AMERICAN SIGN LANGUAGE/ENGLISH INTERPRETING LICENSURE PREPARATION (NON-DEGREE)

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ldes

Description
Non-degree Special Education ASL/English Interpreting Licensure Preparation coursework and field-based experiences are prescribed based on the program approved for KSU by the Ohio Department of Education (ODE). Previous coursework may be considered if appropriate and current.

The non-degree program is not a Master’s degree program. Students interested in obtaining an interpreting license and a Master’s degree from KSU must also be fully admitted into the Master’s degree program and complete the prescribed coursework on the Master’s degree prospectus, in addition to courses that are prescribed here for licensure.

Candidates seeking Ohio interpreting licensure from the Ohio Department of Education are required to have completed the following: ASL/English coursework, six semesters of American Sign Language, and the advanced practicum. They must have also taken and passed the portfolio interview and the Sign Language Proficiency interview (Intermediate level or higher) or the American Sign Language Proficiency Interview (minimum level of 2.0).

Fully Offered At:
• Kent Campus

Admission Requirements
• Official transcript(s) from Baccalaureate program
• Minimum 3.00 GPA
• Goal statement
• Two letters of recommendation
• Questions in Anticipation of Licensure form

For more information about graduate admission, please visit the Graduate Studies website.

ASL/English Interpreting Licensure Preparation (Non-degree)

Licensure Requirements

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<th>Course Code</th>
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<th>Credits</th>
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<tr>
<td>ASEI 43112</td>
<td>INTERACTIVE INTERPRETING</td>
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<td>ASEI 43113</td>
<td>ASL TO ENGLISH INTERPRETING PROCESSES</td>
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<td>ASEI 49625</td>
<td>INQUIRY SEMINAR FOR ASL-ENGLISH INTERPRETERS</td>
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<td>ASL 29201</td>
<td>INTERMEDIATE AMERICAN SIGN LANGUAGE I</td>
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<td>ASL 29202</td>
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<td>DEAF RESIDENTIAL SCHOOL FIELD EXPERIENCE</td>
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<td>SURVEY OF INTERPRETING PROFESSION</td>
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<td>SPED 53103</td>
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<td>SPED 53104</td>
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<td>SPED 53105</td>
<td>TRANSLITERATING</td>
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<td>SPED 53107</td>
<td>COMMUNITY SETTING INTERPRETING</td>
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<td>SPED 53108</td>
<td>AMERICAN SIGN LANGUAGE LINGUISTICS AND USAGE</td>
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<td>SPED 53110</td>
<td>DISCOURSE ANALYSIS FOR INTERPRETERS</td>
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<td>THE PROFESSIONAL INTERPRETER</td>
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<td>SPED 53192</td>
<td>ADVANCED PRACTICUM: ASL ENGLISH INTERPRETING</td>
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<td>SPED 53309</td>
<td>INTRODUCTION TO DEAF STUDIES</td>
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<td>SPED 53310</td>
<td>LANGUAGE DEVELOPMENT FOR DEAF AND HARD-OF-HEARING STUDENTS</td>
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Minimum Total Credit Hours: 64

Prerequisite Coursework Requirements

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<tr>
<td>ASL 19201</td>
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<td>ASL 19202</td>
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<td>SPED 63200</td>
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