HEALTH EDUCATION AND PROMOTION - M.ED.

College of Education Health and Human Services
School of Health Sciences
www.kent.edu/ehhs/hs

Examples of Possible Careers*

Education teachers, postsecondary
- 4.8% about as fast as the average
- 77,300 number of jobs
- $65,440 potential earnings

Middle school teachers, except special and career/technical education
- 3.6% about as fast as the average
- 627,100 number of jobs
- $60,810 potential earnings

Secondary school teachers, except special and career/technical education
- 3.8% about as fast as the average
- 1,050,800 number of jobs
- $62,870 potential earnings

Contact Information
- Program Coordinator: Laurie M. Wagner, MCHES | (Community Health concentration) | lyoo@kent.edu | 330-672-0685
  Donna Bernert | (School Health Licensure concentration) | dbernert@kent.edu | 330-672-0682
- Chat with an Admissions Counselor

Fully Offered
- Kent Campus

Admission Terms
- Fall
- Spring
- Summer

Accreditation
National Council for the Accreditation of Teacher Education

Admission Requirements
- Bachelor’s degree from an accredited college or university for unconditional admission
- Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
- Official transcript(s)
- Current Ohio teaching license (required for School Health Licensure concentration only)
- Goal statement
- Two letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  - Minimum 550 TOEFL PBT score (paper-based version)
  - Minimum 79 TOEFL IBT score (Internet-based version)
  - Minimum 77 MELAB score
  - Minimum 79 IELTS score
  - Minimum 58 PTE score
  - Minimum 110 Duolingo English Test score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Program Learning Outcomes
Graduates of this program will be able to:

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description
The Master of Education degree in Health Education and Promotion is designed to enable individuals to pursue their diverse interests in the field while addressing the competencies essential to the professional development of health educators.

Students in the program utilize theoretical models of attitude and behavioral change in assessing educational needs, designing educational interventions, evaluating the effectiveness of program efforts, and advocating for creative and competent health education opportunities. These skills prepare graduates for various employment positions in local, state and national government; K-12 schools and community colleges; health care facilities; worksite wellness programs; and nonprofit organizations.

Students are encouraged to pursue certification: Certified Health Education Specialist (CHES) or Master Certified Health Education Specialist (MCHES).

The Health Education and Promotion major comprises the following concentrations:
- The Community Health concentration provides background for those who will be involved in positions of leadership in a wide variety of health-related community settings, as well as for those who plan to pursue doctoral work in fields related to health education and health promotion.
- The School Health Licensure concentration enables graduates to teach health in schools or pursue diverse interests in the field. Competencies essential to school health education are addressed.
1. Assess needs, assets and capacity for health education.
2. Plan health education and promotion activities.
3. Implement health education and promotion programs.
4. Conduct program evaluation and research in health education.
5. Serve as health education resource person.
6. Administer and manage health education.
7. Communicate and advocate for health and health education.

**Professional Licensure Disclosure**

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State’s website for professional licensure disclosure.

**Program Requirements**

**Major Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HED 64050</td>
<td>HEALTH BEHAVIOR</td>
<td>3</td>
</tr>
<tr>
<td>HED 64055</td>
<td>NEEDS ASSESSMENT AND EVALUATION IN HEALTH PROMOTION</td>
<td>3</td>
</tr>
<tr>
<td>HED 64057</td>
<td>PROGRAM PLANNING AND IMPLEMENTATION IN HEALTH PROMOTION</td>
<td>3</td>
</tr>
<tr>
<td>HED 64059</td>
<td>COMMUNICATION AND MARKETING IN HEALTH EDUCATION AND PROMOTION</td>
<td>3</td>
</tr>
<tr>
<td>HED 64061</td>
<td>FOUNDATIONS OF HEALTH EDUCATION AND PROMOTION</td>
<td>3</td>
</tr>
<tr>
<td>HED 64063</td>
<td>STRATEGIES IN HEALTH EDUCATION AND PROMOTION ¹</td>
<td>3</td>
</tr>
</tbody>
</table>

Concentrations

Choose from the following: 15

Community Health

School Health Licensure

**Minimum Total Credit Hours:** 33

¹ HED 64063 will complete the student teaching requirement. State or Federal background checks may be required for practicum/internship experiences.

**Community Health Concentration Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HED 64030</td>
<td>INTRODUCTION TO RESEARCH AND DATA ANALYSIS IN HEALTH EDUCATION AND PROMOTION</td>
<td>3</td>
</tr>
<tr>
<td>HED 64062</td>
<td>ADMINISTRATION AND GRANT WRITING IN HEALTH PROMOTION</td>
<td>3</td>
</tr>
<tr>
<td>HED 64080</td>
<td>ADVOCACY AND POLICY ISSUES IN HEALTH EDUCATION AND PROMOTION</td>
<td>3</td>
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</tbody>
</table>

Health Education Electives (HED 50000 or 60000 level) ¹ 6

**Minimum Total Credit Hours:** 15

¹ Students are recommended to select courses around a common theme, such as sexuality, substance abuse or other options approved by advisor. Students who plan to pursue a doctorate are recommended to take courses in research and statistics.

**School Health Licensure Concentration Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>HED 54543</td>
<td>ADMINISTRATION OF SCHOOL HEALTH PROGRAMS</td>
<td>3</td>
</tr>
<tr>
<td>HED 54544</td>
<td>SEXUALITY EDUCATION PROGRAMS</td>
<td>3</td>
</tr>
<tr>
<td>HED 54550</td>
<td>DRUG ABUSE AND VIOLENCE EDUCATION PROGRAMS</td>
<td>3</td>
</tr>
<tr>
<td>HED 54051</td>
<td>BIOBEHAVIORAL ASPECTS OF DISEASE PREVENTION IN HEALTH EDUCATION AND PROMOTION</td>
<td>3</td>
</tr>
<tr>
<td>HED 64058</td>
<td>DEVELOPMENTAL APPROACHES IN TEACHING SCHOOL HEALTH EDUCATION ¹</td>
<td>3</td>
</tr>
</tbody>
</table>

**Minimum Total Credit Hours:** 15

¹ HED 64058 will complete the student teaching requirement. State or Federal background checks may be required for practicum/internship experiences.

**Licensure Information**

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.

**Graduation Requirements**

M.Ed. degree candidates have six years from the term of first enrollment to complete the degree.