BEHAVIORAL INTERVENTION SPECIALIST - GRADUATE CERTIFICATE

College of Education Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ldes

Description

The Behavioral Intervention Specialist graduate certificate is a highly-specialized sequence that imbues the theoretical orientation and practical application of Applied Behavior Analysis. Through coursework in special education, as well as supervised field-based experiences, students gain specialized knowledge and skills to collaborate with professional teams and parents to develop, implement and evaluate positive behavior support programs for children and youths with behavioral concerns. The Behavioral Intervention Specialist course sequence has been designated as a Verified Course Sequence by the Behavior Analyst Certification Board. Students seeking the Board Certified Behavior Analyst (BCBA) credential must meet additional requirements outlined by the Behavior Analyst Certification Board.

Fully Offered At:

• Online
• Kent Campus

Admission Requirements

• Bachelor's or master's degree in special education or related field from an accredited college or university
• Official transcript(s)
• Goal statement
• Two letters of recommendation
• English language proficiency requirements - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 550 TOEFL PBT score (paper-based version)
  • Minimum 79 TOEFL IBT score (Internet-based version)
  • Minimum 77 MELAB score
  • Minimum 6.5 IELTS score
  • Minimum 58 PTE score

For more information about graduate admission, please visit the graduate admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Program Requirements

Certificate Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 53030</td>
<td>APPLIED BEHAVIOR ANALYSIS I: THEORY AND TECHNIQUES</td>
<td>3</td>
</tr>
<tr>
<td>SPED 53031</td>
<td>APPLIED BEHAVIOR ANALYSIS II: APPLICATION</td>
<td>3</td>
</tr>
<tr>
<td>SPED 63031</td>
<td>PROGRAM DEVELOPMENT IN APPLIED BEHAVIOR ANALYSIS</td>
<td>3</td>
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<tr>
<td>SPED 63032</td>
<td>ADVANCED INTERVENTIONS FOR ADDRESSING SEVERE BEHAVIOR</td>
<td>3</td>
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<td>SPED 63033</td>
<td>ETHICAL AND PROFESSIONAL CONDUCT IN APPLIED BEHAVIOR ANALYSIS</td>
<td>3</td>
</tr>
<tr>
<td>SPED 63301</td>
<td>SINGLE SUBJECT RESEARCH METHODS</td>
<td>3</td>
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<tr>
<td>SPED 64892</td>
<td>ADVANCED PRACTICUM</td>
<td>3</td>
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Minimum Total Credit Hours: 21

Graduation Requirements

Minimum Certificate GPA

3.000

• Students declared in a doctoral degree should enroll in the doctoral level version of these courses, if offered.