

HEALTH EDUCATION AND PROMOTION - PH.D.

College of Education Health and Human Services
 School of Health Sciences
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 Kent Campus
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Description

The Ph.D. degree in Health Education and Promotion emphasizes the interaction among the theoretical, empirical and applied nature of health education. Health education borrows from many disciplines, including community organization, education, medicine, biological science, psychology, statistics and communication.

Although the program is designed for health educators, applicants are drawn from a variety of fields, including health education, nursing, nutrition, the medical technologies and social sciences. The program is particularly appropriate for those seeking employment in higher education or career advancement within the broad scope of health education. Graduates work in schools, higher education, government agencies, hospitals and non-profit agencies.

State/Federal background checks may be required for practicum/ internship experiences.

Fully Offered At:

- Kent Campus

Accreditation

National Council for the Accreditation of Teacher Education

Admission Requirements

- Master's degree from an accredited college or university¹ for unconditional admission
- Minimum 3.000 graduate GPA on a 4.000 point scale (minimum 3.500 GPA is recommended) for unconditional admission
- Official transcript(s)
- GRE scores (minimum score of 50th percentile is recommended)²
- Résumé or vita
- Goal statement
- Two letters of recommendation
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
 - Minimum 550 TOEFL PBT score (paper-based version)
 - Minimum 79 TOEFL IBT score (Internet-based version)
 - Minimum 77 MELAB score

- Minimum 6.5 IELTS score
- Minimum 58 PTE score

The college will assess health education and promotion applicants holistically, considering academic credentials, related professional experience, academic or professional references, scholarly activities and professional activities, among others. For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

- ¹ Students who are admitted to the Ph.D. degree without an equivalent master's degree in health education and promotion may be required to complete additional coursework, which will not be counted towards the degree.
- ² Effective spring 2020, GRE scores will no longer be required.

Program Learning Outcomes

Graduates of this program will be able to:

1. Assess needs, assets and capacity for health education.
2. Plan health education and promotion activities.
3. Implement health education and promotion programs.
4. Conduct program evaluation and research in health education.
5. Serve as health education resource person.
6. Administer and manage health education.
7. Communicate and advocate for health and health education.

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements		
EVAL 75510	STATISTICS I FOR EDUCATIONAL SERVICES	3
EVAL 85515	QUANTITATIVE RESEARCH DESIGN AND ANALYSIS	3
EVAL 85516	QUALITATIVE RESEARCH DESIGN	3
EVAL 85517	ADVANCED QUANTITATIVE RESEARCH IN EDUCATIONAL SERVICES	3
or EVAL 85518	ADVANCED QUALITATIVE RESEARCH IN EDUCATIONAL SERVICES	
HED 80292	PRACTICUM IN HEALTH EDUCATION AND PROMOTION	3
HED 81100	RESIDENCY SEMINAR: SYNTHESIS OF LITERATURE IN HEALTH EDUCATION AND PROMOTION	3
HED 81150	SEMINAR: PROFESSIONAL DEVELOPMENT IN HEALTH EDUCATION AND PROMOTION	3
HED 81200	RESIDENCY SEMINAR: RESEARCH PROPOSAL, DEVELOPMENT AND PRESENTATION	3
HED 81300	HEALTH EDUCATION PRACTICE	3
HED 81400	RESEARCH DISSEMINATION AND TECHNICAL WRITING IN HEALTH EDUCATION AND PROMOTION	3
HED 81450	ADVANCED PROGRAM EVALUATION IN HEALTH EDUCATION AND PROMOTION	3
HED 81550	APPLIED THEORY IN HEALTH EDUCATION RESEARCH AND PRACTICE	3
Specialization Courses ¹		6

Dissertation

HED 80199	DISSERTATION I ²	30
Minimum Total Credit Hours:		72

¹ Students choose an area of specialization—such as school health, sexuality or substance abuse prevention—as developed with advisory phase committee.

² Upon admission to candidacy, each doctoral candidate must register for HED 80199. It is expected that a doctoral candidate will continuously register for Dissertation I for a total of 30 credit hours, and thereafter HED 80299, each semester (including summer) until all requirements for the degree have been met.

Licensure Information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.