BEHAVIORAL INTERVENTION SPECIALIST - GRADUATE CERTIFICATE

College of Education Health and Human Services
School of Lifespan Development and Educational Sciences
www.kent.edu/ehhs/ldes

Examples of Possible Careers*
Clinical, counseling, and school psychologists
- 3.1% about as fast as the average
- 171,500 number of jobs
- $79,820 potential earnings

Psychologists, all other
- 2.3% slower than the average
- 19,800 number of jobs
- $105,780 potential earnings

Psychology teachers, postsecondary
- 8.8% much faster than the average
- 46,800 number of jobs
- $78,180 potential earnings

Teaching assistants, except postsecondary
- 3.6% about as fast as the average
- 1,395,900 number of jobs
- $28,900 potential earnings

Contact Information
- Program Coordinator: Christine Balan | cbalan@kent.edu | 330-672-0595
- Chat with an Admissions Counselor

Fully Offered
- Online
- Kent Campus

Admission Requirements
- Bachelor’s or master’s degree in special education or related field from an accredited college or university
- Official transcript(s)
- Goal statement
- Two letters of recommendation
- English language proficiency requirements - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  - Minimum 550 TOEFL PBT score (paper-based version)
  - Minimum 79 TOEFL IBT score (Internet-based version)
  - Minimum 77 MELAB score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score

For more information about graduate admission, please visit the graduate admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Program Learning Outcomes
Graduates of this program will be able to:
1. Identify the goals of behavior analysis as a science
2. Explain the philosophical assumptions underlying the science of behavior analysis
3. Describe and explain behavior from the perspective of radical behaviorism
4. Distinguish among behaviorism, the experimental analysis of behavior, applied behavior analysis and professional practice guided by the science of behavior analysis
5. Describe and define the dimensions of applied behavior analysis
6. Define and provide examples of the following:
   - behavior, response, and response class
   - stimulus and stimulus class
   - respondent and operant conditioning
   - positive and negative reinforcement contingencies
   - schedules of reinforcement
   - positive and negative punishment contingencies
   - automatic and socially mediated contingencies
   - unconditioned, conditioned and generalized reinforcers and punishers
   - operant extinction
   - stimulus control

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description
The Behavioral Intervention Specialist graduate certificate is a highly-specialized sequence that imbues the theoretical orientation and practical application of Applied Behavior Analysis. Through coursework in special education, as well as supervised field-based experiences, students gain specialized knowledge and skills to collaborate with professional teams and parents to develop, implement and evaluate positive behavior support programs for children and youths with behavioral concerns. The Behavioral Intervention Specialist course sequence has been designated as a Verified Course Sequence by the Behavior Analyst Certification Board. Students seeking the Board Certified Behavior Analyst (BCBA) credential must meet additional requirements outlined by the Behavior Analyst Certification Board.
• discrimination, generalization and maintenance
• motivating operations
• rule-governed and contingency shaped behavior
• verbal operants and define
• derived stimulus relations

Professional Licensure Disclosure
This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State’s website for professional licensure disclosure.

Graduate Certificate Policy for the College of Education, Health and Human Services
• Students seeking a graduate certificate must maintain a minimum 3.000 grade point average. A graduate certificate student who receives a combination of more than 8 credit hours of B- or lower grades, or more than 4 credit hours of grades lower than C is subject to dismissal. Students who are unable to maintain academic standards of the College are subject to dismissal for academic reasons. Grades of C- or below are not counted toward completion of the certificate.
• Certificates must be completed within six years after the first graduate enrollment.
• No more than 2 credit hours of workshop may be used toward a certificate.
• Before being eligible to be awarded a Certificate, students must be admitted to the Certificate program.
• Students currently in a graduate degree program may also apply to a certificate program. Their degree seeking coursework may be applied to the certificate coursework with advisor approval. The courses must be completed within six years and satisfy certificate course requirements.
• Students who have a previous graduate degree and are not currently seeking another graduate degree may transfer a maximum 6 credit hours with advisor approval. These credits may include hours from another KSU program, or from another accredited institution, if the following conditions are met: (1) courses were at the graduate level; (2) a grade of “A” or “B” was earned; (3) credit will be less than six years old at the time the certificate is conferred at Kent; and (4) student was admitted as a graduate student at the time the course was taken.
• Some program areas may be more restrictive. Students are advised to consult their program.

Program Requirements

Certificate Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>SPED 53030</td>
<td>APPLIED BEHAVIOR ANALYSIS I: THEORY AND TECHNIQUES</td>
<td>3</td>
</tr>
<tr>
<td>SPED 53031</td>
<td>APPLIED BEHAVIOR ANALYSIS II: APPLICATION</td>
<td>3</td>
</tr>
<tr>
<td>SPED 63031</td>
<td>PROGRAM DEVELOPMENT IN APPLIED BEHAVIOR ANALYSIS</td>
<td>3</td>
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<tr>
<td>SPED 63032</td>
<td>ADVANCED INTERVENTIONS FOR ADDRESSING SEVERE BEHAVIOR</td>
<td>3</td>
</tr>
<tr>
<td>SPED 63033</td>
<td>ETHICAL AND PROFESSIONAL CONDUCT IN APPLIED BEHAVIOR ANALYSIS</td>
<td>3</td>
</tr>
<tr>
<td>SPED 63034</td>
<td>PRINCIPLES AND CONCEPTS IN APPLIED BEHAVIOR ANALYSIS</td>
<td>3</td>
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Minimum Total Credit Hours: 24

Graduation Requirements

<table>
<thead>
<tr>
<th>Minimum Certificate GPA</th>
<th>Minimum Overall GPA</th>
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<td>3.000</td>
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• Students declared in a doctoral degree should enroll in the doctoral level version of these courses, if offered.