTION TO MEASUREMENT</td>
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<td>RMS 65510</td>
<td>STATISTICS I FOR EDUCATIONAL SERVICES</td>
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<td>RMS 65511</td>
<td>RESEARCH IN EDUCATIONAL SERVICES</td>
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<tr>
<td>RMS 65515</td>
<td>QUANTITATIVE RESEARCH DESIGN AND ANALYSIS</td>
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<td>RMS 65516</td>
<td>QUALITATIVE RESEARCH DESIGN</td>
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<td>RMS 68715</td>
<td>SURVEY DESIGN AND APPLIED RESEARCH IN EDUCATION</td>
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<td>RMS 68716</td>
<td>STATISTICS II: ANOVA AND NONPARAMETRIC TESTS</td>
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<td>or RMS 68728</td>
<td>MULTIPLE REGRESSION</td>
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<td>RMS 68798</td>
<td>RESEARCH IN EVALUATION AND MEASUREMENT</td>
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<td>RMS 68807</td>
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<td>Electives</td>
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**Minimum Total Credit Hours:** 30

**Graduation Requirements**

Students have six years from the term of first enrollment to complete their M.Ed. degree.