HEALTH EDUCATION AND PROMOTION - PH.D.

College of Education, Health and Human Services
School of Health Sciences
100 Nixson Hall
Kent Campus
330-672-2197
oss@kent.edu
www.kent.edu/ehhs/hs

Description
The Ph.D. degree in Health Education and Promotion emphasizes the interaction among the theoretical, empirical and applied nature of health education. Health education borrows from many disciplines, including community organization, education, medicine, biological science, psychology, statistics and communication.

Although the program is designed for health educators, applicants are drawn from a variety of fields, including health education, nursing, nutrition, the medical technologies and social sciences. The program is particularly appropriate for those seeking employment in higher education or career advancement within the broad scope of health education. Graduates work in schools, higher education, government agencies, hospitals and non-profit agencies.

Fully Offered At:
• Kent Campus

Accreditation
National Council for the Accreditation of Teacher Education

Admission Requirements
• Master's degree from an accredited college or university
• Official transcript(s)
• GRE scores (minimum score of 50th percentile is recommended)
• Résumé or vita
• Goal statement
• Two letters of recommendation
• Interview

English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
• Minimum 550 TOEFL PBT score (paper-based version)
• Minimum 79 TOEFL IBT score (Internet-based version)
• Minimum 77 MELAB score
• Minimum 6.5 IELTS score
• Minimum 58 PTE score

The college will assess health education and promotion applicants holistically, considering academic credentials, related professional experience, academic or professional references, scholarly activities and professional activities, among others. For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

1 Students who are admitted to the Ph.D. degree without an equivalent master’s degree in health education and promotion may be required to complete additional coursework, which will not be counted towards the degree.

Program Learning Outcomes
Graduates of this program will be able to:
1. Assess needs, assets and capacity for health education.
2. Plan health education and promotion activities.
3. Implement health education and promotion programs.
4. Conduct program evaluation and research in health education.
5. Serve as health education resource person.
6. Administer and manage health education.
7. Communicate and advocate for health and health education.

Program Requirements
Major Requirements
[PHD-HEDP]

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<th>Code</th>
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<td>EVAL</td>
<td>STATISTICS I FOR EDUCATIONAL SERVICES</td>
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<td>EVAL</td>
<td>QUANTITATIVE RESEARCH DESIGN AND ANALYSIS</td>
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<td>HED</td>
<td>PRACTICUM IN HEALTH EDUCATION AND PROMOTION</td>
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<td>RESIDENCY SEMINAR: SYNTHESIS OF LITERATURE IN HEALTH EDUCATION AND PROMOTION</td>
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<td>HED</td>
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<td>RESIDENCY SEMINAR: RESEARCH PROPOSAL, DEVELOPMENT AND PRESENTATION</td>
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Specialization Courses

Dissertation
HED 80199 DISSEPTION I 2

Minimum Total Credit Hours: 72
Students choose an area of specialization—such as school health, sexuality or substance abuse prevention—as developed with advisory phase committee.

Upon admission to candidacy, each doctoral candidate must register for HED 80199. It is expected that a doctoral candidate will continuously register for Dissertation I for a total of 30 credit hours, and thereafter HED 80299, each semester (including summer) until all requirements for the degree have been met.

Licensure Information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.