**School Health Education (P-12) Additional Licensure Preparation - Non-Degree**

**Description**

The School Health Education (P-12) Additional Licensure Preparation non-degree program is designed for professionals who already hold a teaching license and who desire an additional teaching license in school health education. It meets the national and state professional preparation standards for school health educators that emphasize program planning, implementation, and evaluation of accurate and current health education information for diverse learners in PreK-12 educational settings.

The non-degree program is not a master's degree program. Students interested in obtaining a teaching license and a master's degree from Kent State University must be fully admitted into the master's degree program and complete the prescribed coursework on the master's degree prospectus.

**Examples of Possible Careers**

**Education teachers, postsecondary**
- 4.8% about as fast as the average
- 77,300 number of jobs
- $65,440 potential earnings

**Middle school teachers, except special and career/technical education**
- 3.6% about as fast as the average
- 627,100 number of jobs
- $60,810 potential earnings

**Secondary school teachers, except special and career/technical education**
- 3.8% about as fast as the average
- 1,050,800 number of jobs
- $62,870 potential earnings

**Contact Information**
- Program Coordinator: Donna Bernert | dbernert@kent.edu | 330-672-0682
- Chat with an Admissions Counselor

**Fully Offered**
- Online
- Kent Campus

**Admission Requirements**
- Bachelor's degree from an accredited institution
- Minimum 3.00 GPA
- Official Transcripts
- Goal Statement
- Two letters of recommendation
- Questions in Anticipation of Licensure form
- Evidence of valid 4-Year Resident Educator or 5-Year Professional State of Ohio teaching license

**Program Learning Outcomes**

Completers of this program will be able to:

1. Demonstrate competency in health education content, health literacy skills, and digital literacy skills for the purpose of instilling healthy behaviors in all learners.
2. Plan relevant, meaningful, age and developmentally appropriate, ability centered, and culturally sensitive school health education instruction and programs that are theoretically based, sequential, and aligned with the national health education K-12 standards.
3. Implement a range of school health education instructional strategies equitably and reflectively to meet the diverse needs of all learners.
4. Use multiple methods of assessment to enhance the acquisition of functional health knowledge and health-related skill proficiency for all learners.
5. Work collaboratively with various stakeholders in advocating school health education as an integral component of the school experience, demonstrate ethical behavior, and engage in and reflect on various professional learning

**Professional Licensure Disclosure**

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State’s website for professional licensure disclosure.

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.
Residence Requirement Policy for Non-Degree Teacher Education Licensure/Endorsement Preparation Programs

- Non-degree licensure (initial and additional) and endorsement programs that are a total of 15 credits or above: Students must complete 60% of the coursework at Kent State University, including the course that addresses the CAEP A.1.1 Standard as designated by the program area.
- Non-degree licensure (initial and additional) and endorsement programs that are less than 15 total credits: Students must complete 100% of the coursework at Kent State University.
- Students are permitted 6 years to complete licensure programs and 4 years to complete endorsement programs at Kent State University.
- Coursework transferred from another university cannot be more than 6 years old at the time the licensure/endorsement program is completed.
- Students who do not meet the residence requirements will not be recommended for licensure by Kent State University.

Program Requirements

Licensure Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>HED 54051</td>
<td>BIOBEHAVIORAL ASPECTS OF DISEASE PREVENTION IN HEALTH EDUCATION AND PROMOTION</td>
<td>3</td>
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<td>HED 54543</td>
<td>ADMINISTRATION OF SCHOOL HEALTH PROGRAMS</td>
<td>3</td>
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<tr>
<td>HED 54544</td>
<td>SEXUALITY EDUCATION PROGRAMS</td>
<td>3</td>
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<tr>
<td>HED 54550</td>
<td>DRUG ABUSE AND VIOLENCE EDUCATION PROGRAMS</td>
<td>3</td>
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<tr>
<td>HED 64050</td>
<td>HEALTH BEHAVIOR</td>
<td>3</td>
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<td>HED 57091</td>
<td>CURRENT ISSUES IN HEALTH EDUCATION AND PROMOTION</td>
<td>1</td>
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<td>HED 64058</td>
<td>DEVELOPMENTAL APPROACHES IN TEACHING SCHOOL HEALTH EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>HED 64063</td>
<td>STRATEGIES IN HEALTH EDUCATION AND PROMOTION</td>
<td>3</td>
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Minimum Total Credit Hours: 22

Progression Requirements

- Must maintain a 3.000 overall GPA

Graduation Requirements

- Minimum 3.000 overall GPA
- An analysis of additional content-area coursework required at the post-undergraduate level will be completed before entering into the program, and a Plan of Study will be created based on transcript analysis and current licensure requirements by the Ohio Department of Education. A minimum B grade is required in each of these courses. This coursework would be in addition to requirements for the School Health Education non-degree program.

Licensure Information

Prior to program completion, the candidate must demonstrate proficiencies in the following areas (including but not limited to): Data literacy and analysis, use of research and assessment data, leadership and collaboration, utilizing and supporting appropriate technology for the discipline, and application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult the Health Education and Promotion program for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.