AUTISM SPECTRUM DISORDERS - GRADUATE CERTIFICATE

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ldes

Description
The Autism Spectrum Disorders graduate certificate prepares students for understanding and addressing the needs of individuals with autism across the spectrum, across the lifespan and in varied contexts, including general and special education classrooms and community settings. Students will gain knowledge and skills related to identifying diagnostic and learning style characteristics, causes and medical intervention, early signs and assessment protocols, social-communicative development and disorders, theoretical models and implications of those models for intervention, family characteristics and evidence-based intervention practices. This program is most relevant for students who want to specialize in autism spectrum disorder and/ or professionals assuming leadership roles in supporting individuals with autism and their families in the programs and organizations in which they work.

Fully Offered At:
- Online
- Kent Campus

Admission Requirements
- Bachelor's degree from an accredited institution
- Minimum 3.000 GPA
- Official transcript(s)
- Goal statement
- Two letters of recommendation

Gainful Employment Disclosure
Disclosure statement for this certificate.

Graduate Certificate Policy for the College of Education, Health and Human Services
- Students seeking a graduate certificate must maintain a minimum 3.000 grade point average. A graduate certificate student who receives a combination of more than 8 credit hours of B- or lower grades, or more than 4 credit hours of grades lower than C is subject to dismissal. Students who are unable to maintain academic standards of the College are subject to dismissal for academic reasons. Grades of C- or below are not counted toward completion of the certificate.
- Certificates must be completed within six years after the first graduate enrollment.

Program Requirements
Certificate Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>SPA 64309</td>
<td>AUTISM SPECTRUM DISORDERS: THEORY AND DIAGNOSIS 1</td>
<td>3</td>
</tr>
<tr>
<td>SPA 64310</td>
<td>AUTISM SPECTRUM DISORDERS: LIFESPAN INTERVENTIONS 2</td>
<td>3</td>
</tr>
<tr>
<td>SPA 64501</td>
<td>SOCIAL COMMUNICATION ASPECTS OF AUTISM SPECTRUM DISORDER</td>
<td>3</td>
</tr>
<tr>
<td>SPED 53030</td>
<td>APPLIED BEHAVIOR ANALYSIS I: THEORY AND TECHNIQUES</td>
<td>3</td>
</tr>
<tr>
<td>SPED 63030</td>
<td>PHARMACOLOGICAL INTERVENTIONS IN SPECIAL EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>or SPED 63959</td>
<td>MEDICAL ASPECTS OF LIFESPAN DISABILITIES</td>
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Certificate Electives, choose from the following: 1-3
- SPA 64096 | INDIVIDUAL INVESTIGATION:SPEECH PATHOLOGY AND AUDIOLOGY              |
- SPA 64098 | RESEARCH                                                             |
- SPA 64199 | THESIS I                                                             |
- SPED 53031 | APPLIED BEHAVIOR ANALYSIS II: APPLICATION                            |
- SPED 63995 | SPECIAL TOPICS IN SPED                                               |
- SPED 63949 | AUTISM SPECTRUM DISORDER CAPSTONE                                    |

Minimum Total Credit Hours: 16

Graduation Requirements
Minimum Certificate GPA
3.000

- Students declared in a doctoral degree should enroll in the doctoral level version of these courses, if offered.